

**New Mexico Highlands University Facundo Valdez School of Social Work
Master of Social Work Program**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
Last completed May 2017**

Form AS4M -Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely updates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK			
		First Year: Generalist Practice	Clinical Concentration	Bilingual- Bicultural Clinical Concentration	Leadership & Administration Concentration
Identify as a Professional Social Worker	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 1 on the final field evaluation	97.0%	99.0%	100%	100%
	Average score across all practice behaviors on competency 1 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	97.6%	92.3%	100%
Apply Ethical Principles	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 2 on the final field evaluation	98.5%	100%	100%	100%
	Average score across all practice behaviors on competency 2 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	94.0%	100%	100%
Apply Critical Thinking	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 3 on the final field evaluation	98.5%	99.0%	100%	100%
	Average score across all practice behaviors on competency 3 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	83.1%	92.3%	80.0%

Engage Diversity in Practice	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 4 on the final field evaluation	98.5%	100%	100%	100%
	Average score across all practice behaviors on competency 4 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	91.6%	100%	100%
Advance Human Rights/Social and Economic Justice	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 5 on the final field evaluation	98.5%	98.0%	100%	90.0%
	Average score across all practice behaviors on competency 5 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	86.7%	100%	90.0%
Engage Research Informed Practice/Practice Informed Research	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 6 on the final field evaluation	98.5%	98.9%	100%	90.0%
	Average score across all practice behaviors on competency 6 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	72.0%	100%	80.0
Human Behavior Knowledge	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 7 on the final field evaluation	98.5%	100%	100%	100%
	Average score across all practice behaviors on competency 7 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	84.1%	91.7%	60.0%
Engage Policy Practice to Advance Well-Being and Deliver Services	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 8 on the final field evaluation	97.0%	96.6%	100%	100%
	Average score across all practice behaviors on competency 8 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	78.3%	76.9%	90.0%
Respond to Practice Contexts	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 9 on the final field evaluation	98.5%	99.0%	100%	100%
	Average score across all practice behaviors on competency 9 on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	80.7%	76.9%	90.0%

Practice Engagement	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 10A on the final field evaluation	98.5%	99.0%	100%	100%
	Average score across all practice behaviors on competency 10A on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	100%	100%	90.0%
Practice Assessment	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 10B on the final field evaluation	95.5%	99.0%	91.7%	100%
	Average score across all practice behaviors on competency 10B on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	81.9%	100%	60.0%
Practice Intervention	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 10C on the final field evaluation	98.4%	100%	100%	100%
	Average score across all practice behaviors on competency 10C on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	76.8%	100%	40.0%
Practice Evaluation	Field instructor rated the MSW student as consistently meeting or exceeding performance expectations for competency 10D on the final field evaluation	97.0%	98.9%	100%	100%
	Average score across all practice behaviors on competency 10D on MSW Self-Efficacy Scale were 2.0 or above on a scale ranging from 0 to 3, indicating graduating students felt "confident" or "very confident"	n/a	75.6%	91.7%	40.0%