

New Mexico Highlands University
Board of Regents Meeting
Margaret J. Kennedy Alumni Hall
905 University Avenue
Las Vegas, New Mexico 87701
June 7, 2019 at 9:00 a.m.

1. Call to Order – Chairman Leveo Sanchez
2. Roll Call
3. Approval of Agenda for June 7, 2019
4. Approval of the Minutes from April 26, 2019
5. Board of Regents Report
 - A. Board Retreat Planning Discussion
 - B. Other
6. Comprehensive Discussion: Transform Education New Mexico – Dr. Patricia Latham
7. President’s Report – Dr. Sam Minner
 - A. President’s Update
 - B. Council of University Presidents (CUP) Update
 - C. Other
8. Persons Wishing to Address the Board
9. ASNMHU Report – Ms. Diana Venegas
 - A. RESOLUTION #6: Amending the ASNMHU Constitution: Article IX, Section 2, Clause A. Clarifying Language Regarding Absences – Action Item
 - B. RESOLUTION #7: Amending the ASNMHU Constitution: Article IV, and Adding Sections Two, Three and Four Duties of the Justices, Clarifying Language of Their Duties and Responsibilities – Action Item
10. Faculty Senate Report – Dr. David Sammeth
11. Staff Advisory Senate Report – Ms. Adele Ludi
12. Executive Session – (a) limited personnel matters related to hiring, promotion, demotion, dismissal, assignment, resignation, of or investigation or consideration of complaints or charges against any individual or public employee pursuant to NMSA 1978, § 10-15-1(H)(2); (b) bargaining strategy preliminary to collective bargaining pursuant to NMSA 1978, § 10-15-1(H)(5); and (c) threatened or pending litigation subject to the attorney-client privilege in which the University is or may become a participant pursuant to NMSA 1978, § 10-15-1(H)(7).
13. Public Action as Necessary on Closed Session Discussion – Action Item

14. Academic Affairs – Dr. Roxanne Gonzales
 - A. Acceptance of the Faculty Collective Bargaining Agreement – Action Item
 - B. School of Education Faculty Recruitment and Retention Discussion
 - C. Other

15. Strategic Enrollment Management Report – Dr. Edward Martinez
 - A. Review enrollment goal of 4,500 students by 2022
 - B. Factors that impact enrollment and which factors can we do something about?
 - Number of potential students
 - Programs (for growth)
 - Online programs (which?)
 - Student support
 - Recruitment/Retention
 - Athletics
 - Marketing
 - Center
 - Implementation Plan

16. Vice President for Finance & Administration – Mr. Max Baca
 - A. Department of Defense Tuition Assistance Refund Policy – Action Item
 - B. NMHU Centers Financial Profiles – Informational Item
 - C. Other

17. Foundation and Advancement Report – Dr. Terri Law

18. Student Affairs – Dr. Kim Blea
 - A. Housing Scholarships Discussion
 - B. Other

19. Adjournment

**New Mexico Highlands University
Board of Regents Meeting
June 7, 2019**

The New Mexico Highlands University Board of Regents met on June 7, 2019, in the Margaret J. Kennedy Alumni Hall on the New Mexico Highlands University main campus in Las Vegas, New Mexico. Chairman Sanchez called the meeting to order at 9:12 a.m.

Attendance

Board Members Present: Mr. William Garcia, Mr. Frank Marchi, Ms. LouElla Marr-Montoya, Ms. Rebekah Peoble, and Mr. Leveo V. Sanchez.

Administrative Personnel Present: Dr. Sam Minner, President; Dr. Roxanne Gonzales, Provost/Vice President for Academic Affairs; Dr. Edward Martinez, Interim Vice President for Strategic Enrollment Management; Mr. Max Baca, Vice President for Finance & Administration; Ms. Juli Salman, Alumni Director, for Dr. Terri Law, JD/CFRE, Vice President for Advancement; and Dr. Kimberly Blea, Dean of Students

Others Present: Dr. Orit Tamir, Faculty Senate Vice-Chair, Ms. Adele Ludi, Staff Advisory Senate President; Ms. Diana Venegas, ASNMHU President; and Ms. Carolina Martínez, Executive Administrative Assistant. The audience included faculty, staff, students, and community members. The meeting was streamed via ZOOM and broadcast on the KEDP Radio Station.

