

**Dr. Daniel P. Chadborn**  
**Assistant Professor of Psychology**

Department of Psychology  
New Mexico Highlands University  
Las Vegas, NM 87701

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**EDUCATION**

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**Texas A&M University – Commerce**

Ph.D. in Psychology, 2018

Dissertation: *The Influence of Group Identity: A Social Identity Perspective of Locus of Control*

Advisor: Dr. Stephen Reysen

**Southeastern Louisiana University**

Master of Arts in Psychology, 2010

Thesis: *Is the Fantasy Prone Personality a Means to a Mental High Risk/Reward Adaptive Strategy?*

Advisor: Dr. Matthew Rossano

**University of New Orleans**

Bachelor of Science in Psychology, 2006

**PROFESSIONAL APPOINTMENTS**

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- 2018-Present Assistant Professor of Psychology  
Department of Psychology, New Mexico Highlands University
- 2019-Present Undergraduate Advising Coordinator  
Department of Psychology, New Mexico Highlands University
- 2012-2018 Instructor of Psychology  
Department of Psychology, Southeastern Louisiana University
- 2013-2015 Undergraduate Coordinator  
Department of Psychology, Southeastern Louisiana University
- 2010-2012 Lecturer  
Department of Psychology, Southeastern Louisiana University
- 2008-2010 Graduate Assistant in Research  
Reference Lab, Sims Memorial Library, Southeastern Louisiana University
- 2004-2006 Student Research Assistant  
Bullying Lab, Department of Psychology, University of New Orleans

## **HONORS AND AWARDS**

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2018 Paul Zelhart Award for Graduate Research, Texas A&M University - Commerce  
 2008-2010 Member of Psi Chi, Psychology Honor Society

## **GENERAL RESEARCH INTERESTS**

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Self and Social Identity Processes; Fans and Fandom; Stigmatized Communities; Leisure and Well-Being; Motivation; Prosocial Behavior; Group Processes, Social Cognition, Linguistics.

## **PUBLICATIONS**

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### **Books**

Reysen, S., Plante, C., Brooks T.R., & **Chadborn, D.** (2021). *CAPE: A multidimensional model of fan interest*. Commerce, TX: CAPE Model Research Team.

Writing Chapters: Meaning/Making (4), Direction/Guidance (5), Novel Experience/Sensation (9), Escape (10), Eustress (11), Emotion (12), Loyalty (14), and Exclusivity/Focus (24).

Reysen, S., Plante, C., **Chadborn, D.**, Gerbasi, K., & Roberts, S. (2021). *Transported to another world: The psychology of anime fans*. Commerce, TX: International Anime Research Project.

Authored Chapters: Genre and Psychology (8), Hentai (9), Socialization (11), Stereotypes in the Fandom (16), and Wellbeing (19).

Edwards, P., **Chadborn, D.**, Plante, C., Reysen, S., & Redden M. H. (2019). *Meet the bronies: The psychology of the adult My Little Pony fandom*. Jefferson, NC: McFarland & Company.

Authored Chapters: History (2), Demographics (4), Life and Background (5), Basic Comparisons (6), Rule 34 (11), The Future of the Community (20), Conclusions (21).

### **Journal Articles**

Reysen, S., Plante, C. N., **Chadborn, D.**, Roberts, S. E., & Gerbasi, K. C. (2021). Intragroup helping as a mediator of the association between fandom identification and well-being in brony, anime, and furry fandoms. *Leisure/Loisir*. DOI: 10.1080/14927713.2021.1971553.

Plante, C. N., Reysen, S., **Chadborn, D.**, Roberts, S. E., & Gerbasi, K. C. (2020). 'Get out of my fandom, newbie': A cross-fandom study of elitism and gatekeeping in fans. *The Journal of Fandom Studies*, 8(2), 123-146.

Plante, C., **Chadborn, D.**, & Reysen, S. (2018) "When entertaining isn't enough": Fan motivation and word of mouth spreading of fan interests. *Journal of Digital & Social Media Marketing*, 6(2), 168-180.

**Chadborn, D.**, Edwards, P., & Reysen, S., (2018). Reexamining differences between fandom and local community. *Psychology of Popular Media Culture*. Advance online publication. <http://dx.doi.org/10.1037/ppm0000125>

Leshner, C., Reysen, S., Plante, C. N., **Chadborn, D.**, Roberts, S. E., & Gerbasi, K. C.

