



New Mexico Highlands University
Counseling Department
Annual Report Fall 2021

New Mexico Highlands University's Counseling Department Annual Report is completed yearly to ensure that the program is frequently evaluated, enhanced, and maintained. The annual report utilizes research and assessments to evaluate the skills, theories, and comprehensive counseling knowledge that the students gain to embody in their practice as counselors.

Information in this report will include:

- Overview
- Clinical Experiences
- Current Student Satisfaction & Feedback
- 2020-2021 Graduate Student Exit Surveys
 - 2018 – 2021 Counseling Alumni
 - Employer Evaluations
- NMHU Counseling Department Vital Statistics
- National and State Data

The counseling department utilizes all the data gathered through this report to continuously improve the counseling program as suggested by feedback and research.

Program Overview

The Counseling Department at New Mexico Highlands University offers several concentrations for the Master of Arts Counseling degrees. The program offers three concentrations that require 60 credit hours; clinical mental health counseling, clinical rehabilitation counseling, and school counseling. The rehabilitation counseling concentration requires 48 credit hours and the rehabilitation counseling with vocational evaluation specialization requires 54 credit hours. The counseling program utilizes CACREP guidelines and state licensing guidelines as the basis of the program. The counseling program also offers certifications for those who already possess a master's in counseling. Cerf Professional Counseling Certificate (LMHC), Rehabilitation Counseling Certificate (CRC, PED K-12) and a School Counseling Certificate Program (PED K-12).

Program Objectives

“The Highlands’ Counselor Education Program is designed to prepare students to be effective, proactive professionals who can develop, organize, and implement outstanding and comprehensive counseling services and programs. The program prepares students who:

1. *demonstrate the ethical practice of counseling aligned with a professional counseling orientation in accordance with the standards and credentials of the counseling profession;*
2. *understand multicultural and pluralistic characteristics within and among diverse groups nationally and internationally while developing strategies for identifying and eliminating barriers, prejudices, and processes of intentional and unintentional oppression and discrimination;*
3. *demonstrate knowledge of factors associated with human growth and development across the lifespan;*
4. *understand career development theories and strategies for personal growth and vocational opportunities in a global economy;*
5. *utilize theoretical foundations of individual counseling, and skills in essential interviewing, counseling, and case conceptualization to promote client understanding of and access to a variety of community-based resources;*
6. *utilize theoretical foundations of group counseling and group work to plan ethical and culturally relevant strategies for designing and facilitating groups;*
7. *utilize methods of effective assessment relevant to academic, educational, career, personal, and social development;*
8. *understand the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice; and,*
9. *exhibit a capacity for self-reflection and an openness to feedback to evaluate and improve personal and organizational practices.”*

Program Mission and Vision Statements

Vision: *“To be a premier counselor education program that prepares counselors as agents of social change who transform the lives of individuals and communities they serve.”*

Mission: *“The mission of the Highlands’ Counselor Education Program is to train entry-level counselors who are prepared for positions in the community service agencies as mental health counselors, in school systems as school counselors, and in rehabilitation settings as rehabilitation counselors. We are committed to continuous improvement of quality and excellence that fosters critical reflection, integrates theory and practice, and promotes advocacy through a culturally responsive and inclusive approach.”*

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Counseling Program Accreditation, Academic, and Outcome Measures Summary

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council of Higher Education Accreditation (CHEA), has granted accreditation to the following programs in the Department of Counseling at New Mexico Highland University until March 31, 2023: Clinical Mental Health Counseling (MA), 60 hours; School Counseling (MA), 60 hours; Rehabilitation Counseling (MA), 48 hours; and Clinical Rehabilitation Counseling (MA), 60 hours.

General Counseling Program Data

Clinical Mental Health Counseling

Fall Enrollment 2021: 110

Number of graduates in the past year (academic year 2020-21): 27

Completion rate: 65%

Licensure or certification examination pass rate: 69%

Job placement rate of student/graduates: 78%

School Counseling

Fall Enrollment 2021: 54

Number of graduates in the past year (academic year 2020-21): 9

Completion rate: 76%

Licensure or certification examination pass rate: 85%

Job placement rate of student/graduates: 90%

Rehabilitation Counseling

Fall Enrollment 2021: 17

Number of graduates in the past year (academic year 2020-21): 5

Completion rate: 78%

Licensure or certification examination pass rate: 75%

Job placement rate of student/graduates: 85%

Clinical Rehabilitation Counseling

Fall Enrollment 2021: 10

Number of graduates in the past year (academic year 2020-21): 4

Completion rate: 80%

Licensure or certification examination pass rate: 79%

Job placement rate of student/graduates: 85%

Total of graduate degree applications for CACREP accredited programs received:

