

**OUTCOMES ASSESSMENT REPORT
2017-2018**

Elementary Ed/Special Education Dual Major

B.A.

Program Mission:

The New Mexico Highlands Teacher Education Program prepares caring and competent teachers to become decision makers for the diverse contexts of classrooms.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment material: NES Assessment: Teacher Content-Elementary & Special Education with a Passing score.

Summary of Data:

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 1:

Assessment material: University Supervisor Field Base 3, Final Observation with a score of 3 or better.

Summary of Data:

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

DEPARTMENT OF TEACHER EDUCATION

First Means of Assessment for Outcome 2:

Assessment material: University Supervisor Field Based 3, Final Evaluation, Competency III with a score of 3 or better.

Summary of Data:

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Assessment material: Cooperating Teacher Field Based 3, Final Evaluation, Competency IV.A with a score of 3 or better.

Summary of Data:

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment material: The NMHU Portfolio Scores of 2.75 or better

Summary of Data

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment material: University Supervisor Final Disposition Evaluation with a score of 3 or better.

Summary of Data

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material: Candidate completed the portfolio as a webpage and effectively integrated various types of technology into it.

Summary of Data

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100

Second Means of Assessment for Outcome 4:

Assessment material: Technology –ISTE Section Scores with a score of 3 or better.

Summary of Data

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	100%

Utilization of Results:

The results of data collection will assist faculty in course design, evaluation of Field-based experiences, and program outcomes assessment design.

Retention Strategies:

- Advising hours that meet candidate needs
- Availability of Zoom Advising
- Advising Training for all faculty advisors
- Student friendly scheduling
- Scheduling advising sessions for students in the department of teacher education in May and August.
- Providing NES test prep courses to help students pass the required NES exam for entry into the School of Education.

NOTE: This was a transition year--- the electronic portfolio was changed from Chalk and Wire to Via by Watermark.