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# New Mexico Highlands University

## *NSSE 2019 Major Field Report, Part II*

### *Comparisons to Other Institutions*

## Business

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Business' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

**Report Sections** (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	<i>Your first-year students compared with</i>															
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	92	5	308	4	898	3								
		2	Sometimes	2	33	807	40	2,510	35	9,417	35								
		3	Often	2	33	696	35	2,503	35	9,890	36								
		4	Very often	2	33	398	20	1,783	25	6,983	26								
			Total	6	100	1,993	100	7,104	100	27,188	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	1	17	349	18	1,043	15	4,149	15								
		2	Sometimes	3	50	686	34	2,483	35	9,486	35								
		3	Often	0	0	587	29	2,180	31	8,245	30								
		4	Very often	2	33	372	19	1,404	20	5,303	20								
			Total	6	100	1,994	100	7,110	100	27,183	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	125	6	309	4	1,357	5								
		2	Often	1	17	321	16	780	11	3,358	12								
		3	Sometimes	5	83	1,076	54	3,691	52	14,728	54								
		4	Never	0	0	482	24	2,336	33	7,773	29								
			Total	6	100	2,004	100	7,116	100	27,216	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	1	17	823	41	3,077	43	11,216	41								
		2	Sometimes	4	67	744	37	2,626	37	10,388	38								
		3	Often	1	17	303	15	961	13	3,887	14								
		4	Very often	0	0	129	6	458	6	1,730	6								
			Total	6	100	1,999	100	7,122	100	27,221	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	0	0	161	8	1,144	16	2,892	11								
		2	Sometimes	0	0	711	35	2,658	37	10,013	37								
		3	Often	4	67	715	36	2,309	32	9,650	35								
		4	Very often	2	33	416	21	1,011	14	4,685	17								
			Total	6	100	2,003	100	7,122	100	27,240	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	96	5	842	12	1,854	7								
		2	Sometimes	2	33	653	33	2,549	36	9,472	35								
		3	Often	2	33	829	41	2,623	37	10,810	40								
		4	Very often	2	33	429	21	1,111	16	5,109	19								
			Total	6	100	2,007	100	7,125	100	27,245	100								

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### New Mexico Highlands University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
														Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	0	0	257	13	1,456	20	3,984	15						
		2	Sometimes	1	17	653	33	2,406	34	9,072	33						
		3	Often	4	67	662	33	2,072	29	8,971	33						
		4	Very often	1	17	430	21	1,181	17	5,199	19						
		Total		6	100	2,002	100	7,115	100	27,226	100						
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	133	7	1,063	15	2,376	9						
		2	Sometimes	2	33	704	35	2,322	33	9,108	33						
		3	Often	3	50	753	38	2,448	34	10,370	38						
		4	Very often	1	17	409	20	1,292	18	5,382	20						
		Total		6	100	1,999	100	7,125	100	27,236	100						
i. Given a course presentation	present	1	Never	2	33	403	20	1,388	19	4,312	16						
		2	Sometimes	2	33	834	42	2,559	36	10,337	38						
		3	Often	0	0	527	26	2,138	30	8,246	30						
		4	Very often	2	33	241	12	1,039	15	4,331	16						
		Total		6	100	2,005	100	7,124	100	27,226	100						
<b>2. During the current school year, about how often have you done the following?</b>																	
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	203	10	588	8	2,099	8						
		2	Sometimes	4	67	797	40	2,836	40	10,669	39						
		3	Often	2	33	727	36	2,657	37	10,369	38						
		4	Very often	0	0	266	13	1,025	14	4,053	15						
		Total		6	100	1,993	100	7,106	100	27,190	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	226	11	617	9	2,237	8						
		2	Sometimes	4	67	761	38	2,745	39	10,476	39						
		3	Often	0	0	718	36	2,631	37	10,228	38						
		4	Very often	2	33	291	15	1,124	16	4,267	16						
		Total		6	100	1,996	100	7,117	100	27,208	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	0	0	221	11	783	11	2,653	10						
		2	Sometimes	2	33	767	38	2,811	40	10,589	39						
		3	Often	2	33	700	35	2,430	34	9,617	35						
		4	Very often	2	33	305	15	1,080	15	4,327	16						
		Total		6	100	1,993	100	7,104	100	27,186	100						

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	87	4	341	5	1,158	4							
		2	Sometimes	0	0	638	32	2,259	32	8,542	31							
		3	Often	3	50	908	45	3,187	45	12,471	46							
		4	Very often	3	50	364	18	1,312	18	4,994	18							
		Total		6	100	1,997	100	7,099	100	27,165	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	66	3	222	3	739	3							
		2	Sometimes	2	33	514	26	1,990	28	7,535	28							
		3	Often	2	33	903	45	3,246	46	12,643	47							
		4	Very often	2	33	509	26	1,635	23	6,231	23							
		Total		6	100	1,992	100	7,093	100	27,148	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	61	3	175	2	720	3							
		2	Sometimes	1	17	608	31	2,211	31	8,230	30							
		3	Often	2	33	887	45	3,257	46	12,560	46							
		4	Very often	3	50	433	22	1,442	20	5,586	21							
		Total		6	100	1,989	100	7,085	100	27,096	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	32	2	80	1	322	1							
		2	Sometimes	0	0	491	25	1,613	23	5,984	22							
		3	Often	4	67	966	49	3,509	49	13,731	51							
		4	Very often	2	33	497	25	1,889	27	7,060	26							
		Total		6	100	1,986	100	7,091	100	27,097	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	1	17	423	21	1,484	21	5,252	19							
		2	Sometimes	3	50	798	40	2,847	40	11,267	42							
		3	Often	0	0	491	25	1,743	25	6,884	25							
		4	Very often	2	33	273	14	1,015	14	3,730	14							
		Total		6	100	1,985	100	7,089	100	27,133	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	3	50	853	43	3,315	47	11,970	44							
		2	Sometimes	0	0	672	34	2,146	30	8,787	32							
		3	Often	2	33	314	16	1,144	16	4,397	16							
		4	Very often	1	17	155	8	493	7	1,966	7							
		Total		6	100	1,994	100	7,098	100	27,120	100							

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				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>			
				%	%	%	%	%	%	Mean	Mean								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	1	17	669	34	2,329	33	8,331	31								
		2	Sometimes	4	67	760	38	2,808	40	11,288	42								
		3	Often	1	17	390	20	1,390	20	5,416	20								
		4	Very often	0	0	169	9	548	8	2,038	8								
		Total		6	100	1,988	100	7,075	100	27,073	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	0	0	489	25	1,572	22	6,014	22								
		2	Sometimes	2	33	853	43	3,047	43	12,116	45								
		3	Often	2	33	475	24	1,739	25	6,480	24								
		4	Very often	2	33	170	9	725	10	2,506	9								
		Total		6	100	1,987	100	7,083	100	27,116	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	0	0	58	3	265	4	878	3								
		2	Some	2	33	471	24	1,895	27	7,069	26								
		3	Quite a bit	3	50	923	46	3,374	48	12,944	48								
		4	Very much	1	17	539	27	1,553	22	6,224	23								
		Total		6	100	1,991	100	7,087	100	27,115	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	33	93	5	249	4	868	3								
		2	Some	1	17	558	28	1,884	27	7,069	26								
		3	Quite a bit	2	33	914	46	3,469	49	13,389	49								
		4	Very much	1	17	422	21	1,477	21	5,753	21								
		Total		6	100	1,987	100	7,079	100	27,079	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	87	4	256	4	961	4								
		2	Some	0	0	566	28	2,016	28	7,480	28								
		3	Quite a bit	4	67	922	46	3,246	46	12,545	46								
		4	Very much	2	33	416	21	1,556	22	6,077	22								
		Total		6	100	1,991	100	7,074	100	27,063	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	65	3	226	3	863	3								
		2	Some	0	0	541	27	1,795	25	6,907	26								
		3	Quite a bit	3	60	929	47	3,363	48	12,860	48								
		4	Very much	2	40	449	23	1,687	24	6,412	24								
		Total		5	100	1,984	100	7,071	100	27,042	100								

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## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
				%	%	%	%	%	%	Mean	Mean						
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	85	4	267	4	1,018	4						
		2	Some	1	17	572	29	1,994	28	7,588	28						
		3	Quite a bit	3	50	903	45	3,244	46	12,512	46						
		4	Very much	2	33	425	21	1,577	22	5,968	22						
		Total		6	100	1,985	100	7,082	100	27,086	100						
<b>5. During the current school year, to what extent have your instructors done the following?</b>																	
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	35	2	159	2	562	2						
		2	Some	0	0	437	22	1,438	20	5,619	21						
		3	Quite a bit	4	67	898	45	3,226	46	12,572	46						
		4	Very much	2	33	617	31	2,263	32	8,355	31						
		Total		6	100	1,987	100	7,086	100	27,108	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	75	4	273	4	983	4						
		2	Some	0	0	456	23	1,528	22	5,900	22						
		3	Quite a bit	5	83	900	45	3,140	44	12,420	46						
		4	Very much	1	17	553	28	2,130	30	7,753	29						
		Total		6	100	1,984	100	7,071	100	27,056	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	75	4	290	4	978	4						
		2	Some	0	0	471	24	1,578	22	6,144	23						
		3	Quite a bit	4	67	864	44	3,117	44	12,098	45						
		4	Very much	2	33	574	29	2,081	29	7,827	29						
		Total		6	100	1,984	100	7,066	100	27,047	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	180	9	526	7	1,919	7						
		2	Some	1	17	602	30	1,910	27	7,684	28						
		3	Quite a bit	4	67	734	37	2,693	38	10,520	39						
		4	Very much	1	17	474	24	1,953	28	6,946	26						
		Total		6	100	1,990	100	7,082	100	27,069	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	217	11	522	7	2,258	8						
		2	Some	2	33	669	34	2,073	29	8,602	32						
		3	Quite a bit	3	50	707	36	2,773	39	10,450	39						
		4	Very much	1	17	389	20	1,703	24	5,753	21						
		Total		6	100	1,982	100	7,071	100	27,063	100						

