

## NMHU Academic Support Co-Curricular Outcomes Assessment Plan

At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program. Co-curricular activities develop a student's social, intellectual, cultural, democratic, civic, and aesthetic domains. They are supervised and/or financed by the institution and facilitate the attainment of NMHU's four essential traits (or student learning outcomes). These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.

Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:

- Mastery of content knowledge and skills
- Effective communication skills
- Critical and reflective thinking skills
- Effective use of technology

### Main Contact and Email:

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### Program Mission:

Our mission is to provide opportunities for undergraduate students to attain an exceptional education by fostering orientation, advisement, and support services to persist towards achieving their educational goals.

### Intended Audience:

First time freshman are the intended audience as each student is assigned an academic advisor to help ensure successful achievement of their educational goals. The advisor's responsibility is to assist students in planning their program of study. Generally this includes, but is not limited to:

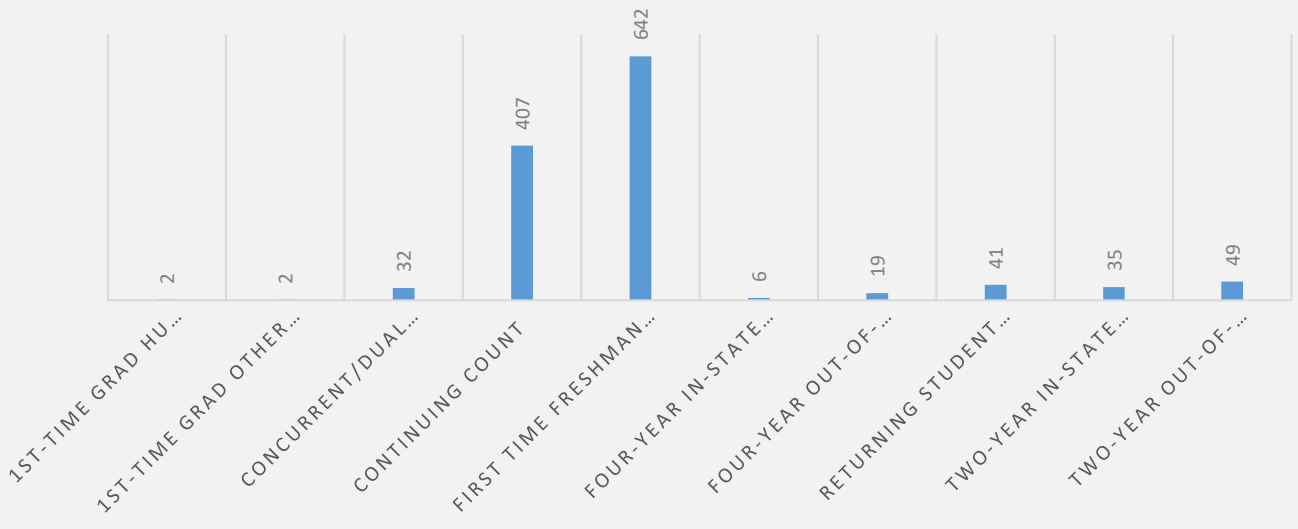
- Explaining to the student the program as it relates to career goals
- Helping the student to understand graduation requirements in the student's curriculum
- Providing a link to the college's support services
- Assisting the student with scheduling and course adjustments (drop/add)
- Providing referrals and advice to ensure academic progress
- Ensuring the student receives faculty advisement

An advisor will also help students change majors, meet general core education requirements, explain academic standards and regulations, and train in Degree Works to track educational progress online.

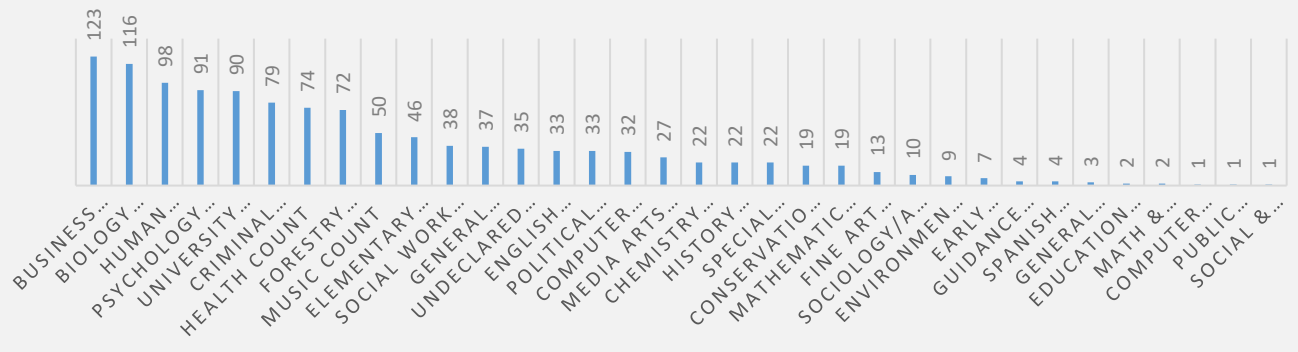
**Please include data on student utilization of the program over the past year (be sure to include online and Center students if part of your intended audience)**