(2018). "My group is discriminated against but I'm not": Denial of personal discrimination in furry, brony, anime, and general interest fan groups. *The Phoenix Papers*, 4(1), 130-142.

Plante, C. N., **Chadborn, D.**, Groves, C., & Reysen, S. (2018). Letters from Equestria: Prosocial media, helping, and empathy in fans of *My Little Pony*. *Communication and Culture Online*, 9, 206-220.

Reysen, S. Plante, C. N., **Chadborn, D.**, Roberts, S. E., Gerbasi, K. C., Miller, J., Gamboa, A., & Ray, A. (2018). A brief report on the prevalence of self-reported mood disorders, anxiety disorders, attention-deficit/hyperactivity disorder, and autism spectrum disorder in anime, brony, and furry fandoms. *The Phoenix Papers*, 3(2), 64-75.

Reysen, S., **Chadborn, D.**, & Plante, C. N. (2018). Theory of planned behavior and intention to attend a fan convention. *Journal of Convention & Event Tourism*, 19, 204-218.

**Chadborn, D.**, & Reysen, S. (2018). Moved by the masses: A social identity perspective on inspiration. *Current Psychology*, 37, 625-631.

**Chadborn, D.**, Edwards, P., & Reysen, S., (2017). Displaying fan identity to make friends. *Intensities: The Journal of Cult Media*.

**Chadborn, D.**, Plante, C. N., & Reysen, S. (2017). Quest motivation uniquely predicts outgroup evaluation in fan communities. *The Phoenix Papers*, 3(1), 405-416.

Reysen, S., **Chadborn, D.**, Plante, C. N., (2017). Activism, character identification, and frequency of watching *My Little Pony: Friendship is Magic*. *American Association for Science and Technology Journal of Psychology*, 3(2), 12-16.

Reysen, S., Plante, C., & **Chadborn, D.** (2017). Better together: Social connections mediate the relationship between fandom and well-being. *AASCIT Journal of Health*, 4, 68-73.

**Chadborn, D.**, Plante, C., & Reysen, S. (2016). Perceived stigma, social identity, and normative behavior as predictors of prosocial behavior in a fan community. *International Journal of Information Systems and Technology* 6(1).

### Submitted Manuscripts

Chadborn, D., Reysen, S., Brooks, T. R., Plante, C., Henley, T., & Katzarska-Miller, I. (submitted 2020) *Together at the final frontier: UFO interest and global citizenship*. Manuscript submitted for publication.

Reysen, S., Plante, C.N., **Chadborn, D.** (submitted 2021). *Perceived permeability of group boundaries as a mediator between belonging to multiple fandoms and loneliness*. Manuscript submitted for publication.

### Manuscripts in Preparation

Brooks, T. R., **Chadborn, D.**, & Reysen, S. *Dominant and Submissive Fantasies in the BDSM*

*Community*. Manuscript in preparation.

**Chadborn, D., Reysen, S.** *A Group Level Examination of Locus of Control*. Manuscript in preparation. Further data collection being added, 5<sup>th</sup> study in preparation.

### **SUBMITTED PRESENTATIONS**

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**Chadborn, D., Reysen S., & Plante, C. N.** (2022) Psychology of reboots: Fan perceptions before and after a series reboot. Poster Submitted to the Southwest Psychology Association Annual Conference.

**Chadborn, D., Reysen S., & Plante, C. N.** (2022) Maintaining the magic: Fan motivations on perceptions of a series reboot. Talk Submitted to the Southwest Psychology Association Annual Conference.

**Chadborn, D., Reysen S., & Plante, C. N.** (2022) Maintaining the magic: Fan motivations on perceptions of a series reboot. Poster/Talk Submitted to the Society of Personality and Social Psychology Preconference on Self and Identity.

**Chadborn, D., Reysen S., & Plante, C. N.** (2022) Perceived permeability of group boundaries as a mediator between belonging to multiple fandoms and loneliness. Poster Submitted to the Society of Personality and Social Psychology Annual Conference. (Accepted)

Kasali, S., **Chadborn, D., Reysen S., & Plante, C. N.** (2022) In pursuit of the ideal body: What drives the path to perfection. Poster Submitted to the Society of Personality and Social Psychology Annual Conference. (Accepted)

### **CONFERENCE PRESENTATIONS**

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**Chadborn, D., Reysen S., & Plante, C. N.** (April, 2021) Perceived permeability of group boundaries as a mediator between belonging to multiple fandoms and loneliness. Presentation and Talk given at the 18<sup>th</sup> annual NMHU Faculty and Student Research and Creative Showcase Day.