Academic year 2020-21= 78

Fall 2021 Master's Student Demographics

Total Fall Enrollment-200 students

Student Enrollment in CACREP Accredited Programs – 191

Students in Certificate Programs - 9

CACREP Accredited Programs Demographics:

Male Students-29 (13%)

Female Students-186 (87%)

American Indian or Native Alaskan -13%

Asian – 1%

Black – 3%

Hawaiian Native or Pacific Islander - <1%

Hispanic – 37%

Two or More – 4%

Unknown/Other – 5%

White – 36%

International – 1%

Active-Duty Military – No Data

Veteran – No Data

With a Disability – No Data

Certificate Program Enrollment and Demographics:

Total Enrollment-9 students

Female – 8

Male – 1

Hispanic – 5

American Indian or Native Alaskan – 1

White – 3

School Counseling – 4 students

Female – 2

Male - 2

Hispanic – 3

White – 1

Rehabilitation Counseling -1 student

Female – 1

White – 1

Clinical Mental Health Counseling – 4

Male – 1

Female – 3

Hispanic – 2

White – 1

American Indian or Native Alaskan – 1

All students are required to take and pass an exit exam prior to graduation. Students in the Clinical Mental Health Counseling and School Counseling concentrations are required to take the CPCE. Students in the Rehabilitation Counseling or Clinical Rehabilitation Counseling Concentrations may choose to take either

the Counselor Preparation Comprehensive Examination (CPCE) or Certified Rehabilitation Counselor (CRC) Examination.

Beginning in the Spring 2022, students who qualify, will also have the option to take the National Board for Certified Counselors' examination- the National Certification Exam. Students are NOT required to take this test as part of their program and the NCE does not qualify as an exit examination for the program. The National Board for Certified Counselors (NBCC) has announced that beginning January 1, 2022, applicants for the National Certified Counselor (NCC) credential must be graduates of a CACREP-accredited program.

Annual Report Data on Current Student and 2019-2020 Graduates

Data for the annual report on current students and graduates was retrieved from various sources, including survey responses performed electronically and telephonically. The Current Student Counseling Program Survey received a return rate of 90 out of 196 currently enrolled students for Fall 2021. The Counseling Department Exit Survey received a return rate of 9 out of 48 graduates from a year-period consisting of Fall 2020, Spring 2021, and Summer 2021 semester. The surveys' aim is to assess the perceived quality of the counseling program at New Mexico Highlands University, satisfaction with the program and general opinions about all aspects of the program. Percentages derived from the data obtained are rounded to the nearest whole number.

Current Student Survey

The Current Student Counseling Program Survey provides general information about the currently enrolled students, such as year they began the program, expected graduation date and quantity of credits completed. In addition to this, its purpose is to determine class schedule preferences in terms of times, intensity of courses and how quickly the students plan to finish the program. The survey also provided insight regarding student perspectives which informs possible improvements that the counseling department can incorporate to increase the quality of the program.

Data Analysis

Of the 90 students who responded to the survey, about 49 percent are in the Clinical Mental Health Counseling concentration, 13 percent Clinical Rehabilitation concentration, about 11 percent Rehabilitation concentration, and about 28 percent School Counseling concentration. Among these 90 students, thirty-five are certification-seeking students. The response rate per concentration was relatively consistent with the percentage of students within each concentration for all students currently enrolled. Based on the survey, most students determined that their home center is the Rio Rancho campus which caters to Rio Rancho and Albuquerque students. Over half of the students responded that they take 3 classes per semester. Most current students reported taking summer classes. The class schedule was rated good or higher by about 89 percent of the current students surveyed and most students, 93 percent, were aware of who their advisor is to receive guidance.

