Board of Regents Report

Directions: Download this document, complete the form and upload to this file as follows:
ProgramName_BRR_2019_2020AY

Note: Mission Statement and Strategic Goals 2020 are in this folder. You should have one entry for each of the 6 goals.

Division: Curriculum and Instruction
Report Provided on: September 19, 2020
Report provided by: Seonsook Park

Example of Divisional activities directly related to the Mission Statement and Strategic Goals 2020:

- Council for the Accreditation Education of Preparation (CAEP) visit and relevant activities.
- Professional development interdisciplinary collaboration.
- Alternative Teacher Certificate Program implementation and recruitment.
- Recruitment activities for undergraduate and graduate programs.
- Technology support and distance education learning improvement.

Key Accomplishments:

<table>
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<tr>
<th>Key Accomplishments, AY19-20</th>
<th>Strategic Goal, AY19-20</th>
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<tr>
<td>1. The C&amp;I Search Committee forwarded Dr. Olufemi for a new faculty starting his position as an Assistant Professor in the fall semester of 2020.</td>
<td>1. Increase the number of literacy faculty to cover the load incurred by the Alternative Licensure Program</td>
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<td>2. Graduate TESOL Certificate Cohorts were recruited and developed, funded by the NPDP Grants Scholarship, US Dept. of Education. In addition, partnering with Santa Fe Community College (SFCC), the 2+2 cohort students in education programs were continued to transfer to HU, funded by the NPDP Grants Scholarship (PD Patricia Cloud).</td>
<td>2. C&amp;I will develop a second cohort of TESOL funded by US Dept. of Education</td>
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3. Alternative Teacher Certificate (ATCP) has been implemented as a ATCP graduate certificate program. C&I was able to add this certificate programs as one of an MA in C&I with ATCP emphasis area. Thus, students have options to pursue either a certificate or a master’s degree with ATCP. This will promote students’ professional development as well as the growth of the department and HU.

4. In collaboration with Department of Teacher Education, C&I successfully completed the Spanish Immersion Summer Institute of 2020 virtually.

5. Current C&I faculty are now Quality Matters Certified, funded by Conectado Grants.

Future Activities:

- Hiring full-time positions:
  - Two tenure-track / fulltime continent faculty are needed in order to cover all classes offered by C&I (RDED, GNED, and ATCP EDUC).
    In each semester, C&I has hired per-course faculty (five regular classes and additional overload of teaching ATCP classes in AY 2019-2020). As the department predicts significant increase of ATCP candidates in the forthcoming academic years, Increasing C&I faculty in Literacy as well as General Education is crucial to cover C&I regular courses as well as ATCP courses.
  - Director of Alternative Teacher Certificate Program is vacant.

- Recruitment & retention:
  - ATCP program: recruitment will be continued for a teaching certificate program as well as an MA in C&I with ATCP emphasis.
  - Graduate students in C&I (with emphasis areas in TESOL, Bilingual Education, Reading Education, Gifted Education, etc.) will be recruited by networking with K-12 schools.

- Program development:
  - C&I will review an emphasis area in Technology and Education courses and activate the program lively in order to meet C&I graduate students’ (certified teachers) demands in professional development of technology skills into virtual learning classroom environment.

3. Partner with Alternative Licensure Program candidates who seek a Master’s degree, provide ATCP students courses count toward their master’s degree.

4. C&I will continue to develop an interdisciplinary collaboration and offer joint classes.