**Chadborn, D., Brooks, T. R., Tague, A. M., & Ray, A.** (April, 2021) The inconvenience sample: Experiences and advice for researching outside the classroom. Four-part Symposium presented at the annual conference for the Southwest Psychological Association (Virtual Conference).

**Chadborn, D., Brooks, T. R., Reysen, S., Plante, C., Henley, T., & Katzarska-Miller, I.** (April, 2021) Space invaders: Extraterrestrial belief and global citizenship. Poster presented as a short talk at the 2021 annual conference for the Southwest Psychological Association (Virtual Conference).

**Chadborn, D., Reysen, S., & Plante, C.** (April, 2021) A new hope: Fan identity, convention attendance, and its influence on worldview. Presentation presented at the 2021 annual conference for the Southwest Psychological Association (Virtual Conference).

**Chadborn, D., Reysen, S., Brooks, T. R., Plante, C., Henley, T., & Katzarska-Miller, I.** (February, 2021) Together at the final frontier: UFO interest and global citizenship. Research presented at the 2020 annual conference for the Society of Personality and Social Psychology, Self and

Identity Preconference (Virtual Conference).

- Chadborn, D.,** Reysen, S., & Plante, C. (2020, February). Identity, Existential Isolation, and Social Worldview in Attendees of a Fan Convention. Research presented at the 2020 annual conference for the Society of Personality and Social Psychology, Self and Identity Preconference, New Orleans, LA.
- Chadborn, D.,** Reysen, S., & Plante, C. (2019, April). *More than entertainment: The effects of finding purpose in a fan community.* Session moderated and talk presented at the 2019 annual conference for the Rocky Mountain Psychological Association, Denver, CO.
- Brooks, T.R., **Chadborn, D.** & Reysen, S.. (2019, February). *Sexual Scripts: Exploring Heterosexual Men's Scripts.* Presentation presented at the 2019 annual convention for the Society of Personality and Social Psychology, Human Sexuality Preconference, Portland, OR.
- Chadborn, D.** (2018, April). *Understanding the appeal of dominant and submissive fantasies: Exploratory and comparative research.* Symposium at the 64<sup>th</sup> annual Southwestern Psychological Association conference, Huston, TX.
- Chadborn, D.** (2018, April). *Perceived stigma, social identity, and group norms as predictors of prosocial behavior.* Talk at the 64<sup>th</sup> annual Southwestern Psychological Association conference, Huston, TX.
- Branch, K. V., Brooks, T. R., Reysen, S., **Chadborn, D.,** & Plante, C. N. (2017, October). *Activism, character identification, and frequency of watching My Little Pony: Friendship is Magic.* Paper presented at the 14<sup>th</sup> annual Pathways Student Research Symposium, Stephenville, TX.
- Brooks, T., Reysen, S., Shaw, J., Ray, A., Assis, N., & **Chadborn, D.** (2016, November). *Heterosexual Missionary as the Sexual Default and Stigmatization of Perceived Infrequent Sexual Activities.* Presented at the 13<sup>th</sup> annual Pathways Student Research Symposium, Prairie View, TX
- Ray, A., Reysen, S., Assis, N., Cahill, A., Tague, A., Brooks, T., & **Chadborn, D.** (2016, November) *Perception of Horror Fans' Identity Resolution.* Presented at the 13<sup>th</sup> annual Pathways Student Research Symposium, Prairie View, TX
- Chadborn, D.** Schmidt, W., Simon, M., Edwards, P. (April, 2015) *Are All Fans Created Equal? An Examination of the Function and Purpose of Fandom.* Presented to the Southwest Psychological Association, 2015 Conference.
- Edwards, P. W., Griffin, J., **Chadborn, D.,** & Redden, M. H. (2014, October). *Personality Traits, Parental and Peer Acceptance of Diversity.* Presented at the Popular Culture Association of the South 2014 Conference as part of a panel on The Brony Fandom.
- Langley, J., Edwards, P. W., Griffin, J., **Chadborn, D.,** & Redden, M. H. (2014, October). *Religion, Spirituality, and Guidance.* Presented at the Popular Culture Association of the South 2014 Conference as part of a panel on The Brony Fandom.

