



New Mexico Highlands University
Counseling Department Annual Report
Fall 2020

New Mexico Highlands University's Counseling Department Annual Report is completed yearly to ensure that the program is frequently evaluated, enhanced, and maintained. The annual report utilizes research and assessments to evaluate the skills, theories, and comprehensive counseling knowledge that the students gain to embody in their practice as counselors.

Information in this report will include:

- Clinical Experiences
- Current Student Satisfaction & Feedback
- 2019-2020 Graduate Student Exit Surveys
- NMHU Counseling Department Vital Statistics
- National and State Data

The counseling department utilizes all the data gathered through this report to continuously improve the counseling program as suggested by feedback and research.

Program Overview

The Counseling Department at New Mexico Highlands University offers several concentrations for the Master of Arts Counseling degrees. The program offers three concentrations that require 60 credit hours, which are a concentration in clinical mental health counseling, clinical rehabilitation counseling, and school counseling. The rehabilitation counseling concentration requires 48 credit hours and the rehabilitation counseling with vocational evaluation specialization requires 54 credit hours. The counseling program utilizes CACREP guidelines and state licensing guidelines as the basis of the program. It aims at preparing students in the program for the field of mental health, licensing, and prepares them for examinations such as the NCE and CPCE. The program also offers certifications for a Professional Counseling Certificate (LMHC), Rehabilitation Counseling Certificate (CRC, PED K-12) and a School Counseling Certificate Program (PED K-12).

Program Objectives

“The Highlands’ Counselor Education Program is designed to prepare students to be effective, proactive professionals who can develop, organize, and implement outstanding and comprehensive counseling services and programs. The program prepares students who:

1. *demonstrate the ethical practice of counseling aligned with a professional counseling orientation in accordance with the standards and credentials of the counseling profession;*
2. *understand multicultural and pluralistic characteristics within and among diverse groups nationally and internationally while developing strategies for identifying and eliminating barriers, prejudices, and processes of intentional and unintentional oppression and discrimination;*
3. *demonstrate knowledge of factors associated with human growth and development across the lifespan;*
4. *understand career development theories and strategies for personal growth and vocational opportunities in a global economy;*
5. *utilize theoretical foundations of individual counseling, and skills in essential interviewing, counseling, and case conceptualization to promote client understanding of and access to a variety of community-based resources;*
6. *utilize theoretical foundations of group counseling and group work to plan ethical and culturally relevant strategies for designing and facilitating groups;*
7. *utilize methods of effective assessment relevant to academic, educational, career, personal, and social development;*
8. *understand the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice; and,*
9. *exhibit a capacity for self-reflection and an openness to feedback to evaluate and improve personal and organizational practices.”*

Program Mission and Vision Statements

Vision: *“To be a premier counselor education program that prepares counselors as agents of social change who transform the lives of individuals and communities they serve.”*

Mission: *“The mission of the Highlands’ Counselor Education Program is to train entry-level counselors who are prepared for positions in the community service agencies as mental health counselors, in school systems as school counselors, and in rehabilitation settings as rehabilitation counselors. We are committed to continuous improvement of quality and excellence that fosters critical reflection, integrates theory and practice, and promotes advocacy through a culturally responsive and inclusive approach.”*

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Annual Report Data on Current Student and 2019-2020 Graduates

Data for the annual report on current students and graduates was retrieved from various sources, including survey responses performed electronically and telephonically. The Current Student Counseling Program Survey received a return rate of 96 out of 184 currently enrolled students for Fall 2020. The Counseling Department Exit Survey received a return rate of 51 out of 64 graduates from a year-period consisting of summer 2019, fall 2019, and spring 2020 semester. The surveys' aim is to assess the perceived quality of the counseling program at New Mexico Highlands University, satisfaction with the program and general opinions about all aspects of the program. Percentages derived from the data obtained are rounded to the nearest whole number.

Current Student Survey

The Current Student Counseling Program Survey mainly aimed at assessing general information about the current students, such as year they began the program, expected graduation date and quantity of credits completed. In addition to this, its purpose is to determine class schedule preferences in terms of times, intensity of courses and how quickly the students aim at finishing the program. The survey also gained insight on some opinions and improvements that the counseling department can incorporate to increase the quality of the program.