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Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
<b>6. During the current school year, about how often have you done the following?</b>																	
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	0	0	156	8	599	8	2,105	8						
		2	Sometimes	2	33	752	38	2,528	36	9,769	36						
		3	Often	4	67	776	39	2,831	40	10,938	40						
		4	Very often	0	0	300	15	1,101	16	4,222	16						
		Total		6	100	1,984	100	7,059	100	27,034	100						
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	2	33	304	15	1,060	15	3,898	14						
		2	Sometimes	1	17	776	39	2,703	38	10,323	38						
		3	Often	2	33	640	32	2,323	33	9,166	34						
		4	Very often	1	17	256	13	960	14	3,590	13						
		Total		6	100	1,976	100	7,046	100	26,977	100						
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	1	17	284	14	1,164	16	4,021	15						
		2	Sometimes	1	17	860	43	2,902	41	11,111	41						
		3	Often	3	50	616	31	2,213	31	8,909	33						
		4	Very often	1	17	218	11	776	11	2,937	11						
		Total		6	100	1,978	100	7,055	100	26,978	100						
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																	
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1	17	184	9	427	6	1,488	5						
		1.5	1-2	2	33	443	22	1,298	18	5,031	19						
		4	3-5	2	33	707	36	2,450	35	8,942	33						
		8	6-10	1	17	407	21	1,575	22	6,339	23						
		13	11-15	0	0	139	7	727	10	2,890	11						
		18	16-20	0	0	52	3	285	4	1,177	4						
		23	More than 20	0	0	52	3	317	4	1,191	4						
Total		6	100	1,984	100	7,079	100	27,058	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	67	882	45	2,250	32	8,940	33						
		1.5	1-2	2	33	611	31	2,696	38	10,136	38						
		4	3-5	0	0	298	15	1,335	19	5,108	19						
		8	6-10	0	0	133	7	530	8	1,946	7						
		13	11-15	0	0	34	2	155	2	582	2						
		18	16-20	0	0	9	0	32	0	124	0						
		23	More than 20	0	0	12	1	63	1	156	1						
Total		6	100	1,979	100	7,061	100	26,992	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	6	100	1,569	79	5,223	74	20,019	74							
	<i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	1.5	1-2	0	0	236	12	1,159	16	4,579	17							
		4	3-5	0	0	79	4	315	4	1,154	4							
		8	6-10	0	0	44	2	179	3	634	2							
		13	11-15	0	0	31	2	114	2	422	2							
		18	16-20	0	0	14	1	24	0	92	0							
		23	More than 20	0	0	11	1	54	1	135	0							
			Total			6	100	1,984	100	7,068	100							27,035
Estimated number of assigned pages of student writing.	wrpages		<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>															
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	103	5	501	7	1,460	5							
		2	Sometimes	0	0	456	23	1,821	26	6,805	25							
		3	Often	1	17	660	33	2,248	32	8,885	33							
		4	Very often	5	83	766	39	2,504	35	9,910	37							
			Total	6	100	1,985	100	7,074	100	27,060	100							
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	97	5	468	7	1,310	5							
		2	Sometimes	0	0	466	24	1,715	24	6,403	24							
		3	Often	1	17	717	36	2,536	36	10,018	37							
		4	Very often	5	83	702	35	2,357	33	9,322	34							
			Total	6	100	1,982	100	7,076	100	27,053	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	148	7	610	9	2,013	7							
		2	Sometimes	2	33	528	27	2,003	28	7,599	28							
		3	Often	1	17	639	32	2,256	32	8,842	33							
		4	Very often	3	50	671	34	2,202	31	8,593	32							
			Total	6	100	1,986	100	7,071	100	27,047	100							
d. People with political views other than your own	DDpolitical	1	Never	0	0	130	7	592	8	1,852	7							
		2	Sometimes	2	33	532	27	1,904	27	7,350	27							
		3	Often	1	17	667	34	2,370	34	9,128	34							
		4	Very often	3	50	656	33	2,204	31	8,722	32							
			Total	6	100	1,985	100	7,070	100	27,052	100							

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				Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019				Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019						
				Count				Count				Count				Count				Mean				Mean				Mean				Mean						
				%				%				%				%				Effect size <sup>n</sup>				Effect size <sup>n</sup>				Effect size <sup>n</sup>				Effect size <sup>n</sup>						
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019				
<b>9. During the current school year, about how often have you done the following?</b>																																						
a. Identified key information from reading assignments	LSreading	1	Never	0	0	51	3	146	2	492	2																											
		2	Sometimes	1	17	497	25	1,588	22	6,065	22																											
		3	Often	3	50	969	49	3,459	49	13,404	50																											
		4	Very often	2	33	467	24	1,870	26	7,056	26																											
		Total		6	100	1,984	100	7,063	100	27,017	100																											
b. Reviewed your notes after class	LSnotes	1	Never	0	0	80	4	306	4	1,212	4																											
		2	Sometimes	1	17	584	29	1,983	28	7,882	29																											
		3	Often	1	17	765	39	2,691	38	10,266	38																											
		4	Very often	4	67	553	28	2,087	30	7,655	28																											
		Total		6	100	1,982	100	7,067	100	27,015	100																											
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	17	135	7	361	5	1,462	5																											
		2	Sometimes	3	50	591	30	2,114	30	8,304	31																											
		3	Often	0	0	804	41	2,849	40	10,922	40																											
		4	Very often	2	33	453	23	1,747	25	6,343	23																											
		Total		6	100	1,983	100	7,071	100	27,031	100																											
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																																						
challenge		1	Not at all	0	0	27	1	71	1	291	1																											
		2		0	0	24	1	80	1	330	1																											
		3		1	17	136	7	359	5	1,400	5																											
		4		0	0	286	14	913	13	3,519	13																											
		5		3	50	681	34	2,377	34	9,291	34																											
		6		0	0	455	23	1,652	23	6,691	25																											
		7	Very much	2	33	370	19	1,589	23	5,441	20																											
Total		6	100	1,979	100	7,041	100	26,963	100																													
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	2	33	272	14	1,109	16	3,332	12																												
		Do not plan to do	0	0	138	7	700	10	2,030	8																												
		Plan to do	3	50	1,432	72	4,801	68	19,670	73																												
		Done or in progress	1	17	134	7	458	6	2,003	7																												
		Total	6	100	1,976	100	7,068	100	27,035	100																												

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			Frequency Distributions								Statistical Comparisons <sup>k</sup>								
			Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with						
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	3	50	421	21	1,881	27	6,410	24								
			Do not plan to do	1	17	391	20	1,728	25	5,599	21								
			Plan to do	2	33	919	46	2,714	38	11,613	43								
			Done or in progress	0	0	248	13	727	10	3,377	13								
			Total	6	100	1,979	100	7,050	100	26,999	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	0	0	546	28	2,267	32	8,271	31								
			Do not plan to do	1	17	453	23	1,944	28	7,217	27								
			Plan to do	2	33	720	36	2,114	30	8,365	31								
			Done or in progress	3	50	257	13	720	10	3,113	12								
			Total	6	100	1,976	100	7,045	100	26,966	100								
d. Participate in a study abroad program	abroad		Have not decided	1	17	523	26	1,866	26	6,662	25								
			Do not plan to do	2	33	520	26	2,195	31	7,136	26								
			Plan to do	3	50	869	44	2,739	39	12,185	45								
			Done or in progress	0	0	64	3	263	4	1,021	4								
			Total	6	100	1,976	100	7,063	100	27,004	100								
e. Work with a faculty member on a research project	research		Have not decided	0	0	688	35	2,785	39	10,251	38								
			Do not plan to do	1	17	661	33	2,128	30	8,225	30								
			Plan to do	4	67	549	28	1,866	26	7,522	28								
			Done or in progress	1	17	77	4	279	4	1,008	4								
			Total	6	100	1,975	100	7,058	100	27,006	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	2	33	712	36	2,546	36	9,297	34								
			Do not plan to do	1	17	285	14	919	13	3,529	13								
			Plan to do	2	33	947	48	3,455	49	13,600	50								
			Done or in progress	1	17	36	2	129	2	562	2								
			Total	6	100	1,980	100	7,049	100	26,988	100								

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
	servcourse		1 None	4	67	849	43	3,245	46	12,188	45								
			2 Some	2	33	912	46	3,018	43	11,976	44								
			3 Most	0	0	170	9	607	9	2,243	8								
			4 All	0	0	43	2	165	2	540	2								
			Total	6	100	1,974	100	7,035	100	26,947	100								

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Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	0	0	36	2	134	2	441	2								
		2		0	0	55	3	174	2	600	2								
		3		0	0	115	6	360	5	1,342	5								
		4		2	33	256	13	883	12	3,357	12								
		5		1	17	548	28	1,750	25	7,080	26								
		6		3	50	455	23	1,630	23	6,620	24								
		7	Excellent	0	0	492	25	1,809	26	7,077	26								
		—	Not applicable	0	0	23	1	326	5	525	2								
		Total		6	100	1,980	100	7,066	100	27,042	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	74	4	219	3	816	3								
		2		0	0	86	4	252	4	1,033	4								
		3		0	0	147	7	506	7	1,926	7								
		4		0	0	279	14	868	12	3,465	13								
		5		0	0	417	21	1,369	19	5,441	20								
		6		3	50	384	19	1,371	19	5,560	21								
		7	Excellent	3	50	559	28	2,274	32	8,239	31								
		—	Not applicable	0	0	36	2	192	3	532	2								
		Total		6	100	1,982	100	7,051	100	27,012	100								
c. Faculty	QIfaculty	1	Poor	0	0	42	2	119	2	447	2								
		2		0	0	66	3	174	2	664	2								
		3		0	0	138	7	411	6	1,599	6								
		4		1	17	321	16	926	13	3,684	14								
		5		1	17	478	24	1,746	25	6,893	26								
		6		1	17	490	25	1,712	24	7,011	26								
		7	Excellent	3	50	425	21	1,843	26	6,382	24								
		—	Not applicable	0	0	23	1	130	2	319	1								
		Total		6	100	1,983	100	7,061	100	26,999	100								

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				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
														Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	17	80	4	245	3	906	3						
		2		0	0	90	5	250	4	1,009	4						
		3		0	0	155	8	480	7	1,899	7						
		4		1	17	286	14	909	13	3,675	14						
		5		1	17	429	22	1,363	19	5,731	21						
		6		1	17	345	17	1,330	19	5,360	20						
		7	Excellent	1	17	459	23	1,643	23	5,908	22						
		—	Not applicable	1	17	139	7	843	12	2,537	9						
Total				6	100	1,983	100	7,063	100	27,025	100						
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	80	4	212	3	932	3						
		2		0	0	94	5	273	4	1,088	4						
		3		1	17	184	9	519	7	1,963	7						
		4		0	0	291	15	904	13	3,782	14						
		5		1	17	432	22	1,469	21	5,779	21						
		6		2	33	363	18	1,414	20	5,455	20						
		7	Excellent	2	33	424	21	1,808	26	6,170	23						
		—	Not applicable	0	0	117	6	465	7	1,854	7						
Total				6	100	1,985	100	7,064	100	27,023	100						
<b>14. How much does your institution emphasize the following?</b>																	
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	41	2	131	2	469	2						
		2	Some	3	50	449	23	1,524	22	5,687	21						
		3	Quite a bit	2	33	988	50	3,470	49	13,287	49						
		4	Very much	1	17	502	25	1,932	27	7,546	28						
		Total				6	100	1,980	100	7,057	100						
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	64	3	279	4	916	3						
		2	Some	1	17	495	25	1,468	21	5,774	21						
		3	Quite a bit	2	33	844	43	2,871	41	11,617	43						
		4	Very much	3	50	574	29	2,429	34	8,648	32						
		Total				6	100	1,977	100	7,047	100						
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	108	5	384	5	1,403	5						
		2	Some	1	17	386	20	1,251	18	5,127	19						
		3	Quite a bit	2	33	720	36	2,672	38	10,479	39						
		4	Very much	3	50	764	39	2,746	39	9,974	37						
		Total				6	100	1,978	100	7,053	100						

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Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Southwest Public		Carnegie Class		NSSE 2018 & 2019		
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	0	0	201	10	770	11	2,791	10								
		2	Some	2	33	532	27	1,984	28	7,670	28								
		3	Quite a bit	1	17	720	36	2,522	36	9,733	36								
		4	Very much	3	50	526	27	1,777	25	6,783	25								
		Total		6	100	1,979	100	7,053	100	26,977	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	101	5	538	8	1,601	6								
		2	Some	0	0	452	23	1,658	24	6,221	23								
		3	Quite a bit	2	33	774	39	2,762	39	10,918	41								
		4	Very much	4	67	649	33	2,084	30	8,212	30								
		Total		6	100	1,976	100	7,042	100	26,952	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	17	147	7	563	8	1,985	7								
		2	Some	0	0	463	23	1,719	24	6,536	24								
		3	Quite a bit	2	33	768	39	2,732	39	10,648	40								
		4	Very much	3	50	594	30	2,025	29	7,747	29								
		Total		6	100	1,972	100	7,039	100	26,916	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	2	33	379	19	1,431	20	5,500	20								
		2	Some	2	33	684	35	2,400	34	9,336	35								
		3	Quite a bit	0	0	589	30	2,034	29	8,011	30								
		4	Very much	2	33	325	16	1,176	17	4,092	15								
		Total		6	100	1,977	100	7,041	100	26,939	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	165	8	1,118	16	2,894	11								
		2	Some	1	17	499	25	1,810	26	6,791	25								
		3	Quite a bit	2	33	778	39	2,428	34	10,280	38								
		4	Very much	3	50	532	27	1,686	24	6,964	26								
		Total		6	100	1,974	100	7,042	100	26,929	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	17	284	14	1,331	19	4,281	16								
		2	Some	3	50	684	35	2,369	34	9,229	34								
		3	Quite a bit	0	0	645	33	2,161	31	8,799	33								
		4	Very much	2	33	365	18	1,183	17	4,621	17								
		Total		6	100	1,978	100	7,044	100	26,930	100								