**Chadborn, D.,** Griffin, J., Edwards, P. W., & Redden, M. H. (2014, October). Internet Use, Addiction, and the Net Generation. Presented at the Popular Culture Association of the South 2014 Conference as part of a panel on The Brony Fandom.

### **INVITED TALKS**

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**Chadborn, D.,** (2021, October). Fandom Q&A Session. Festum Equorum (fan conference), Italy. (Online).

**Chadborn, D.,** (2021, October). Fan Research and the Brony Community. An interview with Dario Novelli, coordinator for Festum Equorum (fan conference), Italy. (Online).

**Chadborn, D.,** (2021, September). The positive side of stress: Eustress as a motivating force [Presented talk]. New Mexico Highlands University Homecoming 2021 Scholarly Showcase. (Virtual presentation).

**Chadborn, D.,** (2020, November). Shamanism and Fantasy Proneness, A Cultural Discussion [guest lecture]. Lecture and discussion given as a guest for Dr. Iva Katzarska-Miller's Cultural Psychology course, Fall 2020 at Transylvania University, Lexington, KY. (Online)

**Chadborn, D.,** (2020, October). Together at the final frontier: Interest in UFOs and global citizenship [Presented talk]. New Mexico Highlands University Homecoming 2020 Scholarly Showcase. (Virtual presentation).

**Chadborn, D.,** Plante C.& Edwards, P. (2019). The Psychology of Fandom and Friendship: 7 Years of Brony Study. Speaker at 2019 BronyCon, Baltimore.

Edwards, P. W., **Chadborn, D.,** Griffin, J., & Redden, M. H. (2015). Research Updates and a Discussion of Gender Differences in the Fandom. Speaker at 3<sup>rd</sup> Annual Brony-Con

Edwards, P. W., **Chadborn, D.,** & Redden, M. H. (2014). Bronies vs. Non-Bronies: Investigating the differences in fans vs. non-fans within an emerging social fandom. Speaker at 1<sup>st</sup> Annual Las Vegas Unicon

**Chadborn, D.** (2012). Suicide Awareness. Speaker by request during Suicide Awareness Day, 2013.

**Chadborn, D.,** (2013). The Buffy Effect: The Psychological Impact of Strong Female Characters. Speaker at Southeastern Louisiana University Series for National Women's Month.

### **POSTER PRESENTATIONS**

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Kasali, S., **Chadborn, D.,** Reysen, S., & Plante, C.N. (2021, April). Nostalgia, temporal thinking, and angst: Exploring mediators of identity and fan involvement. Poster presented at the 18<sup>th</sup> annual NMHU Faculty and Student Research and Creative Showcase Day.

**Chadborn, D.,** Reysen, S., Brooks, T. R., Plante, C., Henley, T., & Katzarska-Miller, I. (2021, February 9-13). Together at the final frontier: Interest in UFOs and global citizenship identity

[Poster presentation]. 22<sup>nd</sup> annual meeting of the Society of Personality and Social Psychology. (Virtual conference)