Survey Data Compiled

Question	Answers & Quantity of Students N (%)									
1. What year did you begin the counseling program?	2017		2018		2019		2020		2021	
	1 (1)		6(7)		18(2)		33(37)		32(35)	
2. Semester in which you first took counseling classes?						Spring			Summer	
						27(30)			20(22)	
3. Which site is your home center?	Las Vegas		Rio Rancho		Santa Fe			Other		
	9(10)		40(44)		13(14)			14(16)		
4. What is your current concentration? (Select all that apply)	CMHC			CRC			Rehab		School	
	49(48)			13(13)			11(11)		28(28)	
5. If you are in a certificate program, which one are you in?	CMHC	CRC		Rehab			School			
	13(45)	3(11)		2(7)			11(37)			
6. If you are in a certificate program, which one are you in?	Professional Counseling		Rehab		School					
	16(45)		3(11)		2(6)			11(37)		
7. Who is your advisor?	Glover	Perales	Main	Rudolph		Ensor		Vang	Koch	Valdez Smith

9(11)	12(14)	19(22)	6(6)		11(12)	11(12)	5(6)	10(11)	6(6)
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8. How many credits have you completed toward your counseling degree?

0	3 to 9	12 to 18	21 to 30		33 to 42	45 to 54	54+
10(11)	16(18)	8(9)	15(17)		17(19)	5(5)	19(21)

9. When do you plan on taking practicum?

Completed Already	Currently taking it	Spring '22	Summer '22	Fall '22	Spring '23	Unsure	Other
23(26)	6(7)	11(12)	8(9)	12(13)	6(7)	22(24)	2(2)

Survey Data Compiled Continued...

10. When do you plan to take your first Internship Class?

Completed Current Spring '22 Summer '22 Fall '22 Spring '23 Unsure Other

10(11) 11(12) 8(9) 8(9) 14(16) 8(9) 23(25) 8(9)

11. When do you plan to complete your degree?

Fall '21 Spring '22 Summer '22 Fall '22 Spring '23 Summer '23 Fall '23 Other Unsure

10(11) 7(8) 2(2) 8(9) 21(23) 7(8) 13(14) 16(18) 6(7)

12. How long will it take you to complete your Counseling degree?

2 Years 2.5 years 3 years 3.5 years 4 years 4.5 years 5+ Other

19(21) 20(22) 17(19) 13(14) 13(14) 2(2) 2(2) 4(4)

13. Which exit exam will you be taking?

CPCE CRCE I don't know

65 (72) 10(11) 15(17)

14. Which semester will you be taking your exit exam?

Already took it Fall '21 Spring '22 Summer '22 Fall '22 Spring '23 Summer '23 Fall'23 I don't know Other

11(12) 10(11) 4(4) 1(1) 3(3) 9(10) 3(3) 6(7) 39(43) 4(4)

15. Were you able to get into the classes you needed Fall semester 2021?

Yes NO Other

82(91) 5(6) 3(3)

16. Were classes available for when you are able to take them?

Yes No

80(89) 10(11)

17.If classes were NOT available, what was the reason?

Class 5(14)(39) or Class 3(25) (80) or Other (0) or 3(8) t

17. On average, how many classes do you take each semester?

1(1) 3(41) 4(48) 5(9) 6(0) Other

18. Do you plan on taking summer classes?

Every Summer	Occasionally	Never	Other
61(68)	19(21)	4(4)	6(7)

19. Will you be able to take summer classes from now until you graduate?

Yes	NO	Unsure
67(74)	8(9)	15(17)

20. What is your option of 8-week classes?

I prefer them to 16-week classes	I find them much like 16-week courses	I have never taken 8-week class	I prefer to avoid them	Other
28(31)	16(18)	12(13)	20(22)	14(16)

21. Do you prefer taking a semester with a combination of 16-week and 8-week classes?

Yes	NO	Unsure
48(53)	24(27)	18(20)

22. How many classes do you plan to take while enrolled in the 3 credit (20 hours/week) internship?

0	1	2	2
10(11)	25(28)	46(51)	9(10)

Survey Data Compiled Continued...

**Have you completed a Program of Study
23. (with your advisor)?**

Yes No Maybe

80(89) 7(8) 3(3)

24. Do you follow your program of study?

Yes Yes, with adjustments No

23 (26) 65(72) 2(2)

25. Do you receive scholarship funding?

Yes	No
15(17)	75(83)

26. Would you apply for available scholarships?

Yes	No
72(80)	18(20)

27. Do you know how to look for scholarship funding?

Yes	No
27(30)	63(70)

28. Approximately, how many hours a week do you work?

Part-time Full-time More than 40/other I don't work

22(25) 38(42) 17(19) 13(14)

