

ASSESSMENT REPORT 2020-2021

Educational Leadership

M.A.

Program Mission:

The New Mexico Highlands University Department of Educational Leadership develops reflective educational leaders who perceive the social, political and cultural context within which education is embedded, and who foster more socially just, democratic forms of education while navigating in the current educational environment.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment of content knowledge and skills in MA written comprehensive exam. Criterion for success: >80% on “completeness and accuracy.”

Summary of Data:

Number of Students Meeting Criterion:	15	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	15	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 1:

NMTA administrator’s license exam. Criterion: pass or fail.

Summary of Data:

Number of Students Meeting Criterion:	10	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	10	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 1:

The department is proud that 100% of the students who took the New Mexico Teacher Assessment (NMTA) exam for administrators passed. This is an external exam administered by the state to determine administrative licensure. We are preparing students well for this external exam.

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment of Educational Leadership Platform—from EDLD 6000. Criterion for success: .75 or better.

Summary of Data:

Number of Students Meeting Criterion:	38	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	39	Percent of Students Meeting Criterion:	97%

Second Means of Assessment for Outcome 2:

Written comp exam. Criterion: .8 or better

Summary of Data:

Number of Students Meeting Criterion:	15	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	15	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 2:

The first data point measures the written communication and the second point measures oral communication skills. Since we are at the master's level, it seems participants are doing well in this area. The instructor for EDLD 6000, where participants are rated for their written communication, has added a lesson on academic writing.

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment of comprehensive capability to compare and contrast theories, principles, and other relevant content in MA written exam. Criterion for success: >80% on written comprehensive exam.

Summary of Data:

Number of Students Meeting Criterion:	15	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	15	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment of application of subject knowledge solution of problems in MA oral exam. Criterion for success: item 3 of Evaluation of Oral Exam < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:	15	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	15	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 3:

All participants are doing well on the summative assessment of the comprehensive exam. We may want to look at collecting data from an earlier assessment to determine if there is growth occurring in this area.

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Flowchart Assignment from EDLD 660. Criterion for success: .75 or better

Summary of Data:

Number of Students Meeting Criterion:		Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	

Second Means of Assessment for Outcome 4:

Assessment material: Rating of electronic media use in oral exam (Powerpoint, Prezi, Keynote, etc.). Criterion for success: Electronic media rating of < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:	15	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	15	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 4:

Due to miscommunication, the flowchart assignment was not assigned and therefore no data was collected.

The data shows that our faculty are preparing educational leaders who have strong content knowledge, who communicate well, and who are critical thinkers who know how to use technology.

Utilization of Results:

Better communication as to what data needs to be collected needs to occur.

Change to Program Bases on Results:

The department recognizes the need to more systematically collect data on more individual assignments to give us more information on how to improve our program. The department is working with the new Assessment and Accreditation director to do this via Brightspace.

Retention Strategies:

Each faculty member has a list of advisees of which a number of them have been accepted to NMHU, yet did not enroll in courses this term. We are proactively contacting those to determine what we can do to help get them in the door. As an example, one faculty member contacted an applicant and discovered she did not enroll because of financial inability. The faculty member had her contact a potential scholarship opportunity.