



NSSE 2019

Frequencies and Statistical Comparisons

New Mexico Highlands University

NSSE 2019 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 177 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 2,772	14 37 29 20	401 978 83 52	14 4 3 21	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
	Total			650 1,177 1,112 1,118	100 100 100 100	16,028 45,818 45,818 15,858	100 100 100 100	2,874 7,978 8,333 2,833	100 100 100 100	230,881 514,945 514,945 229,541									

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	3	930	5	1,842	4	7,013	4	3.1	2.7 **	.42	2.8 *	.27	2.8 *	.27
		2	Sometimes	16	27	7,182	40	19,144	35	76,952	35							
		3	Often	21	33	6,063	34	19,240	35	77,891	35							
		4	Very often	21	38	3,676	20	13,535	26	56,595	26							
		Total		59	100	17,851	100	53,761	100	218,451	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	13	3,321	19	8,656	16	36,850	17	2.8	2.4 **	.40	2.5 *	.31	2.5 **	.36
		2	Sometimes	14	21	6,317	36	18,855	35	77,345	35							
		3	Often	21	37	5,031	28	15,978	30	63,536	29							
		4	Very often	18	29	3,072	17	10,058	19	39,686	18							
		Total		60	100	17,741	100	53,547	100	217,417	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	4	995	6	2,353	4	10,505	5	3.2	3.0	.22	3.1	.07	3.0	.16
		2	Often	5	8	2,556	14	6,103	11	27,241	13							
		3	Sometimes	34	57	9,927	55	28,827	53	120,900	55							
		4	Never	17	32	4,254	25	16,211	31	58,666	27							
		Total		59	100	17,732	100	53,494	100	217,312	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	18	30	7,112	41	21,505	43	81,982	40	2.1	1.9	.19	1.9	.23	1.9	.18
		2	Sometimes	27	42	6,556	37	19,632	35	82,127	37							
		3	Often	11	19	2,509	14	7,821	14	33,775	15							
		4	Very often	4	9	1,509	8	4,433	8	18,902	8							
		Total		60	100	17,686	100	53,391	100	216,786	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	3	1,429	9	6,166	15	19,261	11	2.9	2.7 *	.25	2.5 ***	.43	2.6 **	.31
		2	Sometimes	15	25	6,100	35	19,756	37	77,591	36							
		3	Often	32	53	6,456	36	18,282	32	77,922	35							
		4	Very often	12	19	3,679	20	9,132	16	41,728	18							
		Total		60	100	17,664	100	53,336	100	216,502	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	4	847	5	4,326	10	12,085	7	2.8	2.7	.07	2.6 *	.23	2.7	.12
		2	Sometimes	20	30	6,109	35	19,311	37	75,667	35							
		3	Often	29	48	7,084	40	20,167	36	86,173	39							
		4	Very often	9	18	3,570	20	9,367	17	42,034	19							
		Total		60	100	17,610	100	53,171	100	215,959	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	4	2,431	15	9,292	21	30,409	16	2.9	2.6 **	.35	2.4 ***	.50	2.5 **	.38
		2	Sometimes	19	31	5,850	33	18,180	34	72,301	34							
		3	Often	22	35	5,567	31	16,046	29	68,568	31							
		4	Very often	17	29	3,663	20	9,371	16	43,484	19							
		Total		60	100	17,511	100	52,889	100	214,762	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	6	1,232	8	5,730	14	16,635	9	2.9	2.7 *	.27	2.5 **	.41	2.6 *	.31
		2	Sometimes	17	29	6,281	36	18,722	35	76,293	36							
		3	Often	21	33	6,486	37	18,914	34	79,894	36							
		4	Very often	18	32	3,422	19	9,261	16	40,911	18							
		Total		60	100	17,421	100	52,627	100	213,733	100							
i. Given a course presentation	present	1	Never	9	17	3,829	22	9,567	21	37,420	19	2.5	2.2 **	.35	2.3	.23	2.3	.24
		2	Sometimes	20	33	7,649	44	21,153	39	91,381	42							
		3	Often	18	30	4,086	23	14,927	27	58,448	26							
		4	Very often	13	20	1,840	10	6,927	13	26,229	12							
		Total		60	100	17,404	100	52,574	100	213,478	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	6	11	1,759	11	4,526	10	16,801	9	2.7	2.5 *	.27	2.6	.22	2.6	.19
		2	Sometimes	18	25	6,931	41	20,590	40	82,802	39							
		3	Often	24	44	6,039	35	19,190	36	79,284	37							
		4	Very often	10	20	2,372	13	7,632	14	31,927	15							
		Total		58	100	17,101	100	51,938	100	210,814	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	14	2,024	13	5,011	11	18,879	10	2.6	2.5	.14	2.6	.06	2.6	.05
		2	Sometimes	18	31	6,611	39	19,734	38	80,024	38							
		3	Often	22	35	5,818	33	18,633	35	76,111	35							
		4	Very often	10	21	2,510	14	8,269	16	34,469	16							
		Total		57	100	16,963	100	51,647	100	209,483	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	12	2,037	13	5,546	12	20,739	11	2.7	2.5	.18	2.6	.14	2.6	.12
		2	Sometimes	20	35	6,368	38	19,379	38	77,701	38							
		3	Often	17	26	5,621	32	17,532	34	72,898	34							
		4	Very often	12	27	2,787	16	8,774	17	36,500	17							
		Total		56	100	16,813	100	51,231	100	207,838	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	3	803	5	2,386	5	9,073	5	2.9	2.8	.23	2.8	.21	2.8	.21
		2	Sometimes	14	26	5,422	33	16,217	32	64,989	31							
		3	Often	26	46	7,318	43	22,732	44	93,473	45							
		4	Very often	14	26	3,102	19	9,418	19	38,488	19							
		Total		56	100	16,645	100	50,753	100	206,023	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	1	462	3	1,444	3	5,304	3	2.9	2.9	.01	2.9	.02	2.9	.01
		2	Sometimes	15	32	4,291	27	13,364	27	53,267	26							
		3	Often	25	40	7,493	45	23,184	46	95,162	46							
		4	Very often	16	27	4,166	25	12,154	24	49,871	24							
		Total		57	100	16,412	100	50,146	100	203,604	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	494	3	1,360	3	5,412	3	3.1	2.8 *	.28	2.9	.25	2.9	.25
		2	Sometimes	14	26	4,967	31	14,763	30	59,330	30							
		3	Often	22	39	7,212	44	22,803	45	92,157	45							
		4	Very often	19	34	3,549	21	10,696	22	44,407	22							
		Total		56	100	16,222	100	49,622	100	201,306	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	254	2	651	2	2,394	1	3.1	3.0	.16	3.0	.10	3.0	.09
		2	Sometimes	7	14	3,776	24	10,464	22	40,860	21							
		3	Often	33	59	7,855	48	24,614	49	100,355	50							
		4	Very often	15	26	4,160	25	13,388	27	55,678	28							
		Total		56	100	16,045	100	49,117	100	199,287	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	7	12	3,237	21	8,927	20	35,760	19	2.6	2.3 **	.37	2.3 *	.31	2.3 *	.32
		2	Sometimes	24	39	6,812	42	20,487	41	84,829	42							
		3	Often	13	23	3,857	24	12,462	25	50,677	25							
		4	Very often	13	26	2,127	13	7,250	14	28,135	14							
		Total		57	100	16,033	100	49,126	100	199,401	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	19	34	7,438	47	22,856	49	91,289	47	2.1	1.8 *	.29	1.8 *	.31	1.8 *	.30
		2	Sometimes	19	34	4,968	31	15,137	30	63,732	31							
		3	Often	13	22	2,399	15	7,398	15	29,467	15							
		4	Very often	6	11	1,156	7	3,528	7	13,962	7							
		Total		57	100	15,961	100	48,919	100	198,450	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	13	5,561	35	15,138	33	59,056	32	2.4	2.0 ***	.44	2.0 **	.39	2.0 **	.39	
		2	Sometimes	30	51	6,275	40	19,979	40	84,228	42								
		3	Often	11	21	2,783	18	9,589	19	38,333	19								
		4	Very often	8	15	1,189	7	3,845	8	15,278	8								
		Total		57	100	15,808	100	48,551	100	196,895	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	15	4,122	26	11,100	24	44,878	24	2.6	2.1 ***	.51	2.2 **	.42	2.2 ***	.45	
		2	Sometimes	20	31	6,999	44	21,338	44	89,632	45								
		3	Often	18	36	3,328	21	11,401	23	44,453	22								
		4	Very often	10	18	1,347	8	4,616	10	17,624	9								
		Total		56	100	15,796	100	48,455	100	196,587	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	510	4	1,629	4	6,807	4	2.9	2.9	-.04	2.9	.01	2.9	-.01	
		2	Some	16	30	3,871	25	12,270	26	49,785	26								
		3	Quite a bit	29	49	7,095	45	22,169	46	89,392	46								
		4	Very much	11	20	4,221	26	12,132	24	49,596	25								
		Total		56	100	15,697	100	48,200	100	195,580	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	5	653	4	1,762	4	6,559	4	2.8	2.9	-.06	2.9	-.06	2.9	-.11	
		2	Some	14	26	4,271	28	12,988	27	49,233	26								
		3	Quite a bit	29	48	6,978	45	22,393	46	91,480	47								
		4	Very much	10	20	3,696	23	10,809	22	47,303	24								
		Total		56	100	15,598	100	47,952	100	194,575	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	3	648	4	1,803	4	6,823	4	3.0	2.9	.14	2.9	.12	2.9	.09	
		2	Some	14	26	4,328	28	13,044	28	50,766	27								
		3	Quite a bit	26	42	6,803	44	21,332	45	87,108	45								
		4	Very much	15	29	3,685	23	11,321	24	48,232	25								
		Total		56	100	15,464	100	47,500	100	192,929	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	677	5	1,629	4	7,096	4	3.1	2.9 *	.35	2.9 *	.30	2.9 *	.31	
		2	Some	10	19	4,189	28	12,199	26	50,066	27								
		3	Quite a bit	29	48	6,878	44	22,110	46	88,168	45								
		4	Very much	16	33	3,627	23	11,372	24	46,674	24								
		Total		55	100	15,371	100	47,310	100	192,004	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	658	5	1,765	4	7,143	4	3.2	2.9 **	.38	2.9 *	.35	2.9 **	.35	
		2	Some	10	19	4,201	28	12,797	27	51,299	27								
		3	Quite a bit	26	42	6,960	45	21,657	46	87,809	45								
		4	Very much	19	38	3,506	22	10,906	23	45,024	23								
		Total		56	100	15,325	100	47,125	100	191,275	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	370	3	1,002	2	3,913	2	3.3	3.0 *	.28	3.1	.24	3.1	.26	
		2	Some	8	14	3,338	22	9,637	21	38,916	21								
		3	Quite a bit	26	46	6,802	44	21,259	44	88,216	45								
		4	Very much	22	40	4,701	31	14,955	33	59,083	31								
		Total		56	100	15,211	100	46,853	100	190,128	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	3	688	5	1,799	5	6,716	4	3.0	3.0	.07	3.0	.04	3.0	.04	
		2	Some	12	23	3,538	23	10,216	22	41,129	22								
		3	Quite a bit	25	42	6,652	43	20,949	43	87,640	45								
		4	Very much	17	32	4,322	29	13,759	30	54,209	29								
		Total		56	100	15,200	100	46,723	100	189,694	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	613	4	1,720	4	6,460	4	3.1	3.0	.18	3.0	.16	3.0	.16	
		2	Some	13	24	3,567	24	10,415	23	41,749	22								
		3	Quite a bit	21	35	6,310	41	19,907	42	82,424	43								
		4	Very much	21	40	4,648	31	14,589	31	58,641	31								
		Total		56	100	15,138	100	46,631	100	189,274	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	2	1,324	9	3,152	7	13,470	8	3.0	2.8	.25	2.9	.15	2.8	.19	
		2	Some	17	31	4,651	31	12,806	27	53,730	29								
		3	Quite a bit	20	32	5,425	36	17,640	37	71,744	37								
		4	Very much	18	35	3,741	25	12,986	28	50,095	27								
		Total		56	100	15,141	100	46,584	100	189,039	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	3	1,559	10	3,633	8	15,837	9	3.1	2.7 ***	.46	2.8 *	.33	2.7 **	.39	
		2	Some	15	25	5,115	34	14,276	30	60,422	32								
		3	Quite a bit	19	34	5,346	35	17,690	38	71,622	37								
		4	Very much	21	39	3,051	21	10,809	24	40,486	22								
		Total		56	100	15,071	100	46,408	100	188,367	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	3	1,624	11	5,356	11	21,100	11	2.9	2.6 **	.39	2.6 **	.42	2.6 **	.40
		2	Sometimes	18	30	5,559	37	17,411	37	70,042	37							
		3	Often	23	41	5,405	37	16,654	37	67,984	37							
		4	Very often	13	27	2,298	16	6,537	15	27,378	15							
		Total		56	100	14,886	100	45,958	100	186,504	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	6	3,115	21	9,500	20	38,343	20	2.8	2.3 ***	.49	2.3 ***	.48	2.3 ***	.49
		2	Sometimes	17	33	5,854	39	18,502	40	75,148	40							
		3	Often	23	40	4,138	28	12,798	29	52,061	28							
		4	Very often	11	21	1,698	12	4,880	11	19,932	11							
		Total		56	100	14,805	100	45,680	100	185,484	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	5	8	2,874	19	9,222	20	35,146	19	2.6	2.3 *	.34	2.3 **	.35	2.3 *	.33
		2	Sometimes	23	41	6,199	42	19,182	42	78,490	42							
		3	Often	20	35	4,212	28	12,788	28	53,461	29							
		4	Very often	8	17	1,472	10	4,342	10	17,675	10							
		Total		56	100	14,757	100	45,534	100	184,772	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	13	1,336	9	2,660	6	10,098	6	4.1	5.7 **	-.29	6.5 ***	-.42	6.6 ***	-.44
		1.5	1-2	11	22	3,302	22	8,933	20	34,535	19							
		4	3-5	25	45	4,993	34	14,831	33	59,751	33							
		8	6-10	10	15	2,951	20	10,365	22	43,258	23							
		13	11-15	3	4	1,233	8	4,596	10	19,529	10							
		18	16-20	0	0	431	3	1,951	4	8,443	4							
		23	More than 20	1	1	492	3	2,111	5	9,066	5							
		Total		55	100	14,738	100	45,447	100	184,680	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	15	30	6,494	44	15,808	35	61,690	35	1.9	2.1	-.06	2.4	-.15	2.4	-.14
		1.5	1-2	25	46	4,640	31	16,762	36	69,592	37							
		4	3-5	11	19	2,170	15	8,093	18	34,393	18							
		8	6-10	4	5	922	6	3,245	8	12,870	7							
		13	11-15	0	0	327	2	895	2	3,722	2							
		18	16-20	0	0	56	0	234	1	900	0							
		23	More than 20	0	0	87	1	306	1	1,046	1							
Total		55	100	14,696	100	45,343	100	184,213	100									

