

**OUTCOMES ASSESSMENT REPORT
2020-2021**

Early Childhood Multicultural Education

B.A.

Program Mission:

We immerse our students in authentic academic and professional settings, providing them with opportunities to bridge theory and practice and to engage in critical reflection that informs action.

Program Vision:

To be a premier school of education that prepares educators, leaders and counselors as agents of social change who transform the lives of individuals and communities they serve.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment material: NES Early Childhood Education Assessment

Summary of Data:

Number of Students Meeting Criterion:	NA	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	NA	Percent of Students Meeting Criterion:	

Second Means of Assessment for Outcome 1:

Assessment for Outcome 2: Disposition to Teach Reference Form with a passing score.

Summary of Data:

Number of Students Meeting Criterion:	26	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	26	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

DEPARTMENT OF TEACHER EDUCATION

First Means of Assessment for Outcome 2: Completion of ECED 4150 Practicum with a B or better.

Summary of Data:

Number of Students Meeting Criterion:	26	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	26	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Assessment for Outcome 2: NMHU Dispositions Reference Form from ECED 4150 with a passing grade.

Summary of Data:

Number of Students Meeting Criterion:	26	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	26	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment material: The NMHU Portfolio Scores with a score of 2.75 or better.

Summary of Data

Number of Students Meeting Criterion:	26	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	26	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment material: Final Dispositions Reference Form with a passing score

Summary of Data

Number of Students Meeting Criterion:	26	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	26	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material: Candidate completed the portfolio as a webpage and effectively integrated various types of technology into it.

Summary of Data

Number of Students Meeting Criterion:	26	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	26	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 4:

Assessment material: Technology –ISTE Section Scores with a passing score of 3 or better.

Summary of Data

Number of Students Meeting Criterion:	26	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	26	Percent of Students Meeting Criterion:	100%

Utilization of Results:

The results of data collection will assist faculty in course design, evaluation of Field-based experiences, and program outcomes assessment design.

As of Spring of 2020, DTE students were no longer required to take NES (Praxis) Early Childhood Education Assessment prior to completing Field Base III-Student Teaching. DTE faculty will need to meet to discuss what assessment material will be collected to assess Student Learning Outcome 1a (Mastery of Content Knowledge and Skills).

Retention Strategies:

- Advising hours that meet candidate needs
- Availability of Zoom Advising
- Advising Training for all faculty advisors
- Student friendly scheduling
- Scheduling advising sessions for students in the department of teacher education in May and August.