Approval of the June 7, 2019 Meeting Agenda

Regent Marchi recommended moving item 5.A. Board Retreat Planning Discussion before item 19. Adjournment.

Regent Marchi moved to approve the June 7, 2019 agenda with the recommended change. Regent Peoble seconded. Voting in favor: Regent Garcia, Regent Marchi, Regent Marr-Montoya, Regent Peoble, and Chairman Sanchez. Motion passed unanimously.

Approval of the Minutes from April 26, 2019

Regent Garcia moved to approve the minutes from April 26, 2019 as presented. Regent Marchi seconded. Voting in favor: Regent Garcia, Regent Marchi, Regent Marr-Montoya, Regent Peoble, and Chairman Sanchez. Motion passed unanimously.

Board of Regents Report

Board of Regents – Other

Regent Marchi informed the Board about the Higher Education Regents Coalition (HERC) he and Regent Marr-Montoya attended.

- HERC met on May 20, 2019
- Due to the new regent appointments, there are eight new HERC members
- All New Mexico higher educational institutions were represented
- Dr. Kate O’Neill, Cabinet Secretary of Higher Education attended the meeting
- The next HERC meeting will coincide with the Governor’s Summit in September

Regent Garcia updated the Board on the Golf Course Task Force progress.

- He provided an overview of his PowerPoint (**Attachment A**).

Mr. Baca informed the Board that Dr. Bill Taylor and Mr. Allan Affeldt contacted him regarding potential commercial property on the course. They will be invited to the next meeting.

President Minner stated that the HU will no longer continue running the golf course in the deficit.

Regent Peoble reiterated what Regent Garcia mentioned in his presentation, identifying someone with experience and knowledge of establishing and running the golf course is key.

Comprehensive Discussion: Transform Education New Mexico (Tabled April 26, 2019) – Dr. Patricia Latham

Dr. Patricia Jiménez-Latham, Director of Center for the Education & Study of Diverse Populations (CESDP), introduced Ms. Carmen Lopez-Wilson, New Mexico Higher Education Department Deputy Secretary, and Mr. Edward Tabet-Cubero, Learning Alliance New Mexico. They presented on education in New Mexico and the Yazzie/Martinez Ruling (**Attachment B**).

Dr. Latham informed the Board that CESDP has been a grant program at Highlands for over 26 years. She has worked with CESDP for the past 18 years.

Dr. Latham thanked Representative Tomas and Mrs. Loretta Salazar for their support during the 2019 legislative session.

A long discussion regarding scholarships and other opportunities for students majoring in education, rebuilding the bilingual teacher programs, and making NMHU's School of Education a center for teaching excellence was held.

Regent Garcia asked administration to provide a presentation on the three questions posed by NMHED at the next meeting.

1. What are we/NMHU currently doing across School of Education Programs to prepare teachers to address the needs of CLD students/ELs?
2. What are we/NMHU currently doing to rebuild strong Bilingual Teacher Preparation Programs?
3. What are we/NMHU doing as a Hispanic/Native American Serving Institution to ensure we are providing an equitable education for the students we serve? This is not a PreK-12 issue, but a birth-20 issue.

President's Report – Dr. Sam Minner

President Minner called on Mr. Craig Snow, Athletic Director to present on Athletic highlights.

Mr. Snow reported:

- The VATOS recently won the National Rugby title.
- The HU Men's Basketball team, for the first time in history, won the Rocky Mountain Athletic Conference (RMAC) Championship and qualified for the NCAA Tournament.

- HU Baseball player, Mr. Auggie Francis, is the first baseball player to receive both the RMAC Player of the Year Award and the RMAC Academic Player of the Year Award.

Mr. Snow introduced Mr. Bob DeVries, Track & Field and Cross-Country Coach.