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	43	80	11,791	80	34,645	76	139,186	75	.7	1.0	-.09	1.0	-.10	1.0	-.09	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	13	1,624	11	6,996	15	30,669	16								
		4	3-5	2	4	567	4	1,717	4	6,876	4								
		8	6-10	1	1	328	2	961	3	3,603	2								
		13	11-15	0	0	265	2	627	2	2,490	2								
		18	16-20	1	1	52	0	147	0	532	0								
		23	More than 20	0	0	83	1	274	1	912	1								
	Total			56	100	14,710	100	45,367	100	184,268	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									34.5	47.3 **	-.18	53.2 ***	-.25	52.7 ***	-.26	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	782	6	2,628	7	8,645	5	3.3	3.0 *	.28	3.0 **	.35	3.0 *	.29	
		2	Sometimes	11	19	3,278	23	11,450	25	44,903	24								
		3	Often	17	28	4,714	32	14,818	32	60,047	32								
		4	Very often	27	51	5,903	39	16,387	35	70,338	38								
			Total	56	100	14,677	100	45,283	100	183,933	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	4	741	6	2,496	6	8,031	5	3.0	3.0	.02	3.0	.06	3.0	.00	
		2	Sometimes	12	25	3,477	24	10,900	25	42,710	24								
		3	Often	22	35	5,113	35	16,576	36	67,709	36								
		4	Very often	20	35	5,327	35	15,220	33	65,165	35								
			Total	56	100	14,658	100	45,192	100	183,615	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	5	10	1,020	7	3,331	8	12,171	7	2.9	2.9	-.03	2.9	.02	2.9	-.03	
		2	Sometimes	14	22	3,849	27	12,386	28	49,436	27								
		3	Often	19	38	4,609	32	14,802	32	59,856	32								
		4	Very often	18	31	5,165	34	14,652	32	62,161	34								
			Total	56	100	14,643	100	45,171	100	183,624	100								
d. People with political views other than your own	DDpolitical	1	Never	4	10	997	7	3,498	9	12,322	7	2.9	2.9	.05	2.9	.10	2.9	.06	
		2	Sometimes	17	26	4,067	28	12,749	28	52,756	28								
		3	Often	14	24	4,727	32	15,014	33	60,344	33								
		4	Very often	21	40	4,846	33	13,927	30	58,155	32								
			Total	56	100	14,637	100	45,188	100	183,577	100								

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	338	3	797	2	3,208	2	3.1	2.9 *	.28	3.0	.19	3.0	.19
		2	Sometimes	11	19	3,782	27	10,321	23	40,594	23							
		3	Often	25	44	6,868	47	21,523	47	87,693	48							
		4	Very often	19	36	3,571	24	12,242	27	50,954	27							
		Total		56	100	14,559	100	44,883	100	182,449	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	1	651	5	1,972	5	8,239	5	3.2	2.9 *	.32	2.9 *	.27	2.9 *	.30
		2	Sometimes	14	24	4,375	30	12,491	28	53,104	30							
		3	Often	18	31	5,222	36	16,495	37	66,157	36							
		4	Very often	23	43	4,274	29	13,896	30	54,825	29							
		Total		56	100	14,522	100	44,854	100	182,325	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	1	996	7	2,466	6	10,431	6	3.0	2.8	.22	2.8	.14	2.8	.17
		2	Sometimes	17	31	4,589	31	13,566	30	56,087	31							
		3	Often	20	37	5,498	38	17,498	39	71,036	39							
		4	Very often	18	31	3,434	23	11,294	25	44,594	24							
		Total		56	100	14,517	100	44,824	100	182,148	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	135	1	389	1	1,614	1	5.6	5.3	.16	5.4	.10	5.4	.11
		2		2	4	175	1	480	1	1,904	1							
		3		3	5	797	6	1,948	5	7,774	5							
		4		2	3	1,889	13	5,503	12	21,046	12							
		5		17	32	4,852	33	14,943	32	60,675	33							
		6		15	21	3,278	22	10,762	24	46,172	25							
		7	Very much	16	33	3,293	23	10,559	24	42,098	23							
		Total		56	100	14,419	100	44,584	100	181,283	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		15	26	2,037	15	6,076	16	21,887	13	5%	7%	-.09	7%	-.11	8%	-.13
		Do not plan to do		3	5	836	6	2,700	7	9,129	6							
		Plan to do		36	64	10,537	72	32,586	70	136,024	73							
		Done or in progress		2	5	969	7	3,182	7	14,005	8							
		Total		56	100	14,379	100	44,544	100	181,045	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with												
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	24	41	3,793	27	12,746	29	48,836	27	5%	10%	-.17	10%	-.16	11%	-.20						
			Do not plan to do	14	27	3,253	24	10,871	27	40,464	24													
			Plan to do	15	26	5,816	39	16,381	34	71,048	38													
			Done or in progress	3	5	1,475	10	4,427	10	20,196	11													
			Total	56	100	14,337	100	44,425	100	180,544	100													
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	20	4,496	32	15,294	35	59,939	33	32%	12% ***	.48	11% ***	.53	12% ***	.47						
			Do not plan to do	6	12	3,430	24	11,278	27	47,165	27													
			Plan to do	18	36	4,639	32	12,648	28	50,296	28													
			Done or in progress	18	32	1,728	12	5,046	11	22,477	12													
			Total	56	100	14,293	100	44,266	100	179,877	100													
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	36	4,101	29	12,884	30	49,293	28	6%	3%	.14	3%	.15	3%	.13						
			Do not plan to do	12	19	3,958	29	13,087	33	47,743	29													
			Plan to do	22	39	5,823	39	17,068	35	77,543	40													
			Done or in progress	2	6	396	3	1,259	3	5,414	3													
			Total	56	100	14,278	100	44,298	100	179,993	100													
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	30	5,201	36	17,374	40	67,909	38	10%	5%	.20	4%	.21	5%	.19						
			Do not plan to do	10	14	3,685	25	11,204	26	42,411	24													
			Plan to do	23	46	4,775	34	13,835	30	61,439	34													
			Done or in progress	5	10	615	5	1,861	4	8,202	5													
			Total	56	100	14,276	100	44,274	100	179,961	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	28	5,021	36	14,992	35	57,219	33	3%	2%	.06	2%	.06	2%	.06						
			Do not plan to do	7	13	1,784	13	4,892	12	18,484	11													
			Plan to do	31	56	7,178	50	23,527	51	100,700	54													
			Done or in progress	1	3	271	2	767	2	3,200	2													
			Total	56	100	14,254	100	44,178	100	179,603	100													
12. About how many of your courses at this institution have included a community-based project (service-learning)?																								
servcourse	1	None	2	Some	3	Most	4	All	Total	13	23	6,418	45	19,459	45	82,877	47	1.9	1.7 *	.33	1.7 **	.34	1.6 **	.39
										36	66	6,223	44	19,967	44	79,081	43							
										4	9	1,234	9	3,688	8	13,852	8							
										1	3	302	2	884	2	3,192	2							
										54	100	14,177	100	43,998	100	179,002	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	238	2	751	2	2,652	2	5.2	5.4	-.10	5.4	-.11	5.4	-.13	
		2		2	4	333	2	977	2	3,641	2								
		3		4	7	790	6	2,266	5	8,859	5								
		4		7	17	1,891	13	5,751	13	22,339	13								
		5		14	25	3,907	28	11,582	26	48,253	27								
		6		14	21	3,273	23	10,521	23	45,633	25								
	7	Excellent	13	24	3,593	25	11,005	25	45,326	25									
	—	Not applicable	0	0	132	1	1,140	3	2,185	2									
		Total		55	100	14,157	100	43,993	100	178,888	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	443	3	1,367	3	5,172	3	5.7	5.3 *	.29	5.3 *	.24	5.3 *	.26	
		2		2	4	606	4	1,745	4	6,933	4								
		3		2	3	1,156	8	3,165	7	12,577	7								
		4		5	8	2,003	14	5,675	13	23,356	13								
		5		13	23	2,765	20	8,617	19	35,734	20								
		6		13	23	2,693	19	8,677	20	37,177	21								
	7	Excellent	20	38	4,223	30	13,599	32	54,266	31									
	—	Not applicable	0	0	256	2	1,093	3	3,470	2									
		Total		55	100	14,145	100	43,938	100	178,685	100								
c. Faculty	QIfaculty	1	Poor	0	0	308	2	700	2	2,658	2	5.6	5.3	.20	5.4	.11	5.4	.14	
		2		2	4	470	3	1,126	3	4,224	3								
		3		6	9	927	6	2,504	6	9,779	6								
		4		3	4	2,053	14	5,669	13	23,567	13								
		5		14	26	3,531	24	11,017	24	46,149	25								
		6		13	23	3,456	24	11,360	25	48,544	26								
	7	Excellent	18	34	3,219	23	10,978	26	41,913	24									
	—	Not applicable	0	0	182	1	585	2	1,798	1									
		Total		56	100	14,146	100	43,939	100	178,632	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	5	535	4	1,535	4	5,797	3	5.0	5.1	-.02	5.1	-.05	5.1	-.05	
		2		5	10	595	4	1,603	4	6,568	4								
		3		1	1	1,011	7	2,964	7	12,055	7								
		4		7	12	1,966	14	5,802	13	24,267	13								
		5		14	27	2,934	20	8,922	19	38,522	21								
		6		9	15	2,707	19	8,766	19	37,295	20								
		7	Excellent	14	27	3,126	22	9,650	22	37,898	21								
		—	Not applicable	2	3	1,265	10	4,675	13	16,182	11								
	Total	56	100	14,139	100	43,917	100	178,584	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	5	561	4	1,453	4	6,022	4	5.2	5.0	.14	5.2	.06	5.1	.10	
		2		2	4	654	5	1,820	4	7,317	4								
		3		4	7	1,159	8	3,252	7	13,066	7								
		4		7	11	2,173	15	6,084	13	25,893	14								
		5		9	18	3,052	21	9,434	21	39,147	21								
		6		15	27	2,639	19	8,911	20	36,992	20								
		7	Excellent	16	28	3,050	22	10,260	24	38,260	22								
		—	Not applicable	0	0	866	7	2,703	7	11,869	7								
	Total	56	100	14,154	100	43,917	100	178,566	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	3	272	2	761	2	2,864	2	3.0	3.0	.00	3.1	-.01	3.1	-.05	
		2	Some	14	23	2,873	21	8,661	20	32,944	19								
		3	Quite a bit	21	41	6,775	48	21,123	48	85,587	48								
		4	Very much	18	33	4,142	29	13,196	30	56,458	31								
			Total	55	100	14,062	100	43,741	100	177,853	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	3	457	3	1,458	4	5,551	4	3.0	3.0	-.01	3.1	-.04	3.1	-.03	
		2	Some	12	21	3,044	22	8,637	21	35,135	21								
		3	Quite a bit	24	48	5,916	42	18,168	41	76,163	42								
		4	Very much	17	29	4,606	33	15,357	35	60,535	33								
			Total	55	100	14,023	100	43,620	100	177,384	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	3	665	5	2,120	5	8,318	5	3.3	3.1	.18	3.1	.19	3.1	.20	
		2	Some	4	7	2,395	17	7,258	17	30,409	18								
		3	Quite a bit	26	49	5,229	37	16,229	37	67,765	38								
		4	Very much	23	41	5,723	40	17,996	40	70,834	39								
			Total	55	100	14,012	100	43,603	100	177,326	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	3	1,363	10	4,565	11	18,352	11	2.8	2.8	.04	2.8	.07	2.8	.07
		2	Some	19	34	3,723	27	11,898	27	49,510	28							
		3	Quite a bit	20	41	5,047	36	15,388	35	62,608	35							
		4	Very much	14	22	3,847	27	11,661	26	46,567	26							
		Total		55	100	13,980	100	43,512	100	177,037	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	6	710	5	2,637	7	9,568	6	3.1	3.0	.11	2.9	.18	3.0	.14
		2	Some	9	16	3,069	23	9,726	24	39,294	23							
		3	Quite a bit	23	43	5,568	40	17,296	39	71,927	40							
		4	Very much	20	35	4,599	32	13,801	30	56,012	31							
		Total		55	100	13,946	100	43,460	100	176,801	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	7	911	7	2,930	8	11,784	7	2.9	2.9	-.06	2.9	-.01	2.9	-.02
		2	Some	11	21	3,172	23	10,050	24	41,358	24							
		3	Quite a bit	25	48	5,425	39	16,914	38	69,568	39							
		4	Very much	15	24	4,434	31	13,473	30	53,769	30							
		Total		55	100	13,942	100	43,367	100	176,479	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	13	22	2,825	21	8,904	22	38,281	22	2.4	2.4	.04	2.4	.04	2.3	.08
		2	Some	16	30	4,921	35	15,230	35	64,259	36							
		3	Quite a bit	16	31	4,003	28	12,391	28	48,623	27							
		4	Very much	10	17	2,183	15	6,838	16	25,203	14							
		Total		55	100	13,932	100	43,363	100	176,366	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	8	1,094	8	4,912	14	15,950	10	3.0	2.8	.12	2.7 *	.25	2.8	.17
		2	Some	10	18	3,512	26	10,885	26	44,540	26							
		3	Quite a bit	21	43	5,353	38	16,011	35	67,923	38							
		4	Very much	19	31	3,957	28	11,506	25	47,796	26							
		Total		55	100	13,916	100	43,314	100	176,209	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	9	17	2,180	17	7,234	19	26,883	17	2.5	2.5	-.01	2.5	.02	2.5	.00
		2	Some	18	34	4,856	35	14,540	33	61,079	35							
		3	Quite a bit	17	32	4,384	31	13,753	31	57,197	32							
		4	Very much	10	17	2,504	18	7,793	17	30,996	17							
		Total		54	100	13,924	100	43,320	100	176,155	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	67	1	183	1	717	1	10.1	13.7 **	-0.45	13.7 ***	-0.45	14.5 ***	-0.54
		3	1-5 hrs	18	35	2,074	15	6,095	15	20,893	13							
		8	6-10 hrs	17	29	3,358	24	10,436	24	39,193	23							
		13	11-15 hrs	7	13	3,141	22	9,735	22	39,708	23							
		18	16-20 hrs	8	15	2,489	18	8,080	19	34,609	19							
		23	21-25 hrs	1	1	1,391	10	4,584	10	20,509	11							
		28	26-30 hrs	3	6	653	5	2,030	5	10,040	5							
		33	More than 30 hrs	1	1	685	5	2,028	5	9,881	6							
	Total			55	100	13,858	100	43,171	100	175,550	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	19	32	4,761	36	15,360	40	54,253	34	6.9	5.5	.20	5.2	.23	5.7	.17
		3	1-5 hrs	18	33	4,347	31	13,380	29	57,532	31							
		8	6-10 hrs	5	8	2,165	15	6,398	14	28,643	16							
		13	11-15 hrs	3	4	1,185	9	3,599	8	16,183	9							
		18	16-20 hrs	7	14	710	5	2,180	5	9,687	5							
		23	21-25 hrs	2	6	336	2	1,121	3	4,700	3							
		28	26-30 hrs	1	3	129	1	430	1	1,733	1							
		33	More than 30 hrs	0	0	189	1	611	2	2,421	1							
	Total			55	100	13,822	100	43,079	100	175,152	100							
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	30	57	11,355	82	34,561	82	135,274	79	7.7	2.6 ***	.81	2.3 ***	.96	2.5 ***	.90
		3	1-5 hrs	0	0	292	2	1,669	3	7,953	4							
		8	6-10 hrs	0	0	428	3	2,579	5	13,307	7							
		13	11-15 hrs	5	10	666	5	2,003	4	9,124	5							
		18	16-20 hrs	17	27	679	5	1,418	3	6,035	3							
		23	21-25 hrs	2	4	236	2	501	1	2,134	1							
		28	26-30 hrs	0	0	76	1	153	0	596	0							
		33	More than 30 hrs	1	1	87	1	204	1	857	1							
	Total			55	100	13,819	100	43,088	100	175,280	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	35	58	9,018	65	26,768	59	117,882	66	9.3	6.1	.31	8.1	.10	6.1	.30
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	617	4	2,060	5	8,354	5							
	8	6-10 hrs	2	4	717	5	2,324	5	9,378	5								
	13	11-15 hrs	2	3	796	6	2,629	6	9,730	6								
	18	16-20 hrs	4	7	920	6	2,870	7	10,291	6								
	23	21-25 hrs	5	12	720	5	2,077	5	7,135	4								
	28	26-30 hrs	2	4	448	3	1,296	3	4,183	3								
	33	More than 30 hrs	4	10	605	5	3,119	10	8,422	6								
	Total			55	100	13,841	100	43,143	100	175,375	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											17.0	8.7 *** ▲	.69	10.4 *** ▲	.52	8.6 *** ▲	.71
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	32	58	7,624	56	24,685	58	99,787	57	2.8	2.9	-.02	2.7	.01	2.6	.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	30	4,079	28	12,721	28	53,925	29							
	8	6-10 hrs	2	4	1,079	8	2,850	7	10,959	6								
	13	11-15 hrs	2	4	505	4	1,347	3	5,019	3								
	18	16-20 hrs	0	0	259	2	737	2	2,777	2								
	23	21-25 hrs	2	4	148	1	382	1	1,487	1								
	28	26-30 hrs	0	0	43	0	116	0	448	0								
	33	More than 30 hrs	0	0	90	1	265	1	887	1								
	Total			55	100	13,827	100	43,103	100	175,289	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	2	298	2	965	3	3,319	2	12.7	12.5	.02	12.1	.06	12.5	.02
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	27	3,043	22	9,462	23	35,947	21							
	8	6-10 hrs	10	18	3,639	26	11,454	26	47,454	26								
	13	11-15 hrs	10	20	2,795	20	8,688	20	36,618	21								
	18	16-20 hrs	8	12	1,844	13	5,769	13	24,517	14								
	23	21-25 hrs	7	13	873	6	2,704	6	11,338	7								
	28	26-30 hrs	1	1	365	3	1,227	3	4,983	3								
	33	More than 30 hrs	3	7	975	8	2,859	7	11,072	7								
	Total			55	100	13,832	100	43,128	100	175,248	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	37	64	10,161	73	30,669	68	134,017	74	3.6	2.9	.10	4.4	-.08	3.2	.06
	(<i>Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	11	21	1,549	11	4,908	12	17,370	10							
	8	6-10 hrs	1	3	728	5	2,279	6	7,473	5								
	13	11-15 hrs	1	1	524	4	1,472	4	4,908	3								
	18	16-20 hrs	2	5	295	2	956	3	3,223	2								
	23	21-25 hrs	1	3	158	1	498	1	1,763	1								
	28	26-30 hrs	0	0	58	0	255	1	757	1								
	33	More than 30 hrs	2	3	333	3	1,971	6	5,421	4								
	Total			55	100	13,806	100	43,008	100	174,932	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	16	28	4,180	31	19,315	43	79,114	43	5.3	5.2	.01	4.3	.14	4.1	.19
	(<i>Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	23	45	5,423	39	13,838	33	58,573	34							
	8	6-10 hrs	8	14	2,182	15	5,076	12	19,743	12								
	13	11-15 hrs	2	3	930	6	2,205	5	8,337	5								
	18	16-20 hrs	2	3	447	3	1,099	3	3,932	2								
	23	21-25 hrs	2	5	232	2	568	1	2,019	1								
	28	26-30 hrs	0	0	105	1	235	1	902	1								
	33	More than 30 hrs	2	3	334	2	764	2	2,673	2								
	Total			55	100	13,833	100	43,100	100	175,293	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	8	15	2,014	15	4,830	11	20,869	13	2.4	2.6	-.15	2.8 *	-.29	2.7	-.24
		2	Some	26	50	4,928	36	14,200	33	58,950	34							
		3	About half	10	15	3,968	28	13,087	31	51,177	29							
		4	Most	8	14	2,127	15	8,092	19	32,467	18							
		5	Almost all	3	6	760	6	2,826	7	11,537	6							
			Total	55	100	13,797	100	43,035	100	175,000	100							
	tmreadinghrs											3.9	5.9 **	-.36	6.4 ***	-.44	6.5 ***	-.45
	(<i>Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90</i>)																	

