

Key-Enrollment Indicators 2018-2019 and HUE Update

In order to assess the specific goals outlined in key enrollment indicators (KEI) document, Data was requested from the office of instructional research assessing the number of freshmen students in good academic standing (i.e., GPA of 1.75 GPA or higher), average number of credits earned, number of eligible Lottery scholarship recipients, and number of retained eligible Lottery scholarship recipients. The goal of 80% of our freshmen cohort being in good academic standing was met during the fall 2018 semester (see table 1). Unfortunately, however, the goal of having an average of 15-credits earned was not met, as the 2018 freshmen cohort completed an average of 13.4 credits (See table 1). Furthermore, in regards to lottery scholarship recipients, we did not reach our goal, as only 59.4% of the cohort were eligible. Although the goal was not met, out of those who were eligible, 92.1% were retained at NMHU in the spring 2019 (See table 2).

Table 1: Student Success Data for Academic Standing & Average Credits Earned:

Fall Cohort	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Cohort Size	347	437	379	320	414	424	349	275	298	312	254	280
Number in good academic standing	262	295	270	223	292	394	2366	211	237	213	208	224
Percent in good academic standing	76%	68%	71%	70%	71%	69%	76%	77%	80%	68%	82%	80%
Target: Good academic Standing											77%	80%
Average credits earned	12.1	11.1	11.2	11.2	11	11.2	12	12.9	13.1	15		13.4
Target: Average Credits Earned											15	15

Note: Goal met for students in good academic standing, 80%. Good academic standing is defined as receiving a GPA of 1.75 or higher. Our goal for total 15 total credits earned was not met, with students completing, on average, 13.4 credits.

Table 2: Student Success Data for Freshmen Lottery Scholarship:

Fall Semester	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Fall Cohort	347	437	379	320	414	424	349	275	298	312	254	280
% of eligible cohort earning Lottery scholarship	53%	54%	53%	50%	49%	47%	32.5%	47.7%	57.6%	48.4%	51.6%	59.4%

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Target % of eligible cohort earning Lottery scholarship										66%	67%	68%
% of eligible cohort retained who earned the Lottery scholarship	44.7%	47.7%	47.6%	44.10%	41.7%	24.3%	24.3%	46.2%	56.7%	51.8%	50.4%	92.1%
Target % of eligible cohort retained who earned the Lottery scholarship										59%	60%	61%

Note: Goal not met for 68% of eligible cohort earning the Lottery scholarship—59.4% were eligible. Although the goal was not met, out of those who were eligible, 92.1% were retained.

NMHU Strategic goals: Highlands University will achieve academic excellence, academic integration and student success

- **Action Strategies A: Continue to improve the Highlands Undergraduate Enrichment (HUE) program**

Since the beginning of the fall '18 semester, HUE has had three different directors leading the program. At the beginning of the semester, Casey Applegate-Aguilar, M.S., M.A., resigned and Melissa Williamson, M.S.W continued as the interim director until the semesters end in December, 2018. Leon Bustos, M.S. is currently the interim director for the HUE program and adjunct instructor of psychology, and is responsible for completing the HUE program assessment reports.

Overall, the goals of the program have remained the same: the HUE program expects our freshmen will demonstrate connectedness to their field of study and their academic work, they will recognize that their behaviors affect their academic success, and they will demonstrate a sense of community, belonging, and ownership as they form meaningful relationships and become part of campus life. In short, HUE’s primary focus includes having the freshmen cohort develop interpersonal, social, and academic success by utilizing the learning community models, where faculty collaborate with each other with similar themes within two different disciplines during the fall semester. For example, in “From the Micro to the Macro,” a psychology and sociology paired LC focused its content by presenting students how basic human behaviors and social systems work together to explain the origins of things such as motivation, emotion, religion, and systems of stratification (Full details of 2018 Fall Semester LC’s can be found [here](#)). Further, undergraduate peer mentorship is utilized, where successful undergraduate

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students are selected to actively participate with the freshmen cohort by being imbedded in the classroom and hosting office hours and study sessions for student mentorship. The purpose of the PMs is to enrich the academic experiences of our students by assisting with academic challenges (e.g., preparing for class, studying, reading, and writing), initiating active and collaborative learning (e.g., asking questions, working on projects outside of class, mentoring), and supporting the campus environment (e.g., hosting collaborative projects).

During the spring 2019 semester, the peer mentorship model has continued, as faculty from different disciplines (e.g., psychology, English, sociology, speech, biology, chemistry, Spanish) have accepted PMs into their intro-level courses. Similar to how they function during the fall, PMs actively participate in the course itself while offering office hours and study sessions. The HUE program has also piloted two separate PM-led programs that has focused on reaching out to upper-division students in the social work and human-performance and sport (HPS) programs. Specific to the social work program, we got approval from the Dean of Social Work to identify a senior PM who has hosted office hours for all social work students, regardless of their classification. The social work PM has been charged with collaborating with the NMHU chartered Undergraduate Social Work Student Association (UGSWSA) in order to best assess how HUE can address any needs they have. Overall, the main goal is provide opportunities for social work students to meet with a PM to discuss class content, practicum, and career aspirations. Similarly, a senior PM has been identified to assist with students registered for HPS 387: Physical Education for Elementary Teaching; however, their tasks are similar to the PMs embedded into the intro level courses (i.e., office hours and study sessions).

The HUE program has also been tasked with creating co-curricular activities to help students feel more connected to the campus community. During the spring 2019 semester, we have hosted and co-hosted several different events around campus. For example, on February 13, 2019 we collaborated with the astronomy club for a “Night under the Stars”, an exclusive event where 50 students were given tickets to the observatory for a night of star gazing, deserts, mocktails, music, and poetry. Further, HUE has assisted in different initiatives across campus that include Adulting 101, Men’s Night, The Ghostlight Project, Mid-Term Positive Affirmations & Good Ju-Ju, Kazoo Day, Game Night in Melody Hall, and the Culture Fair. In conjunction with assisting recruitment efforts, our PMs have been invited to participate as panelists as student representatives during campus tours.