



Co-Curricular Activities Outcomes Assessment Plan

Program / office name: Highlands Undergraduate Enrichment

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Program / office mission: The mission of the Highlands Undergraduate Enrichment (HUE) program is to serve students by providing an exceptional experience focused on supporting student success through community building, experiential learning, and cross-disciplinary connections, as well as supporting personal and academic growth.

Intended audience or participants for program: Primarily first-year students; some sophomore – senior students.

Co-Curricular Outcomes Assessment Plan Template				AY: 2019-20
Student learning outcome	University trait(s) linked to outcome	Measures of assessment	Timeline for measurement	Threshold to determine if outcome achieved
1. Academic Integration – Students will demonstrate connectedness to their academic work.	<ul style="list-style-type: none"> Critical and reflective thinking skills Mastery of content knowledge and skills Effective use of technology 	<ul style="list-style-type: none"> The pre/post FYEX seminar assessment has been designed to assess the First-year students social, personal, & academic integration into the NMHU community. Tutortrac 	The FYEX Seminar pre/post assessment will be collected before the end of the fall 2019 semester. Analyses will be conducted during the spring semester.	<ul style="list-style-type: none"> The FYEX pre/post assessment measures students academic, social, and personal integration on a 5-point likert scale, ranging from 1 (strongly disagree) to 5 (Strongly agree). 75% of first-time freshmen registered in LC courses will have an average

				<p>score of 4 or above on the academic integration items.</p> <ul style="list-style-type: none"> We also anticipate a 5% growth on academic integration over the course of the semester.
<p>2. Social Integration – Students will demonstrate a sense of community, belonging, and ownership as they form meaningful relationships and become part of campus life.</p>	<ul style="list-style-type: none"> Effective Communication Skills Effective use of technology 	<p>The pre/post FYEX seminar assessment has been designed to assess the First-year students social, personal, & academic integration into the NMHU community.</p>	<p>The FYEX Seminar pre/post assessment will be collected before the end of the fall 2019 semester. Analyses will be conducted during the spring semester.</p>	<ul style="list-style-type: none"> The FYEX pre/post assessment measures students academic, social, and personal integration on a 5-point likert scale, ranging from 1 (strongly disagree) to 5 (Strongly agree). 75% of first-time freshmen registered in LC courses will have an average score of 4 or above on the social integration items. We also anticipate a 5% growth on social integration over the course of the semester.

<p>3. Grades – 1) students utilizing Peer Mentors for academic support will have higher GPAs than those who do not utilize these services. 2) Students will receive more ABC grades in LC courses than in their non-LC courses.</p>	<ul style="list-style-type: none"> • Mastery of content knowledge and skills • Critical and reflective thinking skills 	<ul style="list-style-type: none"> • Tutortrac • Banner 	<p>Final grades will be requested from the Director of Institutional Research on December 20, 2019. Analyses using Tutortrac will be conducted during the spring semester.</p>	<ul style="list-style-type: none"> • It is anticipated that at least 75% of students who utilize the HUE study lounge will receive a passing grade. • 80% of first-time full-time freshmen enrolled in the FYE LC program will receive ABCs in the LC courses.
<p>4. Peer Mentor Growth – Peer Mentors will grow in leadership and communication skills</p>	<ul style="list-style-type: none"> • Critical and reflective thinking skills • Effective communication skills 	<ul style="list-style-type: none"> • End-of-semester PM survey • PM Focus Group 	<p>The FYEX Seminar PM leadership assessment has been designed to evaluate the students' leadership style and communication abilities. PM's will complete the assessment on December 2, 2019. Analyses will be conducted during the spring semester.</p>	<ul style="list-style-type: none"> • The end of the semester PM assessment will measure the PMs experience as a student leader on a 5-point likertscale ranging from 1 (strongly disagree) to 5 (strongly agree). It is anticipated that the the pms will score an average of 4.5.