ASSESSMENT REPORT
2018-2019

Spanish Undergraduate   **B.A.**

Program Mission:
The mission of the Spanish program at NMHU is committed to the preservation, interpretation, and promotion of the multicultural heritage of the region. Thus, it recognizes the importance of the Spanish and Native American presence in the local and global community. The discipline further strive to integrate the language along their respective culture, literatures, and cultural products. The University Mission, the College of Arts and Sciences Mission, and the Spanish Outcomes Assessment Instrument are strongly linked in the following ways: (1) The mission to provide undergraduate education, (2) the mission to provide for forms of cultural literacy, and (3) the need to promote verbal and analytical skills.

Student Learning Outcome 1:
Oral Presentation Skills: The category evaluates the students' ability to present information clearly and effectively in the Spanish Language. Students are able to connect with the audience, through the effective use of Spanish, and the efficient use of technology. The student must demonstrate mastery of the argumentation, exemplification, analysis, and conclusion through effectiveness of language, clarity, precision and global competence.

NMHU Traits Specifically Linked to Student Learning Outcome 1
2. Effective Communication Skills
4. Effective Use of Technology

First Means of Assessment for Outcome 1:
Each semester the Outcomes Assessment Coordinator will request from faculty peers a set of rubrics from oral presentations ("products") by Spanish majors or minors for 200 level courses in Spanish (Literature, Linguistics, Culture and Grammar). The Coordinator should obtain a statistically significant sampling. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will evaluate the products according to all three assessment criteria using a 1-5 scale (failing, poor, adequate, good, excellent) with 5 being the highest. The "Criteria for Success" is a score of 3.5 or higher.

Class to evaluate Learning Outcome 1: SPAN 211 Intermediate Spanish as Heritage Language

Summary of Data:

Number of Students Meeting Criterion	1	Number of Students Not Meeting Criterion	0
Total Number of Students Assessed	1	Total Number of Students Meeting Criterion	100%

Interpretations of Results for Outcome 1:
Student demonstrated effective communication in the Spanish language. Student showed improvement in their speaking skills by preparing a research presentation at the end of the semester. Faculty teaching this course left NMHU therefore limited data available.

Student Learning Outcome 2:
Written and Reading comprehension: The category evaluates the student's ability to understand a literary, linguistic, or rhetorical work or phenomenon in essay or other type of written or visual "product",

demonstrating mastery of the conventions of writing and efficiently using technology. This includes evaluation of essay form (coherence, focus, organization, logic) and writing ability (effectiveness of language, prose style, clarity, precision, and grammar and usage).

NMHU Traits Specifically Linked to Student Learning Outcome 2
2. Effective Communication Skills
3. Critical and Reflective Thinking Skills
4. Effective use of Technology

First Means of Assessment for Outcome 2:
Each semester the outcomes Assessment Coordinator will request from Spanish faculty a set of random samples of written "products" in Spanish by Spanish major or minors for 300 and 400 level courses in Spanish (Literature, Linguistics, Culture, Composition, and Grammar) The Coordinator should obtain a statistically significant sampling. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will evaluate the products according to all three assessment criteria using a 1-5 scale (failing, poor, adequate, good, excellent) with 5 being the highest. The "Criteria for Success" is a score of 3.5 or higher.

Class to evaluate Learning Outcome 2: SPAN 433 Civilization & Culture of NM and SW

Summary of Data:

Number of Students Meeting Criterion	5	Number of Students Not Meeting Criterion	0
Total Number of Students Assessed	5	Total Number of Students Meeting Criterion	100%

Interpretation of Results for Outcome 2:
We are pleased with the results of this outcome assessment because all students demonstrated comprehension, analysis and writing informed by a knowledge of the discipline. The course utilized multiple teaching modalities. The student assessment was based on final project presentation. Students were given multiple options and all incorporated course themes utilizing 4 course readings and 2 films: one student presented a poem with video, one student created an art piece, and three students presented ppts.

Student Learning Outcome 3:
Analysis: This category evaluates the student's ability to provide commentary and analysis informed by knowledge of the discipline, which may be literary, rhetorical, or linguistic, given the expectations of the particular assignment while efficiently using technology. This includes both textual analysis (i.e., examination of the text, making appropriate use of the principles of literary, linguistic, or rhetorical analysis) and contextual analysis (i.e., the ability to put the text in a broader intellectual frame using ideas from humanities and social science disciplines (e.g., cultural studies, history, literary history, sociology, and psychology).

NMHU Traits Specifically Linked to Student Learning Outcome 3
1. Mastery of Content Knowledge and Skills
3. Critical and Reflective Thinking Skills
4. Effective use of Technology

First Means of Assessment for Outcome 3
The Outcomes Assessment Coordinator will request, from Spanish faculty, a set of random samples of essays written in Spanish by Spanish major or minors for 300 and 400 level courses in Spanish (Literature, Linguistics,

Composition and Grammar) The Coordinator should obtain a statistically significant sampling. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will evaluate the products according to all three assessment criteria using a 1-5 scale (failing, poor, adequate, good, excellent) with 5 being the highest. The "Criteria for Success" is a score of 3.5 or higher.

Class to evaluate the learning outcome 3: SPAN 300 Advanced Grammar

Summary of Data:

Number of Students Meeting Criterion	4	Number of Students Not Meeting Criterion	1
Total Number of Students Assessed	5	Total Number of Students Meeting Criterion	93.3%

Interpretation of Results for Outcome 3:
We are pleased with the results of this outcome assessment because all the students demonstrated an ability to provide commentary and analysis informed by a knowledge of the discipline. We would continue using the same assessment plan to verify the improvement of the program. Assessment based on course project that was worth 20% of grade. Faculty teaching this course left NMHU therefore limited data available.

Utilization of Results:
Given, the above assessment criteria, the number of student majors and minors taking upper-level classes in Spanish is continuously improving. The use of rubrics for student assessment supports program improvement. The above results will be shared with Spanish faculty and will be used for discussion and planning for further development and improvement of the Spanish Program. We are in the process of posting the vacancy left by Dr. Edgar Vargas Blanco and we will revisit the Assessment Report next year to align with our curriculum and plan of study.