Data Analysis

Of the 96 students who responded to the survey, about 62 percent were of the Clinical Mental Health Counseling concentration, about 7 percent of the Clinical Rehabilitation concentration, about 8 percent of the Rehabilitation concentration, and about 37 percent of the School Counseling concentration. Among these students, five of them are certification-seeking students. The response rate per concentration was relatively consistent with the percentage of students within each concentration for all students currently enrolled. Based on the survey, most students determined that their home center is the Rio Rancho campus which caters to Rio Rancho and Albuquerque students. There is an influx of new students who are beginning the Master of Arts in Counseling degree with about 33 percent having only completed 3 to 9 credits. About 67 percent of students were about evenly distributed with anywhere from 12 to more than 54 credits completed. The most occurring response of the length of time completion of the degree will take is 3 years with about 30 percent. The next occurring response was 2.5 years with 22 percent. About 16 percent responded 2 years and 16 percent responded 3.5 years. The remaining students responded with anywhere from 4 years or longer for time it would take to complete the degree. Over half of the students responded that they take 3 classes per semester. Most current students can take classes every summer and do so. The class schedule was rated good or higher by about 89 percent of the current students surveyed and a majority of students, 93 percent, were aware of who their advisor is in order to receive guidance.

A more complete look of the data is presented in the following pages (pages 5-8).

Survey Data Compiled

Question	Answers & Quantity of Students N (%)										
	2014	2015	2016	2017	2018	2019	2020				
4. What year did you begin the counseling program?	1 (1)	1 (1)	2 (2)	7 (7)	22 (23)	27 (28)	36 (37)				
5. In which semester did you first take counseling classes?	Fall			Spring		Summer					
	49 (51)			30 (31)		17 (18)					
6. Which site is your home center?	Las Vegas		Rio Rancho		Santa Fe		Farmington		Other		
	6 (6)		53 (55)		12 (13)		16 (17)		9 (9)		
7. What is your concentration? (select all that apply)	CMHC			CRC		Rehab		School			
	59 (62)			7 (7)		8 (8)		35 (37)			
8. Did students know who their advisor is? (Question on survey: Who is your advisor?)	Yes					No					
	89 (93)					7 (7)					
9. How many credits have you completed towards your counseling degree?	3 to 9		12 to 18		21 to 30		33 to 42		45 to 54		More than 54
	32 (33)		11 (11)		14 (15)		13 (14)		14 (15)		12 (12)
10. When do you plan to take the practicum class?	Completed.		Currently.		2021		2022		Unsure		Other
	23 (24)		10 (10)		25 (26)		10 (10)		25 (26)		3 (4)
11. When do you plan to take your first internship class?	Completed.		Currently.		2021		2022		Unsure		Other
	10 (10)		14 (15)		33 (35)		8 (8)		30 (31)		1 (1)
12. When do you plan to complete your degree?	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Unsure		Other	
	9 (9)	19 (20)	7 (7)	7 (7)	14 (15)	7 (7)	5 (6)	19 (20)		9 (9)	

Survey Data Compiled Continued...

	2 years	2.5 years	3 years	3.5 years	4 years	4.5 years	5 years or longer	Other
13. How long will it take to complete your degree?	15 (16)	21 (22)	29 (30)	15 (16)	6 (6)	1 (1)	3 (3)	6 (6)
	Poor (1)	Fair (2)		Good (3)		Great (4)		
14. How would you rate the class schedule?	3 (3)	8 (8)		49 (51)		36 (38)		
	1	2	3	4	5	Other		
15. On average, how many classes do you take a semester?	3 (3)	30 (31)	51 (53)	7 (7)	2 (2)	3 (3)		
	Every Summer		Occasionally			Never		
16. How often do you take summer classes?	65 (68)		21 (22)			9 (10)		
	Yes		No			Unsure		
17. Will you be able to take summer classes from now until you graduate?	66 (69)		12 (12)			18 (19)		
	I prefer them to 16-week classes.	No preference	I have never taken an 8-week class.	I avoid them.	Other.			
18. What is your opinion of 8-week classes?	23 (24)	37 (39)	11 (12)	8 (8)	17 (18)			
	Yes		No			Unsure		
19. Do you think you would be able to take 12-credits in a semester if you took two 16-week classes while also taking two consecutive 8-week classes?	37 (39)		35 (37)			24 (25)		
	Extremely unlikely (1)	Unlikely (2)		Possibly/Likely (3)		Extremely Likely (4)		
20. How likely would it be for you to voluntarily register for such a 12-credit semester?	33 (34)	24 (25)		19 (20)		20 (21)		
21. If it is unlikely, why? (Responses varied)	All responses stated that it would either be overwhelming, too much, conflicts due to scheduling, or cannot due to working full-time/family obligations.							