29. Do you know about professional counseling programs (click all that apply)?

American Counseling Association	85(33)
American School Counselor Association	41(16)
American Mental Health Counselor's Association	26(10)
Association for Play Therapy	5(19)
Chi Sigma Iota	3(11)
National Board of Certified Counselors	33(13)
New Mexico Counseling Association	45(18)
The National Council on Rehabilitation	15(58)
Other	4(15)

30. Are you currently in any professional counseling organizations?

Yes	No
28(31)	62(69)

31. If yes, which one(s)? Please select all that apply?

American Counseling Association	23(49)
American School Counselor Association	10(22)
American Mental Health Counselors Association	2(43)
Association for Play Therapy	0(0)
Chi Sigma Iota	1(22)
National Board of Certified Counselors	1(22)
New Mexico Counseling Association	3(7)
The National Council on Rehabilitation	0(0)
other	7(15)

32. What are your future plans?

Apply to doctoral program	16(76)
Certifications	25(12)
Licensure	73(34)
Work in the field of concentration	66(30)
Other	33(16)

33. Do you think your classes adequately addressed the need for student self-care?

Yes	No	Other
64(71)	22(24)	4(4)

Counseling Program Exit Survey Data

The Counseling Department's Exit Survey aimed at assessing the effectiveness and quality of the counseling program at NMHU. The primary purpose of the survey is to receive feedback from the graduates of Spring of 2019 through Summer of 2021, to make improvements, increase quality of the program and continue to be receptive to the student's needs. The survey focused on obtaining satisfaction levels, strengths of the program, improvements needed and any other suggestions or comments from the recent graduates.

Data Analysis

The data demonstrates an average of about 9 percent of students very satisfied with all aspects of the program overall satisfied or very satisfied with the aspects of the program. An average of about 31 percent of students noted that they were "satisfied" with the program's aspects on quality and effectiveness. An average of about 11 percent was "neither satisfied nor dissatisfied," an average of 3 percent was "dissatisfied," and an average of 0.8 percent was "very dissatisfied." About 78 percent of graduates commented that the coursework prepared them for

their internships, and about 69 percent said that they felt prepared to work as a counselor upon graduation. Further, graduates had positive feedback on online classes, as 88 percent stated that they were relevant to their learning environment. Sixty-nine percent of the graduates stated that there is a need for improvements on the information about licensure steps for each concentration provided at the beginning of the program.

Survey Data

Question	Answers & Quantity of Students N (%)				
	Summer '21		Spring '21	Fall'20	Other
1. Semester of Degree	2(2)		2(2)	4(4)	1(1)
		Professors	Coursework		
	CACREP Accreditation	were available to meet with students.	prepared students for their internships.	I was prepared to work as a counselor upon graduation.	Other.
2. Strengths of the program (select all that apply):	8(3)	7(29)	5(20)	4(17)	0(0)

Graduate Counseling Program Alumni Survey Data

The Graduate Counseling Department’s Alumni’s Survey aimed at assessing the effectiveness and quality of the counseling program at NMHU. The primary purpose of the survey is to receive feedback from the graduates of 2018 through 2021, to make improvements, increase quality of the program and continue to be receptive to the student’s needs. The survey focused on obtaining satisfaction levels, strengths of the program, improvements needed and any other suggestions or comments from the recent graduates.

Data Analysis

The data showed an average of about 54 percent of students as being very satisfied with all aspects of the program overall satisfied or very satisfied with the aspects of the program. An average of about 31 percent of students noted that they were “satisfied” with the program’s aspects on quality and effectiveness. An average of about 11 percent was “neither satisfied nor dissatisfied,” an average of 3 percent was “dissatisfied,” and an average of 0.8 percent was “very dissatisfied.” About 78 percent of graduates commented that the coursework prepared them for their internships, and about 69 percent said that they felt prepared to work as a counselor upon graduation. Further, graduates had positive feedback on online classes, as 88 percent stated that they were relevant to their learning environment. 69 percent of the graduates stated that there is a need for improvements on the information about licensure steps for each concentration provided at the beginning of the program.