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												Mean		Effect size <sup>n</sup>		Effect size <sup>n</sup>		Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	9	0	26	0	126	0								
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	33	310	16	1,017	14	3,472	13								
		8	6-10 hrs	3	50	485	25	1,804	26	6,598	24								
		13	11-15 hrs	0	0	482	24	1,649	23	6,546	24								
		18	16-20 hrs	0	0	359	18	1,286	18	5,169	19								
		23	21-25 hrs	0	0	187	9	726	10	2,797	10								
		28	26-30 hrs	0	0	81	4	241	3	1,196	4								
		33	More than 30 hrs	1	17	65	3	288	4	1,040	4								
	Total			6	100	1,978	100	7,037	100	26,944	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	4	67	570	29	2,540	36	7,609	28								
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	33	586	30	1,967	28	8,067	30								
		8	6-10 hrs	0	0	361	18	1,052	15	4,763	18								
		13	11-15 hrs	0	0	208	11	672	10	2,891	11								
		18	16-20 hrs	0	0	126	6	393	6	1,823	7								
		23	21-25 hrs	0	0	62	3	218	3	952	4								
		28	26-30 hrs	0	0	29	1	89	1	345	1								
		33	More than 30 hrs	0	0	37	2	115	2	477	2								
	Total			6	100	1,979	100	7,046	100	26,927	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	4	67	1,578	80	5,606	80	20,798	77								
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	47	2	241	3	1,067	4								
		8	6-10 hrs	0	0	63	3	427	6	1,849	7								
		13	11-15 hrs	0	0	102	5	351	5	1,492	6								
		18	16-20 hrs	1	17	114	6	253	4	1,043	4								
		23	21-25 hrs	0	0	40	2	85	1	404	2								
		28	26-30 hrs	0	0	10	1	28	0	94	0								
		33	More than 30 hrs	1	17	17	1	42	1	173	1								
	Total			6	100	1,971	100	7,033	100	26,920	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	3	50	1,199	61	4,036	57	16,914	63								
		(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	93	5	299	4	1,246								5
			8	6-10 hrs	0	0	109	6	365	5	1,517								6
			13	11-15 hrs	1	17	125	6	410	6	1,588								6
			18	16-20 hrs	1	17	139	7	462	7	1,686								6
			23	21-25 hrs	0	0	116	6	360	5	1,213								4
			28	26-30 hrs	1	17	77	4	242	3	675								3
			33	More than 30 hrs	0	0	119	6	882	13	2,119								8
				Total	6	100	1,977	100	7,056	100	26,958								100
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)																
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	3	50	1,027	52	4,037	57	14,974	56								
		(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	50	602	30	2,026	29	8,315								31
			8	6-10 hrs	0	0	171	9	456	6	1,688								6
			13	11-15 hrs	0	0	77	4	226	3	861								3
			18	16-20 hrs	0	0	49	2	150	2	559								2
			23	21-25 hrs	0	0	27	1	79	1	307								1
			28	26-30 hrs	0	0	5	0	22	0	78								0
			33	More than 30 hrs	0	0	16	1	47	1	163								1
				Total	6	100	1,974	100	7,043	100	26,945								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	43	2	199	3	577	2								
		(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	17	373	19	1,437	20	5,029								19
			8	6-10 hrs	1	17	534	27	1,827	26	6,952								26
			13	11-15 hrs	1	17	400	20	1,431	20	5,683								21
			18	16-20 hrs	2	33	310	16	1,015	14	4,077								15
			23	21-25 hrs	0	0	125	6	442	6	1,921								7
			28	26-30 hrs	0	0	56	3	203	3	821								3
			33	More than 30 hrs	1	17	136	7	495	7	1,894								7
				Total	6	100	1,977	100	7,049	100	26,954								100



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	4	67	1,402	71	4,678	66	19,605	73								
		3	1-5 hrs	2	33	230	12	828	12	2,754	10								
		8	6-10 hrs	0	0	111	6	425	6	1,297	5								
		13	11-15 hrs	0	0	88	4	276	4	945	4								
		18	16-20 hrs	0	0	62	3	206	3	668	2								
		23	21-25 hrs	0	0	21	1	103	1	364	1								
		28	26-30 hrs	0	0	11	1	70	1	172	1								
		33	More than 30 hrs	0	0	49	2	454	6	1,101	4								
			Total	6	100	1,974	100	7,040	100	26,906	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	2	33	585	30	3,407	48	12,120	45								
		3	1-5 hrs	3	50	776	39	2,108	30	8,871	33								
		8	6-10 hrs	1	17	318	16	727	10	2,943	11								
		13	11-15 hrs	0	0	123	6	347	5	1,368	5								
		18	16-20 hrs	0	0	80	4	206	3	710	3								
		23	21-25 hrs	0	0	35	2	107	2	382	1								
		28	26-30 hrs	0	0	20	1	45	1	169	1								
		33	More than 30 hrs	0	0	44	2	107	2	402	1								
		Total	6	100	1,981	100	7,054	100	26,965	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	0	0	261	13	686	10	2,876	11								
		2	Some	4	67	690	35	2,313	33	9,140	34								
		3	About half	1	17	619	31	2,267	32	8,518	32								
		4	Most	0	0	308	16	1,334	19	4,864	18								
		5	Almost all	1	17	98	5	440	6	1,552	6								
			Total	6	100	1,976	100	7,040	100	26,950	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
												Mean		Effect size <sup>n</sup>		Effect size <sup>n</sup>			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
	tmreadinghrscol	1	0 hrs	0	0	9	0	26	0	126	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	4	67	1,096	56	3,681	53	13,999	52								
		3	More than 5, up to 10 hrs	1	17	568	29	1,987	28	7,739	29								
		4	More than 10, up to 15 hrs	0	0	157	8	693	10	2,725	10								
		5	More than 15, up to 20 hrs	1	17	71	4	340	5	1,193	4								
		6	More than 20, up to 25 hrs	0	0	44	2	198	3	742	3								
		7	More than 25 hrs	0	0	24	1	73	1	302	1								
			Total		6	100	1,969	100	6,998	100	26,826	100							
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	143	7	358	5	1,544	6								
		2	Some	2	33	506	26	1,739	25	6,990	26								
		3	Quite a bit	1	17	883	45	3,162	45	12,034	45								
		4	Very much	3	50	443	22	1,779	25	6,333	24								
		Total		6	100	1,975	100	7,038	100	26,901	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	170	9	561	8	2,166	8								
		2	Some	3	50	573	29	1,901	27	7,511	28								
		3	Quite a bit	0	0	768	39	2,891	41	10,934	41								
		4	Very much	3	50	464	23	1,699	24	6,346	24								
		Total		6	100	1,975	100	7,052	100	26,957	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	75	4	207	3	860	3								
		2	Some	0	0	413	21	1,393	20	5,343	20								
		3	Quite a bit	3	50	859	43	3,128	44	12,218	45								
		4	Very much	3	50	635	32	2,327	33	8,561	32								
		Total		6	100	1,982	100	7,055	100	26,982	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	152	8	601	9	2,125	8								
		2	Some	1	17	564	28	1,970	28	7,754	29								
		3	Quite a bit	3	50	796	40	2,796	40	10,858	40								
		4	Very much	2	33	467	24	1,694	24	6,236	23								
		Total		6	100	1,979	100	7,061	100	26,973	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your first-year students compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
				%	%	%	%	%	%	Mean	Mean			Effect size <sup>n</sup>	Effect size <sup>n</sup>		
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	17	183	9	663	9	2,481	9						
		2	Some	2	33	582	29	1,971	28	7,575	28						
		3	Quite a bit	1	17	731	37	2,653	38	10,317	38						
		4	Very much	2	33	483	24	1,773	25	6,602	24						
		Total		6	100	1,979	100	7,060	100	26,975	100						
f. Working effectively with others	pgothers	1	Very little	1	17	123	6	488	7	1,610	6						
		2	Some	2	33	503	25	1,796	25	6,919	26						
		3	Quite a bit	1	17	807	41	2,912	41	11,234	42						
		4	Very much	2	33	542	27	1,859	26	7,207	27						
		Total		6	100	1,975	100	7,055	100	26,970	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	17	192	10	680	10	2,498	9						
		2	Some	1	17	550	28	1,933	27	7,392	27						
		3	Quite a bit	1	17	746	38	2,727	39	10,631	39						
		4	Very much	3	50	487	25	1,720	24	6,458	24						
		Total		6	100	1,975	100	7,060	100	26,979	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	149	8	638	9	2,344	9						
		2	Some	1	17	517	26	1,901	27	7,341	27						
		3	Quite a bit	2	33	745	38	2,675	38	10,272	38						
		4	Very much	3	50	570	29	1,845	26	7,025	26						
		Total		6	100	1,981	100	7,059	100	26,982	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	50	198	10	690	10	2,610	10						
		2	Some	0	0	612	31	2,194	31	8,513	32						
		3	Quite a bit	1	17	734	37	2,663	38	10,192	38						
		4	Very much	2	33	439	22	1,504	21	5,666	21						
		Total		6	100	1,983	100	7,051	100	26,981	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	2	33	186	9	728	10	2,817	10						
		2	Some	1	17	569	29	2,194	31	8,288	31						
		3	Quite a bit	1	17	766	39	2,560	36	9,974	37						
		4	Very much	2	33	458	23	1,575	22	5,906	22						
		Total		6	100	1,979	100	7,057	100	26,985	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	<i>Your first-year students compared with</i>															
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	34	2	151	2	574	2								
		2	Fair	0	0	295	15	945	13	3,598	13								
		3	Good	2	33	968	49	3,347	47	12,991	48								
		4	Excellent	4	67	686	35	2,637	37	9,906	37								
			Total	6	100	1,983	100	7,080	100	27,069	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	0	0	75	4	266	4	1,088	4								
		2	Probably no	1	17	279	14	969	14	3,677	14								
		3	Probably yes	3	50	823	41	2,901	41	11,255	41								
		4	Definitely yes	2	33	811	41	2,946	42	11,101	41								
			Total	6	100	1,988	100	7,082	100	27,121	100								
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp		No	0	0	112	6	358	5	1,375	5								
			Yes	5	83	1,708	86	6,126	86	23,417	86								
			Not sure	1	17	171	9	604	9	2,323	9								
			Total	6	100	1,991	100	7,088	100	27,115	100								
			(Means indicate the percentage who responded "Yes.")																