Student Advisement verified through Lab Tracker	
Fall	1250
Spring	1162
Total	2412

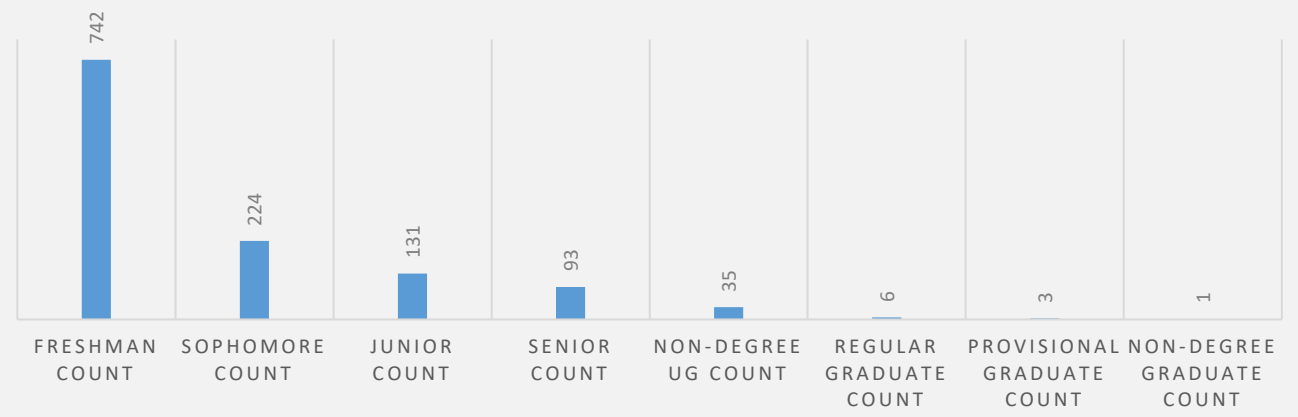
## FALL 17 LAB TRACKER VISITS BY STUDENT TYPE