Survey Data

1.To which gender identity do you most identify?	Male	Female	Transgender Female	Transgender Male	Gender Variant/Nonconforming	Not Listed	Prefer Not to Answer
	1	12	0	0	0	0	0

2. Please indicate your ethnicity (select all that apply)	Asian	Black/African American	Native Hawaiian or Pacific Islander	White	Hispanic or Latino	2 or more	Prefer not to answer
	2 (13)	1(7)	0	3 (23)	6(#)	0	0

	Yes	No
3. Are you a veteran?	0	13(100)

	Clinical Mental Health	Clinical Rehabilitation	Rehabilitation	School
4. Indicate your concentration(s)	7(47)	1 (7)	2(13)	5(3)

	Spring	Summer	Fall
5. Indicate the semester you graduated	4(31)	5(38)	4(31)

	2018	2019	2020	2021
6. Indicate the year you graduated	3(23)	3(23)	3(23)	4(31)

7. Indicate all the professional licenses you obtained AFTER graduating with your Master's in Counseling	LPCC	LMHC	LMFT	CRC	School	Other
	1(#)	8(#)	0(0)	1(#)	6(#)	2(13)

8. Indicate the length of time after graduation you obtained your first job within your field of study	0-4 mos	5-6 mos	9-12 mos	Still have not obtained a job	Other
	12(92)	0	0	0	1(8)

9. What was your first position after graduation?	School Counselor	Rehabilitation Counselor	Mental Health Counselor	Employed in a non counselor position

2(15) 3(23) 7(54) 1(8)

10. What is your current position (if different from Question 9)?

School Counselor	Rehabilitation Counselor	Mental Health Counselor	Employed in a non counselor position	Same position as noted in Q9
4(31)	1(8)	4(31)	1(8)	3(23)

11. Please rate your level of satisfaction with the coursework.

Poor

Professionalism (ie. Ethical Issues, Laws, Practice Standards)

0

Research Foundations	0	0	2(53.8)	2 (15.4)	7(53.8)	2 (15.4)
Counseling Individuals	0	0	0	4(30.8)	8 (61.5)	1(7.7)
Counseling Groups	0	0	1(7.7)	3(23.1)	7 (53.8)	2(15.4)
Knowledge of Vocational and Career Development	0	0	2(15.4)	1(7.7)	9(69.2)	1(7.7)
Planning, Case Conceptualization + Case Management	0	0	3(23.1)	3(23.1)	6(46.2)	1(7.7)
Job Development, Placement, and Job Retention for Clients	0	1(7.7)	1(7.7)	2(15.4)	6(46.2)	3(23.1)
History, Philosophy, and Structure of Counseling	0	0	0	4(30.8)	7(53.8)	2(15.4)
Knowledge about Utilization of ASCA (School)	0	0	2(15.4)	0	7(53.8)	4(30.8)
Program Development and Consultation Skills	0	0	1(7.7)	1(7.7)	7(53.8)	4(30.8)
Identification and Utilization of Assessment Information	0	0	0	4(30.8)	5(38.6)	4(30.8)
Counseling Families	0	0	2(15.4)	3(23.1)	7(53.8)	1(7.7)
Addressing Trauma	0	0	2(15.4)	5(38.6)	5(38.6)	1(7.7)
Practicum/Internship	0	0	1(7.7)	3(23.1)	9(69.2)	0

Please rate your level of satisfaction with your program's aspects.

Resources of the Counseling Program (such as Technology, Library, Research Sources)	0	0	3(23.1)	1(7.7)	9(69.2)	0
Information Provided About the Specific Steps in Obtaining License(s) and/or Certifications(s).	0	2(15.4)	2(15.4)	4(30.8)	5(38.5)	0
Job Placement Assistance Provided by NMHU Counseling Faculty	1(7.7)	1(7.7)	2(15.4)	0	3(23.1)	6(46.2)
Adequacy of Academic Advisement Provided by NMHU Counseling Faculty	0	1(7.7)	3(23.1)	0	8(61.5)	1(7.7)
Availability of NMHU Counseling Faculty	0	0	3(23.1)	0	9(69.2)	1(7.7)
Overall Quality of Teaching by NMHU Counseling Faculty	0	0	1(7.7)	4(30.8)	8(61.5)	0
Relevance of the Counseling Courses in Your Specific Concentration	0	0	3(23.1)	3(23.1)	7(53.8)	0

Employer Evaluation Survey Data

The Counseling Department's Employer Evaluation Survey aimed at assessing the satisfaction of employers of NMHU Graduates. The primary purpose of the survey is to determine whether or not students are well equipped for post grad roles in the workplace.

The survey focused on obtaining satisfaction levels, strengths of the program, improvements needed and any other suggestions or comments from the employers.

Data Analysis

Of the handful of employers that responded to the survey, most reported that their students were well prepared.