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>													
				Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019				Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean								
<b>1. During the current school year, about how often have you done the following?</b>																									
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	139	3	320	3	890	2														
		2	Sometimes	5	26	1,310	30	3,148	26	10,468	26														
		3	Often	7	37	1,381	32	3,743	31	13,090	32														
		4	Very often	7	37	1,539	35	4,730	40	16,549	40														
		Total		19	100	4,369	100	11,941	100	40,997	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	1	5	878	20	2,340	20	8,503	21														
		2	Sometimes	7	37	1,481	34	4,178	35	14,669	36														
		3	Often	7	37	1,206	28	3,133	26	10,603	26														
		4	Very often	4	21	820	19	2,260	19	7,199	18														
		Total		19	100	4,385	100	11,911	100	40,974	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	287	7	625	5	2,310	6														
		2	Often	2	11	668	15	1,543	13	5,667	14														
		3	Sometimes	11	58	2,319	53	6,009	50	21,419	52														
		4	Never	6	32	1,118	25	3,755	31	11,605	28														
		Total		19	100	4,392	100	11,932	100	41,001	100														
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	13	68	2,445	56	6,345	53	20,538	50														
		2	Sometimes	5	26	1,371	31	3,924	33	14,304	35														
		3	Often	1	5	377	9	1,128	9	4,174	10														
		4	Very often	0	0	196	4	533	4	2,013	5														
		Total		19	100	4,389	100	11,930	100	41,029	100														
e. Asked another student to help you understand course material	CLaskhelp	1	Never	7	37	637	14	2,376	20	7,122	17														
		2	Sometimes	9	47	1,961	45	5,206	44	17,345	42														
		3	Often	2	11	1,163	26	3,006	25	11,335	28														
		4	Very often	1	5	633	14	1,351	11	5,262	13														
		Total		19	100	4,394	100	11,939	100	41,064	100														
f. Explained course material to one or more students	CLexplain	1	Never	2	11	293	7	1,367	11	3,812	9														
		2	Sometimes	9	47	1,635	37	4,587	38	14,734	36														
		3	Often	5	26	1,592	36	4,012	34	14,745	36														
		4	Very often	3	16	869	20	1,982	17	7,778	19														
		Total		19	100	4,389	100	11,948	100	41,069	100														

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your seniors compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
				%	%	%	%	%	%	Mean	Mean						
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	37	838	19	2,941	25	8,871	22						
		2	Sometimes	6	32	1,527	35	4,090	34	13,598	33						
		3	Often	4	21	1,207	28	3,113	26	11,562	28						
		4	Very often	2	11	817	19	1,792	15	7,014	17						
		Total		19	100	4,389	100	11,936	100	41,045	100						
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	275	6	1,486	12	3,417	8						
		2	Sometimes	8	42	1,065	24	2,843	24	9,197	22						
		3	Often	8	42	1,565	36	3,990	33	14,434	35						
		4	Very often	3	16	1,490	34	3,630	30	14,021	34						
		Total		19	100	4,395	100	11,949	100	41,069	100						
i. Given a course presentation	present	1	Never	0	0	556	13	1,575	13	4,878	12						
		2	Sometimes	5	26	1,354	31	3,062	26	10,119	25						
		3	Often	7	37	1,301	30	3,628	30	12,632	31						
		4	Very often	7	37	1,184	27	3,690	31	13,461	33						
		Total		19	100	4,395	100	11,955	100	41,090	100						
<b>2. During the current school year, about how often have you done the following?</b>																	
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	175	4	504	4	1,478	4						
		2	Sometimes	6	32	1,249	28	3,361	28	11,269	27						
		3	Often	10	53	1,804	41	4,897	41	17,073	42						
		4	Very often	3	16	1,157	26	3,173	27	11,189	27						
		Total		19	100	4,385	100	11,935	100	41,009	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	346	8	784	7	2,572	6						
		2	Sometimes	7	37	1,463	33	3,981	33	13,756	34						
		3	Often	7	37	1,676	38	4,626	39	15,842	39						
		4	Very often	5	26	908	21	2,558	21	8,881	22						
		Total		19	100	4,393	100	11,949	100	41,051	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	3	16	675	15	1,530	13	4,723	12						
		2	Sometimes	7	37	1,776	40	4,714	40	16,096	39						
		3	Often	5	26	1,232	28	3,726	31	13,148	32						
		4	Very often	4	21	705	16	1,964	16	7,037	17						
		Total		19	100	4,388	100	11,934	100	41,004	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your seniors compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
														Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	5	212	5	532	4	1,673	4						
		2	Sometimes	6	32	1,364	31	3,801	32	12,784	31						
		3	Often	7	37	1,894	43	5,220	44	18,232	44						
		4	Very often	5	26	910	21	2,375	20	8,317	20						
		Total		19	100	4,380	100	11,928	100	41,006	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	5	113	3	336	3	1,016	2						
		2	Sometimes	3	16	1,066	24	3,079	26	10,459	26						
		3	Often	10	53	2,012	46	5,474	46	19,037	46						
		4	Very often	5	26	1,185	27	3,031	25	10,466	26						
		Total		19	100	4,376	100	11,920	100	40,978	100						
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	85	2	247	2	787	2						
		2	Sometimes	8	42	1,179	27	3,408	29	11,456	28						
		3	Often	6	32	2,050	47	5,476	46	18,911	46						
		4	Very often	5	26	1,063	24	2,786	23	9,783	24						
		Total		19	100	4,377	100	11,917	100	40,937	100						
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	45	1	114	1	359	1						
		2	Sometimes	4	21	794	18	1,982	17	6,763	17						
		3	Often	8	42	2,048	47	5,887	49	20,165	49						
		4	Very often	7	37	1,482	34	3,923	33	13,628	33						
		Total		19	100	4,369	100	11,906	100	40,915	100						
<b>3. During the current school year, about how often have you done the following?</b>																	
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	26	1,023	23	2,602	22	8,303	20						
		2	Sometimes	11	58	1,715	39	4,706	39	16,226	40						
		3	Often	2	11	948	22	2,728	23	9,594	23						
		4	Very often	1	5	694	16	1,892	16	6,851	17						
		Total		19	100	4,380	100	11,928	100	40,974	100						
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	13	68	2,186	50	5,942	50	18,973	46						
		2	Sometimes	4	21	1,197	27	3,298	28	11,912	29						
		3	Often	2	11	596	14	1,642	14	6,039	15						
		4	Very often	0	0	401	9	1,042	9	4,037	10						
		Total		19	100	4,380	100	11,924	100	40,961	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	39	1,628	37	4,173	35	13,431	33							
		2	Sometimes	10	56	1,621	37	4,559	38	16,132	39							
		3	Often	0	0	745	17	2,162	18	7,711	19							
		4	Very often	1	6	377	9	1,014	9	3,641	9							
		Total		18	100	4,371	100	11,908	100	40,915	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	37	1,202	27	2,955	25	10,218	25							
		2	Sometimes	9	47	1,871	43	5,219	44	18,019	44							
		3	Often	2	11	881	20	2,526	21	8,724	21							
		4	Very often	1	5	418	10	1,197	10	3,946	10							
		Total		19	100	4,372	100	11,897	100	40,907	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	2	11	213	5	708	6	2,318	6							
		2	Some	9	47	1,177	27	3,598	30	12,374	30							
		3	Quite a bit	6	32	1,958	45	5,058	42	17,569	43							
		4	Very much	2	11	1,031	24	2,547	21	8,675	21							
		Total		19	100	4,379	100	11,911	100	40,936	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	127	3	318	3	1,005	2							
		2	Some	6	32	978	22	2,515	21	8,594	21							
		3	Quite a bit	9	47	2,048	47	5,843	49	20,079	49							
		4	Very much	4	21	1,224	28	3,235	27	11,257	27							
		Total		19	100	4,377	100	11,911	100	40,935	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	153	4	401	3	1,302	3							
		2	Some	5	26	1,080	25	2,718	23	9,507	23							
		3	Quite a bit	9	47	1,917	44	5,537	47	18,839	46							
		4	Very much	5	26	1,221	28	3,242	27	11,250	28							
		Total		19	100	4,371	100	11,898	100	40,898	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	5	186	4	455	4	1,617	4							
		2	Some	4	21	1,105	25	2,875	24	9,951	24							
		3	Quite a bit	8	42	1,925	44	5,455	46	18,793	46							
		4	Very much	6	32	1,159	26	3,123	26	10,536	26							
		Total		19	100	4,375	100	11,908	100	40,897	100							



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your seniors compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
				%	%	%	%	%	%	Mean	Mean						
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	186	4	459	4	1,646	4						
		2	Some	3	16	1,166	27	3,049	26	10,578	26						
		3	Quite a bit	10	53	1,938	44	5,460	46	18,790	46						
		4	Very much	6	32	1,085	25	2,933	25	9,903	24						
		Total		19	100	4,375	100	11,901	100	40,917	100						
<b>5. During the current school year, to what extent have your instructors done the following?</b>																	
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	5	98	2	296	2	899	2						
		2	Some	5	26	788	18	2,072	17	7,281	18						
		3	Quite a bit	4	21	1,895	43	5,314	45	18,234	45						
		4	Very much	9	47	1,590	36	4,213	35	14,484	35						
		Total		19	100	4,371	100	11,895	100	40,898	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	180	4	431	4	1,420	3						
		2	Some	6	32	862	20	2,204	19	7,524	18						
		3	Quite a bit	7	37	1,844	42	5,336	45	18,271	45						
		4	Very much	6	32	1,485	34	3,933	33	13,675	33						
		Total		19	100	4,371	100	11,904	100	40,890	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	11	179	4	467	4	1,484	4						
		2	Some	3	16	912	21	2,505	21	8,306	20						
		3	Quite a bit	6	32	1,779	41	4,877	41	17,184	42						
		4	Very much	8	42	1,497	34	4,033	34	13,891	34						
		Total		19	100	4,367	100	11,882	100	40,865	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	26	555	13	1,387	12	4,638	11						
		2	Some	8	42	1,314	30	3,562	30	12,354	30						
		3	Quite a bit	0	0	1,466	34	4,094	34	14,089	34						
		4	Very much	6	32	1,028	24	2,844	24	9,781	24						
		Total		19	100	4,363	100	11,887	100	40,862	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	21	451	10	951	8	3,235	8						
		2	Some	7	37	1,244	28	3,462	29	12,023	29						
		3	Quite a bit	1	5	1,621	37	4,506	38	15,670	38						
		4	Very much	7	37	1,057	24	2,970	25	9,930	24						
		Total		19	100	4,373	100	11,889	100	40,858	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

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				Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019				Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean								
<b>6. During the current school year, about how often have you done the following?</b>																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	11	252	6	708	6	2,281	6														
		2	Sometimes	7	37	1,404	32	3,822	32	13,036	32														
		3	Often	4	21	1,813	41	4,994	42	17,109	42														
		4	Very often	6	32	904	21	2,360	20	8,412	21														
			Total	19	100	4,373	100	11,884	100	40,838	100														
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	26	631	14	1,489	13	5,076	12														
		2	Sometimes	6	32	1,497	34	4,234	36	14,589	36														
		3	Often	3	16	1,471	34	4,132	35	14,085	35														
		4	Very often	5	26	768	18	2,002	17	7,043	17														
			Total	19	100	4,367	100	11,857	100	40,793	100														
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	2	11	627	14	1,526	13	4,974	12														
		2	Sometimes	9	47	1,670	38	4,747	40	16,094	39														
		3	Often	3	16	1,456	33	4,003	34	14,018	34														
		4	Very often	5	26	607	14	1,577	13	5,664	14														
			Total	19	100	4,360	100	11,853	100	40,750	100														
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																									
a. Up to 5 pages	wrshortnum	0	None	3	16	375	9	600	5	2,058	5														
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	16	975	22	1,977	17	6,868	17														
		4	3-5	6	32	1,365	31	3,516	30	11,968	29														
		8	6-10	5	26	849	19	2,722	23	9,217	23														
		13	11-15	1	5	346	8	1,284	11	4,484	11														
		18	16-20	0	0	190	4	710	6	2,487	6														
		23	More than 20	1	5	267	6	1,062	9	3,723	9														
			Total	19	100	4,367	100	11,871	100	40,805	100														
b. Between 6 and 10 pages	wrmednum	0	None	4	21	1,364	31	2,425	20	9,082	22														
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	16	1,502	35	4,045	34	14,034	34														
		4	3-5	8	42	844	19	2,977	25	10,219	25														
		8	6-10	4	21	413	10	1,503	13	4,700	12														
		13	11-15	0	0	128	3	491	4	1,527	4														
		18	16-20	0	0	41	1	192	2	521	1														
		23	More than 20	0	0	53	1	209	2	631	2														
			Total	19	100	4,345	100	11,842	100	40,714	100														