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands				Southwest Public				Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	65	1	180	1	702	1													
		2	More than zero, up to 5 hrs	41	75	7,739	57	22,184	53	87,084	52													
		3	More than 5, up to 10 hrs	9	18	3,754	27	12,291	28	51,301	29													
		4	More than 10, up to 15 hrs	2	3	1,151	8	4,200	10	18,058	10													
		5	More than 15, up to 20 hrs	2	3	549	4	2,162	5	9,131	5													
		6	More than 20, up to 25 hrs	0	0	328	2	1,272	3	5,640	3													
		7	More than 25 hrs	1	1	143	1	526	1	2,254	1													
		Total		55	100	13,729	100	42,815	100	174,170	100													

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	1	1,021	8	2,309	6	11,389	7	3.1	▲	2.8 **	.39	▲	2.9 *	.31	▲	2.8 **	.37
		2	Some	11	19	3,811	28	11,268	26	48,032	27										
		3	Quite a bit	23	43	5,817	42	18,885	44	75,078	43										
		4	Very much	20	36	3,084	22	10,292	25	39,465	23										
		Total		55	100	13,733	100	42,754	100	173,964	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	2	3	1,433	11	3,676	9	17,771	11	3.0	▲	2.7 *	.33	▲	2.8	.25	▲	2.7 *	.33
		2	Some	16	31	4,203	30	12,589	29	54,177	31										
		3	Quite a bit	18	31	5,238	38	16,976	39	66,356	38										
		4	Very much	19	35	2,868	21	9,586	23	35,879	21										
		Total		55	100	13,742	100	42,827	100	174,183	100										
c. Thinking critically and analytically	pgthink	1	Very little	0	0	455	4	1,208	3	5,197	3	3.4	▲	3.1 **	.38	▲	3.1 **	.35	▲	3.1 **	.36
		2	Some	9	15	2,765	20	8,226	19	33,357	19										
		3	Quite a bit	19	33	6,006	43	19,289	44	78,310	44										
		4	Very much	27	51	4,519	33	14,135	34	57,434	33										
		Total		55	100	13,745	100	42,858	100	174,298	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	5	1,492	11	5,414	12	22,789	12	3.1	▲	2.7 **	.39	▲	2.7 **	.45	▲	2.7 **	.45
		2	Some	13	24	4,250	31	13,790	32	55,319	31										
		3	Quite a bit	17	29	4,942	36	15,043	35	60,848	35										
		4	Very much	21	42	3,053	23	8,610	21	35,289	21										
		Total		55	100	13,737	100	42,857	100	174,245	100										