Coach DeVries stated that he has been part of Highlands for over 28 year. He has led his program to national competitions numerous times. Coach DeVries announced that he is a proud graduate of the School of Education at Highlands. He informed the Board that HU had four athletes qualify for Nationals three of which received All-American Athlete honors.

Coach DeVries introduced Ms. Myra Hawkins, Assistant Track & Field Coach, who was recruited to coach HU athletes in jump events. Coach DeVries introduced Ms. Annie Topal, student athlete from Rabual, Papua New Guinea. Ms. Topal earned the NCAA Division II Outdoor Championship title in the triple jump. Ms. Topal is preparing to compete in the Oceania Games and the Pacific Games in New Guinea later this summer. Ms. Topal stated that she really likes HU and looks forward to returning to New Guinea so she can let her family and friends know about Highlands.

President's Update

President Minner provided a PowerPoint presentation (**Attachment C**):

- The VATOS Rugby Team won the National 7s championships in Philadelphia in June.

Regent Marchi commented that he was proud of the VATOS for winning Nationals and proud of the way they conducted themselves during the tournament.

- During the HU Class of 2019 commencement ceremony, 501 students earned bachelor's degrees and 483 students earned master's degrees
- Dr. Timothy Renick, Senior Vice-President for Student Success at Georgia State University, spoke to university and government officials during the screening of *Unlikely*
- Media Arts students upgrade the Jemez Visitor's Center
- Highlands alumna Gabi Hernandez spoke about organizing for resistance and change at Highlands' statewide Diversity Summit May 22. Ms. Hernandez is a nationally and internationally known social justice advocate and graphic artist. More than 110 people participated in the two-day Diversity Summit, which the Highlands Diversity, Equity and Inclusion Advisory Council sponsored
- Julie Tsatsaros, forestry professor, explained a water cycle experiment to Tyra Horner and Bryanna Montoya, fifth-graders from Union Elementary in Las Vegas. The girls participated in AAUW's "Girls Can" program at Highlands May 16, 2019

President's Report-Other

President Minner also discussed the following:

- He suggested co-hosting an Association of Governing Boards (AGB) Board of Regents Training. He will approach the Council of University Presidents (CUP) with the idea of co-sponsoring. Regents agreed that an AGB training would be beneficial.
- He is holding a 2-day leadership retreat. His direct reports are expected to attend. He has invited the faculty and staff leadership to attend.

- The university received the Student Satisfaction Surveys results. Survey participants were recent graduates and alums. 96.4% of the recent graduates and 96.55% of the alums indicated they would attend Highlands again. Two areas for improvement are the career education program and a sense of community on campus.
- In an effort to be more environmentally friendly, he is researching the option of using Board Books, an electronic version of the board material packet. Regents indicated that they are interested in pursuing the electronic option. However, most would prefer printed material.
- He is forming a Strategic Planning Task Force. He has asked the faculty, staff, and student leaders to put names forward. The following agreed to serve on the task force:
 - Robert Karaba, faculty member
 - Eric Romero, faculty member
 - Gloria Gadsden, faculty member
 - Daniel Chadborn, faculty member
 - Vince Marchi, community member/alum
 - Ian Williamson, administrative member
 - Inca Crespín, staff member
 - Patrick Wilson, administrative member
 - Diana Venegas, student member
 - Loretta Salazar, community member/former faculty/alum
 - Lee Allard, ex-officio/Institutional Research
 - Carolina Martínez will provide administrative support
- He is establishing a new part-time position, a direct report to the President, called Community Liaison. This person will 1) work with Dr. Allard to capture the interactions collaboration we have with the community; 2) Routinely push-out more actively, the events we are hosting for the community; and 3) coordinate more university events in conjunction with the community activities.

Regent Garcia stated that he would like the Board meeting agendas to be revised to streamline topics and discussion. He is concerned that if the Board is not giving enough quality time for each topic and Regents are not doing their duty to comprehend and integrate policy. President Minner suggested adding consent agenda items to the agendas to save on time. Regent Marchi noted that the Board should be conscious of a Regents' role which is to approve policy, not drill down too much into details. He suggested listing time limits for each item on the agenda.