Survey Data Compiled Continued...

22. How interested would you be in the following intensive or blended class formats?	Class Format	Not interested at all n (%)	Not very interested n (%)	A little interested n (%)	Very interested n (%)	
	3 weekends (Friday & Saturday) all day	40 (41)	15 (16)	21 (22)	20 (21)	
	4 Saturdays (6 hours) plus some asynchronous activities	31 (32)	11 (12)	32 (33)	22 (23)	
23. How many additional classes do you think you could take while engaging in your 20-hour a week internship?	One	Two		None		
	41 (42)	38 (40)		17 (18)		
24-27. What is your opinion on the face-to-face, blended, synchronous, and asynchronous modalities?	Class Modality	Strongly Dislike n (%)	Dislike n (%)	Neutral n (%)	Prefer n (%)	Strongly Prefer n (%)
	Face-to-Face	14 (15)	8 (8)	35 (37)	17 (18)	22 (23)
	Blended	16 (17)	6 (6)	33 (34)	29 (30)	12 (13)
	Synchronous	1 (1)	4 (4)	26 (27)	34 (35)	31 (32)
	Asynchronous	5 (5)	17 (18)	27 (28)	18 (19)	29 (30)
28. Which modality would you choose if possible?	Face-to-Face	Blended	Synchronous	Asynchronous		
	30 (31)	29 (30)	36 (38)	37 (39)		
29. Have you completed a program of study?	Yes	No	Unsure	Do not remember.		
	58 (60)	22 (23)	12 (13)	4 (4)		
30. Do you follow your Program of Study?	Yes, religiously	Yes, with minimal changes as needed	Some-times	No	Unsure	I do not have one.
	16 (17)	44 (46)	10 (10)	3 (3)	17 (18)	6 (6)

Survey Data Compiled Continued...

31. How much do you agree with the	Statement	Strongly Disagree n (%)	Disagree n (%)	Neutral n (%)	Agree n (%)	Strongly Agree n (%)
	I want to get through the program as quickly as possible	7 (7)	4 (4)	22 (23)	34 (36)	29 (30)
	I have to balance the program with my existing work.	2 (2)	1 (1)	14 (15)	26 (27)	53 (55)
	I have to balance the program with my family life.	4 (4)	5 (5)	12 (13)	27 (28)	48 (50)
	I am able to move through the program at a pace that is comfortable for me.	2 (2)	6 (6)	12 (13)	44 (46)	32 (33)

32. Do you receive financial aid?	Yes	No
	48 (51)	47 (49)

33. If you work, approximately how many hours a week do you work?	15 hours or less	16 to 25 hours	25 to 35 hours	35 to 40 hours	40+ hours
	28 (29)	7 (7)	10 (10)	31 (32)	20 (21)

Counseling Program Exit Survey Data

The Counseling Department’s Exit Survey aimed at assessing the effectiveness and quality of the counseling program at NMHU. The primary purpose of the survey is to receive feedback from the graduates of Summer of 2019 through Spring of 2020, in order to make improvements, increase quality of the program and continue to be receptive to the student’s needs. The survey focused on obtaining satisfaction levels, strengths of the program, improvements needed and any other suggestions or comments from the recent graduates.