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	7	1,961	15	5,369	13	22,259	13	2.8	2.6	.23	2.6	.17	2.6	.19
		2	Some	20	36	4,440	32	13,486	31	55,708	32							
		3	Quite a bit	14	26	4,603	33	14,901	34	60,577	34							
		4	Very much	17	31	2,730	20	9,072	21	35,692	21							
		Total		55	100	13,734	100	42,828	100	174,236	100							
f. Working effectively with others	pgothers	1	Very little	2	4	878	7	2,627	7	10,731	7	3.0	2.9	.20	2.9	.21	2.8	.21
		2	Some	13	24	3,591	26	11,169	27	46,579	27							
		3	Quite a bit	20	36	5,662	41	17,750	40	72,228	41							
		4	Very much	20	36	3,595	26	11,238	26	44,577	25							
		Total		55	100	13,726	100	42,784	100	174,115	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	6	1,511	12	4,247	11	18,132	11	3.0	2.7 *	.33	2.7 *	.30	2.7 *	.33
		2	Some	15	28	3,814	28	12,123	28	49,577	29							
		3	Quite a bit	14	25	5,191	37	16,365	37	66,113	37							
		4	Very much	23	41	3,204	23	10,083	24	40,274	23							
		Total		55	100	13,720	100	42,818	100	174,096	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	1	1,171	10	3,796	10	15,748	10	3.1	2.8 **	.35	2.8 **	.36	2.8 **	.38
		2	Some	14	27	3,575	27	11,383	27	47,566	27							
		3	Quite a bit	15	28	5,127	37	16,087	37	65,201	37							
		4	Very much	25	44	3,848	27	11,516	27	45,532	26							
		Total		55	100	13,721	100	42,782	100	174,047	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	7	1,609	12	4,738	12	18,987	12	2.9	2.6 *	.31	2.7 *	.29	2.7 *	.31
		2	Some	14	27	4,345	32	13,654	31	56,986	32							
		3	Quite a bit	17	31	4,914	35	15,589	36	62,922	36							
		4	Very much	19	35	2,861	21	8,830	21	35,241	20							
		Total		54	100	13,729	100	42,811	100	174,136	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	5	8	1,510	12	4,769	12	20,190	12	2.8	2.7	.15	2.7	.16	2.7	.18
		2	Some	15	28	4,176	30	13,386	31	55,163	32							
		3	Quite a bit	20	36	4,987	36	15,250	35	61,710	35							
		4	Very much	15	27	3,064	22	9,450	22	37,195	21							
		Total		55	100	13,737	100	42,855	100	174,258	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	1	238	2	776	2	3,363	2	3.3	3.2	.20	3.2	.16	3.2	.17
		2	Fair	8	15	1,954	14	5,535	13	22,416	13							
		3	Good	18	34	6,799	49	20,915	48	85,029	48							
		4	Excellent	28	49	4,822	35	15,812	37	64,206	36							
			Total	55	100	13,813	100	43,038	100	175,014	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	2	4	486	4	1,527	4	6,474	4	3.1	3.2	-.07	3.2	-.10	3.2	-.08
		2	Probably no	8	14	1,809	13	5,551	13	22,206	13							
		3	Probably yes	25	45	5,986	43	17,838	41	73,282	42							
		4	Definitely yes	20	37	5,608	40	18,259	42	73,665	41							
			Total	55	100	13,889	100	43,175	100	175,627	100							
20. Do you intend to return to this institution next year?^f																		
	returnexp		No	2	3	762	6	1,983	5	8,064	5	85%	86%	-.04	87%	-.05	87%	-.07
			Yes	46	85	12,090	86	37,820	87	154,367	87							
			Not sure	7	13	1,089	8	3,464	8	13,504	8							
			Total	55	100	13,941	100	43,267	100	175,935	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
1. During the current school year, about how often have you done the following?																					
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	1	1,003	4	1,776	3	6,275	3	3.3	▲	3.0 ***	.37	▲	3.1 ***	.27	▲	3.1 ***	.28
		2	Sometimes	20	13	8,115	29	16,412	25	63,098	25										
		3	Often	58	37	8,726	31	21,587	31	80,542	31										
		4	Very often	78	49	10,649	37	29,032	41	107,562	41										
		Total		159	100	28,493	100	68,807	100	257,477	100										
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	24	15	5,794	21	13,700	19	53,977	21	2.7	▲	2.4 ***	.27	▲	2.5 **	.22	▲	2.4 ***	.29
		2	Sometimes	47	29	9,737	35	24,032	34	91,157	35										
		3	Often	43	28	7,464	26	17,645	26	64,800	25										
		4	Very often	45	28	5,380	19	13,155	20	46,495	18										
		Total		159	100	28,375	100	68,532	100	256,429	100										
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	3	1,827	7	3,699	5	15,829	6	3.2	▲	3.0 ***	.31	▲	3.1 *	.18	▲	3.0 ***	.30
		2	Often	8	4	4,131	14	8,884	12	36,429	14										
		3	Sometimes	89	56	14,736	52	35,561	50	135,519	52										
		4	Never	55	36	7,683	27	20,350	33	68,518	28										
		Total		158	100	28,377	100	68,494	100	256,295	100										
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	86	55	14,287	51	32,727	50	114,356	46	1.7	▲	1.7	.01	▲	1.7	.00	▲	1.8	-.07
		2	Sometimes	42	27	9,254	32	23,393	33	91,477	35										
		3	Often	13	8	2,919	10	7,549	10	30,750	11										
		4	Very often	15	10	1,843	6	4,701	6	19,300	7										
		Total		156	100	28,303	100	68,370	100	255,883	100										
e. Asked another student to help you understand course material	CLaskhelp	1	Never	24	16	4,476	16	11,455	21	38,781	17	2.4	▲	2.4	-.04	▲	2.3	.08	▲	2.4	-.04
		2	Sometimes	75	48	11,496	41	28,253	41	102,800	41										
		3	Often	30	18	7,759	27	18,997	25	73,933	28										
		4	Very often	27	18	4,583	16	9,646	13	40,233	15										
		Total		156	100	28,314	100	68,351	100	255,747	100										
f. Explained course material to one or more students	CLexplain	1	Never	8	5	2,378	9	6,152	12	19,609	8	2.8	▲	2.7 *	.17	▲	2.6 ***	.27	▲	2.7	.16
		2	Sometimes	55	34	9,886	35	23,832	35	85,749	34										
		3	Often	49	31	9,910	35	24,264	33	93,744	36										
		4	Very often	45	29	6,078	21	14,026	19	56,307	22										
		Total		157	100	28,252	100	68,274	100	255,409	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your seniors compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	31	21	5,602	21	14,391	25	48,822	21	2.5	2.5	.04	2.3 *	.16	2.4	.05
		2	Sometimes	50	30	9,267	33	22,681	33	83,616	33							
		3	Often	42	26	7,646	27	18,586	25	71,811	27							
		4	Very often	34	22	5,621	20	12,353	17	50,117	19							
		Total		157	100	28,136	100	68,011	100	254,366	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	14	9	2,924	11	7,801	16	22,062	10	2.7	2.8	-.11	2.6	.03	2.8	-.14
		2	Sometimes	60	38	7,918	29	19,375	29	71,130	28							
		3	Often	47	29	9,480	34	23,120	31	89,768	34							
		4	Very often	35	24	7,725	27	17,511	24	70,717	28							
		Total		156	100	28,047	100	67,807	100	253,677	100							
i. Given a course presentation	present	1	Never	11	8	4,491	17	8,339	16	29,325	13	2.7	2.6 *	.17	2.6	.11	2.7	.05
		2	Sometimes	52	34	9,150	33	19,826	30	76,310	31							
		3	Often	58	36	8,158	29	21,684	30	82,106	31							
		4	Very often	36	22	6,210	22	17,893	24	65,772	25							
		Total		157	100	28,009	100	67,742	100	253,513	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	2	1,419	5	2,747	5	9,338	4	2.9	2.9	.07	2.9	.05	2.9	.01
		2	Sometimes	44	28	7,875	28	18,414	29	67,961	28							
		3	Often	68	45	11,095	40	27,408	40	104,070	41							
		4	Very often	40	25	7,415	26	18,711	27	70,303	27							
		Total		156	100	27,804	100	67,280	100	251,672	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	4	2,511	10	4,444	8	16,730	8	3.1	2.7 ***	.42	2.8 ***	.33	2.8 ***	.34
		2	Sometimes	32	22	8,809	32	20,149	31	76,876	31							
		3	Often	55	36	9,845	35	25,100	37	92,880	36							
		4	Very often	62	38	6,487	23	17,371	25	64,368	25							
		Total		155	100	27,652	100	67,064	100	250,854	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	17	12	4,163	16	7,371	12	27,923	13	2.9	2.5 ***	.34	2.6 **	.23	2.6 **	.25
		2	Sometimes	36	24	9,435	35	22,544	34	84,756	34							
		3	Often	49	32	8,206	29	21,486	31	80,536	31							
		4	Very often	53	32	5,664	20	15,266	22	56,183	21							
		Total		155	100	27,468	100	66,667	100	249,398	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	4	1,451	6	2,805	5	10,646	5	3.0	2.8 *	.21	2.9 *	.16	2.8 *	.17
		2	Sometimes	41	28	8,001	30	19,170	29	71,571	29							
		3	Often	56	36	11,733	43	28,936	43	108,970	43							
		4	Very often	53	33	6,085	22	15,308	23	56,757	23							
		Total		155	100	27,270	100	66,219	100	247,944	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIferspect	1	Never	3	2	879	4	1,730	3	6,367	3	3.2	3.0 **	.25	3.0 **	.24	3.0 **	.24
		2	Sometimes	22	15	6,281	24	15,330	24	58,110	24							
		3	Often	73	47	12,249	45	29,796	45	112,089	45							
		4	Very often	57	36	7,624	28	18,795	28	69,298	28							
		Total		155	100	27,033	100	65,651	100	245,864	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	615	3	1,244	2	4,681	2	3.1	2.9	.15	3.0	.12	3.0	.12
		2	Sometimes	42	28	7,170	27	16,886	26	63,297	27							
		3	Often	53	35	11,942	44	29,362	45	109,730	45							
		4	Very often	58	35	7,062	26	17,710	27	66,222	27							
		Total		155	100	26,789	100	65,202	100	243,930	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	302	1	527	1	2,085	1	3.4	3.2 ***	.27	3.2 **	.22	3.2 **	.23
		2	Sometimes	14	10	4,382	17	9,522	15	35,944	15							
		3	Often	66	45	12,283	46	30,516	47	114,170	47							
		4	Very often	73	46	9,581	36	24,125	37	89,988	37							
		Total		153	100	26,548	100	64,690	100	242,187	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	24	16	5,694	22	10,327	18	38,795	18	2.6	2.3 ***	.29	2.5	.15	2.5 *	.17
		2	Sometimes	54	34	10,161	38	23,801	37	91,387	38							
		3	Often	34	21	6,093	22	16,876	25	62,399	25							
		4	Very often	42	29	4,640	17	13,749	20	49,731	19							
		Total		154	100	26,588	100	64,753	100	242,312	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	78	51	12,286	47	27,504	46	98,164	43	2.0	1.9	.08	1.9	.04	2.0	-.01
		2	Sometimes	28	18	7,385	28	18,559	27	72,916	29							
		3	Often	25	16	4,042	15	10,651	15	40,982	16							
		4	Very often	22	16	2,783	10	7,846	11	29,479	12							
		Total		153	100	26,496	100	64,560	100	241,541	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	51	34	8,737	34	17,780	30	62,945	28	2.1	2.1	.05	2.1	-.04	2.2	-.06
		2	Sometimes	58	36	9,796	37	24,614	38	95,857	40							
		3	Often	22	15	5,023	19	13,973	21	52,832	21							
		4	Very often	21	15	2,758	10	7,788	12	28,459	11							
		Total		152	100	26,314	100	64,155	100	240,093	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	33	21	6,898	27	12,819	20	51,486	23	2.4	2.1 *	.22	2.3	.05	2.2	.13
		2	Sometimes	63	41	11,127	42	27,292	42	104,607	43							
		3	Often	30	19	5,494	21	15,565	24	55,396	22							
		4	Very often	26	19	2,763	10	8,404	13	28,449	12							
		Total		152	100	26,282	100	64,080	100	239,938	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	15	10	1,886	7	4,850	8	19,199	8	2.6	2.8 **	-.21	2.7	-.14	2.7	-.14
		2	Some	56	37	7,548	29	19,813	32	74,822	32							
		3	Quite a bit	53	35	10,770	41	25,430	39	93,840	39							
		4	Very much	27	18	5,966	23	13,749	21	51,105	21							
		Total		151	100	26,170	100	63,842	100	238,966	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	3	797	3	1,749	3	6,390	3	3.2	3.1 *	.16	3.1	.14	3.1	.15
		2	Some	23	15	5,210	20	12,277	19	45,804	19							
		3	Quite a bit	64	42	11,538	44	28,925	45	108,183	45							
		4	Very much	61	40	8,544	32	20,670	33	77,879	32							
		Total		152	100	26,089	100	63,621	100	238,256	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	2	910	4	2,056	3	7,614	3	3.1	3.0	.11	3.0	.10	3.0	.11
		2	Some	32	22	5,627	22	13,275	21	50,497	21							
		3	Quite a bit	61	40	11,073	43	27,692	44	103,088	43							
		4	Very much	57	37	8,270	32	20,172	32	75,503	32							
		Total		152	100	25,880	100	63,195	100	236,702	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	3	1,433	6	2,555	4	11,116	5	3.1	2.9 **	.22	3.0	.16	2.9 *	.21
		2	Some	26	18	6,056	24	14,231	23	55,574	24							
		3	Quite a bit	64	44	10,892	42	27,559	44	101,613	43							
		4	Very much	57	36	7,402	28	18,633	29	67,584	28							
		Total		152	100	25,783	100	62,978	100	235,887	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	2	1,154	5	2,245	4	8,983	4	3.1	2.9 **	.23	3.0 *	.19	3.0 **	.22
		2	Some	30	20	6,055	24	14,222	23	55,477	24							
		3	Quite a bit	59	39	11,215	43	28,361	45	105,180	44							
		4	Very much	58	38	7,248	28	17,925	29	65,436	28							
		Total		150	100	25,672	100	62,753	100	235,076	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	608	3	1,416	2	5,035	2	3.3	3.1 **	.24	3.2 **	.22	3.1 **	.25
		2	Some	23	14	4,464	18	10,424	17	40,344	18							
		3	Quite a bit	46	30	10,875	42	27,237	43	102,928	44							
		4	Very much	78	53	9,554	37	23,327	38	85,541	37							
		Total		151	100	25,501	100	62,404	100	233,848	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	4	1,135	5	2,391	4	8,218	4	3.2	3.0 **	.23	3.1 *	.20	3.1 **	.22
		2	Some	23	14	4,933	20	11,355	18	43,255	19							
		3	Quite a bit	53	36	10,727	42	27,074	43	103,644	44							
		4	Very much	70	47	8,659	34	21,516	35	78,438	34							
		Total		152	100	25,454	100	62,336	100	233,555	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	6	1,009	4	2,165	4	7,823	4	3.2	3.1	.15	3.1	.12	3.1	.13
		2	Some	24	15	5,164	21	11,824	19	44,376	19							
		3	Quite a bit	48	32	10,050	40	25,386	40	96,918	41							
		4	Very much	70	47	9,165	36	22,842	37	84,014	36							
		Total		152	100	25,388	100	62,217	100	233,131	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	14	9	3,058	13	5,739	10	23,163	11	2.9	2.7 **	.21	2.8	.11	2.8	.16
		2	Some	48	31	7,223	29	16,697	27	65,115	28							
		3	Quite a bit	28	19	8,421	33	21,754	34	80,774	34							
		4	Very much	62	41	6,670	26	17,989	29	63,833	27							
		Total		152	100	25,372	100	62,179	100	232,885	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	9	2,338	10	4,353	7	16,847	8	2.9	2.8	.16	2.9	.04	2.8	.10
		2	Some	43	26	7,308	29	16,617	26	65,070	28							
		3	Quite a bit	41	29	9,200	36	23,858	38	89,746	38							
		4	Very much	55	36	6,463	25	17,173	29	60,557	26							
		Total		152	100	25,309	100	62,001	100	232,220	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	11	2,647	10	7,121	11	25,820	11	2.6	2.6	-.02	2.6	.02	2.6	-.01
		2	Sometimes	61	40	8,623	34	21,877	35	80,087	34							
		3	Often	38	25	9,200	37	21,566	36	81,721	36							
		4	Very often	35	24	4,641	19	10,973	19	42,871	19							
		Total		150	100	25,111	100	61,537	100	230,499	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	22	15	4,864	20	11,219	18	42,091	18	2.6	2.4 **	.25	2.4 **	.22	2.4 **	.23
		2	Sometimes	50	30	9,169	36	23,112	37	86,524	37							
		3	Often	44	30	7,232	29	18,043	30	66,905	29							
		4	Very often	35	25	3,703	15	8,911	15	34,081	15							
		Total		151	100	24,968	100	61,285	100	229,601	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	15	4,488	18	10,749	17	38,443	17	2.5	2.4	.15	2.4	.15	2.4	.12
		2	Sometimes	55	34	9,621	38	24,238	39	89,870	39							
		3	Often	49	33	7,547	31	18,295	30	69,923	31							
		4	Very often	24	17	3,226	13	7,843	13	30,730	14							
		Total		151	100	24,882	100	61,125	100	228,966	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	5	2,081	9	3,263	6	12,517	6	7.3	6.6	.10	7.7	-.06	7.7	-.07
		1.5	1-2	16	13	5,126	21	9,987	17	38,182	17							
		4	3-5	59	38	7,465	30	17,731	29	65,174	29							
		8	6-10	34	23	4,968	20	13,999	23	51,449	22							
		13	11-15	13	8	2,334	9	6,831	11	25,704	11							
		18	16-20	11	7	1,191	5	3,678	6	14,139	6							
		23	More than 20	9	6	1,664	7	5,502	9	21,232	9							
Total		149	100	24,829	100	60,991	100	228,397	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	29	19	7,575	31	12,510	21	49,824	23	4.3	3.1 **	.29	3.9	.10	3.7	.15
		1.5	1-2	42	30	8,075	32	19,975	32	76,099	33							
		4	3-5	37	24	5,072	20	15,567	25	57,474	24							
		8	6-10	31	20	2,511	10	8,008	14	27,653	12							
		13	11-15	3	2	841	3	2,626	4	9,379	4							
		18	16-20	4	2	309	1	1,009	2	3,468	2							
		23	More than 20	4	3	361	2	1,096	2	3,799	2							
Total		150	100	24,744	100	60,791	100	227,696	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	89	61	13,867	56	27,814	46	105,641	47	2.2	1.8	.10	2.1	.02	2.0	.05
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	32	21	6,820	27	21,124	34	79,269	33							
		4	3-5	10	6	2,107	8	6,799	11	25,231	11							
		8	6-10	5	3	952	4	2,551	5	9,022	4							
		13	11-15	7	4	523	2	1,323	2	4,495	2							
		18	16-20	3	3	186	1	519	1	1,739	1							
		23	More than 20	2	1	332	1	746	1	2,654	1							
	Total			148	100	24,787	100	60,876	100	228,051	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									88.4	71.6	.17	85.6	.03	81.7	.07
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	4	1,345	6	3,295	7	11,392	5	3.3	3.1 *	.17	3.0 ***	.28	3.1 **	.24
		2	Sometimes	26	16	4,725	20	13,803	23	52,998	23							
		3	Often	39	26	7,391	30	19,051	31	71,079	31							
		4	Very often	80	53	11,257	45	24,689	39	92,414	41							
			Total	151	100	24,718	100	60,838	100	227,883	100							
b. People from an economic background other than your own	DDeconomic	1	Never	7	5	1,219	5	2,880	6	9,624	5	3.2	3.1	.09	3.0 *	.18	3.1	.13
		2	Sometimes	33	21	5,042	21	13,806	23	51,257	23							
		3	Often	39	25	8,245	33	21,492	35	81,455	35							
		4	Very often	71	48	10,171	41	22,514	36	85,104	37							
			Total	150	100	24,677	100	60,692	100	227,440	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	9	7	1,604	7	3,904	8	14,427	7	3.2	3.0	.14	2.9 **	.23	3.0 *	.20
		2	Sometimes	31	20	5,573	23	15,674	26	60,296	26							
		3	Often	36	24	7,718	31	19,745	32	72,952	32							
		4	Very often	74	49	9,787	39	21,377	34	79,810	36							
			Total	150	100	24,682	100	60,700	100	227,485	100							
d. People with political views other than your own	DDpolitical	1	Never	11	7	1,671	7	4,043	8	14,044	7	3.1	3.0	.10	2.9 *	.16	2.9	.14
		2	Sometimes	32	22	6,194	25	16,512	27	63,878	28							
		3	Often	43	29	7,784	31	19,733	32	73,770	32							
		4	Very often	65	42	9,038	36	20,426	33	75,787	34							
			Total	151	100	24,687	100	60,714	100	227,479	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	2	1	612	3	1,283	2	5,075	2	3.3	3.1 ***	.29	3.1 **	.24	3.1 ***	.27
		2	Sometimes	14	9	4,746	20	11,081	18	42,712	19							
		3	Often	69	47	10,744	44	26,879	44	99,749	44							
		4	Very often	64	43	8,443	34	21,273	35	79,074	35							
		Total		149	100	24,545	100	60,516	100	226,610	100							
b. Reviewed your notes after class	LSnotes	1	Never	5	3	1,457	6	4,175	7	17,307	8	3.0	2.9	.12	2.9	.13	2.8 **	.19
		2	Sometimes	37	25	6,896	28	17,479	28	68,905	30							
		3	Often	59	39	8,489	35	20,419	34	75,048	33							
		4	Very often	49	32	7,705	31	18,396	31	65,155	29							
		Total		150	100	24,547	100	60,469	100	226,415	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	4	1,572	7	3,739	6	15,282	7	3.0	2.9	.12	2.9	.09	2.8	.15
		2	Sometimes	41	27	6,981	29	16,908	27	66,391	29							
		3	Often	56	38	9,087	37	23,006	38	84,878	37							
		4	Very often	47	31	6,893	28	16,769	28	59,714	26							
		Total		150	100	24,533	100	60,422	100	226,265	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	317	1	612	1	2,380	1	6.1	5.6 ***	.39	5.6 ***	.35	5.6 ***	.41
		2		1	1	345	2	780	1	3,133	2							
		3		3	2	1,055	5	2,351	4	9,300	4							
		4		9	6	2,449	10	5,888	10	22,663	10							
		5		27	19	6,512	27	16,404	26	63,807	28							
		6		35	23	5,848	24	15,144	25	57,807	25							
		7	Very much	74	49	7,842	32	18,867	33	65,897	29							
		Total		149	100	24,368	100	60,046	100	224,987	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		23	15	3,018	13	6,490	12	21,668	10	38%	37%	.02	43%	-.11	49% **	-.22
		Do not plan to do		20	14	4,552	19	10,602	20	37,005	18							
		Plan to do		46	33	7,581	31	14,809	25	51,118	23							
		Done or in progress		60	38	9,258	37	28,192	43	115,431	49							
		Total		149	100	24,409	100	60,093	100	225,222	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your seniors compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	32	21	3,489	14	8,046	14	25,828	12	19%	28% *	-0.22	28% *	-0.22	35% ***	-0.37
			Do not plan to do	62	44	11,166	46	27,576	48	96,862	44							
			Plan to do	26	17	2,701	11	5,269	9	18,226	8							
			Done or in progress	29	19	6,996	28	19,091	28	83,856	35							
			Total	149	100	24,352	100	59,982	100	224,772	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	34	22	4,015	16	9,623	17	31,818	15	23%	19%	.10	20%	.08	23%	.02
			Do not plan to do	56	40	12,215	51	30,341	52	116,657	53							
			Plan to do	20	14	3,215	13	6,577	11	21,835	10							
			Done or in progress	38	23	4,815	19	13,258	20	53,794	23							
			Total	148	100	24,260	100	59,799	100	224,104	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	18	3,611	15	7,789	14	25,226	12	4%	10% *	-0.25	9% *	-0.24	14% ***	-0.39
			Do not plan to do	95	64	15,954	66	40,945	70	148,023	67							
			Plan to do	21	15	2,289	9	4,234	7	15,001	7							
			Done or in progress	5	4	2,418	10	6,864	9	35,997	14							
			Total	148	100	24,272	100	59,832	100	224,247	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	37	25	4,496	19	9,990	18	33,226	16	15%	17%	-0.07	19%	-0.12	23% *	-0.21
			Do not plan to do	63	42	11,869	49	30,611	51	112,285	50							
			Plan to do	26	18	3,620	15	7,018	12	25,060	12							
			Done or in progress	22	15	4,293	17	12,218	19	53,689	23							
			Total	148	100	24,278	100	59,837	100	224,260	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	18	3,305	14	6,197	11	20,371	10	26%	33% *	-0.17	43% ***	-0.37	45% ***	-0.41
			Do not plan to do	42	30	5,430	24	11,453	19	43,346	21							
			Plan to do	39	26	7,159	29	14,964	27	52,843	25							
			Done or in progress	41	26	8,342	33	27,146	43	107,403	45							
			Total	149	100	24,236	100	59,760	100	223,963	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
servcourse			1 None	43	29	9,898	43	20,982	37	82,163	39	2.0	1.7 ***	.38	1.8 ***	.30	1.8 ***	.36
			2 Some	71	47	10,937	44	30,125	49	112,474	48							
			3 Most	24	15	2,675	10	6,912	11	23,458	10							
			4 All	11	8	693	3	1,629	3	5,506	2							
			Total	149	100	24,203	100	59,648	100	223,601	100							