Person's Wishing to Address the Board (Tabled April 26, 2019)

Mr. Matt Martínez, local businessman, approached the Board to request consideration of advertising on his station group.

ASNMHU Report (Tabled April 26, 2019) – Ms. Diana Venegas

Ms. Venegas informed the Board that she provided a written report (**Attachment D**) and resolution material in advance of the meeting. She indicated that the ASNMHU passed two resolutions that require Board approval.

RESOLUTION #6: Amending the ASNMHU Constitution: Article IX, Section 2, Clause A. Clarifying Language Regarding Absences – Action Item

RESOLUTION #7: Amending the ASNMHU Constitution: Article IV, and Adding Sections Two, Three and Four Duties of the Justices, Clarifying Language of Their Duties and Responsibilities – Action Item

Regent Marr-Montoya moved to approve the RESOLUTION #6: Amending the ASNMHU Constitution: Article IX, Section 2, Clause A. Clarifying Language Regarding Absences (**Attachment E**) and RESOLUTION #7: Amending the ASNMHU Constitution: Article IV, and Adding Sections Two, Three and Four Duties of the Justices, Clarifying Language of Their Duties and Responsibilities (**Attachment F**). Regent People seconded. Voting in favor: Regent Garcia, Regent Marchi, Regent Marr-Montoya, Regent People, and Chairman Sanchez.

President Minner informed Ms. Venegas about the National Student Government Conference and offered to provide travel funding for her and Dr. Blea to attend if they were inclined.

President Minner and Ms. Venegas will schedule monthly meeting throughout the academic year.

Regent People commented that she is proud of Ms. Venegas and wished her the best of luck as she assumes the ASNMHU President duties.

Faculty Senate Report (Tabled April 26, 2019) – Dr. David Sammeth

Dr. Orit Tamir, Faculty Senate Vice-Chair presented the Faculty Senate Report. Dr. Tamir reported that the academic reorganization was discussed during the Faculty Senate's last meeting. Dr. Tamir indicated that the Faculty Senate voted unanimously to send letters to the President and Board regarding their concerns on the proposed reorganization. The Faculty Senate is unclear how the reorganization will increase enrollment, improve and/or retain quality of education. She reported that the administration formed two committees to address the reorganization. The Faculty Senate feels that the committees were formed outside of shared governance. Dr. Tamir reported that on May 11, 2019 President Minner asked the faculty to provide comments on the proposed reorganizational structure. Dr. Tamir stated that faculty could not provide comments because the proposal did not include details. The Faculty Senate is uncertain how the proposed reorganization will save money; how it will promote programs; how will it influence the Higher Learning Commission's concerns, and the strategic plan. The Faculty Senate has asked President Minner for a written response before the first meeting in the fall.

Dr. Tamir stated that faculty's evaluations of administrators were mailed to the Board.

President Minner stated that he would respond to Dr. Sammeth's letter. He stated his goals for moving to a two-college system is to have fewer deans and flatten the organization, and secondly for immediate savings which will fund internal faculty research.

Regent People asked for an explanation of shared governance. Dr. Tamir stated the shared governance is not that the faculty make the decisions, but that they are engaged from the onset and through the entire decision making process. She said faculty recognize that administrations have administrative rights. She indicated that when President Minner met with the Faculty Senate regarding the strategic plan he was demonstrating shared governance. President Minner invited Dr. Tamir to meet with him regarding the proposed reorganization.

Regent Garcia asked Dr. Tamir for validity & reliability and statistical data of the administrator evaluations. Dr. Tamir stated that a Faculty Senate committee is working on a statistical and narrative analysis, which will complete by the new academic year. President Minner suggested that the Faculty Senate consider using the COACH survey, developed by Harvard, as a tool to evaluate administration. He stated that he would provide funding for the purchase of the survey.

Staff Advisory Senate (Tabled April 26, 2019) – Adele Ludi

Ms. Ludi provided a report in advance of the meeting (**Attachment G**).