Data Analysis

The data demonstrates an average of about 54 percent of students very satisfied with all aspects of the program overall satisfied or very satisfied with the aspects of the program. An average of about 31 percent of students noted that they were “satisfied” with the program’s aspects on quality and effectiveness. An average of about 11 percent was “neither satisfied nor dissatisfied,” an average of 3 percent was “dissatisfied,” and an average of 0.8 percent was “very dissatisfied.” About 78 percent of graduates commented that the coursework prepared them for their internships, and about 69 percent said that they felt prepared to work as a counselor upon graduation. Further, graduates had positive feedback on online classes, as 88 percent stated that they were relevant to their learning environment. 69 percent of the graduates stated that there is a need for improvements on the information about licensure steps for each concentration provided at the beginning of the program.

Survey Data

Question	Answers & Quantity of Students N (%)				
	Summer 2019	Fall 2019			Spring 2020
	Very Dissatisfied (1)	Dissatisfied (2)	Neither Satisfied nor Dissatisfied (3)	Satisfied (4)	Very Satisfied (5)
1. Semester of Degree	16 (31)		13 (26)		22 (43)
2. Helpfulness of Academic Advisor	2 (4)	2 (4)	2 (4)	11 (22)	34 (67)
3. The preparation you received for your position or intended position within your field	0 (0)	1 (2)	6 (12)	19 (37)	25 (49)
4. The preparation you received for the completion of your comprehension exam (CPCE)	1 (2)	4 (8)	15 (29)	12 (24)	19 (37)
5. The overall quality of the courses addressing Theory	0 (0)	1 (2)	2 (4)	21 (41)	27 (53)
6. The overall quality of the courses in addressing Application of Theories	0 (0)	0 (0)	8 (16)	22 (43)	21 (41)
7. The quality of Course Objectives	0 (0)	0 (0)	1 (2)	16 (31)	34 (67)
8. The overall quality of the courses in terms of Comprehensiveness	0 (0)	0 (0)	3 (6)	15 (29)	33 (65)
9. The integration of a Multicultural Perspective throughout the curriculum	0 (0)	2 (4)	3 (6)	10 (20)	36 (71)
10. Modeling of Effective Strategies for application in your field	0 (0)	2 (4)	8 (16)	19 (37)	22 (43)
11. Coordination and Communication between the main campus and your site	1 (2)	5 (10)	7 (14)	14 (28)	24 (47)

Survey Data Continued...

*12. Comments about the STRENGTH of the program	Online classes were relevant to a learning environment.	Professors were available to meet with students.	Coursework prepared students for their internships.	I was prepared to work as a counselor upon graduation.	Other.
	45 (88)	46 (90)	40 (78)	35 (69)	1 (2)

*13. Comments/Suggestions for IMPROVEMENT of the program	More face-to-face courses.	More online courses.	Standardized Program of Study is created to ensure classes are taken timely.	Standardized Capstone requirements.	At the beginning of the program students are provided information regarding licensure steps for each type of license (School, Professional, Rehabilitation, Substance Use).	Other.
	13 (26)	10 (20)	17 (33)	9 (18)	35 (69)	10 (20)

****14. Other comments/suggestions/feedback for the NMHU Counseling Department**

Various responses were given, some graduates expressed need for additional guidance in diagnosis, analysis and with the NCE/CPCE. Other's expressed gratitude for the program such as the following statement, "Thank you so much for shaping me into the professional I am today. I feel that the foundation I was provided with, the instilling of values, appropriate boundaries, and ethical standards, as well as the kindness I have been shown and the importance of "quality of the therapeutic relationship" are just some of the really important pieces that shaped my experience as a student that set a standard to which I not only hold myself, but potential places of employment, as well as any future educational programs. Thank you."

*Graduates were able to choose multiple options on these questions.