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NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	2	1	312	1	730	1	2,644	1	5.7	5.6	.12	5.6	.11	5.6	.13
		2		5	3	415	2	1,055	2	3,650	2							
		3		2	2	987	4	2,328	4	8,950	4							
		4		14	10	2,631	11	6,237	10	23,282	11							
		5		27	18	5,641	23	14,179	23	55,058	24							
		6		41	28	5,942	24	15,021	24	59,028	26							
	7	Excellent	54	36	7,587	31	18,399	31	66,062	29								
	—	Not applicable	3	2	679	3	1,698	5	4,906	3								
		Total		148	100	24,194	100	59,647	100	223,580	100							
b. Academic advisors	QIadvisor	1	Poor	9	6	1,143	5	2,526	4	9,599	5	5.5	5.2	.15	5.4	.05	5.3	.12
		2		7	4	1,279	5	2,535	4	10,327	5							
		3		5	3	1,809	7	4,075	6	15,948	7							
		4		20	12	2,974	12	6,995	11	26,832	12							
		5		21	14	4,408	18	10,541	17	40,162	18							
		6		23	16	4,393	18	11,436	19	43,455	19							
	7	Excellent	63	44	7,834	33	20,516	36	74,091	33								
	—	Not applicable	0	0	350	1	983	2	3,053	1								
		Total		148	100	24,190	100	59,607	100	223,467	100							
c. Faculty	QIfaculty	1	Poor	3	2	481	2	871	2	3,152	2	5.8	5.5 **	.26	5.6 *	.16	5.5 **	.23
		2		0	0	600	3	1,195	2	4,422	2							
		3		6	4	1,280	5	2,670	4	10,027	5							
		4		15	10	2,867	12	6,377	10	24,887	11							
		5		26	17	5,333	22	13,360	21	52,220	23							
		6		33	23	6,269	26	15,941	26	62,107	27							
	7	Excellent	66	44	7,056	29	18,602	33	64,593	29								
	—	Not applicable	0	0	286	1	610	1	1,943	1								
		Total		149	100	24,172	100	59,626	100	223,351	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your seniors compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	5	1,085	5	2,507	4	9,501	4	5.2	5.0	.11	5.1	.05	5.0	.12
		2		6	4	990	4	2,321	4	9,459	4							
		3		6	4	1,507	6	3,942	6	15,617	7							
		4		15	10	2,860	12	7,012	11	28,858	13							
		5		21	14	4,050	17	10,443	16	40,997	18							
		6		24	18	3,797	16	9,714	16	37,582	16							
		7	Excellent	35	23	4,584	19	11,925	21	41,713	19							
		—	Not applicable	33	22	5,287	22	11,704	22	39,574	19							
	Total	148	100	24,160	100	59,568	100	223,301	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	5	1,158	5	2,613	4	10,261	5	5.2	5.0	.10	5.1	.02	5.0	.11
		2		10	6	1,105	5	2,749	4	10,762	5							
		3		10	8	1,888	8	4,527	7	17,726	8							
		4		13	9	3,416	14	8,120	13	32,833	14							
		5		25	17	4,807	20	12,198	19	46,489	20							
		6		30	20	4,565	19	11,661	19	43,408	19							
		7	Excellent	47	30	5,437	22	14,282	26	48,556	22							
		—	Not applicable	6	4	1,790	8	3,421	7	13,230	7							
	Total	149	100	24,166	100	59,571	100	223,265	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	535	2	1,300	2	4,525	2	3.1	3.1	.04	3.1	.06	3.1	.05
		2	Some	26	19	4,657	19	11,770	20	42,449	19							
		3	Quite a bit	66	44	10,914	45	27,592	46	102,672	46							
		4	Very much	54	35	7,979	33	18,730	32	72,939	32							
			Total	149	100	24,085	100	59,392	100	222,585	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	6	1,287	6	2,827	5	10,738	5	3.0	2.9	.14	3.0	.07	2.9	.12
		2	Some	32	22	5,789	24	13,578	22	52,023	24							
		3	Quite a bit	49	33	10,016	42	24,858	41	94,713	42							
		4	Very much	58	39	6,923	29	18,011	31	64,679	29							
			Total	149	100	24,015	100	59,274	100	222,153	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	9	2,287	10	5,178	9	18,544	9	3.0	2.9	.10	2.9	.05	2.9	.09
		2	Some	32	21	5,853	24	13,904	23	53,828	25							
		3	Quite a bit	50	34	8,713	36	22,092	37	84,579	38							
		4	Very much	52	35	7,169	30	18,031	31	65,115	29							
			Total	148	100	24,022	100	59,205	100	222,066	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your seniors compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	5	3,390	15	8,217	15	32,578	15	3.0	2.7 ***	.33	2.6 ***	.34	2.6 ***	.38
		2	Some	39	26	6,824	29	17,304	29	67,480	30							
		3	Quite a bit	49	34	7,852	33	19,371	32	71,658	32							
		4	Very much	52	35	5,907	24	14,210	24	49,892	23							
		Total		148	100	23,973	100	59,102	100	221,608	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	9	2,217	10	5,412	11	19,302	10	2.9	2.8	.09	2.8	.14	2.8	.11
		2	Some	35	24	6,072	26	15,389	27	57,883	27							
		3	Quite a bit	51	35	9,090	38	22,502	36	85,651	38							
		4	Very much	48	32	6,562	27	15,705	26	58,603	26							
		Total		148	100	23,941	100	59,008	100	221,439	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	19	12	2,997	13	7,136	13	26,594	13	2.7	2.7	.00	2.7	.02	2.7	.02
		2	Some	47	32	6,546	27	16,082	28	61,285	28							
		3	Quite a bit	41	29	8,421	35	21,108	35	79,887	36							
		4	Very much	42	27	5,937	25	14,612	24	53,320	24							
		Total		149	100	23,901	100	58,938	100	221,086	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	52	34	7,956	33	18,681	31	73,951	34	2.1	2.1	.03	2.2	-.01	2.1	.06
		2	Some	44	31	8,011	33	20,315	34	77,519	35							
		3	Quite a bit	32	21	5,042	21	12,740	22	45,542	21							
		4	Very much	21	14	2,887	12	7,159	13	23,997	11							
		Total		149	100	23,896	100	58,895	100	221,009	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	34	22	4,092	17	11,698	24	37,675	19	2.5	2.6	-.12	2.4	.05	2.5	-.07
		2	Some	48	32	6,912	29	17,534	29	65,893	30							
		3	Quite a bit	36	25	7,793	32	18,580	29	73,398	32							
		4	Very much	31	21	5,062	21	11,004	18	43,738	20							
		Total		149	100	23,859	100	58,816	100	220,704	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	33	23	5,414	23	13,228	25	47,155	23	2.4	2.3	.04	2.3	.07	2.3	.05
		2	Some	51	35	8,529	36	20,732	35	80,297	36							
		3	Quite a bit	39	26	6,498	27	16,335	26	62,707	27							
		4	Very much	26	16	3,418	14	8,498	14	30,484	14							
		Total		149	100	23,859	100	58,793	100	220,643	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	112	1	231	0	887	0	12.7	14.7 **	-0.23	14.5 **	-0.21	14.9 ***	-0.26
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	18	3,399	14	8,313	14	29,157	13							
	8	6-10 hrs	47	32	5,613	24	14,258	24	50,466	23								
	13	11-15 hrs	27	18	4,681	20	12,060	20	44,585	20								
	18	16-20 hrs	20	14	4,177	17	10,344	18	39,850	18								
	23	21-25 hrs	11	7	2,468	10	6,065	10	23,921	11								
	28	26-30 hrs	14	9	1,370	6	3,272	6	13,819	6								
	33	More than 30 hrs	3	2	1,991	8	4,215	7	17,722	8								
	Total			149	100	23,811	100	58,758	100	220,407	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	91	61	11,514	49	27,627	51	91,823	44	2.8	4.3 **	-0.22	4.3 **	-0.21	4.9 ***	-0.29
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	24	6,174	26	15,143	24	61,023	27							
	8	6-10 hrs	11	7	2,665	11	6,552	10	28,667	13								
	13	11-15 hrs	4	3	1,546	6	3,864	6	16,456	7								
	18	16-20 hrs	3	2	958	4	2,590	4	10,504	5								
	23	21-25 hrs	1	1	457	2	1,338	2	5,517	2								
	28	26-30 hrs	2	1	165	1	584	1	2,309	1								
	33	More than 30 hrs	2	1	282	1	957	2	3,700	2								
	Total			149	100	23,761	100	58,655	100	219,999	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	105	69	18,676	78	44,212	78	153,918	72	5.6	3.4 **	.30	2.9 ***	.40	3.7 *	.27
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	471	2	2,339	3	11,109	4							
	8	6-10 hrs	3	2	863	4	3,782	5	18,496	7								
	13	11-15 hrs	8	6	1,091	4	3,186	5	14,650	6								
	18	16-20 hrs	22	15	1,634	7	3,276	5	13,655	6								
	23	21-25 hrs	3	2	562	2	896	1	4,093	2								
	28	26-30 hrs	1	1	160	1	348	1	1,521	1								
	33	More than 30 hrs	6	4	327	2	624	1	2,642	1								
	Total			149	100	23,784	100	58,663	100	220,084	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	64	43	8,814	37	20,606	34	89,932	40	14.1	14.9	-.05	15.9	-.12	13.3	.06
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	929	4	2,558	4	11,077	5							
	8	6-10 hrs	8	6	1,216	5	3,624	5	13,974	6								
	13	11-15 hrs	4	2	1,444	6	3,992	6	14,961	6								
	18	16-20 hrs	10	6	2,039	8	5,603	9	19,814	9								
	23	21-25 hrs	7	4	1,875	8	4,537	7	15,449	7								
	28	26-30 hrs	8	6	1,367	6	3,614	6	11,459	5								
	33	More than 30 hrs	43	29	6,113	26	14,165	29	43,554	22								
	Total			149	100	23,797	100	58,699	100	220,220	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											19.8	18.3	.11	18.8	.07	17.0 *	.21 ▲
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	74	53	11,566	50	28,689	50	106,578	50	3.3	3.5	-.03	3.5	-.03	3.3	.00
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	30	7,840	32	19,138	32	76,048	33							
	8	6-10 hrs	9	6	2,099	9	5,146	9	18,522	8								
	13	11-15 hrs	5	4	951	4	2,458	4	8,227	4								
	18	16-20 hrs	12	7	630	3	1,499	3	4,990	2								
	23	21-25 hrs	1	1	274	1	641	1	2,251	1								
	28	26-30 hrs	0	0	118	1	315	1	1,019	0								
	33	More than 30 hrs	0	0	287	1	754	1	2,433	1								
	Total			148	100	23,765	100	58,640	100	220,068	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	12	8	944	4	2,017	4	6,742	3	7.2	10.1 ***	-0.36	10.1 ***	-0.37	10.7 ***	-0.43
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	46	7,650	32	17,727	31	61,691	28							
	8	6-10 hrs	32	22	6,441	27	16,349	28	61,924	28								
	13	11-15 hrs	16	12	3,831	16	10,092	17	40,170	18								
	18	16-20 hrs	9	6	2,375	10	6,146	10	24,754	11								
	23	21-25 hrs	2	2	1,029	4	2,573	4	10,316	5								
	28	26-30 hrs	6	3	418	2	1,178	2	4,635	2								
	33	More than 30 hrs	0	0	1,069	5	2,575	4	9,762	5								
	Total			147	100	23,757	100	58,657	100	219,994	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2018 & 2019								Your seniors compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	57	39	13,291	56	33,811	54	140,809	62	12.5	7.8 *** ▲	.39	8.6 ** ▲	.32	6.6 *** ▲	.51
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	14	2,735	11	6,840	12	22,779	10							
	8	6-10 hrs	11	7	1,416	6	3,417	6	10,929	5								
	13	11-15 hrs	8	6	930	4	2,312	4	7,160	3								
	18	16-20 hrs	2	1	898	4	1,925	4	6,073	3								
	23	21-25 hrs	1	1	464	2	1,043	2	3,271	2								
	28	26-30 hrs	2	1	324	1	805	2	2,432	1								
	33	More than 30 hrs	47	30	3,647	15	8,409	17	26,259	13								
	Total		148	100	23,705	100	58,562	100	219,712	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	46	32	4,418	19	15,344	30	58,027	26	3.9	5.9 *** ▽	-.29	4.9 * ▽	-.16	4.9 * ▽	-.16
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	47	11,209	46	26,291	41	103,792	46							
	8	6-10 hrs	24	16	4,445	19	9,470	15	33,339	16								
	13	11-15 hrs	2	1	1,717	7	3,646	6	11,961	6								
	18	16-20 hrs	1	1	774	3	1,481	3	5,021	2								
	23	21-25 hrs	2	1	342	1	706	1	2,380	1								
	28	26-30 hrs	0	0	207	1	348	1	1,181	1								
	33	More than 30 hrs	3	2	638	3	1,367	2	4,341	2								
	Total		149	100	23,750	100	58,653	100	220,042	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?												3.3	2.8 *** ▲	.43	2.9 *** ▲	.39	2.8 *** ▲	.46
reading	1	Very little	9	5	3,305	14	7,189	12	30,413	14								
	2	Some	24	16	6,445	28	16,002	27	62,142	29								
	3	About half	46	32	6,603	28	17,097	30	60,979	28								
	4	Most	47	33	5,073	21	12,868	22	46,469	21								
	5	Almost all	22	14	2,312	9	5,427	9	19,819	9								
	Total		148	100	23,738	100	58,583	100	219,822	100								
tmreadinghrs												7.8	7.2	.09	7.3	.08	7.1	.11
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	0	0	110	0	226	0	869	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	68	47	11,420	49	27,940	47	104,378	49						
		3	More than 5, up to 10 hrs	40	27	6,547	28	16,689	29	63,169	29						
		4	More than 10, up to 15 hrs	20	13	2,463	10	6,261	11	23,393	10						
		5	More than 15, up to 20 hrs	6	5	1,502	6	3,561	6	13,294	6						
		6	More than 20, up to 25 hrs	8	5	1,036	4	2,435	4	9,322	4						
		7	More than 25 hrs	6	4	561	2	1,215	2	4,475	2						
		Total			148	100	23,639	100	58,327	100	218,900	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	5	1,434	6	2,586	5	10,853	6	3.2	3.0 **	.27	3.1 *	.18	3.0 **	.22						
		2	Some	22	15	5,233	22	11,575	20	45,307	21								▲			▲		
		3	Quite a bit	51	34	9,025	38	23,081	39	85,724	39													
		4	Very much	68	46	7,923	33	21,064	36	77,027	35													
		Total		148	100	23,615	100	58,306	100	218,911	100													
b. Speaking clearly and effectively	pgspeak	1	Very little	6	4	1,968	9	3,967	8	15,448	8	3.2	2.9 ***	.33	2.9 ***	.29	2.9 ***	.30						
		2	Some	25	17	5,635	24	12,965	23	50,018	23								▲			▲		
		3	Quite a bit	51	34	8,643	36	21,844	36	82,020	37													
		4	Very much	67	45	7,423	31	19,645	33	71,819	32													
		Total		149	100	23,669	100	58,421	100	219,305	100													
c. Thinking critically and analytically	pgthink	1	Very little	2	1	633	3	1,250	2	4,716	3	3.5	3.3 ***	.28	3.3 **	.26	3.3 **	.25						
		2	Some	14	8	3,179	14	7,436	13	26,754	13								▲			▲		
		3	Quite a bit	42	30	8,976	37	22,135	37	82,107	37													
		4	Very much	91	61	10,902	46	27,672	47	105,862	48													
		Total		149	100	23,690	100	58,493	100	219,439	100													
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	10	2,192	9	5,789	9	21,850	10	3.0	2.9	.04	2.9	.09	2.9	.08						
		2	Some	35	22	5,847	24	15,740	26	57,202	25													
		3	Quite a bit	44	31	7,934	33	19,437	34	72,298	33													
		4	Very much	55	37	7,714	33	17,494	31	68,041	32													
		Total		149	100	23,687	100	58,460	100	219,391	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	5	2,268	10	4,450	8	17,487	9	3.2	2.9 ***	.30	3.0 **	.22	3.0 **	.25	
		2	Some	26	16	5,462	23	12,742	22	49,388	23								▲
		3	Quite a bit	52	35	7,927	33	20,307	34	75,251	34								▲
		4	Very much	65	44	8,038	33	20,973	36	77,259	35								▲
		Total		149	100	23,695	100	58,472	100	219,385	100								
f. Working effectively with others	pgothers	1	Very little	4	3	1,351	6	2,978	6	10,554	6	3.2	3.0 **	.24	3.0 **	.23	3.0 **	.21	
		2	Some	23	15	5,002	22	11,590	21	43,886	21								▲
		3	Quite a bit	57	39	8,766	36	22,113	37	83,639	37								▲
		4	Very much	64	44	8,590	36	21,794	36	81,301	36								▲
		Total		148	100	23,709	100	58,475	100	219,380	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	4	2,646	12	5,302	10	21,085	11	3.3	2.8 ***	.46	2.9 ***	.41	2.9 ***	.44	
		2	Some	25	17	5,668	24	13,224	23	51,170	24								▲
		3	Quite a bit	40	28	7,935	33	20,441	34	75,856	34								▲
		4	Very much	79	52	7,437	31	19,467	32	71,122	31								▲
		Total		149	100	23,686	100	58,434	100	219,233	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	5	2,252	10	4,998	10	19,812	10	3.3	2.9 ***	.41	2.9 ***	.40	2.9 ***	.43	
		2	Some	24	16	5,692	25	14,047	25	55,186	25								▲
		3	Quite a bit	38	25	7,807	32	19,849	33	74,661	33								▲
		4	Very much	80	54	7,935	33	19,533	33	69,562	31								▲
		Total		148	100	23,686	100	58,427	100	219,221	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	7	2,262	10	5,041	9	18,498	9	3.2	2.8 ***	.33	2.9 ***	.31	2.8 ***	.32	
		2	Some	24	15	6,299	27	15,312	26	58,256	27								▲
		3	Quite a bit	49	34	8,092	34	20,718	35	78,143	35								▲
		4	Very much	66	44	7,052	30	17,408	30	64,424	29								▲
		Total		149	100	23,705	100	58,479	100	219,321	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	9	6	3,083	14	6,500	12	26,063	13	3.2	2.7 ***	.47	2.8 ***	.41	2.7 ***	.46	
		2	Some	26	17	6,807	29	16,133	28	62,935	29								▲
		3	Quite a bit	44	29	7,496	31	19,292	32	71,338	32								▲
		4	Very much	70	47	6,334	26	16,579	28	59,067	27								▲
		Total		149	100	23,720	100	58,504	100	219,403	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	2	607	3	1,354	3	5,296	3	3.3	3.2	.11	3.3	.04	3.3	.09	
		2	Fair	13	9	2,898	13	6,542	11	25,015	12								
		3	Good	62	43	10,268	43	24,910	41	94,210	42								
		4	Excellent	70	46	10,066	42	25,942	45	95,726	43								
			Total	149	100	23,839	100	58,748	100	220,247	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	3	1,028	5	2,573	4	10,364	5	3.4	3.3	.15	3.3	.12	3.2 *	.17	
		2	Probably no	13	8	2,773	12	7,033	11	27,436	12								
		3	Probably yes	56	39	8,848	37	21,973	36	83,247	37								
		4	Definitely yes	76	51	11,265	46	27,333	48	99,848	45								
			Total	149	100	23,914	100	58,912	100	220,895	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
1 a. askquest	59	3.06	2.70	2.83	2.83	.113	.005	.003	.002	.87	.85	.85	.85	26,767	60,743	242,260	.001	.041	.041	.42	.27	.27				
b. drafts	60	2.83	2.43	2.52	2.48	.129	.006	.004	.002	1.00	.98	.98	.98	26,592	60,461	240,906	.002	.016	.006	.40	.31	.36				
c. unpreparedr	58	3.17	3.00	3.11	3.05	.094	.005	.003	.002	.72	.78	.77	.77	26,553	60,367	240,711	.094	.581	.227	.22	.07	.16				
d. attendart	60	2.08	1.90	1.86	1.91	.120	.006	.004	.002	.93	.93	.93	.93	26,486	60,254	240,070	.137	.074	.163	.19	.23	.18				
e. CLaskhelp	60	2.89	2.66	2.49	2.61	.095	.006	.004	.002	.74	.90	.93	.91	59	59	59	.022	.000	.004	.25	.43	.31				
f. CLexplain	60	2.80	2.74	2.59	2.70	.100	.005	.004	.002	.78	.83	.89	.85	26,333	59	238,882	.581	.043	.364	.07	.23	.12				
g. CLstudy	60	2.90	2.57	2.41	2.53	.113	.006	.004	.002	.87	.98	.99	.98	59	59	59	.004	.000	.002	.35	.50	.38				
h. CLproject	60	2.91	2.67	2.53	2.64	.120	.005	.004	.002	.93	.87	.93	.89	26,054	59,262	236,121	.036	.002	.018	.27	.41	.31				
i. present	60	2.53	2.22	2.32	2.31	.129	.006	.004	.002	1.00	.91	.94	.92	26,019	59,182	235,758	.007	.080	.059	.35	.23	.24				
2 a. RIntegrate	57	2.74	2.51	2.56	2.58	.120	.005	.004	.002	.91	.86	.85	.85	25,509	58,395	232,482	.042	.097	.145	.27	.22	.19				
b. RIsocietal	56	2.62	2.49	2.57	2.57	.130	.006	.004	.002	.97	.89	.88	.88	25,281	58,026	230,761	.285	.664	.714	.14	.06	.05				
c. RIdiverse	55	2.67	2.51	2.55	2.57	.136	.006	.004	.002	1.01	.91	.91	.90	25,022	57,503	228,691	.182	.311	.379	.18	.14	.12				
d. Rlownview	55	2.95	2.76	2.78	2.78	.107	.005	.003	.002	.79	.81	.81	.80	24,740	56,891	226,339	.088	.117	.125	.23	.21	.21				
e. Rlperspect	56	2.93	2.92	2.91	2.92	.107	.005	.003	.002	.80	.80	.79	.79	24,399	56,112	223,326	.931	.858	.932	.01	.02	.01				
f. Rlnewview	55	3.05	2.83	2.85	2.85	.109	.005	.003	.002	.81	.80	.79	.79	24,082	55,458	220,492	.038	.059	.059	.28	.25	.25				
g. Rlconnect	55	3.10	2.98	3.03	3.04	.090	.005	.003	.002	.67	.75	.74	.74	23,811	54,791	217,940	.227	.477	.526	.16	.10	.09				
3 a. SFcareer	56	2.64	2.29	2.34	2.33	.135	.006	.004	.002	1.01	.94	.95	.94	23,797	54,809	218,093	.005	.020	.016	.37	.31	.32				
b. SFotherwork	56	2.09	1.82	1.80	1.81	.133	.006	.004	.002	1.00	.93	.94	.93	23,669	54,531	216,855	.031	.022	.025	.29	.31	.30				
c. SFdiscuss	56	2.38	1.98	2.02	2.03	.120	.006	.004	.002	.90	.91	.92	.90	23,430	54,083	214,954	.001	.003	.004	.44	.39	.39				
d. SFperform	55	2.57	2.12	2.19	2.17	.129	.006	.004	.002	.96	.89	.90	.89	23,407	53,956	214,593	.000	.002	.001	.51	.42	.45				
4 a. memorize	55	2.90	2.94	2.90	2.91	.096	.005	.003	.002	.71	.81	.80	.81	23,239	53,625	213,324	.765	.958	.922	-.04	.01	-.01				
b. HOapply	55	2.82	2.87	2.87	2.91	.109	.005	.003	.002	.81	.82	.80	.80	23,079	53,305	212,042	.680	.640	.415	-.06	-.06	-.11				
c. HOanalyze	55	2.98	2.86	2.88	2.90	.111	.005	.004	.002	.82	.82	.81	.81	22,859	52,775	210,072	.304	.384	.500	.14	.12	.09				
d. HOevaluate	54	3.14	2.86	2.91	2.89	.097	.005	.003	.002	.71	.82	.80	.81	22,708	52,492	208,890	.011	.029	.023	.35	.30	.31				
e. HOform	55	3.16	2.85	2.88	2.88	.105	.005	.004	.002	.78	.82	.81	.81	22,630	52,282	208,012	.005	.010	.010	.38	.35	.35				
5 a. ETgoals	55	3.26	3.04	3.07	3.06	.093	.005	.003	.002	.69	.80	.79	.78	22,441	51,936	206,588	.041	.077	.056	.28	.24	.26				
b. ETorganize	55	3.02	2.96	2.99	2.99	.111	.006	.004	.002	.83	.84	.84	.82	22,425	51,775	206,121	.593	.794	.766	.07	.04	.04				
c. ETexample	55	3.14	2.99	3.00	3.01	.111	.006	.004	.002	.83	.84	.84	.83	22,327	51,666	205,527	.178	.230	.237	.18	.16	.16				
d. ETdraftfb	55	3.00	2.76	2.87	2.83	.116	.006	.004	.002	.86	.92	.91	.91	22,329	51,605	205,294	.059	.280	.167	.25	.15	.19				
e. ETfeedback	55	3.08	2.66	2.78	2.73	.117	.006	.004	.002	.87	.92	.90	.90	22,217	51,394	204,475	.001	.014	.003	.46	.33	.39				