- Chadborn, D.,** Reysen, S., & Plante, C. (April, 2020). *A new hope: Fan identity, convention attendance, and its influence on worldview*. Poster presented at the 2020 annual New Mexico Highlands University Faculty and Student Research & Creative Showcase Day, Las Vegas, NM.
- Chadborn, D. & Reysen, S.** (April, 2019). *Exploring terror management theory through writing tasks*. Poster presented at the 2019 annual New Mexico Highlands University Faculty and Student Research & Creative Showcase Day, Las Vegas, NM.
- Chadborn, D.,** Reysen, S., & Plante, C. (April, 2019). *Praise the sun: Seeking purpose and meaning beyond church attendance*. Poster presented at the 2019 annual conference for the Rocky Mountain Psychological Association, Denver, CO.
- Chadborn, D.,** Reysen, S., Brooks, T., & Plante, C. (April, 2019). *One of us: Motivation of fan membership and recruitment of new fans*. Poster presented at the 2019 annual conference for the Rocky Mountain Psychological Association, Denver, CO.
- Chadborn, D. & Reysen, S.** (2019, February). *A sense of power from the group: A social identity perspective of locus of control*. Poster presented at the 2019 annual convention for the Society of Personality and Social Psychology, Portland, OR.
- Chadborn, D.** (2018, April). *The cheerleader effect: Successful replication and attempted expansion*. Poster presented at the 64<sup>th</sup> annual Southwestern Psychological Association conference, Huston, TX.
- Chadborn, D.,** Brooks, T. R., Reysen, S., & Assis, N. (2018, March). *No work and all play: Understanding the appeal of submissive fantasies*. Poster presented at the 2018 annual convention for the Society of Personality and Social Psychology, Atlanta, GA.
- Wagg, N., Reysen, S., Plante, C. N., **Chadborn, D.,** Ray, A., Assis, N., Brooks, T. R., Tague, A., & Shaw, J. (2018, March). *Theory of planned behavior and intention to attend a bronny convention*. Poster presented at 19<sup>th</sup> annual meeting of the Society of Personality and Social Psychology, Atlanta, GA.
- Tague, A., Brooks, T. R., **Chadborn, D.,** Ray, A., Assis, N. (2018, March). *Seven's a Crowd: Perspectives of Disney and Authors Based on Pornographic and Non-Pornographic Fan Art*. Poster presented at 19<sup>th</sup> annual meeting of the Society of Personality and Social Psychology, Atlanta, GA.
- Brooks, T. R., Shaw, J., Tague, A., Assis, N., Ray, A. T., **Chadborn, D.,** & Reysen, S. (2018, March). *Heteroflexible: The influence of sex-role on perceived heterosexuality of straight men who sleep with men*. Poster presented at 19<sup>th</sup> annual meeting of the Society of Personality and Social Psychology, Atlanta, GA
- Reysen, S., Plante, C. N., Chadborn, D., Roberts, S. E., & Gerbasi, K. C. (2018, March). *Maturity,*

*well-being, helping behavior, and dating preferences.* Poster presented at 19<sup>th</sup> annual meeting of the Society of Personality and Social Psychology, Atlanta, GA.

- Assis, N., Brooks, T. R., Reysen, S., Katzarska-Miller, I., Tague, A., & **Chadborn, D.** (2018, March). *Romeo and Juliet: Perceptions of love of stigmatized relationships.* Poster presented at 19<sup>th</sup> annual meeting of the Society of Personality and Social Psychology, Atlanta, GA.
- Chadborn, D.**, Brooks, T.R., & Reysen, S. (2017, November). *No work and all play: Understanding the appeal of submissive fantasies.* Poster presented at 16<sup>th</sup> annual Southeastern Louisiana University Faculty Conference on Teaching, Hammond, LA.
- Chadborn, D.**, Reysen, S., Ray, A.T., Assis, N., Tague, A.M., & Brooks, T.R. (2017, April). *The power of friendship: Fandom identification mediates norms of giving.* Poster presented at 63<sup>rd</sup> annual Southwestern Psychological Association conference, San Antonio, TX.
- Assis, N., Reysen, S., Gibson, S., Hendricks, L., Ray, A. T., **Chadborn, D.**, & Brooks, T. R. (2017, April). *Predictors of Intention to Join a University Alumni Association.* Poster presented at 63<sup>rd</sup> annual Southwestern Psychological Association conference, San Antonio, TX.
- Ray, A., Reysen, S., Assis, N., Tague, A., Brooks, T. R., & **Chadborn, D.** (2017, April). *Identification with nerds and geeks from two perspectives.* Talk presented at 63<sup>rd</sup> annual Southwestern Psychological Association conference, San Antonio, TX.
- Tague, A.M., Reysen, S., Shaw, J. Plante, C.N., Ray, A.T., **Chadborn, D.**, Assis, N., Brooks, T.R., (2017, April). *Predictors of fan entitlement in three fandoms.* Poster presented at 63<sup>rd</sup> annual Southwestern Psychological Association conference, San Antonio, TX.
- Brooks, T. R., Reysen, S., Plante, C. N., Roberts, S. E., Gerbasi, K. C., Ray, A., **Chadborn, D.**, Assis, N., & Tague, A. M. (2017, April). *'It just clicked': Discovery of furry identity and motivations to engage with the fandom.* Poster presented at 63<sup>rd</sup> annual Southwestern Psychological Association conference, San Antonio, TX.
- Dardenne, A., **Chadborn, D.**, Reysen, S. (2017, March) *Social identity and its impact on the cheerleader effect.* Poster presented at the Southeastern Louisiana University Student Research Showcase, Hammond, LA.
- Dardenne, A., **Chadborn, D.**, Reysen, S. (2017, April) *Social identity and its impact on the cheerleader effect.* Poster presented at the 2nd annual Southeastern Psychology Research Showcase, Hammond, LA.
- Chadborn, D.**, St. Martin, N., Reysen, S., Ray, A.T., Assis, N., Tague, A.M., & Brooks, T.R. (2017, January). *Social identity and charitable giving in an online media fan community.* Presented at the 2017 annual convention for the Society for Personality and Social Psychology Media Preconference, San Antonio, TX.
- Chadborn, D.**, & Reysen, S., (2017, January). *A social identity perspective on inspiration.* Poster presented at the 2017 annual convention for the Society of Personality and Social Psychology, San Antonio, TX.



