

## **Outcomes ASSESSMENT REPORT 2020-2021**

### **Department of Curriculum and Instruction**

### **Master of Arts (MA)**

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. We are committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. We subscribe to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure and home, while respecting, tolerating and valuing all people.

Department of Curriculum and Instruction's (C&I) mission, vision and core values are oriented with commitment to serve quality education for preservice and in-service teachers including alterative licensure student teachers. Department of C&I serves two focus areas: a Master's degree program (MA) and an Alternative Teacher Certificate program (ATCP).

#### **Program Mission (MA):**

The purpose of Curriculum and Instruction programs at New Mexico Highaldns University (NMHU) is to serve licensed teachers. We are committed to delivering academic excellence through multimodal graduate programs that are authentic, accessible, culturally responsive, and individualized.

#### **Program Vision:**

To prepare licensed educators for evolving into reflective practitioners and creative scholars.

#### **Program Core Values:**

- Authentic Knowledge and Teaching
- Reflective Practice
- Innovative and Critical Thinking
- Culturally Responsive
- Personalized Academic Setting

#### **Student Learning Outcome 1:**

- Mastery of Content Knowledge and Skills

#### **NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills

#### **First Means of Assessment for Outcome 1:**

Assessment material: Master of Arts Written Comprehensive Examination. Criterion for success: Score  $\geq$  70%

**Summary of Data:**

Number of Students Meeting Criterion:	27	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	27	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 1:**

Assessment material: Master of Arts Oral Examination. Criterion for success: Score  $\leq 3$  on "Command of Subject Matter."

**Summary of Data:**

Number of Students Meeting Criterion:	27	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	27	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 1:**

The data demonstrated that all of the program completers met the Master of Content Knowledge and Skills. 27 out of 27 students (100%) of the program completers met the criterion for the first means of assessment. All students met the second means of assessment, 27 of 27 students (100%) of the completers met the criterion for the second means of assessment, command of subject matter. This data demonstrates a consistency in the completers' quality work in the program.

**Student Learning Outcome 2:**

- Effective Communication Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Effective Communication Skills

**First Means of Assessment for Outcome 2:**

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Command of English. Criterion for success: Score  $\leq 3$

**Summary of Data**

Number of Students Meeting Criterion:	27	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	27	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 2:**

Assessment material: GNED 6100 Educational Research Interpretation. Criterion for success: Score  $\geq 80\%$ , course grade of B or better.

**Summary of Data:**

Number of Students Meeting Criterion:	27	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	27	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 2:**

All of the program completers met the criterion on Command of English from the Orals rating form. The data presented that the students demonstrated mastery of effective communication skills. The second means of assessment data also showed that the students met the criteria for success in GNED 6100 Educational Research Interpretation class, rating a grade of 80% and above, which indicates course grade B or better. This data demonstrates a consistency in the completers' quality work in the program.

**Student Learning Outcome 3:**

- Critical and Reflective Thinking Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Critical and Reflective Thinking Skills

**First Means of Assessment for Outcome 3:**

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Application of Subject Matter to Solution of Problems. Criterion for success: Averaged scores  $\leq 3$ .

**Summary of Data**

Number of Students Meeting Criterion:	27	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	27	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 3:**

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Use of Relevant Factors in Arriving at Conclusions and Consistency of Thinking. Criterion for success: Averaged scores  $\leq 3$ .

**Summary of Data**

Number of Students Meeting Criterion:	27	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	27	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 3:**

All program completers (100%) met the criterion for the Application of Subject Matter to the Solution of Problems from the MA Orals rating form, as well as, the Use of Relevant Factors in

Arriving at Conclusions and Consistency of Thinking from the MA Orals rating form. The data indicate that all of students demonstrated mastery of Critical and Reflective Thinking Skills.

**Student Learning Outcome 4:**

- Effective Use of Technology

**NMHU Traits Specifically Linked to Student Learning Outcome 4**

- Effective Use of Technology

**First Means of Assessment for Outcome 4:**

Assessment material: GNED 6050 Statics for Educators course. Criterion for success. Score  $\geq$  80%, course grade B or better.

**Summary of Data**

Number of Students Meeting Criterion:	27	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	27	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 4:**

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Effective Use of Technology. Criterion for success: Score  $\leq$  3.

**Summary of Data**

Number of Students Meeting Criterion:	27	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	27	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 4:**

All of the students (100%) met the criterion for GNED 6050 Statistics for Educators course with a final grade of 80% or above, meaning course grade B or better. All program completers are supposed to be able to use Excel or SPSS program upon completion of the course work. Completers demonstrated the use of a media presentation such as PowerPoint, Google Slide, Prezi, Audio/Video tools, Webquest, etc., during their MA Oral Exam. The data indicates that all of the program completers demonstrated mastery of Effective Use of Technology.

**Utilization of Results:**

The data is used to review the outcomes of the Master of Arts program in Curriculum and Instruction provided information that was reviewed by the Department of Curriculum and Instruction. What the data shows is that the number of completers are similar to the previous years' data. Based on the data, the C&I faculty and staff will discuss recruitment strategies to recruit new masters' students in the forthcoming academic year, and the department will strive to improve the program quality that serves inservice teachers in C&I graduate programs.

**Changes to Program Based on Results:**

Based on the results of the assessment, the department recognizes that the continuous success in retaining students in the program and resulting in a hundred percent of completers are the outcome of individual and personalized academic advisement. The department will continue to work with students on an individual basis and provide the personalized advising that students need to sustain the positive learning outcomes, dispositions, and promoting the graduate program. One area that the department plans to refine is the Command of Subject Matter by helping students understand learning outcomes for each course in their program of study, which will be connected to their graduate examination. The goal is that students must demonstrate the mastery of content knowledge at the end of each course in their program of study.

**Retention Strategies:**

The strength of the Department of Curriculum and Instruction is that all faculty provides personalized advising for all graduate students each semester in order to meet their diverse needs. Considering students in C&I come from diverse linguistic, cultural, socioeconomic, and intellectual background, this personalized academic advising has been key to the students' success. The department will continue to promote this strategy in order to help students complete the requirements of their program and move toward graduation, and that eventually helps their professional growths.