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
6 a. QRconclude	55	2.92	2.58	2.55	2.57	.110	.006	.004	.002	.82	.88	.88	.88	55	55	54	.003	.002	.002	.39	.42	.40				
b. QRproblem	55	2.75	2.30	2.31	2.31	.116	.006	.004	.002	.87	.93	.92	.92	21,780	50,533	201,043	.000	.000	.000	.49	.48	.49				
c. QRevaluate	55	2.60	2.29	2.28	2.30	.116	.006	.004	.002	.86	.89	.90	.89	21,721	50,352	200,239	.010	.008	.013	.34	.35	.33				
7 a. wrshortnum	55	4.13	5.68	6.49	6.62	.504	.036	.025	.013	3.73	5.28	5.69	5.72	54	54	54	.003	.000	.000	-.29	-.42	-.44				
b. wrmednum	55	1.87	2.06	2.40	2.36	.271	.023	.015	.007	2.00	3.31	3.46	3.34	54	54	54	.499	.059	.080	-.06	-.15	-.14				
c. wrlongnum	55	.70	.95	1.00	.96	.317	.020	.013	.006	2.36	2.99	2.97	2.81	21,642	50,147	199,597	.525	.444	.497	-.09	-.10	-.09				
— wrpages	55	34.46	47.33	53.22	52.66	4.431	.502	.334	.160	32.77	73.51	74.56	71.04	55	54	54	.006	.000	.000	-.18	-.25	-.26				
8 a. DDrace	55	3.29	3.04	2.97	3.03	.111	.006	.004	.002	.83	.92	.94	.91	21,576	50,036	199,147	.040	.010	.032	.28	.35	.29				
b. DDeconomic	55	3.01	3.00	2.96	3.02	.119	.006	.004	.002	.89	.90	.91	.89	21,532	49,921	198,737	.901	.650	.986	.02	.06	.00				
c. DDreligion	55	2.90	2.93	2.88	2.93	.129	.006	.004	.002	.96	.95	.95	.94	21,515	49,879	198,738	.843	.856	.815	-.03	.02	-.03				
d. DDpolitical	55	2.95	2.91	2.85	2.89	.139	.006	.004	.002	1.03	.94	.95	.94	21,505	49,901	198,698	.738	.454	.659	.05	.10	.06				
9 a. LSreading	55	3.15	2.92	3.00	3.00	.103	.005	.003	.002	.77	.78	.77	.77	21,387	49,555	197,324	.034	.156	.161	.28	.19	.19				
b. LSnotes	55	3.16	2.88	2.93	2.90	.114	.006	.004	.002	.84	.88	.88	.88	21,330	49,499	197,174	.018	.046	.026	.32	.27	.30				
c. LSsummary	55	2.97	2.77	2.84	2.81	.111	.006	.004	.002	.83	.88	.87	.87	21,318	49,470	196,968	.105	.284	.195	.22	.14	.17				
10. challenge	55	5.56	5.35	5.43	5.42	.194	.009	.006	.003	1.45	1.30	1.27	1.26	21,170	49,186	195,964	.228	.452	.427	.16	.10	.11				
11 a. intern ^l	55	.047	.068	.072	.078	.0286	.0017	.0012	.0006	--	--	--	--	--	--	--	.528	.474	.383	-.09	-.11	-.13				
b. leader ^l	55	.054	.100	.096	.109	.0308	.0021	.0013	.0007	--	--	--	--	--	--	--	.256	.293	.190	-.17	-.16	-.20				
c. learncom ^l	55	.316	.121	.107	.125	.0630	.0023	.0014	.0008	--	--	--	--	--	--	--	.000	.000	.000	.48	.53	.47				
d. abroad ^l	55	.057	.029	.027	.030	.0315	.0012	.0007	.0004	--	--	--	--	--	--	--	.202	.169	.239	.14	.15	.13				
e. research ^l	55	.096	.046	.044	.047	.0399	.0014	.0009	.0005	--	--	--	--	--	--	--	.075	.057	.082	.20	.21	.19				
f. capstone ^l	55	.029	.019	.019	.019	.0226	.0009	.0006	.0003	--	--	--	--	--	--	--	.595	.602	.612	.06	.06	.06				
12. servcourse	54	1.92	1.68	1.68	1.64	.089	.005	.003	.002	.66	.72	.72	.71	53	53	53	.010	.009	.003	.33	.34	.39				
13 a. QIstudent	55	5.22	5.36	5.37	5.40	.201	.010	.007	.003	1.49	1.41	1.43	1.39	20,490	46,737	190,023	.469	.424	.322	-.10	-.11	-.13				
b. QIadvisor	55	5.74	5.26	5.34	5.32	.182	.012	.008	.004	1.35	1.65	1.65	1.63	54	54	54	.011	.031	.027	.29	.24	.26				
c. QIfaculty	55	5.55	5.26	5.39	5.36	.194	.010	.007	.003	1.45	1.48	1.44	1.40	20,439	47,554	190,421	.137	.395	.295	.20	.11	.14				
d. QIstaff	54	5.05	5.09	5.13	5.12	.245	.012	.008	.004	1.80	1.66	1.66	1.61	18,689	42,092	172,343	.856	.701	.736	-.02	-.05	-.05				
e. QIadmin	55	5.25	5.01	5.16	5.09	.233	.012	.008	.004	1.73	1.66	1.64	1.63	19,352	45,171	179,018	.290	.673	.465	.14	.06	.10				
14 a. empstudy	54	3.04	3.05	3.05	3.08	.113	.005	.003	.002	.83	.76	.76	.75	20,588	48,115	191,824	.983	.932	.736	.00	-.01	-.05				
b. SEacademic	54	3.03	3.04	3.06	3.06	.107	.006	.004	.002	.78	.82	.84	.82	20,537	48,011	191,329	.913	.780	.799	-.01	-.04	-.03				
c. SElearnsup	54	3.29	3.13	3.12	3.11	.098	.006	.004	.002	.72	.87	.88	.87	20,509	47,945	191,196	.182	.162	.134	.18	.19	.20				

