

**OUTCOMES ASSESSMENT REPORT  
2018-2019**

**Elementary Ed/Special Education Dual Major**

**B.A.**

**Program Mission:**

The New Mexico Highlands Teacher Education Program prepares caring and competent teachers to become decision makers for the diverse contexts of classrooms.

**Student Learning Outcome 1:**

Mastery of Content Knowledge and Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills

**First Means of Assessment for Outcome 1:**

Assessment material: NES Assessment: Teacher Content-Elementary & Special Education with a Passing score.

**Summary of Data:**

Number of Students Meeting Criterion:	2	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	2	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 1:**

Assessment material: University Supervisor Field Base 3, Final Observation with a score of 3 or better.

**Summary of Data:**

Number of Students Meeting Criterion:	2	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	2	Percent of Students Meeting Criterion:	100%

**Student Learning Outcome 2:**

Effective Communication Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Effective Communication Skills

DEPARTMENT OF TEACHER EDUCATION

**First Means of Assessment for Outcome 2:**

Assessment material: University Supervisor Field Based 3, Final Evaluation, Competency III with a score of 3 or better.

**Summary of Data:**

Number of Students Meeting Criterion:	2	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	2	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 2:**

Assessment material: Cooperating Teacher Field Based 3, Final Evaluation, Competency IV.A with a score of 3 or better.

**Summary of Data:**

Number of Students Meeting Criterion:	2	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	2	Percent of Students Meeting Criterion:	100%

**Student Learning Outcome 3:**

Critical and Reflective Thinking Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Critical and Reflective Thinking Skills

**First Means of Assessment for Outcome 3:**

Assessment material: The NMHU Portfolio Scores of 2.75 or better

**Summary of Data**

Number of Students Meeting Criterion:	2	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	2	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 3:**

Assessment material: University Supervisor Final Disposition Evaluation with a score of 3 or better.

**Summary of Data**

Number of Students Meeting Criterion:	2	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	2	Percent of Students Meeting Criterion:	100%

**Student Learning Outcome 4:**

Effective Use of Technology

**NMHU Traits Specifically Linked to Student Learning Outcome 4**

- Effective Use of Technology

**First Means of Assessment for Outcome 4:**

Assessment material: Candidate completed the portfolio as a webpage and effectively integrated various types of technology into it.

**Summary of Data**

Number of Students Meeting Criterion:	2	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	2	Percent of Students Meeting Criterion:	100

**Second Means of Assessment for Outcome 4:**

Assessment material: Technology –ISTE Section Scores with a score of 3 or better.

**Summary of Data**

Number of Students Meeting Criterion:	2	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	2	Percent of Students Meeting Criterion:	100%

**Utilization of Results:**

The results of data collection will assist faculty in course design, evaluation of Field-based experiences, and program outcomes assessment design.

**Retention Strategies:**

- Advising hours that meet candidate needs
- Availability of Zoom Advising
- Advising Training for all faculty advisors
- Student friendly scheduling
- Scheduling advising sessions for students in the department of teacher education in May and August.
- Providing NES test prep courses to help students pass the required NES exam for entry into the School of Education.