ASSESSMENT PLAN F2020 to S2021

Human Performance and Sport Graduate

(Instructional Degree Program

(Degree Level)

Program Mission:

The mission of the Department of Exercise and Sport Sciences is to improve the quality of life related to the many aspects of human movement. We concentrate on a full spectrum of human potential, from young to old, fit to unfit, recreational to highly athletic, healthy to diseased, and able-bodied to disabled. Our programs are related to the study of exercise physiology, health, teaching, athletic injuries, recreation, sports administration, and coaching.

Student Learning Outcome 1:

Demonstrate a mastery of content knowledge in their appropriate discipline.

NMHU Traits Specifically Linked to Student Learning Outcome 1

Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

A majority of graduating students receive a GPA of 3.5 or above in the HPS graduate coursework. While GPA is not our typical "means" for assessing our program outcomes, we use GPA in this instance as a benchmark for our own internal assessments of students' overall exit performance from our program. This program includes emphasis areas in health education, health promotion and wellness, preprofessional health, and pre-professional athletic training.

Summary of data:

Number of Students Meeting		Number of Students Not Meeting	
Criterion:	1	Criterion:	0
Total Number of Students		Percent of Students Meeting	
Assessed:	1	Criterion:	100%

Interpretation of Results for Outcome 1: There is only one student shown as a graduate in OIER for HPS in the time period. No change necessary.

Student Learning Outcome 2:

Demonstrate the ability to use technology to enhance professional productivity.

NMHU Traits Specifically Linked to Student Learning Outcome 2

Effective Use of Technology

First Means of Assessment for Outcome 2:

1) HPS students: a majority of students receive a 24/30 on the final papers in two of the BrightSpace internet course electives. 2) HPS/Sport Administration students: a majority of students receive a 24/30 on the final project in EXSC 5610 and EXSC 5090. 3) HPS with an emphasis in Teacher Education students: a majority of students receive a 24/30 on the final project in EXSC 6040.

Summary of data:

Number of Students Meeting		Number of Students Not Meeting	
Criterion:	5	Criterion:	0
Total Number of Students		Percent of Students Meeting	
Assessed:	5	Criterion:	100%

Interpretation of Results for Outcome 2:

A faculty member left during this time and another was on sick leave. We weren't able to reliably capture all of the data for two of these classes. These data are only the most reliable for the time period.

At 100%, all students met the means of assessment of outcome two.

Student Learning Outcome 3:

Demonstrate effective interpersonal communication skills.

NMHU Traits Specifically Linked to Student Learning Outcome 3

Effective Communication Skills

First Means of Assessment for Outcome 3:

1) HPS students: a majority of students receive a 32/40 on the research proposal in HPS 620. 2) HPS/Sport Administration students: a majority of students receive a 24/30 on the final project in HPS 561 and HPS 509. 3) HPS with an emphasis in Teacher Education students: a majority of students receive a 32/40 on the research proposal in HPS 620.

Summary of data:

Number of Students Meeting		Number of Students Not Meeting	
Criterion:	12	Criterion:	3
Total Number of Students		Percent of Students Meeting	
Assessed:	15	Criterion:	80%

Interpretation of Results for Outcome 3:

A faculty member left during this time and another was on sick leave. We weren't able to reliably capture all of the data for two of these classes. These data are only the most reliable for the time period.

At 80%, the majority of students met the means of assessment of outcome three.

Student Learning Outcome 4:

Demonstrate critical and reflective practices.

NMHU Traits Specifically Linked to Student Learning Outcome 4

Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 4:

1) Thesis and Field Project Students: A majority of students will receive an average of 2 or better on their oral presentation for their field project/thesis. 2) Comprehensive Exam Students: The passing rate on comprehensive written examinations is 67% or above.

Summary of data:

Number of Students Meeting		Number of Students Not Meeting	
Criterion:	6	Criterion:	2
Total Number of Students		Percent of Students Meeting	
Assessed:	8	Criterion:	75%

Interpretation of Results for Outcome 4

At 75%, a majority of students met the first means of assessment. The remaining two passed their second attempt in the Fall of 2021. No changes needed.