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
d. SEdiverse	54	2.83	2.79	2.76	2.76	.110	.007	.004	.002	.81	.95	.96	.96	20,471	53	53	.748	.545	.532	.04	.07	.07				
e. SEsocial	54	3.08	2.99	2.92	2.96	.117	.006	.004	.002	.86	.87	.90	.88	20,420	47,771	190,571	.434	.198	.299	.11	.18	.14				
f. SEwellness	54	2.89	2.95	2.90	2.91	.117	.006	.004	.002	.86	.90	.92	.91	20,414	47,663	190,142	.650	.953	.859	-.06	-.01	-.02				
g. SEnonacad	54	2.42	2.38	2.38	2.34	.139	.007	.005	.002	1.02	.98	.99	.98	20,413	47,645	190,054	.789	.792	.557	.04	.04	.08				
h. SEactivities	54	2.96	2.85	2.71	2.79	.124	.006	.005	.002	.91	.92	.99	.95	20,385	53	189,830	.383	.047	.202	.12	.25	.17				
i. SEevents	53	2.49	2.49	2.46	2.49	.133	.007	.005	.002	.97	.96	.98	.96	20,384	47,600	189,783	.949	.857	.986	-.01	.02	.00				
15 a. tmprephrs	54	10.09	13.74	13.73	14.51	1.035	.057	.037	.019	7.59	8.15	8.07	8.20	20,284	47,464	189,164	.001	.001	.000	-.45	-.45	-.54				
b. tmcocurrhrs	54	6.88	5.45	5.21	5.69	1.132	.049	.033	.016	8.31	7.02	7.13	7.10	53	53	53	.211	.147	.295	.20	.23	.17				
c. tmworkonhrs	54	7.71	2.56	2.26	2.50	1.262	.045	.026	.013	9.25	6.33	5.70	5.82	53	53	53	.000	.000	.000	.81	.96	.90				
d. tmworkoffhrs	54	9.27	6.14	8.12	6.14	1.689	.071	.054	.024	12.39	10.15	11.72	10.32	53	47,412	53	.070	.473	.069	.31	.10	.30				
— tmworkhrs	54	16.98	8.65	10.36	8.60	1.799	.086	.059	.027	13.20	12.13	12.83	11.85	20,168	47,179	188,129	.000	.000	.000	.69	.52	.71				
e. tmervicehrs	54	2.77	2.87	2.73	2.61	.723	.037	.024	.011	5.30	5.29	5.19	4.97	20,237	47,367	188,808	.884	.954	.815	-.02	.01	.03				
f. tmrelaxhrs	54	12.67	12.48	12.12	12.49	1.246	.062	.040	.020	9.14	8.82	8.75	8.64	20,245	47,403	188,785	.873	.648	.879	.02	.06	.02				
g. tmcarehrs	54	3.64	2.93	4.39	3.19	1.054	.049	.042	.018	7.73	6.99	9.08	7.72	20,202	47,262	188,428	.461	.542	.669	.10	-.08	.06				
h. tmcommutehrs	54	5.31	5.23	4.35	4.10	.997	.049	.031	.015	7.31	6.98	6.68	6.34	20,247	47,363	188,813	.935	.291	.161	.01	.14	.19				
16. reading	54	2.44	2.61	2.76	2.71	.149	.008	.005	.003	1.09	1.09	1.08	1.09	20,180	47,288	188,458	.275	.032	.080	-.15	-.29	-.24				
— tmreadinghrs	54	3.90	5.86	6.42	6.51	.611	.039	.027	.013	4.48	5.46	5.75	5.75	20,074	53	53	.008	.000	.000	-.36	-.44	-.45				
17 a. pgwrite	54	3.14	2.79	2.88	2.81	.105	.006	.004	.002	.77	.88	.84	.87	20,108	46,975	187,353	.004	.025	.006	.39	.31	.37				
b. pgspeak	54	2.99	2.69	2.76	2.69	.121	.007	.004	.002	.89	.92	.91	.92	20,124	47,057	187,583	.015	.062	.015	.33	.25	.33				
c. pgthink	54	3.36	3.05	3.08	3.07	.101	.006	.004	.002	.74	.82	.80	.81	20,131	47,083	187,697	.006	.010	.008	.38	.35	.36				
d. pganalyze	54	3.08	2.71	2.65	2.65	.128	.007	.004	.002	.94	.94	.94	.95	20,113	47,095	187,646	.004	.001	.001	.39	.45	.45				
e. pgwork	54	2.81	2.59	2.65	2.62	.132	.007	.004	.002	.97	.97	.96	.96	20,112	47,066	187,630	.090	.205	.153	.23	.17	.19				
f. pgothers	54	3.03	2.85	2.85	2.85	.120	.006	.004	.002	.88	.88	.89	.88	20,090	47,002	187,477	.135	.131	.117	.20	.21	.21				
g. pgvalues	54	3.02	2.71	2.73	2.71	.132	.007	.004	.002	.97	.95	.94	.94	20,089	47,048	187,482	.017	.025	.016	.33	.30	.33				
h. pgdiverse	54	3.15	2.81	2.81	2.79	.118	.007	.004	.002	.87	.94	.94	.94	20,073	47,005	187,404	.010	.009	.006	.35	.36	.38				
i. pgprobsolve	53	2.94	2.64	2.67	2.65	.131	.007	.004	.002	.96	.94	.94	.93	20,092	47,037	187,495	.023	.034	.024	.31	.29	.31				
j. pgcitizen	54	2.83	2.68	2.68	2.65	.127	.007	.004	.002	.93	.94	.95	.95	20,115	47,105	187,675	.259	.247	.176	.15	.16	.18				
18. evalexp	54	3.31	3.16	3.19	3.18	.107	.005	.003	.002	.78	.74	.74	.74	20,235	47,331	188,655	.150	.244	.211	.20	.16	.17				
19. sameinst	54	3.14	3.20	3.22	3.21	.112	.006	.004	.002	.82	.80	.81	.81	20,366	47,471	189,395	.608	.480	.551	-.07	-.10	-.08				
20. returnexp ¹	54	.848	.863	.867	.873	.0494	.0024	.0016	.0008	--	--	--	--	--	--	--	.746	.691	.583	-.04	-.05	-.07				

