

Faculty Senate Meeting Minutes
April 14, 2021
Approved April 28, 2021

ZOOM - <https://nmhu.zoom.us/j/91283810526>; **3:00 to 5:00 p.m.**

1. Called meeting to order.

2. Roll call.

Arshad, Ali (Business Administration); Buchanan-Farmer, Melanie (Education-Teacher Education); Chadborn, Daniel (Psychology); Fox Hausman, Mariah (Media Arts and Technology); Garcia, Justine (Biology); Garcia-Nuthmann, Andre (Visual and Performing Arts); Gardner, Sandra (Nursing); Hayward, William (Exercise & Sport Sciences); Jeffries, John (Computer & Mathematical Sciences); Karaba, Robert (Education-Education Leadership); Kent, April (Library); Koch, A. (Education-Counseling & Guidance); Lindline, Jennifer (Natural Resources Management); Massaro, Beth (Social Work); Sammeth, David (Chemistry); Sedillo, PJ (Education-Special Education); Tamir, Orit (Sociology, Anthropology & Criminal Justice); Valenzuela, Norma (Languages and Culture); Villarreal, Ben (English & Philosophy); Williams, Steven (History & Political Science); Wolf, A. (Education; Curriculum & Instruction)

Absent: Education-Curriculum & Instruction Representative; Forestry Representative;

Also in Attendance: C. Duran, M. Earick, G. Gadsden, B. Kempner, R. Moore, E. Nkwenti-Zamcho, V. Parboteeah, M. Petronis, R. Sanchez, V. Stark, K. Tucker, R. Walker-Gonzales, A.J. Warwell, I. Williamson, P. Wilson, M. Zollner

3. **Approval of Agenda.** Motion made and seconded to approve the agenda with the modification to table item 11.b. Student Evaluation Feedback. Motion passed unanimously; 17 votes recorded.
4. **Approval of Minutes from March 24, 2021.** Motion made and seconded. Motion approved unanimously; 17 votes recorded.
5. **Communication from the President (S. Minner).** None provided; President Minner called to last minute RMAC meeting.
6. **Communication from the Administration (R. Gonzales).**
 - Wished everyone well.
 - Shared that Virtual Commencement practices going well.
 - Reported that on Monday, there was a presentation by Wiley on their services. To date, have 24 leads with 4 full applications.
 - Share that there are upcoming meetings about catalog changes and upcoming presentations by LANL and Wiley.

7. Communication from the Chair (O. Tamir).

- Reminded everyone that Faculty Senate not using Chat.
- Shared that she and K. Jenkins (Faculty Association) met with Dr. Gonzales regarding the Student Evaluation Recommendations. Will share updates at a later date.
- Shared that attended HLC meeting last week and attended a variety of sessions.
- Noted that next meeting (04/28) is an hour-long meeting followed by General Faculty meeting.
- Shared that the Indirect Proposal that General Faculty recommended was submitted to the Administration and is now delayed until Fall. Administration put together a small subcommittee to address and counter proposal over this Summer. Understands this will be disappointing to many.
- Shared that she, BM, and KJ met with administration about Bookstore issues. D. Montoya has followed up. OT hopes for some positive movement on issues.
- Shared dismay at recent Enrollment Report (25% enrollment decline). Shared a figure that generated on Google Trends showing declining interest in NMHU whereas Eastern NMU showing increasing interest. Doesn't know how to fix, but wanted to inform Faculty Senate of trends.

8. Communication from Academic Affairs (A. Kent).

April 7, 2021 meeting of the AAC

4. Subcommittee Reports

- Undergraduate Appeals** – No appeals
- Graduate Appeals** – No appeals
- Ballen** – No update
- Policy** –
 - Course reactivation policy recommendation – Motion to approve revised policy passed. Reactivations of courses will not go through the AAC in the same way as deactivations.
 - Grade Appeal form – Motion to approve revised form passed. This form now reflects the previously approved revised process.

5. Program Reviews

- Ongoing reviews: Southwest Studies, Native American Hispano Cultural Studies, Health, Human Performance and Sports, BA, Minor, Human Performance and Sport, MA, University Studies, Education – Special Education, and Social Work, BSW, MSW (CSWE Accredited).
- Media Arts, MA, MS, BA, BFA, Minor, Certificate might move to fall 2021.