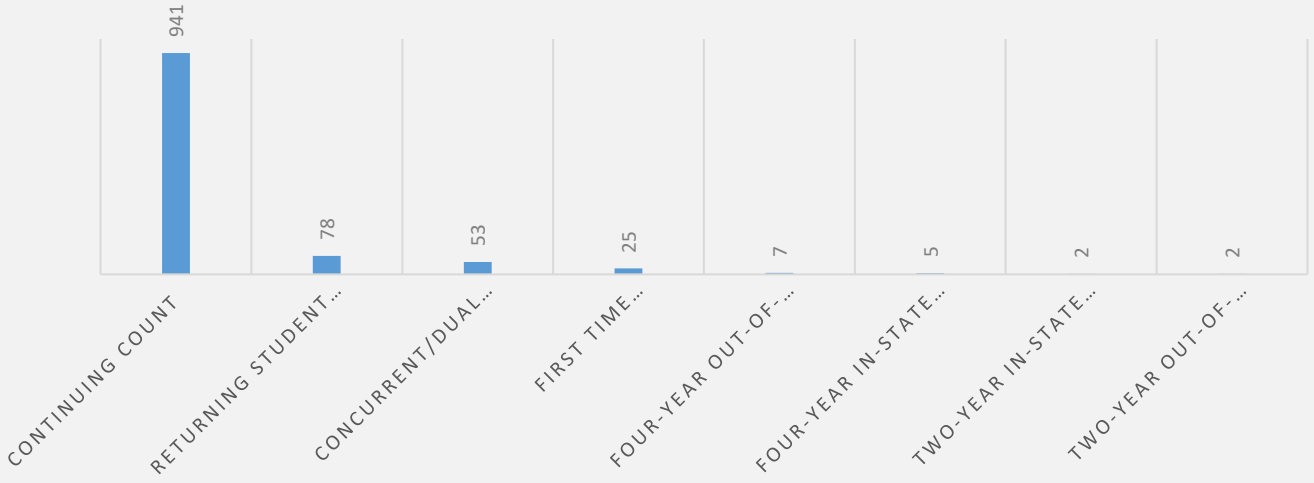
## FALL 17 LAB TRACKER VISITS BY MAJOR



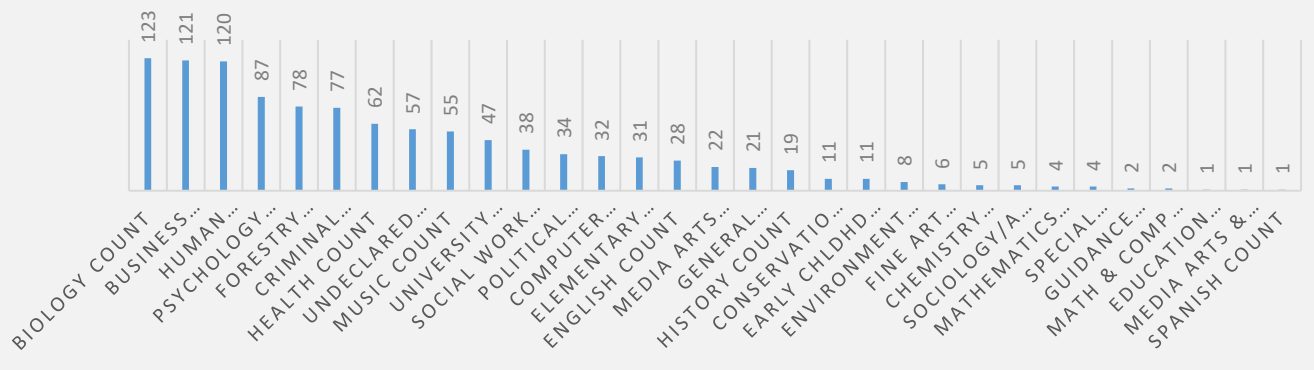
## FALL 17 LAB TRACKER VISITS BY CLASSIFICATION



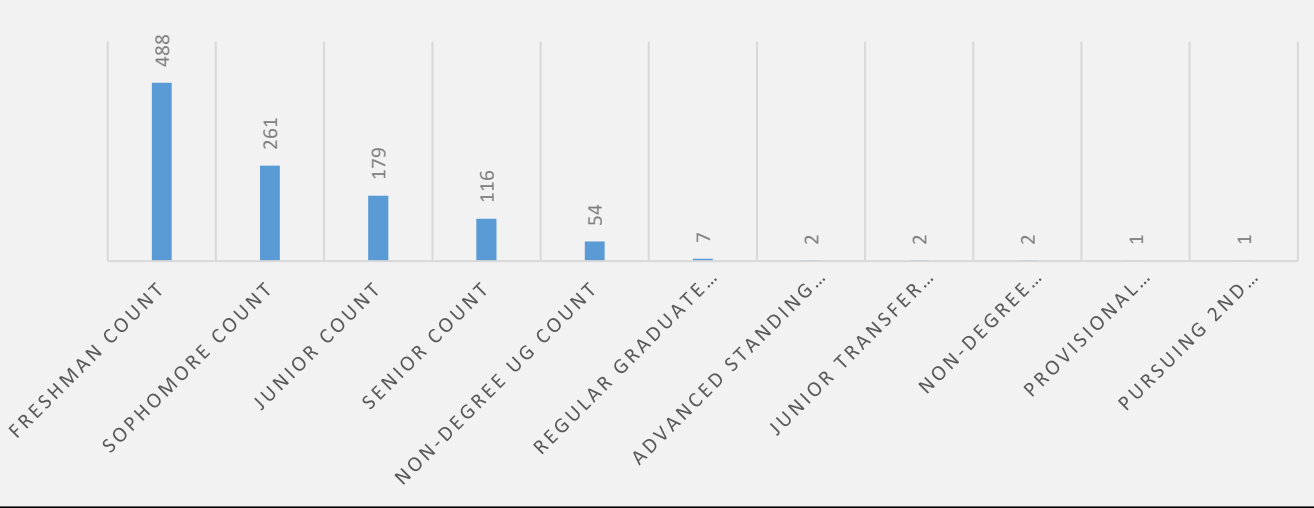
### SPRING 18 LAB TRACKER VISITS BY STUDENT TYPE



### SPRING 18 LAB TRACKER VISITS BY MAJOR



### SPRING 18 LAB TRACKER VISITS BY CLASSIFICATION



Student Advisement Documented in Degree Audit	
Fall 17	2056
Spring 18	2065
Total	4121

**Describe how you measure student satisfaction with your program and results for this year:**

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<b>Student Learning Outcome 1:</b>	First-time freshman will identify and meet with academic advisor during their first semester of attendance.
<b>University Traits Linked to SLO:</b>	Mastery of content knowledge and skills Effective communication skills Critical and reflective thinking skills Effective use of technology
<b>Means of Assessment:</b>	Lab Tracker Data Degree Audit notes by Advisor Tutor Trac.
<b>Timeline for Measurement:</b>	The measurement will take place at the conclusion of the first semester of attendance.
<b>Key Performance Indicator(s):</b>	85% of first-time freshmen will be able to identify their academic advisor in the Office of Academic Support by the end of their first semester.  85% of first-time freshmen will be satisfied with the level of service received from their academic advisor in Academic Support.  100% of first time freshman will attend at least one in-office advisement session with and advisor in Academic Support for the fall 18 semester.

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**Student Learning Outcome 2**

First time freshman will receive professional advisement through the Office of Academic Support prior to registering for the fall 17 and spring 18 semester.

**University Traits Linked to SLO:**

Mastery of content knowledge and skills  
Effective communication skills  
Critical and reflective thinking skills  
Effective use of technology

**Means of Assessment:**

Lab Tracker Data  
Learning Community Enrollment  
Degree Audit notes by Advisor

**Timeline for Measurement:**

End of Academic Year

**Key Performance Indicator(s):**

100% of freshman will receive advisement prior to registration

The correlation between multiple advisement sessions and student academic success will be measured.

80% of students that attend at least 3 advisement sessions during the first semester of attendance will be in good academic standing.

70% of first time freshmen that attend at least 3 advisement sessions during the first semester of attendance will remain scholarship eligible.