

Special Education
 OUTCOMES ASSESSMENT PLAN
 2019

Special Education

B.A.

Program Mission:

We immerse our students in authentic academic and professional settings, providing them with opportunities to bridge theory and practice and to engage in critical reflection that informs action.

Program Vision:

To be a premier school of education that prepares educators, leaders and counselors as agents of social change who transform the lives of individuals and communities they serve.

Outcome 1: Effective Communication

In the School of Education all undergraduates in Special Education must pass the Introduction to Teaching and Introduction to Special Education with a grade of B or better. These courses require the ability to communicate effectively and think critically.

First Means of Assessment for Objective 1: Completion of Introduction to Teaching with a B or Better.

Summary of Data:

Number of Students Meeting Criterion:	5	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	5	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Objective 1: Introduction to Special Education with a B or Better.

Summary of Data:

Number of Students Meeting Criterion:	4	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	5	Percent of Students Meeting Criterion:	80%

Student Learning Objective 1: The Disposition to Teach

Pre-service candidates must exhibit the necessary dispositions or characteristics to teach and will need to exhibit these necessary dispositions with appropriate stakeholders in the school environment.

Means of Assessment for Objective 1: NMHU Dispositions Reference Form.

Summary of Data:

Number of Students Meeting Criterion:	5	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	5	Percent of Students Meeting Criterion:	100%

Mid-Range Assessment 2

Outcome 2: Candidates will demonstrate a mastery of pedagogical knowledge, content, skills and the disposition to teach.

Objective 2: Candidates will demonstrate Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 2: NES Special Education Assessment

Summary of Data:

Number of Students Meeting Criterion:	5	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	5	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2: The Disposition to Teach Reference Form
 NMHU Dispositions Reference Form

Summary of Data:

Number of Students Meeting Criterion:	5	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	5	Percent of Students Meeting Criterion:	100%

Advanced Candidate Assessment Outcome 3

Candidates will demonstrate a mastery of Teaching Praxis, Professional Development, Effective Use of Technology, and high levels of disposition (average of 3 or better) on the Disposition Reference form.

Objective 3:

Candidates will demonstrate Classroom Ready understanding of the INTASC Standards during their Student Teaching Experience or Final Internship.

First Means of Assessment for Outcome 3:
 The NMHU Portfolio Scores

Summary of Data:

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	2
Total Number of Students Assessed:	5	Percent of Students Meeting Criterion:	60%

Second Means of Assessment for Outcome 3: Candidate completed the portfolio as a web-page and effectively integrated various types of technology into it.

Not Available

Summary of Data:

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	2
Total Number of Students Assessed:	5	Percent of Students Meeting Criterion:	60%

Means of Assessment for Outcome 3:
 NMHU Dispositions Reference Form

Summary of Data:

Number of Students Meeting Criterion:	4	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	5	Percent of Students Meeting Criterion:	80%

Utilization of Results:

The results of data collection will assist faculty in course design, evaluation of Field-based experiences, and program outcomes assessment design. Based on the results of the data, the Department of Teacher Education we have made updates to courses aligning them

Changes to Program Based on Results:

Based on the results of the data the Department of Teacher Education we have made updates to our programs. In order to meet Advanced Candidate Assessment Outcome 3, the creation of INTASC Standards capstone assessments are now a requirement for all of the courses in the School of Education to develop the expectations required in as advanced candidate. To coincide with students as an advanced candidate during Field Base III, the Knowledge of Profession would be considered as a course for students to meet and discuss the NMHU Portfolio requirements.

To meet NMHU Dispositions as an Outcome 3, discussing the expectations of the dispositions with teacher candidates would become a requirement. The discussion would offer teacher candidates what are the expectations by observers.

In order to meet outcome 3, GNED 444 Technology in Education, was updated and is now aligned with the ISTE (technology standards). This course provides students with opportunities to apply technology standards in all aspects of education.