Ms. Ludi informed the Board of the following:

- The 1st Staff Advisory Senate social event/fundraiser is scheduled for June 14th at 11a.m. in the SUB-Ballroom. Unsold items will be donated to the International Student Closet
- The SAS will roll out the “Recruit One” initiative
- SAS is looking to fill four senate vacancies

Executive Session – (a) limited personnel matters related to hiring, promotion, demotion, dismissal, assignment, resignation, of or investigation or consideration of complaints or charges against any individual or public employee pursuant to NMSA 1978, § 10-15-1(H)(2); (b) bargaining strategy preliminary to collective bargaining pursuant to NMSA 1978, § 10-15-1(H)(5); and (c) threatened or pending litigation subject to the attorney-client privilege in which the University is or may become a participant pursuant to NMSA 1978, § 10-15-1(H)(7). Regent Marr-Montoya moved to enter into executive session for the sole purpose of discussing the items listed. Regent Peoble seconded. A roll call was taken and voting in favor: Regent Garcia, Regent Marchi, Regent Marr-Montoya, Regent Peoble, and Chairman Sanchez. Motion carried and the Board entered into executive session at 1:10 p.m.

Regent Marr-Montoya moved to return to open session. Regent Garcia seconded. Regent Marr-Montoya stated for the record that only those items specified under the executive session were discussed and the Board took no action. Regents present confirmed. A roll call was taken and voting in favor of returning to open session: Regent Garcia, Regent Marchi, Regent Marr-Montoya, Regent Peoble, and Chairman Sanchez. Motion carried and the Board returned to open session at 3:20 p.m.

Public Action as Necessary on Closed Session Discussion – Action Item

No action was taken.

Academic Affairs – Dr. Roxanne Gonzales

Acceptance of the Faculty Collective Bargaining Agreement – Action Item

Regent Garcia moved to accept the Faculty Collective Bargaining Agreement as recommended by Dr. Gonzales and the administration. Regent Marchi seconded. Voting in favor: Regent Garcia, Regent Marchi, Regent Marr-Montoya, Regent Peoble, and Chairman Sanchez. Motion passed.

Department of Defense Tuition Assistance Refund Policy – Action Item

Dr. Gonzales informed that the policy affects active duty, National Guard, and Reserves students.

Regent Garcia moved to accept the Department of Defense Tuition Assistance Refund Policy (**Attachment H**) as presented. Regent Marr-Montoya seconded. Voting in favor: Regent Garcia, Regent Marchi, Regent Marr-Montoya, Regent People, and Chairman Sanchez.

School of Education Faculty Recruitment and Retention Discussion

Dr. Gonzales conducted a 10-year trend analysis of the School of Education faculty numbers, along with credit enrollments. From 2010 to 2019, the average of full-time faculty is 18 to 21 including contingent faculty. HU is ahead on number of full-time faculty compared to credit enrollment, which has declined. At the end of this semester, two faculty members retired after 25 years of service, one tenure-track faculty and one visiting faculty submit resignations. At the end of 2018 academic year two tenured faculty members resigned, one received an associate tenured position in Alaska, the other resigned mid-year. HU is currently searching for two special education tenure-track faculty, one early childhood education, one general education faculty, and one bilingual education faculty. Search committees are actively working to fill the five faculty positions. HU has one bilingual faculty; a job posting for a second is advertised.

Strategic Enrollment Management Report (Tabled April 26, 2019) – Dr. Edward Martinez

Dr. Martinez provided his PowerPoint presentation in advance of the meeting (**Attachment I**).

Review enrollment goal of 4,500 students by 2022

President Minner stated that upon his hire, one of his goals was to reach a 4,500-student enrollment. Unfortunately, shortly after starting his position, the university was placed on probation by the Higher Learning Commission. His 4,500-student enrollment goal remains the same. With efficacy of the implementation of the reengineered Strategic Enrollment Plan, which has garnered an approximately 140 new admitted students; establishment of the new Alternative Teacher Education Certificate Program, which has approximately 160 potential students; and improved retention performance being implemented by Dr. Martinez, his goal can be reached.