- Assis, N., **Chadborn, D.**, Edwards, P., Reysen, S., & Ray, A. T. (2017, January). *Fandom Functions as Mediators between Fanship and Display of Fan Symbols*. Presented at the 2017 annual convention for the Society for Personality and Social Psychology Self and Identity Preconference, San Antonio, TX.
- Ray, A., Plante, C. N., Reysen, S., Roberts, S. E., Gerbasi, K. C., **Chadborn, D.**, Assis, N., Tague, A., & Brooks, T. (2017, January). *Fan interaction as a mediator of convention attendance and well-being*. Poster presented at the annual Media Psychology Pre-Conference to the Society of Personality and Social Psychology annual meeting, San Antonio, TX.
- Brooks, T.R., Reysen, S., Plante, C., Ray A.T., **Chadborn, D.**, Assis, N., & Tague, A. M. (2017, January). *Initial Validation of a Short Measure for Self-Rated Maturity*. Poster presented at the 2017 annual convention for the Society of Personality and Social Psychology, San Antonio, TX.
- St. Martin, N., **Chadborn, D.**, & Reysen, S. (2016, April). *Charitable giving and normative behaviors in fan communities*. Poster presented at the Southeastern Louisiana University Student Research Showcase, Hammond, LA.
- St. Martin, N., **Chadborn, D.**, & Reysen, S. (2016, April). *The influence of descriptive and injunctive norms on charitable giving amongst fans*. Poster presented at the 1<sup>st</sup> annual Southeastern Psychology Research Showcase, Hammond, LA.
- St. Martin, N., **Chadborn, D.**, & Reysen, S. (2016, April). *Perceptions of norms and prosocial behavior in two fan communities*. Poster presented at the 5<sup>th</sup> annual University of Louisiana System Academic Summit, Thibodaux, LA.
- Assis, N., **Chadborn, D.**, Edwards, P., Reysen, S., Ray, A. (2016) *Fandom Functions as Mediators between Fanship and Display of Fan Symbols*, Presented to Federation Student Research Symposium, 2016 Conference.
- Chadborn, D.**, Reysen, S. (2016). Group Identification as a Mediator between Salient Group and Inspiration. Presented to the Southwest Psychological Association, 2016 Conference.
- Chadborn, D.**, Edwards, P., Reysen, S. (2016) Sense of Community for Fan and Local Communities in Four Fan Categories: Presented to the Society for Personality and Social Psychology, 2016 Conference.
- Chadborn, D.**, Simon, M., Schmidt, W., Edwards, P. (2015) How Personal Differences Define the Function and Meaning of Fandom Involvement. Poster presented to the Southwest Psychological Association, 2015 Conference.
- Chadborn, D.** Schmidt, W., Simon, M., Edwards, P. (2015) Keep It Secret, Keep It Safe: How Community Size Changes Perceived Function and Social Identity. Poster presented to the Southwest Psychological Association, 2015 Conference.
- Schmidt, W., Simon, M., **Chadborn, D.**, Edwards, P., Griffin, J., and Redden, M.H. (2015). Peer and

Parental Acceptance in Relation to Group Identification. Poster presented to the Southwest Psychological Association, 2015 Conference.

Griffin, J., Edwards, P., Langley, J., Redden, M.H., and **Chadborn D.** (2015) Bronies and Non-Bronies, Comparison on Search and Meaning of Life. Poster presented to the Southeastern Psychological Association 2015 Conference.