6. Elections for AAC Officers for Academic Year 2021-2022

- Katie Gray elected secretary.
- Gloria Gadsden elected chair.

7. School of Business

- Motion to approved programs and course passed.
 - New Program, BA in Organization Leadership in Public Safety
 - New Program, Certificate in Organizational Leadership
 - New Program, Certificate in Public Safety [Political Science]
 - New Minor, Public Safety [Political Science]
 - New Course, Communication Strategies for Leaders (BMIS 3XXX)
 - New Course, Business Analytics in Decision Making (BMIS 4XXX)
 - New Course, Budget Management for Leaders (BUSA 3XXX)
 - New Course, Leadership Ethics (BUSA 3XXX)
 - New Course, Seminar in Leadership (MGMT 4XXX)
 - New Course, Strategic Thinking for Decision Making (MGMT 4XXX)
 - New Course, Public Safety and Homeland Security Studies (POLS 3XXX)

- New Course, Public Safety and Terrorism (POLS 3XXX)
- New Course, Public Safety and Ecosystems (POLS 3XXX)
- New Course, Case Studies in Public Safety Leadership (POLS 4XXX)

8. Department of Forestry

- a. Motion to approved new program revision and new course passed.
- Program Revision, BS Forestry, Wildland Fire
 - New Course, Wildfire Fuels and Modeling (FORS 4XXX)

9. Department of Forestry - New Course, Range Science (FORS 3XXX) (Céspedes)

- a. Questions and discussion about audience for course and electives.
- b. Motion to approve new course passed with clarified language for the catalog.

10. Nursing Program – discussion item (Gardner)

- a. Dr. Sandra Gardner, other nursing faculty, and a consultant presented the new programs and courses. There is a high demand for nurses in rural areas including those with MSN and DNP degreed
- b. Questions and discussion included faculty resources, availability of faculty, qualifications for faculty, what having a doctoral degree would mean for NMHU, the history of terminal degrees at NMHU, request for support letters, request for a recruitment plan, request for more information about the budget, request for more information about SLOs, and more.
- New Program, Master of Science in Nursing (MSN) & Doctor of Nursing Practice (DNP)

MSN/FNP Courses:

- New Course, Advanced Clinical Pathophysiology (NURS 5XXX)
- New Course, Pharmacotherapeutics (NURS 5XXX)
- New Course, Advanced Health Assessment & Diagnostic Reasoning (NURS 5XXX)
- New Course, Advanced Health Assessment & Diagnostic Reasoning Lab (NURS 5XXX)
- New Course, Models & Theories to Inform Practice (NURS 5XXX)
- New Course, APRN Role Transition & Leadership (NURS 5XXX)
- New Course, Special Populations in Rural Settings (NURS 5XXX)
- New Course, Interdisciplinary Health Care Delivery and Decision Making (NURS 5XXX)
- New Course, Primary Care of Adults (NURS 5XXX)
- New Course, Primary Care of Older Adults (NURS 5XXX)
- New Course, Primary Care of Women (NURS 5XXX)
- New Course, Primary Care of Children & Adolescents (NURS 5XXX)
- New Course, Clinical Practicum I (NURS 5XXX)
- New Course, Clinical Practicum II (NURS 5XXX)
- New Course, Clinical Practicum III (NURS 5XXX)
- New Course, Skills Practicum ((NURS 5XXX)
- New Course, Clinical Practice Residency * (NURS 5XXX)

DNP Courses:

- New Course, Evidence Based Practice (NURS 6XXX)
- New Course, Epidemiology & Population Health (NURS 6XXX)
- New Course, Health Informatics (NURS 6XXX)
- New Course, Social Determinants of Health (NURS 6XXX)
- New Course, Practice Project I (NURS 6XXX)
- New Course, Care Management & Health Policy (NURS 6XXX)
- New Course, Health Systems Leadership (NURS 6XXX)
- New Course, Research Synthesis (NURS 6XXX)
- New Course, Practice Project II (NURS 6XXX)
- New Course, Program Development and Quality Improvement (NURS 6XXX)
- New Course, Practice Project III (NURS 6XXX)

