

OUTCOMES ASSESSMENT REPORT 2020-2021

Elementary Education

B.A.

Program Mission:

We immerse our students in authentic academic and professional settings, providing them with opportunities to bridge theory and practice and to engage in critical reflection that informs action.

Program Vision:

To be a premier school of education that prepares educators, leaders and counselors as agents of social change who transform the lives of individuals and communities they serve.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment material: NES Early Elementary Education Assessment I with a passing score.

Summary of Data:

Number of Students Meeting Criterion:	NA	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	NA	Percent of Students Meeting Criterion:	

Second Means of Assessment for Outcome 1:

Assessment for Outcome 2: NES Early Elementary Education Assessment II with a passing score.

Summary of Data:

Number of Students Meeting Criterion:	NA	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	NA	Percent of Students Meeting Criterion:	

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2: Completion of EDUC 3510 Field Base II with a passing grade.

Summary of Data:

Number of Students Meeting Criterion:	32	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	32	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Assessment for Outcome 2: NMHU Dispositions Reference Form from EDUC 3510 with passing score.

Summary of Data:

Number of Students Meeting Criterion:	32	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	32	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment material: The NMHU Portfolio Scores of 2.75 or better.

Summary of Data

Number of Students Meeting Criterion:	32	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	32	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment material: Final Dispositions Reference Form (Mentor Teacher/Supervisor) with a passing score.

Summary of Data

Number of Students Meeting Criterion:	32	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	32	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material: Candidate completed the portfolio as a webpage and effectively integrated various types of technology into it.

Summary of Data

Number of Students Meeting Criterion:	32	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	32	Percent of Students Meeting Criterion:	0

Second Means of Assessment for Outcome 4:

Assessment material: Technology –ISTE Section with a score of 3 or better.

Summary of Data

Number of Students Meeting Criterion:	32	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	32	Percent of Students Meeting Criterion:	100%

Utilization of Results:

The results of data collection will assist faculty in course design, evaluation of Field-based experiences, and program outcomes assessment design.

As of Spring of 2020, DTE students were no longer required to take NES (Praxis) NES Early Elementary Education Assessment I and II prior to completing Field Base III-Student Teaching. DTE faculty will need to meet to discuss what assessment material will be collected to assess Student Learning Outcome 1a and 1b (Mastery of Content Knowledge and Skills).

Retention Strategies:

- Advising hours that meet candidate needs
- Availability of Zoom Advising
- Advising Training for all faculty advisors
- Student friendly scheduling
- Scheduling advising sessions for students in the department of teacher education in May and August.