Edwards, P., Griffin, J., Langley, J., Redden, M.H., and **Chadborn D.** (2015) A Validation of the Brony Fan Typology. Submitted to the Southeastern Psychological Association 2015 Conference.

Redden, M.H., Edwards, P., Griffin, J., Langley, J., and **Chadborn D.** (2015) Can Fandoms Promote Mental Health? Poster presented to the Southeastern Psychological Association 2015 Conference.

Edwards, P. W., Griffin, J., **Chadborn, D.**, & Redden, M. H. (2014, August). A Sense of Community: When Fandom Replaces Neighborhood, presented at the 2014 APA National Convention, Washington, D.C.

**Chadborn, D.**, Schmidt, W., and Simon, M. (June, 2014) Peer and Parent Acceptance and its Relation to Fandom Identification. Presented at the Louisiana Psychological Association 2014 Conference, Metairie, LA

**Chadborn, D.**, Edwards, P.W., Griffin, J., Thapa, A., Schmidt, W., Wright, E., & Redden, M.H. (2014, April). Examining Sex Differences Within A Fan Community, presented at the 2014 Southwest Psychological Association Conference, San Antonio, TX

**Chadborn, D.**, Edwards, P.W., Griffin, J., Thapa, A., Wright, E., Schmidt, W., & Redden, M.H. (2014, April). Why Are They There? An Examination of Fandom Member Typology, presented at the 2014 Southwest Psychological Association Conference, San Antonio, TX

**Chadborn, D.** (April, 2014). A Review and Cross-Cultural Comparison of the Creative Experiences Questionnaire, presented at the 2014 Southwest Psychological Association Conference, San Antonio, TX

Edwards, P. W., Griffin, J., **Chadborn, D.**, & Redden, M. H. (2014, March). Fan Typology: “Who are the Bronies? Are they all alike?” presented at the Southeast Psychological Association 2014 Conference

Chadborn, D & Rossano, M.. (April, 2010). Is the Fantasy Prone Personality a Means to a Mental High Risk/High Reward Adaptive Strategy?, Presented at Southeastern Louisiana University, Graduate Fair and the Southwestern Psychological Association 2010 Annual Convention.

**TEACHING EXPERIENCE** (\*Notes class has been supplementally designed for 100% online)

***New Mexico Highlands University***

**Psychology 6210: Advanced Social Psychology\***

This course will serve as an advanced examination of social influences on the individual.

Topics include many of the same covered in an undergraduate psychology class, but we will be

discussing them in relation to clinical practice, social events, political and entertainment arenas, and many more. My main goal in this class is to facilitate discussions on a number of topics and to aid in your understanding of how we are influenced in a number of ways by our social environment.

**Psychology 6050: Advanced Memory and Cognition\***

This course will serve as an advanced examination of human information processing. Topics include the study of encoding, storage, and retrieval processes in memory. In addition, seminars will be conducted on selected special topics relevant to current issues in cognition, such as false memories, biases and schemas, and social and clinical applications for memory.

**Psychology 6010: Graduate Statistics\***

This course focuses on an overview of statistical theory and application as well as the use of statistical programs such as SPSS. Analysis covered will include t-tests, ANOVA, regression, factor analysis, and may include more advanced multivariate and non-parametric designs, time permitting.

**Psychology 4500/5500: Special Topics: Exploring Psychology through Cinema**

Psychology is the study of behavior and mental processes. I have for the longest time held an interest in psychology as it offers insight into any number of situations and perspectives. In this course we will be putting that to the test. Over the semester we will be applying psychological concepts and ideas to movies both new and old. Both the greatest and cheesiest movies offer insights into human behavior and mental processes and through these works we can further explore how these processes play out in our day to day lives and, in the world, around us.

**Psychology 3190/3200: Memory & Cognitive Processes and Lab\***

Memory & Cognitive Processes is a survey course. This means that in the course we attempt to provide you with an introduction to all the major areas of cognitive psychological research and practice. By the end of this course you should have a firm understanding of cognitive processes, consciousness, memory, emotion, and several other factors. Associated lab will focus on discussion, article review, and engagement with cognitive tests and measures.

**Psychology 3210: Social Psychology\***

The scientific study of individuals as they affect and are affected by the real and imagined presence of others. Topics include: interpersonal attraction, attribution theory, attitudes, group dynamics, and prejudice.