Please rate the preparation of NMHU graduates in your employment using the scale listed below:

	Below Average	Average	Above Average	Excellent	N/A
Applies ethical principles and standards in counseling	0	1(20)	2(40)	2(40)	0
Applies counseling theories.	1(20)	1(20)	1(20)	2(40)	0
Applies administrative policies and procedures.	0	2(40)	1(20)	2(40)	0
Sensitive to cultural factors in counseling.	0	0	3(60)	2(40)	0
Understands testing and assessments.	1(20)	0	2(40)	2(40)	0
Implements interpersonal relationships with colleagues and clients.	0	1(20)	2(40)	2(40)	0
Aware of community resources.	0	2(40)	2(40)	1(20)	0
Advocates for others.	0	1(20)	2(40)	2(40)	0

Discussion of National & State Data

Counselors in New Mexico make up about 9 percent of the employed counselors in the United States. Average salaries in the state of New Mexico are comparable to the average salaries of the United States. The field shows exponential growth and continues to grow, demonstrating that counselors have a positive prospective job outlook. One could also assume that due to this continued demonstration of growth for the field and profession of counseling or therapy can be presented as high job security, as well as demonstrates the potential ease of finding a job in the field. Guzman (2020) reported that the 2019 median household income was 51,945 dollars for New Mexico, which shows that the counseling field proves to be a generally prosperous field in the state for an individual within a household compared to the median for all occupations. In conclusion, the state and national data shows a positive outlook on the field and profession of counseling for students, graduates and alumni of the New Mexico Highlands University Counseling Department.

Following are the statistics on pay from O*Net Online (2021) for the Clinical Mental Health Counselors, Rehabilitation Counselors and School Counselors.

O*Net Online (2021) reports estimated salaries for different professions in all states and national averages. The reported data is specific to New Mexico.

Mental Health Counselors In New Mexico:

Wage data for **Substance Abuse, Behavioral Disorder, and Mental Health Counselors.**

- Workers on average earn **\$49,350**.

In the United States:

Wage data for **Substance Abuse, Behavioral Disorder, and Mental Health Counselors.**

- Workers on average earn **\$47,660**.

Source: Bureau of Labor Statistics 2020 wage data

Location	Annual Low (10%)	Annual QL (25%)	Annual Median (50%)	Annual QU (75%)	Annual High (90%)
United States	\$30,590	\$36,950	\$47,660	\$61,760	\$78,700
New Mexico	\$27,950	\$36,620	\$49,350	\$62,200	\$79,070
Albuquerque, NM	\$26,220	\$36,300	\$50,690	\$64,510	\$94,250
Eastern New Mexico nonmetropolitan area	\$36,250	\$41,230	\$48,070	\$60,530	\$78,070
Farmington, NM	\$29,170	\$34,040	\$39,370	\$57,170	\$65,210
Las Cruces, NM	\$27,420	\$30,750	\$47,440	\$57,380	\$63,750

Northern New Mexico nonmetropolitan area	\$27,960	\$34,110	\$49,680	\$61,310	\$70,720
Santa Fe, NM	\$38,470	\$44,530	\$54,490	\$65,400	\$78,690

Rehabilitation Counselors

In New Mexico:

- Workers on average earn **\$37,920**.

In the United States:

- Workers on average earn **\$37,530**.

Full Details

Source: Bureau of Labor Statistics [2020 wage data](#)

Location	Annual Low (10%)	Annual QL (25%)	Annual Median (50%)	Annual QU (75%)	Annual High (90%)
United States	\$25,660	\$29,800	\$37,530	\$50,040	\$66,180
New Mexico	\$27,680	\$33,110	\$37,920	\$46,680	\$53,930
Albuquerque, NM	\$26,280	\$32,450	\$36,730	\$43,450	\$50,430
Eastern New Mexico nonmetropolitan area	\$29,500	\$33,680	\$38,190	\$43,990	\$53,580

Educational, Guidance, and Career Counselors and Advisors

In New Mexico:

- Workers on average earn **\$57,320**.

In the United States:

- Workers on average earn **\$58,120**.

