



Board of Regents Report

Directions: Download this document, complete the form and upload to this file as follows:

ProgramName_BRR_2019_2020AY

Note: Mission Statement and Strategic Goals 2020 are in this folder. You should have one entry for each of the 6 goals.

Division: Curriculum and Instruction

Report Provided on: September 19, 2020

Report provided by: Seonsook Park

Example of Divisional activities directly related to the Mission Statement and Strategic Goals 2020:

- Council for the Accreditation Education of Preparation (CAEP) visit and relevant activities.
- Professional development interdisciplinary collaboration.
- Alternative Teacher Certificate Program implementation and recruitment.
- Recruitment activities for undergraduate and graduate programs.
- Technology support and distance education learning improvement.

Key Accomplishments:

Strategic Goal:

Key Accomplishments, AY19-20

1. The C&I Search Committee forwarded Dr. Olufemi for a new faculty starting his position as an Assistant Professor in the fall semester of 2020.

2. Graduate TESOL Certificate Cohorts were recruited and developed, funded by the NPDP Grants Scholarship, US Dept. of Education.

In addition, partnering with Santa Fe Community College (SFCC), the 2+2 cohort students in education programs were continued to transfer to HU, funded by the NPDP Grants Scholarship (PD Patricia Cloud).

Strategic Goals, AY19-20

1. Increase the number of literacy faculty to cover the load incurred by the Alternative Licensure Program
2. C& I will develop a second cohort of TESOL funded by US Dept. of Education

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| <p>3. Alternative Teacher Certificate (ATCP) has been implemented as a ATCP graduate certificate program. C&I was able to add this certificate programs as one of an MA in C&I with ATCP emphasis area. Thus, students have options to pursue either a certificate or a master's degree with ATCP. This will promote students' professional development as well as the growth of the department and HU.</p> | <p>3. Partner with Alternative Licensure Program candidates who seek a Master's degree, provide ATCP students courses count toward their master's degree.</p> |
| <p>4. In collaboration with Department of Teacher Education, C&I successfully completed the Spanish Immersion Summer Institute of 2020 virtually.</p> | <p>4. C&I will continue to develop an interdisciplinary collaboration and offer joint classes.</p> |
| <p>5. Current C&I faculty are now Quality Matters Certified, funded by Conectado Grants.</p> | <p>5. Implement and support varied opportunities for instruction, learning and presentations utilizing technological support and advancement.</p> |

Future Activities:

- Hiring full-time positions:
 - Two tenure-track / fulltime continent faculty are needed in order to cover all classes offered by C&I (RDED, GNED, and ATCP EDUC).
In each semester, C&I has hired per-course faculty (five regular classes and additional overload of teaching ATCP classes in AY 2019-2020). As the department predicts significant increase of ATCP candidates in the forthcoming academic years, Increasing C&I faculty in Literacy as well as General Education is crucial to cover C&I regular courses as well as ATCP courses.
 - Director of Alternative Teacher Certificate Program is vacant.
- Recruitment & retention:
 - ATCP program: recruitment will be continued for a teaching certificate program as well as an MA in C&I with ATCP emphasis.
 - Graduate students in C&I (with emphasis areas in TESOL, Bilingual Education, Reading Education, Gifted Education, etc.) will be recruited by networking with K-12 schools.
- Program development:
 - C&I will review an emphasis area in Technology and Education courses and activate the program lively in order to meet C&I graduate students' (certified teachers) demands in professional development of technology skills into virtual learning classroom environment.