** Responses varied.

State of New Mexico Data and Statistics on Therapist & Counselor Occupations

The U.S. Bureau of Labor Statistics (2019) reports estimated employment in the state of New Mexico for Substance Abuse, Behavioral Disorder and Mental Health Counselors was 1,450 for that year and the average salary estimate was 50,430 dollars a year. The statistics for the relative standard of error for these estimates was 7.2 percent which shows a high reliability. About 460 Rehabilitation Counselors were estimated to be employed in the state with an average salary of 38,310 dollars a year. The statistical standard of error for the calculations for Rehabilitation Counselors showed the highest reliability with a 5%. Further 130 Marriage and Family Therapists were employed as of 2019 in the state of New Mexico with the average salary

calculated to be 49,200 dollars a year. The relative standard of error was 13.3 percent which demonstrates a moderately high reliability. Possible counselors that were not included in the other categories seem to be included in the states data with the occupation title of Counselors, All Other. They demonstrated employment of 90 individuals in this category, an average salary of \$45,010 and a relative standard of error demonstrating a moderate reliability. Overall, the average salary for all counselor occupation titles was about 48,090 dollars a year, with a total of 3,760 counselors employed in 2019 in the state of New Mexico.

Relevant Data on State, Metropolitan and Nonmetropolitan Areas

New Mexico State Data on Counselors

Occupational Title	Employment	Median Hourly Wage	Mean Hourly Wage	Mean Salary	Relative Standard of Error
Substance Abuse, Behavioral Disorder and Mental Health Counselors	1,450	\$23.09	\$24.25	\$50,430	7.2%
Rehabilitation Counselors	460	\$17.97	\$18.42	\$38,310	5%
Marriage and Family Therapists	130	\$23.63	\$23.65	\$49,200	13.3%
Educational, Guidance, and Career Counselors and Advisors	1,630	\$26.97	\$27.65	\$57,500	3.2%
Counselors, All Other	90	\$20.91	\$21.64	\$45,010	22.8%

Albuquerque Data on Counselors

Occupational Title	Employment	Median Hourly Wage	Mean Hourly Wage	Mean Salary	Relative Standard of Error
Substance Abuse, Behavioral Disorder and Mental Health Counselors	730	\$22.97	\$24.82	\$51,610	11%

Rehabilitation Counselors	310	\$17.64	\$18.34	\$38,160	6.4%
Marriage and Family Therapists	50	\$25.12	\$24.28	\$50,500	17.5%
Educational, Guidance, and Career Counselors and Advisors	730	\$26.18	\$26.21	\$54,520	5.1%

Farmington Data on Counselors

Occupational Title	Employment	Median Hourly Wage	Mean Hourly Wage	Mean Salary	Relative Standard of Error
Substance Abuse, Behavioral Disorder and Mental Health Counselors	80	\$19.40	\$22.20	\$46,180	25.4%
Educational, Guidance, and Career Counselors and Advisors	120	\$33.98	\$33.35	\$69,370	4.3%

Las Cruces Data on Counselors

Occupational Title	Employment	Median Hourly Wage	Mean Hourly Wage	Mean Salary	Relative Standard of Error
Substance Abuse, Behavioral Disorder and Mental Health Counselors	140	\$23.30	\$22.74	\$62,050	3.5%
Educational, Guidance, and Career Counselors and Advisors	170	\$26.75	\$29.83	\$69,370	4.3%

Santa Fe Data on Counselors

Occupational Title	Employment	Median Hourly Wage	Mean Hourly Wage	Mean Salary	Relative Standard of Error
Substance Abuse, Behavioral Disorder and Mental Health Counselors	120	\$29.27	\$30.21	\$62,830	13.2%
Educational, Guidance, and Career Counselors and Advisors	130	\$26.36	\$26.88	\$55,910	9.6%

Northern New Mexico Nonmetropolitan Area Data on Counselors

Occupational Title	Employment	Median Hourly Wage	Mean Hourly Wage	Mean Salary	Relative Standard of Error
Substance Abuse, Behavioral Disorder and Mental Health Counselors	230	\$23.10	\$22.98	\$47,800	15.7%
Rehabilitation Counselors	30	\$18.24	\$17.28	\$35,940	16.5%
Marriage and Family Therapists	40	\$24.51	\$24.24	\$50,410	31.9%
Educational, Guidance, and Career Counselors and Advisors	210	\$27.47	\$27.05	\$56,270	8.2%