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>													
				Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019				Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Effect size <sup>n</sup>		Effect size <sup>n</sup>		Effect size <sup>n</sup>					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean				
c. 11 pages or more	wrlongnum	0	None	11	61	2,344	54	5,234	44	18,739	46														
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	28	1,333	31	4,229	36	14,349	35														
		4	3-5	0	0	368	8	1,386	12	4,579	11														
		8	6-10	1	6	162	4	527	4	1,588	4														
		13	11-15	1	6	75	2	266	2	806	2														
		18	16-20	0	0	25	1	88	1	275	1														
		23	More than 20	0	0	56	1	129	1	432	1														
	Total			18	100	4,363	100	11,859	100	40,768	100														
Estimated number of assigned pages of student writing.	wpages																								
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																								
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																									
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	5	271	6	784	7	2,381	6														
		2	Sometimes	4	21	865	20	2,740	23	9,575	23														
		3	Often	4	21	1,312	30	3,734	31	12,796	31														
		4	Very often	10	53	1,918	44	4,626	39	16,076	39														
			Total	19	100	4,366	100	11,884	100	40,828	100														
b. People from an economic background other than your own	DDeconomic	1	Never	2	11	228	5	673	6	1,958	5														
		2	Sometimes	2	11	943	22	2,817	24	9,499	23														
		3	Often	5	26	1,423	33	4,136	35	14,477	36														
		4	Very often	10	53	1,765	40	4,233	36	14,835	36														
	Total	19	100	4,359	100	11,859	100	40,769	100																
c. People with religious beliefs other than your own	DDreligion	1	Never	2	11	335	8	970	8	3,080	8														
		2	Sometimes	3	16	1,089	25	3,180	27	11,314	28														
		3	Often	4	21	1,305	30	3,852	32	13,012	32														
		4	Very often	10	53	1,634	37	3,866	33	13,377	33														
	Total	19	100	4,363	100	11,868	100	40,783	100																
d. People with political views other than your own	DDpolitical	1	Never	2	11	315	7	858	7	2,626	6														
		2	Sometimes	0	0	1,122	26	3,078	26	10,679	26														
		3	Often	6	32	1,328	30	4,013	34	13,691	34														
		4	Very often	11	58	1,601	37	3,920	33	13,799	34														
	Total	19	100	4,366	100	11,869	100	40,795	100																

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				Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019				Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean								
<b>9. During the current school year, about how often have you done the following?</b>																									
a. Identified key information from reading assignments	LSreading	1	Never	0	0	83	2	223	2	774	2														
		2	Sometimes	2	11	868	20	2,294	19	7,969	20														
		3	Often	11	58	1,995	46	5,556	47	19,020	47														
		4	Very often	6	32	1,411	32	3,811	32	13,053	32														
		Total		19	100	4,357	100	11,884	100	40,816	100														
b. Reviewed your notes after class	LSnotes	1	Never	0	0	237	5	815	7	3,206	8														
		2	Sometimes	5	26	1,208	28	3,563	30	12,683	31														
		3	Often	11	58	1,567	36	4,145	35	13,988	34														
		4	Very often	3	16	1,351	31	3,361	28	10,930	27														
		Total		19	100	4,363	100	11,884	100	40,807	100														
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	0	0	298	7	778	7	2,864	7														
		2	Sometimes	6	32	1,268	29	3,522	30	12,634	31														
		3	Often	10	53	1,629	37	4,651	39	15,630	38														
		4	Very often	3	16	1,158	27	2,928	25	9,661	24														
		Total		19	100	4,353	100	11,879	100	40,789	100														
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																									
challenge		1	Not at all	0	0	56	1	129	1	459	1														
		2		0	0	73	2	179	2	657	2														
		3		1	5	200	5	513	4	1,935	5														
		4		1	5	446	10	1,286	11	4,603	11														
		5		4	21	1,235	28	3,466	29	12,205	30														
		6		3	16	1,076	25	3,003	25	10,412	26														
		7	Very much	10	53	1,258	29	3,274	28	10,422	26														
		Total		19	100	4,344	100	11,850	100	40,693	100														
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																									
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		3	16	594	14	1,641	14	4,865	12														
		Do not plan to do		8	42	1,109	25	3,097	26	9,144	22														
		Plan to do		3	16	1,283	29	2,730	23	8,410	21														
		Done or in progress		5	26	1,372	31	4,406	37	18,402	45														
		Total		19	100	4,358	100	11,874	100	40,821	100														

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			Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your seniors compared with						
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	2	11	595	14	1,570	13	4,631	11								
			Do not plan to do	10	53	2,068	47	5,755	48	18,138	44								
			Plan to do	4	21	484	11	1,143	10	3,593	9								
			Done or in progress	3	16	1,210	28	3,398	29	14,435	35								
			Total	19	100	4,357	100	11,866	100	40,797	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	2	11	670	15	1,927	16	5,825	14								
			Do not plan to do	12	63	2,338	54	6,658	56	22,645	56								
			Plan to do	1	5	593	14	1,345	11	4,179	10								
			Done or in progress	4	21	754	17	1,926	16	8,092	20								
			Total	19	100	4,355	100	11,856	100	40,741	100								
d. Participate in a study abroad program	abroad		Have not decided	1	5	603	14	1,462	12	4,371	11								
			Do not plan to do	16	84	2,863	66	8,144	69	26,882	66								
			Plan to do	0	0	383	9	877	7	2,791	7								
			Done or in progress	2	11	505	12	1,383	12	6,736	17								
			Total	19	100	4,354	100	11,866	100	40,780	100								
e. Work with a faculty member on a research project	research		Have not decided	6	32	805	18	2,039	17	6,199	15								
			Do not plan to do	9	47	2,672	61	7,325	62	25,913	64								
			Plan to do	1	5	481	11	1,184	10	3,758	9								
			Done or in progress	3	16	398	9	1,325	11	4,927	12								
			Total	19	100	4,356	100	11,873	100	40,797	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	4	21	567	13	1,237	10	4,081	10								
			Do not plan to do	6	32	906	21	2,242	19	8,718	21								
			Plan to do	3	16	1,268	29	3,204	27	9,714	24								
			Done or in progress	6	32	1,615	37	5,172	44	18,242	45								
			Total	19	100	4,356	100	11,855	100	40,755	100								

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Count	%
None	13	68	1,945	45	5,281	45	17,359	43							
Some	5	26	1,938	44	5,430	46	19,614	48							
Most	0	0	390	9	913	8	3,016	7							
All	1	5	88	2	231	2	766	2							
Total	19	100	4,361	100	11,855	100	40,755	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your seniors compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options											Effect size <sup>n</sup>		Effect size <sup>n</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size <sup>n</sup>
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																	
a. Students	QIstudent	1	Poor	0	0	61	1	158	1	506	1						
		2		2	11	78	2	221	2	728	2						
		3		1	5	175	4	514	4	1,696	4						
		4		1	5	448	10	1,210	10	4,056	10						
		5		1	5	1,003	23	2,725	23	9,640	24						
		6		5	26	1,074	25	2,928	25	10,663	26						
		7	Excellent	8	42	1,410	32	3,685	31	12,456	30						
		—	Not applicable	1	5	118	3	452	4	1,128	3						
			Total	19	100	4,367	100	11,893	100	40,873	100						
b. Academic advisors	QIadvisor	1	Poor	3	17	201	5	563	5	1,833	4						
		2		2	11	196	4	540	5	1,864	5						
		3		2	11	316	7	874	7	3,032	7						
		4		1	6	488	11	1,436	12	5,001	12						
		5		1	6	789	18	2,066	17	7,243	18						
		6		4	22	829	19	2,248	19	7,911	19						
		7	Excellent	5	28	1,490	34	3,961	33	13,384	33						
		—	Not applicable	0	0	52	1	193	2	566	1						
			Total	18	100	4,361	100	11,881	100	40,834	100						
c. Faculty	QIfaculty	1	Poor	1	5	105	2	201	2	631	2						
		2		0	0	112	3	287	2	891	2						
		3		1	5	241	6	608	5	1,971	5						
		4		4	21	526	12	1,449	12	4,897	12						
		5		1	5	919	21	2,723	23	9,685	24						
		6		4	21	1,156	27	3,014	25	10,992	27						
		7	Excellent	8	42	1,243	29	3,434	29	11,249	28						
		—	Not applicable	0	0	59	1	171	1	498	1						
			Total	19	100	4,361	100	11,887	100	40,814	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands				NSSE 2018 & 2019				Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	190	4	478	4	1,683	4								
		2		0	0	193	4	461	4	1,749	4								
		3		1	5	244	6	777	7	2,753	7								
		4		0	0	461	11	1,338	11	4,985	12								
		5		1	5	696	16	1,965	17	7,202	18								
		6		2	11	744	17	1,964	17	6,968	17								
		7	Excellent	5	26	927	21	2,494	21	8,170	20								
		—	Not applicable	10	53	907	21	2,408	20	7,326	18								
	Total	19	100	4,362	100	11,885	100	40,836	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	205	5	486	4	1,789	4								
		2		1	5	199	5	528	4	1,919	5								
		3		1	5	309	7	855	7	3,135	8								
		4		2	11	585	13	1,463	12	5,514	14								
		5		2	11	834	19	2,359	20	8,090	20								
		6		5	26	853	20	2,363	20	8,117	20								
		7	Excellent	6	32	1,055	24	3,025	25	9,641	24								
		—	Not applicable	2	11	326	7	814	7	2,636	6								
	Total	19	100	4,366	100	11,893	100	40,841	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	5	94	2	251	2	837	2								
		2	Some	6	32	801	18	2,399	20	8,196	20								
		3	Quite a bit	5	26	2,072	48	5,692	48	19,747	48								
		4	Very much	7	37	1,388	32	3,533	30	12,017	29								
			Total	19	100	4,355	100	11,875	100	40,797	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	11	240	6	638	5	2,047	5								
		2	Some	5	26	1,016	23	2,827	24	9,604	24								
		3	Quite a bit	4	21	1,840	42	4,954	42	17,368	43								
		4	Very much	8	42	1,253	29	3,445	29	11,729	29								
			Total	19	100	4,349	100	11,864	100	40,748	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	11	430	10	1,156	10	3,696	9								
		2	Some	5	26	1,036	24	2,840	24	9,977	24								
		3	Quite a bit	3	16	1,619	37	4,437	37	15,469	38								
		4	Very much	9	47	1,272	29	3,425	29	11,594	28								
			Total	19	100	4,357	100	11,858	100	40,736	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>													
				Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019				Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	6	583	13	1,756	15	5,968	15														
		2	Some	4	22	1,205	28	3,501	30	12,242	30														
		3	Quite a bit	8	44	1,509	35	3,862	33	13,328	33														
		4	Very much	5	28	1,058	24	2,727	23	9,152	22														
		Total		18	100	4,355	100	11,846	100	40,690	100														
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	21	415	10	1,286	11	3,863	9														
		2	Some	4	21	1,076	25	3,192	27	10,781	26														
		3	Quite a bit	5	26	1,663	38	4,461	38	15,375	38														
		4	Very much	6	32	1,200	28	2,904	25	10,680	26														
		Total		19	100	4,354	100	11,843	100	40,699	100														
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	16	549	13	1,730	15	5,384	13														
		2	Some	7	37	1,161	27	3,361	28	11,390	28														
		3	Quite a bit	5	26	1,597	37	4,056	34	14,369	35														
		4	Very much	4	21	1,039	24	2,696	23	9,524	23														
		Total		19	100	4,346	100	11,843	100	40,667	100														
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	58	1,348	31	3,602	30	12,624	31														
		2	Some	4	21	1,473	34	4,014	34	14,092	35														
		3	Quite a bit	1	5	1,004	23	2,757	23	9,238	23														
		4	Very much	3	16	535	12	1,465	12	4,737	12														
		Total		19	100	4,360	100	11,838	100	40,691	100														
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	26	731	17	2,729	23	7,752	19														
		2	Some	9	47	1,248	29	3,497	30	11,883	29														
		3	Quite a bit	2	11	1,457	34	3,597	30	13,259	33														
		4	Very much	3	16	909	21	2,007	17	7,744	19														
		Total		19	100	4,345	100	11,830	100	40,638	100														
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	32	945	22	3,002	25	9,295	23														
		2	Some	6	32	1,540	35	4,132	35	14,730	36														
		3	Quite a bit	3	16	1,236	28	3,130	26	11,258	28														
		4	Very much	4	21	630	14	1,572	13	5,378	13														
		Total		19	100	4,351	100	11,836	100	40,661	100														



