

<b>NMHU Unit Strategic Planning: FY21 Plan</b> <b>Unit name: Department of Teacher Education</b> <b>VP / Dean / Chair / Director / Lead: Dr. Elisabeth Valenzuela</b> <b>Date submitted: (09/14/2021) 09/17/2021</b>	<b>Department of Teacher Education</b>  <b>Elisabeth Valenzuela, Chair</b> <b>9/14/2021</b>
---	--

PLAN - Unit Goals / Objectives										
Unit	Unit / Department Objective	Purpose of Objective	SP Goal 1	SP Goal 2	SP Goal 3	SP Goal 4	SP Goal 5	Status (New or Ongoing)	Timeframe	Measureable outcomes
DTE	Support advisement and retention of students for academic programs success	To support student in management of their progression through the program with advisement, retention, and recruitment in the unit.				X		Ongoing	Continuous	Hiring 2.0 FTE Program Coordinators
DTE	Increase number of teacher candidates that exit (graduate) from DTE program completing and passing Praxis exam.	Support Students to Pass PRAXIS (either each class/instructor, or as an immersion support institute that focuses on the components of PRAXIS)	X				X	Ongoing	Continuous	Hire tutors to support students and/or Praxis Immersion Institute.
DTE	Increase DTE faculty collaboration with Professional Development Schools Office.	To provide service to the community stakeholders/member			X		X	Ongoing	Continuous	DTE faculty members provide their expertise to schools that are part of SOE's Professional Development Project
DTE	Review department courses to integrate Culturally Responsive Teaching/Pedagogy Practices.	To support teacher candidates for understanding and practice of Culturally Responsive Teaching/Pedagogy in their practice.	X			X		Ongoing	Continuous	FB III/KOP-Observations, Portfolio, and SOE Dispositions
DTE	Review department courses to include English Language development standards (WIDA)	To support teacher candidates for understanding and integration of (WIDA) Language Development Standards in their teaching (practice).	X			X		Ongoing	Continuous	FB III/KOP-Observations, Portfolio, and SOE Dispositions

DO - Implement Plan		STUDY - Assessment			ACT - Improve
Action(s)	Budget implication	Status (Met, Ongoing, Stop)	Outcome(s)	Challenge(s)	Improvement(s)
Approval from the Dean and VPAA (PA1: Posting Positions, Search and Hire Spring 2022.	Est. \$50,000	Ongoing			
Approval from the Dean and VPAA (PA1: Posting Positions, Search and Hire Spring 2022.	Est. \$5,000	Ongoing			
Work with Director of Professional Development Schools to discuss PDS's needs and collaboration for annually Problems of Practice Summit.	Stipends for PD presentations and PoP's.	Ongoing			
Department retreat to review and revise course syllabus to include CRT.	\$1,000 --travel/food	Ongoing			
Department retreat to review and revise course syllabus to include (WIDA)Language Development Standards.	\$1,000 --travel/food	Ongoing			