

**OUTCOMES ASSESSMENT REPORT
2018-2019**

Early Childhood Multicultural Education

B.A.

Program Mission:

We immerse our students in authentic academic and professional settings, providing them with opportunities to bridge theory and practice and to engage in critical reflection that informs action.

Program Vision:

To be a premier school of education that prepares educators, leaders and counselors as agents of social change who transform the lives of individuals and communities they serve.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment material: NES Early Childhood Education Assessment with a passing score.

Summary of Data:

Number of Students Meeting Criterion:	NA	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	NA	Percent of Students Meeting Criterion:	

Second Means of Assessment for Outcome 1:

Assessment for Outcome 2: Disposition to Teach Reference Form with passing score.

Summary of Data:

Number of Students Meeting Criterion:	4	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	4	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

DEPARTMENT OF TEACHER EDUCATION

First Means of Assessment for Outcome 2: Completion of ECED 4150 Practicum with a B or better.

Summary of Data:

Number of Students Meeting Criterion:	8	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	8	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Assessment for Outcome 2: NMHU Dispositions Reference Form from ECED 4150 with a passing score.

Summary of Data:

Number of Students Meeting Criterion:	8	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	8	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment material: The NMHU Portfolio Scores with a score of 2.75 or better.

Summary of Data

Number of Students Meeting Criterion:	8	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	8	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment material: Final Dispositions Reference Form with a passing score.

Summary of Data

Number of Students Meeting Criterion:	8	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	8	Percent of Students Meeting Criterion:	100%

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

DEPARTMENT OF TEACHER EDUCATION

First Means of Assessment for Outcome 4:

Assessment material: Candidate completed the portfolio as a webpage and effectively integrated various types of technology into it.

Summary of Data

Number of Students Meeting Criterion:	8	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	8	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 4:

Assessment material: Technology –ISTE Section with a passing score of 3 or better.

Summary of Data

Number of Students Meeting Criterion:	8	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	8	Percent of Students Meeting Criterion:	100%

Utilization of Results:

The results of data collection will assist faculty in course design, evaluation of Field-based experiences, and program outcomes assessment design.

Retention Strategies:

- Advising hours that meet candidate needs
- Availability of Zoom Advising
- Advising Training for all faculty advisors
- Student friendly scheduling
- Scheduling advising sessions for students in the department of teacher education in May and August.
- Providing NES test prep courses to help students pass the required NES exam for entry into the School of Education.