

Co-Curricular Activities Outcomes Assessment Plan 2019-2020 – Library

Program / office name: Library

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Program / office mission: The New Mexico Highlands University Library program supports teaching, research, and community activities of New Mexico Highlands University. It acquires, preserves, and makes accessible scholarly materials that advance the curricular needs, intellectual pursuits, and personal enrichment of our university patrons. It provides programs and services that emphasize the diversity of the university's multicultural community and heritage.

Intended audience or participants for program: Current NMHU students and faculty. The library provides one-time instructional sessions on information literacy for individual credit classes upon the request of faculty. Tutorials for students on specific aspects of finding information are accessible from the library's webpage.

Instructions

Using the template on the next page, please identify your learning outcomes and methods of assessment. A brief explanation of each column is provided below.

- *Student learning outcomes: list each of your learning outcomes (typically 2 to 5) in the first column*
- *University trait(s) linked to outcome: for each outcome, identify the university trait(s) that are addressed by that outcome. The four university traits are listed below.*
 - *Mastery of content knowledge and skills*
 - *Effective communication skills*
 - *Critical and reflective thinking skills*
 - *Effective use of technology*
- *Measures of assessment: identify the means for assessing whether the learning outcome has been achieved, e.g. test scores, survey results, participation rates etc.*
- *Timeline for measurement: specify when the assessment process will take place, e.g. at the end of the fall term, in April of the spring term, etc.*
- *Threshold to determine if outcome achieved: the numeric value that will indicate if the learning outcome has been attained, e.g. "80% of students will express satisfaction on survey items" or "75% of students will successfully complete task" or "At least 100 students will participate in program"*

Co-Curricular Outcomes Assessment Plan Template				AY: 2019-20
Student learning outcome	University trait(s) linked to outcome	Measures of assessment	Timeline for measurement	Threshold to determine if outcome achieved
1. Students know how to find an appropriate information source (book or article)	Mastery of content knowledge and skills; critical and reflective thinking skills; effective use of technology	Assessment at end of instructional session requiring students to demonstrate ability to find appropriate source	Annually, at the end of Spring Semester	70% of students in instructional sessions will be able to find an appropriate source.
2. Students are aware of academic library resources and services	Mastery of content knowledge and skills; effective use of technology	Library Satisfaction Survey checklist	Annually, at the end of Spring Semester	50% of respondents were aware of half of the academic library resources and services.
3. Students know how to access academic library resources and services	Mastery of content knowledge and skills; effective use of technology	Library Satisfaction Survey checklist	Annually, at the end of Spring Semester	50% of respondents knew how to access half of the academic library resources and services.
4. Disciplines request library instructional sessions	Mastery of content knowledge and skills	Library instruction report	Annually, at the end of Spring Semester	From the previous year, increase by two, the number of disciplines to which we provide library instruction.