Eastern New Mexico Nonmetropolitan Area Data on Counselors

Occupational Title	Employment	Median Hourly Wage	Mean Hourly Wage	Mean Salary	Relative Standard of Error
Substance Abuse, Behavioral Disorder and Mental Health Counselors	150	\$22.44	\$23.74	\$49,390	28.8%
Rehabilitation Counselors	80	\$18.10	\$17.60	\$36,600	1.8%
Educational, Guidance, and Career Counselors and Advisors	290	\$26.66	\$27.02	\$56,200	9.9%

**All data demonstrated for the state was obtained by the U.S. Bureau of Labor Statistics for 2019.*

***Occupational Titles are defined by the U.S. Bureau of Labor Statistics on their website found in the references.*

U.S. National Data and Statistics on Therapist & Counselor Occupations

National data for the United States demonstrates a relatively comparable hourly wage, and salary to the New Mexico data. The national data shows a total of 4,066,880 counselors employed in the country, making up about 3 percent of the total employment. The U.S. Labor of Statistics (2019) additionally reports a 10 percent increase in job outlook for Rehabilitation Counseling, 8 percent for School and Career Counselors, 25 percent for Substance Abuse, Behavioral, and Mental Health Counselors, and 22 percent for Marriage and Family Therapists. All of which these prospective increases in the fields related to counseling demonstrate to have a much faster than average increase in job outlook. From the Current Population Survey (CPS), the U.S. Bureau of Labor Statistics determined that out of those surveyed 927 had the occupation of “Counselor” and of these 75.7 percent were women, 72.7 percent were White, 8.6 percent Black or African American, 15 percent Asian and 13.4 percent Hispanic or Latino. This data demonstrates a predominance of White women in the field of Counseling for the United States. Further, the U.S Department of Health and Human Services (2017) reports that minorities are largely underrepresented in the counseling field. In 2017, this field seem to show a comparatively higher among of minorities to enter the profession. For example, Black Americans are represented twice as much in the counseling profession in comparison the general occupations in the U.S. workforce.

National Data on Counselors

Occupational Title	Employment	Median Hourly Wage	Mean Hourly Wage	Mean Salary	Relative Standard of Error
Counselors, Social Workers, and Other Community and Social Service Specialists	2,159,870	\$22.15	\$24.23	\$50,410	0.5%
Counselors	773,500	\$23.45	\$25.54	\$53,120	0.7%
Substance Abuse, Behavioral Disorder and Mental Health Counselors	283,540	\$22.23	\$24.01	\$49,950	1.1%
Rehabilitation Counselors	109,040	\$17.28	\$19.31	\$40,160	1.9%
Marriage and Family Therapists	59,050	\$23.85	\$26.25	\$54,590	4.0%
Educational, Guidance, and Career Counselors and Advisors	296,460	\$27.42	\$29.33	\$61,000	0.8%
Counselors, All Other	25,420	\$20.64	\$23.46	\$48,800	3.7%

**All data demonstrated for the state was obtained by the U.S. Bureau of Labor Statistics for 2019.*

***Occupational Titles are defined by the U.S. Bureau of Labor Statistics on their website found in the references.*

Discussion of National & State Data

Counselors in New Mexico make up about 9 percent of the employed counselors in the United States. Average salaries in the state of New Mexico are comparable to the average salaries of the United States. The field shows exponential growth and continues to grow, demonstrating that counselors have a positive prospective job outlook. One could also assume that due to this continued demonstration of growth for the field and profession of counseling or

therapy can be presented as high job security, as well as demonstrates the potential ease of finding a job in the field. Guzman (2020) reported that the 2019 median household income was 51,945 dollars for New Mexico, which shows that the counseling field proves to be a generally prosperous field in the state for an individual within a household compared to the median for all occupations. In conclusion, the state and national data shows a positive outlook on the field and profession of counseling for students, graduates and alumni of the New Mexico Highlands University Counseling Department.

NMHU Counseling Department Vital Statistics

TOTALS - Department			
YEAR	Fall Enrollment	# Graduates /Completers	Completion Rate
2015-16	197	42	87.5%
2016-17	196	60	88.2%
2017-18	196	59	83.1%
2018-19	188	62	95.4%
2019-20	171	71	94.7%
FA 2020	209	Data not yet processed.	

