

ASSESSMENT REPORT 2018-2019

Educational Leadership

M.A.

Program Mission:

The New Mexico Highlands University Department of Educational Leadership develops reflective educational leaders who perceive the social, political and cultural context within which education is embedded, and who foster more socially just, democratic forms of education while navigating in the current educational environment.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment of content knowledge and skills in MA written comprehensive exam. Criterion for success: >80% on “completeness and accuracy.”

Summary of Data:

Number of Students Meeting Criterion:	N/A	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	

Second Means of Assessment for Outcome 1:

NMTA administrator’s license exam. Criterion: pass or fail.

Summary of Data:

Number of Students Meeting Criterion:	9	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	9	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 1:

AY 18-19 was a transitional year for EDLD as two of three new members were brought into the department and the remaining member was not the department chair. As a result, the assessment plans were not communicated and no system was arranged to collect the new data point of an individual criterion for the written comps.

100% of the students who took the New Mexico Teacher Assessment (NMTA) exam for administrators passed. This is an external exam administered by the state to determine administrative licensure. We are preparing students well for this external exam.

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment of Educational Leadership Platform—from EDLD 600. Criterion for success: .75 or better.

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	19	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Written comp exam. Criterion: .8 or better

Summary of Data:

Number of Students Meeting Criterion:	18	Number of Students Not Meeting Criterion:	2
Total Number of Students Assessed:	20	Percent of Students Meeting Criterion:	90%

Interpretation of Results for Outcome 2:

The first data point measures the written communication and the second point measures oral communication skills. The problem with this plan is that more is measured besides communication, and thus the measure is not valid. For next academic year EDLD will be moving toward using Via to be able to collect data on individual criteria within our rubrics. This will enable us to have a valid measure on communication skills only.

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment of comprehensive capability to compare and contrast theories, principles, and other relevant content in MA written exam. Criterion for success: >80% on written comprehensive exam.

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	19	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment of application of subject knowledge solution of problems in MA oral exam. Criterion for success: item 3 of Evaluation of Oral Exam < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:	16	Number of Students Not Meeting Criterion:	4
Total Number of Students Assessed:	20	Percent of Students Meeting Criterion:	80%

Interpretation of Results for Outcome 3:

Data point number 1 suffers from a validity standpoint, since synthesis of content is only one of four areas measured on the written comprehensive exam. Measures must be put in place to track individual criteria if we are going to use the written exam as a data point in the future.

It is concerning that four participants (20%) did not meet the second data point. In the past, this has not been an issue and this year may have been an anomaly. The department will continue to monitor participant performance in this area to determine whether this is a recurring issue.

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Flowchart Assignment from EDLD 660. Criterion for success: .75 or better

Summary of Data:

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 4:

Assessment material: Rating of electronic media use in oral exam (Powerpoint, Prezi, Keynote, etc.). Criterion for success: Electronic media rating of < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	20	Percent of Students Meeting Criterion:	90%

Interpretation of Results for Outcome 4:

Due to transition of faculty, many students' scores on the flowchart (data point one), were not recorded. The department needs to look at tracking these scores when they occur, and not at the end of the program to alleviate this problem. Most (90%) of the students do well demonstrating technology skills in the oral exam. We will continue to monitor this rate.

Utilization of Results:

The department is proud of 100% of our participants passing the external NMTA administrator licensure exam. We are satisfied that our faculty are preparing educational leaders who have strong content knowledge, who communicate and collaborate well, and who are critical thinkers who know how to use technology. We need to do a better job of tracking data points based on individual criteria for the written comps.

Change to Program Bases on Results:

Systems will be put into place to track individual criteria performance on the written comps exam.

Retention Strategies:

To date, our department has not conducted an analysis of our retention rate. Anecdotal evidence indicates retention is a strength of our program.