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>													
				Highlands				Southwest Public				Carnegie Class				NSSE 2018 & 2019				Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean								
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	17	0	42	0	167	0														
	( <i>Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.</i> )	3	1-5 hrs	2	11	732	17	1,838	16	6,462	16														
		8	6-10 hrs	3	16	1,194	27	3,154	27	10,753	26														
		13	11-15 hrs	7	37	883	20	2,595	22	8,723	21														
		18	16-20 hrs	2	11	736	17	1,994	17	6,933	17														
		23	21-25 hrs	1	5	408	9	1,160	10	3,870	9														
		28	26-30 hrs	4	21	175	4	522	4	1,930	5														
		33	More than 30 hrs	0	0	209	5	546	5	1,914	5														
	Total			19	100	4,354	100	11,851	100	40,752	100														
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	13	68	2,159	50	5,837	49	17,435	43														
	( <i>Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.</i> )	3	1-5 hrs	5	26	1,083	25	2,715	23	10,302	25														
		8	6-10 hrs	0	0	462	11	1,302	11	5,229	13														
		13	11-15 hrs	0	0	287	7	826	7	3,269	8														
		18	16-20 hrs	0	0	207	5	563	5	2,094	5														
		23	21-25 hrs	0	0	78	2	277	2	1,150	3														
		28	26-30 hrs	0	0	29	1	133	1	488	1														
		33	More than 30 hrs	1	5	50	1	202	2	753	2														
	Total			19	100	4,355	100	11,855	100	40,720	100														
c. Working for pay on campus	tmworkonhrs	0	0 hrs	16	84	3,568	82	9,457	80	30,665	75														
	( <i>Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.</i> )	3	1-5 hrs	0	0	86	2	335	3	1,509	4														
		8	6-10 hrs	0	0	124	3	598	5	2,607	6														
		13	11-15 hrs	1	5	156	4	516	4	2,267	6														
		18	16-20 hrs	1	5	265	6	578	5	2,260	6														
		23	21-25 hrs	0	0	73	2	169	1	654	2														
		28	26-30 hrs	0	0	25	1	56	0	228	1														
		33	More than 30 hrs	1	5	62	1	147	1	532	1														
	Total			19	100	4,359	100	11,856	100	40,722	100														

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your seniors compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options									Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
				Count	%	Count	%	Count	%	Count	%			Mean	Mean	Mean	Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	7	37	1,382	32	3,680	31	14,537	36						
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	5	138	3	380	3	1,557	4						
	8	6-10 hrs	2	11	163	4	616	5	2,141	5							
	13	11-15 hrs	0	0	207	5	681	6	2,438	6							
	18	16-20 hrs	0	0	362	8	977	8	3,447	8							
	23	21-25 hrs	1	5	324	7	896	8	2,926	7							
	28	26-30 hrs	0	0	268	6	718	6	2,248	6							
	33	More than 30 hrs	8	42	1,513	35	3,920	33	11,471	28							
Total				19	100	4,357	100	11,868	100	40,765	100						
Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)															
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	16	84	2,253	52	6,189	52	20,714	51						
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	16	1,467	34	3,843	32	14,116	35						
	8	6-10 hrs	0	0	319	7	910	8	3,000	7							
	13	11-15 hrs	0	0	133	3	404	3	1,331	3							
	18	16-20 hrs	0	0	93	2	226	2	727	2							
	23	21-25 hrs	0	0	42	1	125	1	360	1							
	28	26-30 hrs	0	0	16	0	51	0	145	0							
	33	More than 30 hrs	0	0	37	1	111	1	323	1							
Total				19	100	4,360	100	11,859	100	40,716	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	21	181	4	414	3	1,316	3						
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	37	1,387	32	3,503	30	10,863	27						
	8	6-10 hrs	6	32	1,164	27	3,217	27	11,129	27							
	13	11-15 hrs	0	0	670	15	2,034	17	7,573	19							
	18	16-20 hrs	0	0	464	11	1,285	11	4,797	12							
	23	21-25 hrs	0	0	216	5	561	5	2,103	5							
	28	26-30 hrs	2	11	79	2	279	2	953	2							
	33	More than 30 hrs	0	0	195	4	572	5	2,010	5							
Total				19	100	4,356	100	11,865	100	40,744	100						



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
	tmreadinghrscol	1	0 hrs	0	0	16	0	41	0	165	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	6	32	2,163	50	5,796	49	20,352	50								
		3	More than 5, up to 10 hrs	9	47	1,238	29	3,424	29	11,617	29								
		4	More than 10, up to 15 hrs	0	0	435	10	1,280	11	4,240	10								
		5	More than 15, up to 20 hrs	0	0	259	6	646	5	2,106	5								
		6	More than 20, up to 25 hrs	1	5	158	4	417	4	1,471	4								
		7	More than 25 hrs	3	16	74	2	191	2	646	2								
			Total			19	100	4,343	100	11,795	100	40,597	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	5	262	6	516	4	1,890	5						
		2	Some	2	11	997	23	2,494	21	8,620	21						
		3	Quite a bit	9	47	1,731	40	4,859	41	16,676	41						
		4	Very much	7	37	1,359	31	3,981	34	13,514	33						
		Total			19	100	4,349	100	11,850	100	40,700	100					
b. Speaking clearly and effectively	pgspeak	1	Very little	1	5	288	7	780	7	2,479	6						
		2	Some	0	0	970	22	2,604	22	8,511	21						
		3	Quite a bit	9	47	1,641	38	4,465	38	15,484	38						
		4	Very much	9	47	1,446	33	3,996	34	14,290	35						
		Total			19	100	4,345	100	11,845	100	40,764	100					
c. Thinking critically and analytically	pgthink	1	Very little	1	5	120	3	273	2	927	2						
		2	Some	1	5	646	15	1,719	14	5,699	14						
		3	Quite a bit	5	26	1,776	41	4,831	41	16,317	40						
		4	Very much	12	63	1,813	42	5,042	42	17,832	44						
		Total			19	100	4,355	100	11,865	100	40,775	100					
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	187	4	498	4	1,699	4						
		2	Some	2	11	821	19	2,464	21	8,261	20						
		3	Quite a bit	5	26	1,729	40	4,643	39	15,884	39						
		4	Very much	12	63	1,618	37	4,257	36	14,936	37						
		Total			19	100	4,355	100	11,862	100	40,780	100					