- New Course, Health Care Finance & Economics (NURS 6XXX)
 - New Course, DNP Residency (NURS 6XXX)
 - New Course, DNP Project IV (NURS 6XXX)
11. **Nursing Program – Memo on nursing course letters – discussion item (Flood, Gardner)**
 - a. Nursing faculty presented the need to clean up errors with course numbering.
 12. **School of Business – New Program, MBA Concentration in General Business – discussion item**
 - a. Dr. Emmanuel Nkwenti presented the new concentrations.
 - b. Questions and discussion about faculty resources, workload, and enrollment. Request to submit a marketing budget.
 13. **Biology Department – discussion item (Rivas, Romine)**
 - a. Biology faculty are requesting to revise the course descriptions for the below course for the catalog revision to better describe the current course content.
 - Course Revision, General Biology (BIOL 1110)
 - Course Revision, Ecology & Evolution (BIOL 2620)
 - Course Revision, Genetics (BIOL 3000)
 - Course Revision, Plant Structure & Function (BIOL 3030)
 - Course Revision, Human Anatomy & Physiology I (BIOL 3310)
 - Course Revision, Human Anatomy & Physiology II (BIOL 3320)
 14. **Exercise & Sports Sciences Department – Program revision, BA in Health**
 - a. Dr. Benjamin Vickers and Dr. Kristin Bogda presented program revisions that would combine the concentrations of Health Education and Health Promotion to better meet enrollment trends. This revision has been reviewed by School of Education.
 15. **School of Education – Program revision, MA in Curriculum & Instruction, Alternative Teaching Certificate Program (Olufemi, Park)**
 - a. Dr. Seonsook Park and Dr. Daniel Olufemi presented program revisions that would meet state requirements without added additional credits.
 16. **Chemistry Department – discussion item (Krivoshein)**
 - a. Dr. Arcadius Krivoshein presented program revision that would update catalog language to better reflect course content.
 - Course revision, Adv Synthesis and Instrumental Analysis (CHEM 4190/5190)
 - Course revision, Advanced Analytical Chemistry (CHEM 6210)
 17. **History Department – New course, The Crusades (HIST 4/5000) – discussion item (Williams, Ritter)**
 - a. Dr. Steve Williamson and Dr. Luke Ritter presented new class proposal.
 18. **Department of Languages and Culture – Proposal to add NAHS 1110 (Introduction to Native American/Hispano Cultural Studies) to NMHU Core – discussion item (E. Romero)**
 - a. Dr. Eric Romero presented program’s request to have this course meet the core requirement for the humanities.
 - b. Questions and discussion about staffing course, scheduling of course, and transferability of course.
 19. Communication reports were tabled. Typed reports were sent to secretary.
9. **Communication from the Undergraduate Student Senate (C. Ulibarri).**
 - Shared that Student Senate is moving along with elections.
 - Shared that VPFA M. Baca gave a presentation at last meeting.
 10. **Communication from the Staff Senate (Black/Crespin/Gallegos).** None provided.
 11. **Old Business.**
 - a. **Bachelor of Applied Science – General Business Proposal (attachments).**
 - AA gave proposal presentation followed by question-answer period.
 - AA Shared that many respectable universities throughout the nation offer BAS degrees with same purpose to create a seamless pathway so that the courses at

Community Colleges are not wasted; BAS enhances critical thinking skills; helps participants move up in their career.