Number of potential students

President Minner stated that the number of potential students in New Mexico is dwindling. Approximately 72.4% of high school graduates attend college. Approximately 13.9% of those students attend college out of state. The majority of NM high school graduates attend the three largest institutions leaving the remaining student to attend any of the other 41 NM higher educational institutions resulting in each institution admitting a potential 147 new students.

Factors that impact enrollment and which factors can we do something about?

Dr. Martinez reported some factors affecting enrollment as indicated by potential and current students. Dr. Martinez indicated that HU has been working to improve these factors over the past three years.

- Lack of activities
- Outdated facilities
- Lack of brand recognition (school pride)
- Inability to navigate campus and online forums
- Yearly tuition increases
- Clarification of policies
- Market out-of-state
- Be more student focused

Marketing

Dr. Martinez reported that the university purchased names of 15,000 high school sophomores to build a funnel for the fall 2020 recruitment. To build a student funnel for the fall 2019 semester, HU purchased 55,147 high school junior names and 37,194 high school senior names. In preparation for the 2020 academic year, HU purchased names of 73,478 transfer students.

Dr. Tamir recommended collaborating with Ft. Lewis College in Durango Colorado to recruit Native American students.

Programs (for growth)

Online programs (which?)

Drs. Martinez and Gonzales reported that potential areas for enrollment growth include: the Alternative Teacher Licensure Certificate, the Bachelor of Applied Science Program; the Bachelor of Science Political Science Administration; and Masters of Social Work which are all asynchronous online programs. More areas for growth include the Master's in Business Administration, asynchronous online and at the centers; Combined Master's in Business and Public Administration, on the ground and at the centers; a Master's in Mathematics Teacher Leadership; asynchronous online; Master's of Finance Arts, on the ground; and a doctorate of nurse practitioner. Dr. Gonzales added that HU's Forestry Program continues its partnership in Oregon. They have asked HU to offer a Master's level Bilingual Forestry Program. President Minner noted that this would be the first program of its kind.

Recruitment/Retention

Dr. Martinez listed ways HU is increasing recruitment: community partnerships, hosting a number of events to engage students and teachers, visits with counselors from the Pueblos and high school counselors, co-hosted an athletic scholarship banquet.

He also reported that HU recruiters visited 350 high schools and 8 community colleges. Highlands provided 102 individual campus tours and 32 group tours (totaling 1025 individuals). The university sent five emails to high school seniors. Nine separate emails went out to sophomores and juniors.

Athletics

Dr. Martinez and Mr. Jim Desiler, Associate Athletic Director - Compliance/Title IX, informed the Board about the HU Athletic Futures Recruitment Initiative. Student athletes with a 3.0 GPA for higher are recruited by HU coaches and offered a \$1,000 housing scholarship. Students will live in the residence halls and purchase a meal plan. Twenty-nine new freshman athletes were recruited through the initiative last year. The university's goal is to recruit 352 athletes to the program.

Student Support

Dr. Martinez provided a list of the primary sources of student support already in place. They include:

- Net Tutor- the 24/7 online tutoring service
- Academic Support-freshman advising and Enrollment Success Program
- ARMAS-STEM gateway course
- Writing Center
- MSEIP Grant Success Coaches-tutoring for STEM majors and upper division math and physics
- Highlands Undergraduate Enrichment
- At the Centers-student specialists offer assistance to all center students

- Customer Relations Office-offers assistance in all areas by phone, email, live chat, and in person
- HU Cares and the Student Health Center-offer assistance in various mental and social issues
- HU Athletic Retention Initiative-monitored by the Assistant Athletic Director to ensure athletes are attending support services and their courses, and making satisfactory

Retention and Graduation

Dr. Martinez reported that first-time full-time freshmen retention increased by 4.3% from the fall 2018 to the spring 2019. He reported that retention of transfer students with an associate's degree decreased by 11% and transfer students without an AA degree increased by 8.9% from fall 2018 to spring 2019. Freshman four-year graduations rates increased by 9.5%.