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
1 a. askquest	159	3.34	3.01	3.10	3.10	.060	.004	.003	.001	.75	.89	.88	.87	49,144	159	158	.000	.000	.000	.37	.27	.28				
b. drafts	159	2.70	2.43	2.47	2.41	.082	.005	.003	.002	1.04	1.02	1.02	1.02	48,936	92,000	349,474	.001	.005	.000	.27	.22	.29				
c. unpreparedr	158	3.25	3.00	3.11	3.01	.055	.004	.003	.001	.69	.82	.80	.82	48,929	91,868	349,133	.000	.024	.000	.31	.18	.30				
d. attendart	157	1.73	1.72	1.73	1.79	.079	.004	.003	.002	.98	.89	.89	.90	48,790	91,702	348,438	.912	.999	.410	.01	.00	-.07				
e. CLaskhelp	156	2.38	2.42	2.30	2.41	.077	.004	.003	.002	.96	.94	.94	.94	48,813	91,683	348,262	.600	.320	.645	-.04	.08	-.04				
f. CLexplain	157	2.85	2.69	2.59	2.71	.073	.004	.003	.002	.91	.90	.93	.90	48,720	91,572	347,752	.029	.001	.051	.17	.27	.16				
g. CLstudy	157	2.50	2.46	2.34	2.45	.085	.005	.003	.002	1.06	1.03	1.03	1.02	48,481	91,184	346,107	.609	.048	.548	.04	.16	.05				
h. CLproject	157	2.67	2.77	2.63	2.80	.075	.004	.003	.002	.94	.97	1.01	.95	48,323	90,838	345,061	.176	.689	.083	-.11	.03	-.14				
i. present	157	2.73	2.55	2.62	2.68	.071	.005	.003	.002	.90	1.00	1.02	.99	158	157	157	.015	.124	.474	.17	.11	.05				
2 a. RIntegrate	157	2.93	2.87	2.89	2.92	.063	.004	.003	.001	.78	.86	.86	.84	157	156	342,068	.366	.529	.863	.07	.05	.01				
b. RIsocietal	156	3.09	2.70	2.80	2.78	.070	.004	.003	.002	.87	.93	.90	.91	156	89,761	340,771	.000	.000	.000	.42	.33	.34				
c. RIdiverse	156	2.85	2.52	2.63	2.61	.081	.005	.003	.002	1.01	.99	.96	.96	47,232	89,182	338,464	.000	.004	.002	.34	.23	.25				
d. Rlownview	156	2.99	2.81	2.85	2.84	.070	.004	.003	.001	.87	.84	.82	.83	46,849	88,540	336,268	.010	.042	.031	.21	.16	.17				
e. Rlperspect	156	3.17	2.97	2.98	2.98	.060	.004	.003	.001	.75	.81	.80	.80	46,416	87,750	333,054	.002	.003	.002	.25	.24	.24				
f. Rlnewview	155	3.05	2.94	2.96	2.96	.066	.004	.003	.001	.83	.80	.78	.79	45,958	155	330,029	.070	.169	.132	.15	.12	.12				
g. Rlconnect	153	3.36	3.16	3.20	3.19	.053	.003	.002	.001	.65	.74	.72	.73	45,530	86,391	327,357	.001	.007	.004	.27	.22	.23				
3 a. SFcareer	154	2.63	2.34	2.48	2.46	.086	.005	.003	.002	1.07	1.00	1.00	.99	154	86,475	153	.001	.060	.049	.29	.15	.17				
b. SFotherwork	153	1.96	1.88	1.92	1.97	.092	.005	.004	.002	1.14	1.01	1.03	1.03	153	152	152	.409	.672	.954	.08	.04	-.01				
c. SFdiscuss	152	2.11	2.06	2.14	2.16	.085	.005	.003	.002	1.04	.97	.98	.96	45,066	85,599	324,148	.539	.648	.489	.05	-.04	-.06				
d. SFperform	152	2.35	2.14	2.30	2.23	.082	.004	.003	.002	1.01	.93	.94	.93	152	85,486	151	.012	.546	.147	.22	.05	.13				
4 a. memorize	151	2.61	2.80	2.73	2.74	.074	.004	.003	.002	.90	.87	.88	.88	44,841	85,159	322,467	.009	.093	.076	-.21	-.14	-.14				
b. HOapply	152	3.19	3.06	3.08	3.07	.064	.004	.003	.001	.79	.81	.79	.79	44,684	84,849	321,450	.047	.081	.072	.16	.14	.15				
c. HOanalyze	152	3.12	3.02	3.04	3.03	.065	.004	.003	.001	.80	.83	.81	.82	44,332	84,251	319,159	.158	.242	.195	.11	.10	.11				
d. HOevaluate	152	3.11	2.92	2.98	2.94	.066	.004	.003	.002	.81	.87	.83	.85	44,153	83,941	317,898	.007	.052	.011	.22	.16	.21				
e. HOform	150	3.14	2.94	2.99	2.95	.066	.004	.003	.001	.81	.84	.81	.83	43,971	83,601	316,712	.005	.023	.006	.23	.19	.22				
5 a. ETgoals	151	3.34	3.15	3.16	3.14	.067	.004	.003	.001	.82	.79	.79	.79	43,675	83,130	150	.003	.006	.004	.24	.22	.25				
b. ETorganize	152	3.25	3.05	3.08	3.07	.069	.004	.003	.001	.84	.85	.84	.82	43,582	83,003	314,325	.004	.014	.008	.23	.20	.22				
c. ETexample	152	3.20	3.07	3.09	3.09	.075	.004	.003	.001	.92	.85	.84	.83	152	151	151	.086	.179	.156	.15	.12	.13				
d. ETdraftfb	152	2.93	2.72	2.83	2.77	.084	.005	.003	.002	1.03	.98	.96	.96	43,421	151	151	.009	.229	.062	.21	.11	.16				
e. ETfeedback	152	2.91	2.76	2.88	2.82	.080	.005	.003	.002	.99	.94	.91	.91	43,318	151	312,374	.052	.667	.208	.16	.04	.10				

NSSE 2019 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
6 a. QRconclude	150	2.63	2.65	2.62	2.64	.079	.004	.003	.002	.97	.90	.91	.91	150	81,876	309,866	.859	.848	.915	-.02	.02	-.01				
b. QRproblem	151	2.64	2.39	2.43	2.42	.083	.005	.003	.002	1.02	.96	.95	.95	42,709	81,556	308,519	.002	.006	.005	.25	.22	.23				
c. QRevaluate	151	2.53	2.39	2.39	2.42	.077	.004	.003	.002	.95	.93	.92	.92	42,570	81,318	307,596	.067	.072	.149	.15	.15	.12				
7 a. wrshortnum	149	7.30	6.65	7.72	7.74	.501	.030	.023	.012	6.11	6.27	6.62	6.70	42,454	81,049	306,613	.207	.440	.419	.10	-.06	-.07				
b. wrmednum	150	4.35	3.12	3.91	3.65	.403	.021	.016	.008	4.93	4.31	4.64	4.50	149	80,802	305,612	.003	.244	.059	.29	.10	.15				
c. wrlongnum	148	2.18	1.81	2.11	1.98	.389	.019	.014	.007	4.74	3.85	3.90	3.75	148	147	147	.339	.861	.610	.10	.02	.05				
— wrpages	147	88.40	71.57	85.57	81.71	9.200	.472	.352	.175	111.52	96.64	99.56	96.25	147	80,095	303,457	.070	.731	.400	.17	.03	.07				
8 a. DDrace	151	3.29	3.14	3.03	3.07	.072	.005	.003	.002	.89	.93	.94	.92	42,283	80,871	305,898	.040	.001	.003	.17	.28	.24				
b. DDeconomic	150	3.17	3.09	3.01	3.05	.076	.004	.003	.002	.93	.91	.91	.89	42,201	80,642	149	.262	.026	.119	.09	.18	.13				
c. DDreligion	150	3.15	3.02	2.93	2.97	.080	.005	.003	.002	.98	.95	.95	.94	42,204	80,664	305,285	.094	.004	.014	.14	.23	.20				
d. DDpolitical	151	3.06	2.97	2.90	2.93	.079	.005	.003	.002	.97	.95	.95	.93	42,217	80,666	305,313	.233	.044	.086	.10	.16	.14				
9 a. LSreading	149	3.32	3.09	3.13	3.10	.056	.004	.003	.001	.68	.80	.78	.79	41,957	80,433	304,020	.000	.003	.001	.29	.24	.27				
b. LSnotes	150	3.01	2.90	2.89	2.83	.068	.004	.003	.002	.84	.91	.92	.93	150	150	149	.119	.073	.010	.12	.13	.19				
c. LSsummary	150	2.97	2.86	2.89	2.83	.070	.004	.003	.002	.86	.90	.89	.90	41,942	80,294	303,528	.138	.289	.074	.12	.09	.15				
10. challenge	149	6.10	5.57	5.64	5.55	.090	.007	.005	.002	1.10	1.35	1.31	1.32	150	149	148	.000	.000	.000	.39	.35	.41				
11 a. intern ^l	149	.379	.370	.434	.486	.0399	.0024	.0018	.0009	--	--	--	--	--	--	--	.837	.171	.008	.02	-.11	-.22				
b. leader ^l	149	.189	.280	.283	.350	.0321	.0022	.0016	.0009	--	--	--	--	--	--	--	.013	.010	.000	-.22	-.22	-.37				
c. learncom ^l	148	.234	.193	.202	.226	.0349	.0019	.0014	.0008	--	--	--	--	--	--	--	.216	.344	.833	.10	.08	.02				
d. abroad ^l	148	.036	.097	.095	.143	.0153	.0015	.0010	.0006	--	--	--	--	--	--	--	.012	.015	.000	-.25	-.24	-.39				
e. research ^l	148	.147	.174	.191	.227	.0292	.0019	.0014	.0008	--	--	--	--	--	--	--	.391	.178	.021	-.07	-.12	-.21				
f. capstone ^l	149	.257	.333	.432	.451	.0359	.0023	.0018	.0009	--	--	--	--	--	--	--	.049	.000	.000	-.17	-.37	-.41				
12. servcourse	149	2.01	1.73	1.79	1.75	.071	.004	.003	.001	.87	.75	.74	.73	41,338	79,238	299,701	.000	.000	.000	.38	.30	.36				
13 a. Qlstudent	145	5.74	5.57	5.59	5.56	.114	.007	.005	.002	1.38	1.38	1.38	1.35	40,170	75,417	291,557	.145	.183	.120	.12	.11	.13				
b. Qladvisor	148	5.48	5.22	5.39	5.27	.151	.009	.006	.003	1.84	1.78	1.72	1.75	40,741	77,738	295,309	.070	.520	.138	.15	.05	.12				
c. Qlfaculty	149	5.84	5.46	5.62	5.52	.113	.007	.005	.003	1.38	1.47	1.40	1.39	40,808	78,217	296,510	.002	.049	.005	.26	.16	.23				
d. Qlstaff	116	5.17	4.97	5.09	4.97	.168	.010	.007	.004	1.81	1.76	1.73	1.72	32,192	61,792	241,987	.218	.611	.204	.11	.05	.12				
e. Qladmin	143	5.17	5.00	5.14	4.99	.154	.009	.006	.003	1.84	1.73	1.71	1.72	38,176	73,960	279,512	.238	.857	.205	.10	.02	.11				
14 a. empstudy	149	3.12	3.09	3.08	3.08	.063	.004	.003	.001	.77	.78	.78	.77	41,171	78,891	298,269	.604	.486	.567	.04	.06	.05				
b. SEacademic	149	3.05	2.93	2.99	2.94	.076	.004	.003	.002	.93	.87	.86	.86	41,055	149	297,654	.099	.427	.137	.14	.07	.12				
c. SElearnsup	148	2.95	2.86	2.91	2.87	.080	.005	.003	.002	.97	.95	.94	.93	41,067	78,615	297,535	.222	.553	.275	.10	.05	.09				

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Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Southwest Public	Carnegie Class	NSSE 2018 & 2019				
d. SEdiverse	148	2.99	2.66	2.65	2.62	.074	.005	.004	.002	.91	1.00	1.00	1.00	148	147	147	.000	.000	.000	.33	.34	.38				
e. SEsocial	148	2.90	2.82	2.77	2.80	.079	.005	.003	.002	.96	.94	.95	.93	40,932	78,333	296,617	.267	.080	.182	.09	.14	.11				
f. SEwellness	149	2.72	2.72	2.70	2.71	.081	.005	.004	.002	.99	.97	.98	.97	40,859	78,224	296,092	.987	.767	.853	.00	.02	.02				
g. SEnonacad	149	2.15	2.12	2.16	2.09	.086	.005	.004	.002	1.05	1.01	1.01	.99	40,833	78,163	295,947	.733	.903	.462	.03	-.01	.06				
h. SEactivities	149	2.46	2.57	2.41	2.53	.086	.005	.004	.002	1.05	1.01	1.03	1.01	40,779	78,030	295,527	.156	.554	.385	-.12	.05	-.07				
i. SEevents	149	2.36	2.32	2.29	2.32	.082	.005	.004	.002	1.01	.98	1.00	.97	40,778	77,992	295,406	.613	.372	.572	.04	.07	.05				
15 a. tmprephrs	149	12.68	14.72	14.51	14.95	.661	.044	.031	.016	8.08	8.90	8.62	8.81	149	77,983	148	.002	.010	.001	-.23	-.21	-.26				
b. tmcocurrhrs	149	2.81	4.25	4.28	4.92	.472	.033	.025	.013	5.76	6.64	6.97	7.16	150	149	148	.003	.002	.000	-.22	-.21	-.29				
c. tmworkonhrs	149	5.64	3.40	2.95	3.68	.769	.037	.024	.013	9.39	7.42	6.67	7.19	149	148	148	.004	.001	.012	.30	.40	.27				
d. tmworkoffhrs	149	14.12	14.88	15.86	13.30	1.198	.069	.050	.025	14.62	13.87	13.91	13.53	149	149	148	.528	.150	.496	-.05	-.12	.06				
— tmworkhrs	149	19.77	18.26	18.79	16.97	1.123	.069	.049	.025	13.71	13.90	13.72	13.49	40,511	77,547	293,608	.188	.388	.011	.11	.07	.21				
e. tmservicehrs	148	3.30	3.47	3.51	3.32	.440	.030	.022	.011	5.36	5.95	6.03	5.72	40,615	77,812	294,594	.726	.671	.963	-.03	-.03	.00				
f. tmrelaxhrs	147	7.19	10.13	10.14	10.70	.541	.041	.029	.015	6.57	8.19	8.09	8.17	148	147	146	.000	.000	.000	-.36	-.37	-.43				
g. tmcarehrs	148	12.54	7.79	8.57	6.65	1.185	.060	.045	.021	14.43	12.10	12.58	11.52	148	148	147	.000	.001	.000	.39	.32	.51				
h. tmcommutehrs	149	3.86	5.88	4.94	4.91	.445	.034	.024	.012	5.43	6.91	6.64	6.33	150	149	148	.000	.017	.020	-.29	-.16	-.16				
16. reading	148	3.35	2.83	2.90	2.81	.088	.006	.004	.002	1.07	1.19	1.15	1.18	40,545	77,725	294,306	.000	.000	.000	.43	.39	.46				
— tmreadinghrs	148	7.77	7.15	7.27	7.10	.547	.032	.023	.012	6.65	6.51	6.43	6.35	40,380	77,364	293,017	.252	.353	.200	.09	.08	.11				
17 a. pgwrite	148	3.22	2.98	3.06	3.02	.071	.004	.003	.002	.87	.90	.87	.88	40,347	77,341	293,021	.001	.027	.006	.27	.18	.22				
b. pgspeak	149	3.21	2.90	2.94	2.93	.070	.005	.003	.002	.85	.94	.93	.93	40,428	77,500	293,559	.000	.000	.000	.33	.29	.30				
c. pgthink	149	3.49	3.27	3.29	3.30	.058	.004	.003	.001	.71	.80	.78	.78	40,466	77,605	293,755	.001	.001	.002	.28	.26	.25				
d. pganalyze	149	2.95	2.91	2.86	2.88	.081	.005	.003	.002	.99	.96	.96	.97	40,453	77,544	293,672	.618	.259	.358	.04	.09	.08				
e. pgwork	149	3.19	2.90	2.99	2.95	.071	.005	.003	.002	.87	.98	.95	.96	40,473	77,579	293,647	.000	.008	.002	.30	.22	.25				
f. pgothers	148	3.23	3.02	3.02	3.04	.066	.005	.003	.002	.81	.91	.91	.89	40,494	77,565	293,654	.004	.005	.009	.24	.23	.21				
g. pgvalues	149	3.29	2.83	2.89	2.86	.071	.005	.004	.002	.87	1.00	.98	.98	150	77,523	293,463	.000	.000	.000	.46	.41	.44				
h. pgdiverse	148	3.28	2.88	2.89	2.86	.074	.005	.004	.002	.90	.98	.97	.97	40,454	77,502	293,440	.000	.000	.000	.41	.40	.43				
i. pgprobsolve	149	3.15	2.83	2.86	2.84	.076	.005	.003	.002	.92	.97	.95	.95	40,476	77,587	293,599	.000	.000	.000	.33	.31	.32				
j. pgcitizen	149	3.18	2.70	2.77	2.72	.076	.005	.004	.002	.93	1.01	.99	1.00	149	77,628	293,759	.000	.000	.000	.47	.41	.46				
18. evalexp	149	3.32	3.24	3.29	3.26	.060	.004	.003	.001	.74	.78	.76	.77	40,720	77,974	295,002	.172	.610	.290	.11	.04	.09				
19. sameinst	149	3.37	3.25	3.28	3.23	.061	.004	.003	.002	.75	.84	.83	.85	40,849	78,180	295,930	.075	.160	.038	.15	.12	.17				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."