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Your seniors compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>	
				%	%	%	%	%	%	Mean	Mean						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	0	0	294	7	770	6	2,507	6						
		2	Some	4	21	875	20	2,461	21	8,227	20						
		3	Quite a bit	7	37	1,603	37	4,457	38	14,955	37						
		4	Very much	8	42	1,583	36	4,179	35	15,076	37						
		Total		19	100	4,355	100	11,867	100	40,765	100						
f. Working effectively with others	pgothers	1	Very little	0	0	206	5	657	6	1,850	5						
		2	Some	5	26	858	20	2,368	20	7,472	18						
		3	Quite a bit	7	37	1,672	38	4,500	38	15,589	38						
		4	Very much	7	37	1,619	37	4,349	37	15,869	39						
		Total		19	100	4,355	100	11,874	100	40,780	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	11	433	10	1,062	9	3,523	9						
		2	Some	2	11	1,016	23	2,836	24	9,531	23						
		3	Quite a bit	6	32	1,550	36	4,321	36	14,704	36						
		4	Very much	9	47	1,355	31	3,646	31	13,006	32						
		Total		19	100	4,354	100	11,865	100	40,764	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	5	391	9	1,131	10	3,680	9						
		2	Some	5	26	1,137	26	3,182	27	11,055	27						
		3	Quite a bit	5	26	1,490	34	4,103	35	14,061	35						
		4	Very much	8	42	1,337	31	3,435	29	11,948	29						
		Total		19	100	4,355	100	11,851	100	40,744	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	11	414	9	1,016	9	3,341	8						
		2	Some	6	32	1,180	27	3,275	28	11,045	27						
		3	Quite a bit	2	11	1,557	36	4,373	37	15,069	37						
		4	Very much	9	47	1,209	28	3,211	27	11,328	28						
		Total		19	100	4,360	100	11,875	100	40,783	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	1	5	547	13	1,394	12	4,682	11						
		2	Some	5	26	1,276	29	3,425	29	12,021	29						
		3	Quite a bit	5	26	1,426	33	4,082	34	13,704	34						
		4	Very much	8	42	1,105	25	2,960	25	10,353	25						
		Total		19	100	4,354	100	11,861	100	40,760	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands				Southwest Public				Carnegie Class		NSSE 2018 & 2019		Your seniors compared with			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands	Southwest Public	Carnegie Class	NSSE 2018 & 2019	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	95	2	268	2	904	2								
		2	Fair	1	5	508	12	1,356	11	4,450	11								
		3	Good	12	63	1,877	43	5,032	42	17,318	42								
		4	Excellent	6	32	1,897	43	5,239	44	18,196	45								
			Total	19	100	4,377	100	11,895	100	40,868	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	0	0	154	4	493	4	1,733	4								
		2	Probably no	2	11	513	12	1,457	12	4,931	12								
		3	Probably yes	7	37	1,603	37	4,460	37	15,300	37								
		4	Definitely yes	10	53	2,115	48	5,514	46	19,016	46								
			Total	19	100	4,385	100	11,924	100	40,980	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### New Mexico Highlands University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	4	67	1,526	77	5,534	78	20,426	75	15	79	3,546	81	9,704	81	32,174	79
		More than one	2	33	468	23	1,564	22	6,710	25	4	21	830	19	2,220	19	8,805	21
		Total	6	100	1,994	100	7,098	100	27,136	100	19	100	4,376	100	11,924	100	40,979	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	19	1	55	1	283	1	0	0	9	0	37	0	189	0
		Biological Sci., Agriculture, & Natural Resources	0	0	15	1	21	0	133	0	0	0	8	0	14	0	85	0
		Physical Sci., Mathematics, & Computer Science	0	0	8	0	37	1	165	1	0	0	12	0	37	0	168	0
		Social Sciences	0	0	16	1	74	1	351	1	0	0	32	1	84	1	348	1
		Business	6	100	1,874	93	6,756	95	25,569	94	17	89	4,207	96	11,555	96	39,448	96
		Communications, Media, & Public Relations	0	0	9	0	26	0	157	1	0	0	4	0	17	0	100	0
		Education	0	0	5	0	22	0	61	0	0	0	7	0	30	0	70	0
		Engineering	0	0	10	0	18	0	107	0	0	0	32	1	18	0	112	0
		Health Professions	0	0	26	1	46	1	169	1	0	0	44	1	68	1	235	1
		Social Service Professions	0	0	7	0	32	0	84	0	2	11	11	0	42	0	124	0
		All Other	0	0	17	1	52	1	214	1	0	0	37	1	80	1	302	1
		Undecided, Undeclared	0	0	4	0	9	0	30	0	0	0	1	0	4	0	14	0
		Total	6	100	2,010	100	7,148	100	27,323	100	19	100	4,404	100	11,986	100	41,195	100
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	2	100	29	6	91	6	467	7	0	0	18	2	83	4	452	5
		Biological Sci., Agriculture, & Natural Resources	0	0	6	1	18	1	76	1	0	0	7	1	20	1	76	1
		Physical Sci., Mathematics, & Computer Science	0	0	7	2	31	2	150	2	0	0	12	1	23	1	141	2
		Social Sciences	0	0	30	6	95	6	504	8	0	0	32	4	114	5	601	7
		Business	0	0	325	70	1,058	68	4,461	67	3	75	658	79	1,582	72	6,203	71
		Communications, Media, & Public Relations	0	0	6	1	29	2	189	3	0	0	3	0	34	2	171	2
		Education	0	0	4	1	14	1	53	1	0	0	12	1	27	1	90	1
		Engineering	0	0	7	2	9	1	35	1	0	0	7	1	15	1	62	1
		Health Professions	0	0	8	2	26	2	106	2	0	0	14	2	54	2	162	2
		Social Service Professions	0	0	16	3	36	2	142	2	1	25	11	1	56	3	160	2
		All Other	0	0	14	3	67	4	251	4	0	0	38	5	120	5	422	5
		Undecided, Undeclared	0	0	12	3	75	5	236	4	0	0	17	2	71	3	210	2
		Total	2	100	464	100	1,549	100	6,670	100	4	100	829	100	2,199	100	8,750	100
22. What is your class level?	class	Freshman/First-year	4	67	1,605	81	5,818	83	23,040	86	0	0	13	0	29	0	117	0
		Sophomore	2	33	319	16	952	14	3,077	11	0	0	28	1	83	1	244	1
		Junior	0	0	33	2	130	2	446	2	0	0	350	8	689	6	2,529	6
		Senior	0	0	10	1	41	1	139	1	18	95	3,870	89	10,763	91	36,948	91
		Unclassified	0	0	4	0	86	1	194	1	1	5	68	2	250	2	817	2
		Total	6	100	1,971	100	7,027	100	26,896	100	19	100	4,329	100	11,814	100	40,655	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### New Mexico Highlands University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	71	4	401	6	1,165	4	2	11	1,150	27	2,454	21	8,032	20
		Yes	6	100	1,890	96	6,602	94	25,613	96	16	89	3,163	73	9,303	79	32,443	80
		Total	6	100	1,961	100	7,003	100	26,778	100	18	100	4,313	100	11,757	100	40,475	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	5	0	38	1	96	0	0	0	98	2	312	3	1,011	2
		1	0	0	13	1	131	2	369	1	0	0	165	4	637	5	1,959	5
		2	0	0	35	2	205	3	702	3	2	11	511	12	1,289	11	4,297	11
		3	0	0	51	3	308	4	867	3	2	11	606	14	1,485	13	4,602	11
		4	1	17	421	21	1,494	21	5,640	21	4	21	1,377	32	3,254	27	11,316	28
		5	3	50	957	48	3,194	45	11,974	44	4	21	1,003	23	2,781	23	10,025	25
		6	1	17	342	17	1,004	14	4,882	18	1	5	369	8	1,265	11	4,751	12
		7 or more	1	17	151	8	666	9	2,413	9	6	32	213	5	817	7	2,778	7
		Total	6	100	1,975	100	7,040	100	26,943	100	19	100	4,342	100	11,840	100	40,739	100
b. Of these, how many are entirely online ?	onlinenum	0	5	83	1,092	55	4,857	69	19,245	72	3	16	1,826	42	5,508	47	20,504	51
		1	1	17	549	28	873	12	4,112	15	1	5	1,020	24	2,546	22	8,418	21
		2	0	0	213	11	388	6	1,626	6	3	16	705	16	1,581	13	5,356	13
		3	0	0	62	3	156	2	541	2	2	11	362	8	823	7	2,501	6
		4	0	0	28	1	386	6	662	2	4	21	253	6	659	6	1,947	5
		5	0	0	11	1	93	1	182	1	3	16	71	2	198	2	613	2
		6	0	0	5	0	66	1	119	0	0	0	52	1	169	1	522	1
		7 or more	0	0	8	0	186	3	332	1	3	16	35	1	302	3	711	2
		Total	6	100	1,968	100	7,005	100	26,819	100	19	100	4,324	100	11,786	100	40,572	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	5	83	1,092	55	4,857	69	19,245	72	3	16	1,826	42	5,508	47	20,504	51
		Some courses taken online	1	17	800	41	1,126	16	5,422	20	2	11	1,734	40	3,537	30	11,734	29
		All courses taken online	0	0	76	4	1,022	15	2,152	8	14	74	764	18	2,741	23	8,334	21
		Total	6	100	1,968	100	7,005	100	26,819	100	19	100	4,324	100	11,786	100	40,572	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	37	2	146	2	391	1	0	0	24	1	52	0	138	0
		C	0	0	44	2	154	2	533	2	0	0	84	2	278	2	654	2
		C+	2	33	85	4	302	4	1,013	4	0	0	240	6	541	5	1,457	4
		B-	0	0	127	6	446	6	1,572	6	0	0	309	7	798	7	2,316	6
		B	0	0	332	17	1,205	17	4,433	16	2	11	853	20	2,247	19	7,182	18
		B+	0	0	371	19	1,403	20	5,110	19	0	0	890	21	2,286	19	7,951	20
		A-	4	67	408	21	1,492	21	5,961	22	5	26	748	17	2,345	20	8,498	21
		A	0	0	569	29	1,875	27	7,870	29	12	63	1,183	27	3,260	28	12,462	31
		Total	6	100	1,973	100	7,023	100	26,883	100	19	100	4,331	100	11,807	100	40,658	100
26. Did you begin college at this institution or elsewhere?	begincol	Started here	4	67	1,737	88	5,967	85	23,934	89	2	11	1,432	33	5,178	44	20,789	51
		Started elsewhere	2	33	229	12	1,045	15	2,904	11	17	89	2,886	67	6,607	56	19,785	49
		Total	6	100	1,966	100	7,012	100	26,838	100	19	100	4,318	100	11,785	100	40,574	100