Marketing Material

The following marketing materials are provided to all high schools: graduate and undergraduate program factsheets; postcards, brochures, application postcards; parent guide in both English and Spanish; Alumni Guide; Enrollment timeline; student success guide, and three E-magazines.

Mr. Sean Weaver, Director of University Relations, informed the Board that the university's new website would launch in June. His office is establishing a marketing committee to develop an overarching marketing plan; aligning the university under the new website; work with Dr. Martinez and his staff to develop a timeline for printing and revising marketing material; utilize digital and social media trends; and develop a media relations strategy that reflects the current media landscape.

Implementation Plan

Dr. Martinez informed the Board of the four plans created to implement the recruitment and retention strategies identified to impact enrollment. They include: the 2018-2022 Strategic Enrollment Management Plan; Retention Plan Executive Summary or 2018-2019 Retention Plan; 2018-2019 Undergraduate Recruitment Plan; and the 2018-2019 Marketing Plan.

In addition to the implementation of the four plans, the accomplishments from the previous year are provided in the following reports; 2018-2019 Key Enrollment Indicators (KEI); 2017-2018 Retention Accomplishments Report; and the Fall 2018-Spring 2019 SEM Plan Progress Report.

Student Affairs Report – Dr. Kimberly Blea

Dr. Blea summarized her PowerPoint presentation (**Attachment J**).

Dr. Blea, with assistance from Dr. Allard, Director of Institutional Research Office, determined that 38% of the main campus student population live in the residence halls. Approximately 60% of those students are student athletes.

The retention rate of students living on campus is 86%.

Dr. Blea provided an overview of the housing budget operations. She reported that the budget consists of the general fund, custodial services, repairs & maintenance, and residence hall activities fee. Guest and commuter housing brings in additional revenue.

Student employees, residence hall assistants (RA) and resident hall directors (RD) are paid out of the general fund. RA and RD housing is paid out of the general fund. The Athletic Housing scholarships accounts for approximately \$126K of the housing budget. In addition, custodial salaries, housing office personnel, and housing supplies are paid for out of the general fund.

Dr. Blea presented four Housing Scholarship proposals.

- Housing Scholarship Proposal #1- Local Student Incentive is a 15% room discount for students who live within a 45 mile radius of campus.
- Housing Scholarship #2-GPA Retention Rebate would provide students with a housing rebate based on their GPA.
- Housing Scholarship Proposal #3- LCC Students offers a 10% housing discount for their second year of housing renewal at HU.
- Housing Scholarship #4-Special Scholarships (formerly referred to as waivers) which are \$900 housing waivers for athletes. HU could possibly expand this scholarship to include students in education majors, international students, and Native American students.

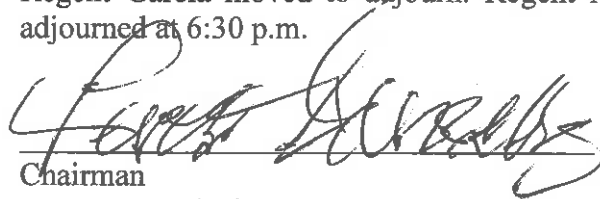
Regent Marchi moved to table the following items:

- 16.B. NMHU Centers Financial Profiles – Informational Item
17. Foundation and Advancement Report
19. Board Retreat Planning Discussion

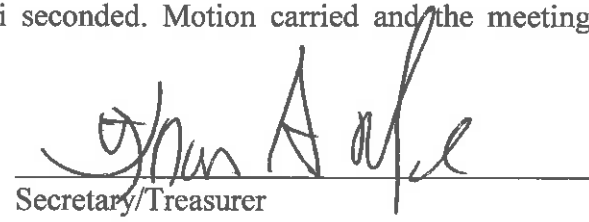
Regent Garcia seconded. Voting in favor: Regent Garcia, Regent Marchi, Regent Marr-Montoya, Regent People, and Chairman Sanchez.

Adjournment

Regent Garcia moved to adjourn. Regent Marchi seconded. Motion carried and the meeting adjourned at 6:30 p.m.



Chairman
NMHU Board of Regents



Secretary/Treasurer
NMHU Board of Regents