- DS asked if other schools mentioned in the presentation who offer BAS degrees take all of the courses from CC into their programs. What is the overlap between George Mason's BBS and NMHU's BBS. AA said likely different b/c theirs is not offered through School of Business.
- AK offered that her quick look at George Mason's BBS shows that they have cooperative agreements with their local community colleges.
- RK asked about the difference between NMHU's Business BA and BAS? AA replied that there are a variety of courses, like welding, that the AAS students will be able to use towards their BAS that they could not use towards a BBA.
- BV asked how can faculty receive preparation for moving some of their courses to ASY to support the proposed BAS? RG replied that NMHU has the CTE, Instructional Designers, Wiley assistance, and other support services to assist faculty in their ASY modalities.
- SW expressed concern about the 8-week format. This is a fast and concentrated format. Worried about students coming from Community College programs where their lower level Associates courses were likely at a slower and less concentrated format. AA replied that many of the students coming from CNM already take 8-week courses.
- DS asked if the Outcomes Assessment piece could be broader, could demonstrate skills building beyond Business that is more general critical thinking.
- WH responded that there is a %age of critical thinking in all of our program traits.
- JL thanked AA for his presentation; it provided much more clarity to proposed program. Said that didn't understand a point. If the AAS degree doesn't currently streamline to a Bachelor's degree, why are we retooling our programs and requirements? Shouldn't Community Colleges be rethinking/retooling the AAS degree so that students do have an established pathway to a 4-year degree?
- AA replied that Higher Education is slow to respond to the AAS degree, is behind in accepting the AAS. There is no pathway for articulation. RG furthered that the AAS is still relevant but more employers are looking for a Bachelor's degree so that their employers have broader knowledge and skill set. The industry is changing; more people want individuals beyond the Associate's degree.
- OT mentioned that when the CRM degree program is off and running, she will likely go to the SOB and ask for offering of courses to support running a business for Anthropologists.
- Motion made and seconded to approve the Bachelor of Applied Science-General Business. DS expressed that he is torn between supporting a program that is focusing on one topic (Business) versus maintaining support behind liberal arts programming. Motion passed with 14 in support; 2 in opposition; 1 to abstain.

b. Student Evaluation Feedback and Recommendations. Tabled.

12. New Business.

a. Unit Strategic Improvement Planning Presentation (Gonzales).

- Shared that this group is different from university Strategic Planning Committee because unit focused. Looking at Strategic Planning process at unit level. How do they develop their plan and link it to the Strategic Budgeting process? Worked, too, to align Strategic Planning with Strategic Budgeting.
- KT gave presentation. RG asked that he share with OT for disseminating to Faculty Senate.
- RG summarized a “simplify and align.” Encouraged feedback for them to consider as continue to work on this summer.

b. Professional Terminal Degrees Discussion (Gonzales).

- RG put out there that Nursing is proposing two terminal degrees: XXX and DNP and that NMHU historically offered a doctorate. What does this upward drift mean for NMHU? What does it mean for us to have a doctorate in Nursing Practice? When we do go into that next level, there are a lot of implications for the university, such as resources and faculty numbers.
- JG commented that some funding agencies for which we qualify are for non-Ph.D. granting institutions. If we start to award degrees, it may change funding sources. RG acknowledged this, mentioned keeping track of degrees awarded would be key. Many comprehensive universities offer Ph.D.’s but a limited number.
- OT mentioned that there are programs on campus that do not have the requisite 3 faculty to support an M.A. program. How develop a Ph.D. program in Nursing when only 1 tenure-track faculty? RG responded that university has committed to increasing the Nursing faculty to support the proposed DNP.
- SG expressed her frustration in NMHU’s lack of pursuing doctoral programs. There is such a need to improve the healthcare profession in the state and nation. Got impression from person she interviewed with that the local population wasn’t smart enough to pursue a DNP. Shame on you! Our students are smart enough and motivated enough to earn DNPs so that they can diagnose, treat, prescribe and do just about everything else. Doesn’t subscribe to idea that Highlands has to stay at a certain level.
- IW clarified specifics about NSF classification of primarily undergraduate institutions offering no more than 20 degrees at doctoral level. Also shared that pursuing development of doctoral programs is worthwhile as long as not redundant with other universities throughout the state.
- AK reminded that in addition to faculty resources, units will need library resources to support doctoral programs.
- OT concerned about infrastructure in New Mexico and region. Can have best program, but if folks on reservation and rural areas still do not have access to stable internet or high band width, we cannot access these learners. These aspects are out of our control.
- RG reiterated importance of these conversations to identify needs. Noted that even awarding small number of degrees (5 or so), the university will offer a different kind of quality and attract more students at the undergraduate and graduate levels just having these programs and distinctions.

13. Executive Session.

14. Public Action as Necessary on Other Closed Session Discussions.

14.Adjournment. Motion made and seconded to adjourn at 4:40 p.m. Motion passed unanimously.