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### New Mexico Highlands University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	52	3	426	6	1,083	4	3	16	362	8	1,143	10	3,362	8
	attend_com	Community or junior college	2	33	285	15	937	13	2,802	10	16	84	2,872	67	5,901	50	17,421	43
	attend_col	4-year college or university other than this one	0	0	227	12	917	13	3,054	11	5	26	1,408	33	3,566	30	11,594	29
	attend_none	None	3	50	1,380	70	4,841	69	19,824	74	1	5	829	19	3,561	30	15,003	37
	attend_other	Other	1	17	58	3	302	4	986	4	0	0	146	3	533	5	1,666	4
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	2	33	182	9	709	10	2,423	9	3	16	445	10	1,025	9	3,231	8
		Bachelor's degree (B.A., B.S., etc.)	1	17	824	42	2,966	42	10,821	40	4	21	1,607	37	4,895	42	16,206	40
		Master's degree (M.A., M.S., etc.)	2	33	797	41	2,829	40	11,461	43	10	53	1,942	45	5,065	43	18,035	44
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	17	162	8	483	7	2,048	8	2	11	328	8	802	7	3,113	8
		Total	6	100	1,965	100	6,987	100	26,753	100	19	100	4,322	100	11,787	100	40,585	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	180	9	494	7	1,418	5	0	0	502	12	1,001	9	2,690	7
		High school diploma or G.E.D.	1	17	359	18	1,509	22	4,729	18	9	47	978	23	2,756	23	8,507	21
		Attended college, but did not complete degree	1	17	235	12	794	11	2,667	10	1	5	515	12	1,361	12	4,214	10
		Associate's degree (A.A., A.S., etc.)	0	0	154	8	643	9	2,116	8	2	11	397	9	1,300	11	4,018	10
		Bachelor's degree (B.A., B.S., etc.)	2	33	581	30	2,022	29	8,313	31	4	21	1,182	27	3,195	27	11,948	30
		Master's degree (M.A., M.S., etc.)	1	17	343	18	1,206	17	5,699	21	2	11	564	13	1,654	14	6,834	17
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	17	107	5	312	4	1,763	7	1	5	181	4	490	4	2,271	6
		Total	6	100	1,959	100	6,980	100	26,705	100	19	100	4,319	100	11,757	100	40,482	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	4	67	1,031	53	3,540	51	15,775	59	7	37	1,927	45	5,339	45	21,053	52
		First-generation	2	33	928	47	3,440	49	10,930	41	12	63	2,392	55	6,418	55	19,429	48
		Total	6	100	1,959	100	6,980	100	26,705	100	19	100	4,319	100	11,757	100	40,482	100
30. What is your gender identity?	genderid	Man	1	17	810	41	2,916	42	11,501	43	5	26	1,751	41	4,858	41	16,837	42
		Woman	4	67	1,123	57	3,980	57	14,882	56	14	74	2,492	58	6,708	57	23,082	57
		Another gender identity	1	17	11	1	34	0	153	1	0	0	25	1	70	1	213	1
		I prefer not to respond	0	0	18	1	62	1	225	1	0	0	54	1	125	1	413	1
		Total	6	100	1,962	100	6,992	100	26,761	100	19	100	4,322	100	11,761	100	40,545	100
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	6	100	1,712	88	5,368	77	22,290	84	0	0	27	1	45	0	185	0
		20-23	0	0	177	9	516	7	2,009	8	5	26	2,036	48	5,944	51	23,732	59
		24-29	0	0	26	1	259	4	614	2	3	16	962	22	1,979	17	5,858	15
		30-39	0	0	22	1	396	6	838	3	4	21	690	16	1,832	16	5,163	13
		40-55	0	0	15	1	355	5	739	3	5	26	503	12	1,626	14	4,610	11
		Over 55	0	0	3	0	41	1	98	0	2	11	58	1	185	2	568	1
		Total	6	100	1,955	100	6,935	100	26,588	100	19	100	4,276	100	11,611	100	40,116	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### New Mexico Highlands University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32a. Are you an international student?  [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	internat	No	6	100	1,843	94	6,547	94	24,795	93	18	95	4,091	95	11,109	95	38,029	94
		Yes	0	0	115	6	419	6	1,889	7	1	5	218	5	609	5	2,380	6
		Total	6	100	1,958	100	6,966	100	26,684	100	19	100	4,309	100	11,718	100	40,409	100
	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	4	4	25	7	99	6	0	0	26	14	37	7	139	7
		Asia	0	0	51	52	154	43	819	50	0	0	74	40	261	49	1,002	49
		Canada	0	0	1	1	6	2	52	3	0	0	1	1	14	3	82	4
		Europe	0	0	14	14	79	22	306	19	0	0	13	7	58	11	296	14
		Latin America and Caribbean	0	0	22	22	71	20	284	17	0	0	59	32	98	18	338	16
		Middle East and North Africa	0	0	3	3	21	6	67	4	0	0	12	6	58	11	172	8
		Oceania	0	0	3	3	3	1	12	1	0	0	1	1	6	1	28	1
Unknown region/uncoded		0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Total	0	0	98	100	359	100	1,640	100	0	0	186	100	532	100	2,057	100		
33. How would you describe yourself? (Select all that apply.)  Racial or ethnic identification	re_amind re_asian re_black re_latino re_mena re_pacific re_white re_another re_other re_pnr	American Indian or Alaska Native	1	17	71	4	164	2	574	2	3	16	150	3	217	2	721	2
		Asian	0	0	284	15	567	8	2,869	11	1	5	479	11	1,105	9	3,764	9
		Black or African American	0	0	269	14	889	13	3,069	12	1	5	465	11	1,194	10	4,038	10
		Hispanic or Latina/o	3	50	578	30	1,162	17	3,596	14	10	53	1,236	29	1,833	16	5,263	13
		Middle Eastern or N. African (2019)	0	0	26	2	61	2	236	2	0	0	50	2	91	1	293	1
		Native Hawaiian/Other Pac. Islander	0	0	22	1	85	1	318	1	0	0	32	1	108	1	361	1
		White	3	50	949	49	4,457	64	17,610	66	5	26	2,195	51	7,463	64	27,048	67
		Another race or ethnicity (2019)	0	0	11	1	50	1	186	1	0	0	33	1	89	1	309	1
		Other (2018)	0	0	19	3	55	2	236	2	0	0	25	2	120	2	353	2
		I prefer not to respond	0	0	41	2	184	3	675	3	0	0	125	3	434	4	1,279	3
	re_all19 (Items re_amind to re_pnr recoded where each student is represented only once)	American Indian or Alaska Native	1	17	21	1	37	1	168	1	3	16	59	1	58	0	230	1
		Asian	0	0	229	12	446	6	2,318	9	1	5	405	9	922	8	3,144	8
		Black or African American	0	0	213	11	714	10	2,456	9	1	5	389	9	981	8	3,370	8
		Hispanic or Latina/o	2	33	417	21	865	12	2,462	9	9	47	982	23	1,448	12	3,990	10
		Middle Eastern or N. African (2019)	0	0	12	1	32	0	117	0	0	0	29	1	57	0	180	0
		Native Hawaiian/Other Pac. Islander	0	0	10	1	23	0	117	0	0	0	9	0	45	0	135	0
		White	2	33	710	36	3,954	57	15,674	59	4	21	1,828	43	6,811	58	24,885	62
Another race or ethnicity (2019)	0	0	6	0	26	0	101	0	0	0	14	0	49	0	172	0		
Other (2018)	0	0	13	1	29	0	146	1	0	0	15	0	83	1	235	1		
Multiracial	1	17	280	14	629	9	2,360	9	1	5	444	10	808	7	2,669	7		
I prefer not to respond	0	0	41	2	184	3	675	3	0	0	125	3	434	4	1,279	3		
Total	6	100	1,952	100	6,939	100	26,594	100	19	100	4,299	100	11,696	100	40,289	100		
34. Are you a member of a social fraternity or sorority?	greek	No	6	100	1,659	85	6,387	92	23,021	86	16	84	3,780	88	10,461	89	34,489	85
		Yes	0	0	303	15	585	8	3,686	14	3	16	538	12	1,290	11	5,993	15
		Total	6	100	1,962	100	6,972	100	26,707	100	19	100	4,318	100	11,751	100	40,482	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### New Mexico Highlands University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	3	50	1,090	56	3,835	55	17,066	64	1	5	191	4	1,236	11	5,267	13
		Fraternity or sorority house	0	0	34	2	36	1	309	1	0	0	58	1	100	1	715	2
		House, apartment, or other residence within walking distance to campus	2	33	166	9	453	7	1,638	6	1	5	678	16	2,092	18	8,713	22
		House, apartment, or other residence farther than walk. dist. to campus	1	17	595	31	1,825	26	5,954	22	8	42	2,985	69	6,369	54	19,938	49
		Not applicable: No campus, entirely online program, etc.	0	0	55	3	756	11	1,489	6	9	47	384	9	1,867	16	5,559	14
		Not applicable: Homeless or in transition	0	0	5	0	34	0	100	0	0	0	9	0	46	0	133	0
Total			6	100	1,945	100	6,939	100	26,556	100	19	100	4,305	100	11,710	100	40,325	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	6	100	1,864	95	6,191	89	23,388	88	17	89	4,216	98	11,025	94	37,545	93
		Yes	0	0	95	5	763	11	3,254	12	2	11	91	2	688	6	2,857	7
		Total	6	100	1,959	100	6,954	100	26,642	100	19	100	4,307	100	11,713	100	40,402	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	6	100	1,925	99	6,747	97	26,082	98	18	95	3,994	93	10,599	90	37,378	93
		Yes	0	0	26	1	197	3	518	2	1	5	302	7	1,120	10	2,984	7
		Total	6	100	1,951	100	6,944	100	26,600	100	19	100	4,296	100	11,719	100	40,362	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	4	67	1,734	89	6,017	86	23,269	87	16	84	3,766	87	10,173	87	35,189	87
		Yes	1	17	167	9	712	10	2,547	10	2	11	416	10	1,182	10	4,024	10
		I prefer not to respond	1	17	57	3	239	3	861	3	1	5	133	3	393	3	1,253	3
		Total	6	100	1,958	100	6,968	100	26,677	100	19	100	4,315	100	11,748	100	40,466	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	35	22	101	14	365	15	1	50	47	11	147	13	502	13
		A mobility impairment	0	0	6	4	57	8	154	6	0	0	51	12	148	13	435	11
		A learning disability (e.g., ADHD, dyslexia)	0	0	85	53	313	44	1,212	48	0	0	193	47	474	40	1,671	42
		A mental health disorder	0	0	48	30	243	34	889	35	0	0	139	34	408	35	1,431	36
		A disability or impairment not listed above	1	100	22	14	151	21	444	18	1	50	110	27	330	28	1,021	26
		Disability or impairment	disability_all	A sensory impairment	0	0	24	1	60	1	246	1	1	5	24	1	76	1
(Items dis_sense to dis_other recoded where each student is represented only once.)		A mobility impairment	0	0	4	0	31	0	89	0	0	0	17	0	65	1	196	0
		A learning disability	0	0	60	3	228	3	859	3	0	0	137	3	331	3	1,162	3
		A mental health disorder	0	0	27	1	155	2	538	2	0	0	73	2	231	2	828	2
		A disability or impairment not listed	1	17	13	1	106	2	315	1	1	5	68	2	211	2	672	2
		More than one disability or impairment	0	0	32	2	129	2	470	2	0	0	95	2	261	2	857	2
		No disability or impairment	4	67	1,734	89	6,017	86	23,269	87	16	84	3,766	87	10,173	87	35,189	87
		Prefer not to respond	1	17	57	3	239	3	861	3	1	5	133	3	393	3	1,253	3
		Total	6	100	1,951	100	6,965	100	26,647	100	19	100	4,313	100	11,741	100	40,433	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business





### New Mexico Highlands University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019		Highlands		Southwest Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	6	100	1,729	88	6,168	89	23,893	90	18	95	3,853	89	10,425	89	36,287	90
		Bisexual	0	0	80	4	259	4	936	4	0	0	110	3	310	3	1,037	3
		Gay	0	0	27	1	75	1	327	1	0	0	77	2	160	1	590	1
		Lesbian	0	0	11	1	55	1	157	1	1	5	33	1	96	1	289	1
		Queer	0	0	4	0	20	0	65	0	0	0	7	0	44	0	100	0
		Questioning or unsure	0	0	24	1	51	1	207	1	0	0	19	0	50	0	176	0
		Another sexual orientation	0	0	21	1	58	1	201	1	0	0	24	1	69	1	244	1
		I prefer not to respond	0	0	61	3	272	4	880	3	0	0	189	4	584	5	1,736	4
<b>Total</b>			<b>6</b>	<b>100</b>	<b>1,957</b>	<b>100</b>	<b>6,958</b>	<b>100</b>	<b>26,666</b>	<b>100</b>	<b>19</b>	<b>100</b>	<b>4,312</b>	<b>100</b>	<b>11,738</b>	<b>100</b>	<b>40,459</b>	<b>100</b>
<b>Institution-reported information</b> (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female	4	67	1,160	58	4,065	57	15,268	56	14	74	2,577	59	6,903	58	23,647	57
		Male	2	33	849	42	3,032	42	12,013	44	5	26	1,828	41	5,038	42	17,480	42
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	1	0	50	1	54	0	0	0	0	0	45	0	72	0
		<b>Total</b>			<b>6</b>	<b>100</b>	<b>2,010</b>	<b>100</b>	<b>7,147</b>	<b>100</b>	<b>27,335</b>	<b>100</b>	<b>19</b>	<b>100</b>	<b>4,405</b>	<b>100</b>	<b>11,986</b>	<b>100</b>
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	21	1	32	0	130	1	3	16	64	2	68	1	232	1
		Asian	0	0	192	10	305	5	1,422	6	1	5	350	8	714	6	2,071	6
		Black or African American	0	0	190	10	666	10	2,223	9	0	0	365	9	977	9	3,102	8
		Hispanic or Latino	3	50	597	31	1,053	16	3,160	13	9	47	1,191	29	1,670	15	4,610	12
		Native Hawaiian/Other Pac. Islander	0	0	3	0	13	0	128	1	0	0	7	0	29	0	145	0
		White	2	33	701	36	3,693	56	14,494	59	4	21	1,715	41	6,431	57	22,488	60
		Other	0	0	0	0	1	0	14	0	0	0	0	0	5	0	20	0
		Foreign or nonresident	0	0	103	5	348	5	1,444	6	2	11	218	5	521	5	1,950	5
		Two or more races/ethnicities	0	0	83	4	213	3	846	3	0	0	133	3	322	3	1,083	3
<b>Total</b>			<b>6</b>	<b>100</b>	<b>1,931</b>	<b>100</b>	<b>6,591</b>	<b>100</b>	<b>24,753</b>	<b>100</b>	<b>19</b>	<b>100</b>	<b>4,168</b>	<b>100</b>	<b>11,250</b>	<b>100</b>	<b>37,339</b>	<b>100</b>
Institution-reported: Class level	IRclass	Freshman/First-Year	6	100	2,010	100	7,148	100	27,336	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	19	100	4,405	100	11,989	100	41,202	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>			<b>6</b>	<b>100</b>	<b>2,010</b>	<b>100</b>	<b>7,148</b>	<b>100</b>	<b>27,336</b>	<b>100</b>	<b>19</b>	<b>100</b>	<b>4,405</b>	<b>100</b>	<b>11,989</b>	<b>100</b>
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	1	17	320	16	1,560	22	4,224	15	19	100	4,383	100	11,932	100	40,759	99
		First-time first-year	5	83	1,690	84	5,588	78	23,111	85	0	0	22	0	57	0	443	1
		<b>Total</b>			<b>6</b>	<b>100</b>	<b>2,010</b>	<b>100</b>	<b>7,148</b>	<b>100</b>	<b>19</b>	<b>100</b>	<b>4,405</b>	<b>100</b>	<b>11,989</b>	<b>100</b>	<b>41,202</b>	<b>100</b>
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	140	7	355	5	1,306	5	6	32	1,276	29	2,399	20	7,535	18
		Full-time	6	100	1,870	93	6,793	95	26,030	95	13	68	3,129	71	9,590	80	33,667	82
		<b>Total</b>			<b>6</b>	<b>100</b>	<b>2,010</b>	<b>100</b>	<b>7,148</b>	<b>100</b>	<b>19</b>	<b>100</b>	<b>4,405</b>	<b>100</b>	<b>11,989</b>	<b>100</b>	<b>41,202</b>	<b>100</b>

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance:  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (2-tailed).
- g. Cohen's  $d$ : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.  
 $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  ( $z$ -test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a  $z$ -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- o. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."

### Key to symbols:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.