Full Details

Source: Bureau of Labor Statistics 2020 wage data

Location	Annual Low (10%)	Annual Q _L (25%)	Annual Median (50%)	Annual Q _U (75%)	Annual High (90%)
United States	\$35,620	\$45,080	\$58,120	\$75,920	\$97,910
New Mexico	\$38,290	\$47,020	\$57,320	\$68,460	\$89,730
Albuquerque, NM	\$39,950	\$47,260	\$56,230	\$65,120	\$81,630
Eastern New Mexico nonmetropolitan area	\$39,020	\$47,450	\$56,430	\$63,230	\$71,690
Farmington, NM	\$44,200	\$53,450	\$72,040	\$90,380	\$101,340
Las Cruces, NM	\$35,550	\$40,460	\$52,560	\$86,420	\$97,390
Northern New Mexico nonmetropolitan area	\$36,670	\$48,830	\$58,600	\$67,210	\$88,400
Santa Fe, NM	\$36,480	\$47,560	\$60,930	\$84,640	\$99,440

NMHU Counseling Department Vital Statistics

TOTALS - Department			
YEAR	Fall Enrollment	# Graduates /Completers	Completion Rate
2016-17	196	42	88.2%
2017-18	196	60	83.1%
2018-19	188	59	95.4%
2019-20	171	71	94.7%
2020-21	200	27	65.0%

CLINICAL MENTAL HEALTH COUNSELING CONCENTRATION - 60 CREDIT HOURS								
YEAR	Fall Enrollment	# Graduates	*Completion Rate	Temporary LMHC	**LMHC (NCE Passed)	Placement		
						EMPLOYED	UNEMP	Data Unavailable
2016-17	78	25	100%	1	21	17	2	12
2017-18	65	32	87.5%	12	10	19	2	6
2018-19	72	25	92.0%	2	12	4	-	21
2019-20	68	17	94.1%	10	6		-	
2020-21	110	27	65.0%			Data not yet processed.		

CLINICAL REHABILITATION COUNSELING CONCENTRATION - 60 CREDIT HOURS								
YEAR	Fall Enrollment	# Graduates	*Completion Rate	Temporary LMHC	**LMHC (NCE Passed)	Placement		
						EMPLOYED	UNEMP	Data Unavailable
2016-17	15	4	80.0%	-	-	1	1	1
2017-18	5	2	66.7%	1	1	1	-	2
2018-19	0	1	100%	1	1	1	1	1
2019-20	11	4	100%	0	0			
2020-21	10	4	80%	0	0	Data not yet processed.		

REHABILITATION COUNSELING CONCENTRATION - 48 CREDIT HOURS								
YEAR	Fall Enrollment	# Graduates	*Completion Rate	***CRC	Placement			
					EMPLOYED	UNEMP	Data Unavailable	
2016-17	30	3	50.0%	50%	2	2	1	
2017-18	45	8	72.7%	50%	4	1	2	

2018-19	47	13	92.9%	92%	3	-	10
2019-20	24	16	94.1%	69%		-	
2020-21	17	5	78.0%		Data not yet processed.		

SCHOOL COUNSELING CONCENTRATION - 48 CREDIT HOURS (60 credits as of FA 2018)							
YEAR	Fall Enrollment	# Graduates	*Completion Rate	School Counselor Exam ****(NES/PRAXIS Passed)	Placement		
					EMPLOYED	UNEMP	Data Unavailable
2016-17	53	16	84.2%	10	14	1	5
2017-18	56	16	94.1%	11	11	1	5
2018-19	47	20	100%	18	7	1	13
2019-20	42	23	100%	17		-	
2020-21	54	9	76.0%		Data not yet processed.		

*Completion rate for this data is calculated using a 5-year time-frame for completion of a graduate degree.

**Since the NCE cannot be taken until after a student has completed their program, data is inconsistent.

Only completers who choose to take the exam and become licensed in NM are reported.

***Students are not required to take the CRC. Currently, there is no State exam for the New Mexico Public Education Department – Rehabilitation Counseling PK-12 license.

****The Counseling Program has only recently requested that students have their NES scores sent to NMHU.

CERTIFICATES IN COUNSELING									
YEAR	Professional Counseling			Rehabilitation Counseling			School Counseling		
	Fall Enrollment	# Completers	Completion Rate	Fall Enrollment	# Completers	Completion Rate	Fall Enrollment	# Completers	Completion Rate
2016-17	3	1	100%	0	1	n/a	2	1	100%
2017-18	2	2	100%	1	1	100%	2	0	100%
2018-19	1	0	100%	0	1	100%	0	2	100%
2019-20	3	3	100%	0	1	100%	2	2	n/a
2020-21	4	2	100%	1	0	n/a	4	0	n/a

References

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