CLINICAL MENTAL HEALTH COUNSELING CONCENTRATION - 60 CREDIT HOURS								
YEAR	Fall Enrollment	# Graduates	*Completion Rate	Temporary LMHC	**LMHC (NCE Passed)	Placement		
						EMPLOYED	UNEMP	Data Unavailable
2015-16	92	22	86.4%	2	13	16	1	5
2016-17	78	25	100%	1	21	17	2	12
2017-18	65	32	87.5%	12	10	19	2	6
2018-19	72	25	92.0%	2	12	4	-	21
2019-20	68	17	94.1%	10	6	Data not yet processed.		

CLINICAL REHABILITATION COUNSELING CONCENTRATION - 60 CREDIT HOURS								
YEAR	Fall Enrollment	# Graduates	*Completion Rate	Temporary LMHC	**LMHC (NCE Passed)	Placement		
						EMPLOYED	UNEMP	Data Unavailable
2015-16	13	3	100%	1	2	1	-	2
2016-17	15	4	80.0%	-	-	1	1	1
2017-18	5	2	66.7%	1	1	1	-	2
2018-19	0	1	100%	1	1	1	1	1
2019-20	11	4	100%	0	0	Data not yet processed.		

REHABILITATION COUNSELING CONCENTRATION - 48 CREDIT HOURS								
YEAR	Fall Enrollment	# Graduates	*Completion Rate	***CRC	Placement			
					EMPLOYED	UNEMP	Data Unavailable	
2015-16	25	6	75.0%	64%	3	-	3	
2016-17	30	3	50.0%	50%	2	2	1	

2017-18	45	8	72.7%	50%	4	1	2
2018-19	47	13	92.9%	92%	3	-	10
2019-20	24	16	94.1%	69%	Data not yet processed.		

SCHOOL COUNSELING CONCENTRATION - 48 CREDIT HOURS (60 credits as of FA 2018)							
YEAR	Fall Enrollment	# Graduates	*Completion Rate	School Counselor Exam ****(NES/PRAXIS Passed)	Placement		
					EMPLOYED	UNEMP	Data Unavailable
2015-16	45	8	88.9%	4	5	-	3
2016-17	53	16	84.2%	10	14	1	5
2017-18	56	16	94.1%	11	11	1	5
2018-19	47	20	100%	18	7	-	13
2019-20	42	23	100%	17	Data not yet processed.		

DUAL CONCENTRATIONS									
YEAR	CMHC/REHABILITATION			CMHC/SCHOOL			SCHOOL/REHABILITATION		
	Fall Enrollment	# Graduates	Completion Rate	Fall Enrollment	# Graduates	Completion Rate	Fall Enrollment	# Graduates	Completion Rate
2015-16	1	0	n/a	12	3	100%	3	0	n/a
2016-17	2	1	100%	12	8	87.5%	1	1	100%
2017-18	7	0	n/a	12	3	50.0%	1	0	0%
2018-19	4	0	n/a	17	2	100%	0	0	n/a
2019-20	5	1	50%	14	5	83.3%	2	0	n/a

*Completion rate for this data is calculated using a 5-year time-frame for completion of a graduate degree.

**Since the NCE cannot be taken until after a student has completed their program, data is inconsistent. Only completers who choose to take the exam and become licensed in NM are reported.

***Students are not required to take the CRC. Currently, there is no State exam for the New Mexico Public Education Department – Rehabilitation Counseling PK-12 license.

****The Counseling Program has only recently requested that students have their NES scores sent to NMHU.

CERTIFICATES IN COUNSELING									
YEAR	Professional Counseling			Rehabilitation Counseling			School Counseling		
	Fall Enrollment	# Completers	Completion Rate	Fall Enrollment	# Completers	Completion Rate	Fall Enrollment	# Completers	Completion Rate
2015-16	2	1	100%	2	0	n/a	2	2	100%
2016-17	3	1	100%	0	1	100%	2	1	100%
2017-18	2	2	100%	1	1	100%	2	0	n/a
2018-19	1	0	n/a	0	1	100%	0	2	100%
2019-20	3	3	100%	0	1	100%	2	2	100%

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