**Psychology 3020: Statistics for Behavioral Sciences\***

The basics of choosing, implementing, and utilizing psychological statistics is surveyed with a focus on use and application and training in SPSS and other statistics programs. Lab component focuses on hands on training, reading data output and reporting results in APA style. This course also serves as a follow up to the research project started in 3010.

**Psychology 3010: Research Design and Methodology and Lab\***

The principles of designing, conducting, and interpreting psychological research is surveyed with an emphasis on the critical analysis of published research and the production of an APA style research proposal.

**Psychology 1010: Psychology and Society**

A survey on the science of behavior of man and other animals, and psychology as a biosocial science. Topics include: psychology as a science, history of psychology, learning, personality, social psychology, psychological disorders, psychological therapies, physiology, memory, intelligence, language, states of consciousness, motivation and emotion.

**Psychology Summer 1-Credit Free Course: Why Do People...?**

A 1 credit summer course on introducing students and others to identifying, constructing, and implementing research using the scientific method online survey hosting sites to collect and

understand data.

***Southeastern Louisiana University***

**Psychology 335: Research Design and Analysis**

This course provides students with a basic understanding of research methodology through hands on involvement in psychological research. Students will be trained in all phases of the research process and then conducted research designed by the instructor.

**Psychology 251: Group Processes**

The study of group identity and influences at the social and organizational level. Topics include social identity, leadership, group dynamics, conflict, and productivity.

**Psychology 220: Principles of Research Design**

The principles of designing, conducting, and interpreting psychological research is surveyed with an emphasis on the critical analysis of published research and the production of an APA style research proposal.

**Psychology 210: Social Psychology**

The scientific study of individuals as they affect and are affected by the real and imagined presence of others. Topics include: interpersonal attraction, attribution theory, attitudes, group dynamics, and prejudice.

**Psychology 102: General Psychology II**

A continuation of topic areas not covered in Psychology 101 including: physiology, sensation and perception, memory, thinking, intelligence, language, states of consciousness, motivation and emotion, and industrial/organizational psychology

**Psychology 101: General Psychology I**

A survey on the science of behavior of man and other animals, and psychology as a biosocial science. Topics include: psychology as a science, history of psychology, learning, personality, social psychology, psychological disorders, psychological therapies, and human sexual behavior.

**TEACHING INTERESTS**

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Introductory Psychology  
 Social Psychology  
 Research Methods  
 Media Psychology

Statistics  
 Intergroup Relations  
 Social Cognition  
 Fans & Fandom

Ritual and Religion  
 Evolutionary Psychology  
 Industrial/Organizational  
 Group Processes

**THESIS COMMITTEE APPOINTMENTS**

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**Chair**

- Pacheco, L. (2020). The Effects of Music on Test Anxiety. Department of Psychology.
- Kasali, S. (20XX). Thesis Chair. Proposal
- DeRego, D. (20XX). Thesis Chair. Proposal
- Hershkopf, B. (20XX). Thesis Chair. In Preparation
- Tucker, N. (20XX). Thesis Chair. In Preparation

**Second Reader**

- Romero, C. (2021). Resilience in Native Americans: The Roles of Ethnic Identity and Self-Esteem
- Gazashvili, A. (2021). The Effectiveness of Mindfulness-Based Ecotherapy as a Therapeutic Intervention for Anxiety.
- Chung, M. (2019). The Risk Factors of Internet Gaming Disorder in Adults.
- May, C. (2020). Attuned Communication and Integration of Care: Siblings of Children with Cancer.

**Outside Reader**

Rivera, S. (20XX). *Becoming the Nightmare: The Gothic and Lovecraftian Subtractive Storytelling Tradition in Bloodborne*  
 Sanchez, C. (2020). *Mi Herencia, Mi Futuro: Family Memoirs*. Department of English.  
 Potts, M.C. (2020). *These Aren't Love Letters*. Department of English.

**Capstone Supervisor**

Arias, C. (2019). Graduate Capstone Supervisor.

**Course Supervisor**

Ogbevoen, P (2021). Undergraduate Independent Study (4900). U.S. Trust in Police.  
 Conner, E (2020). Undergraduate Independent Research (4990). HUE COVID Project. As supervisor along with Leon Bustos.  
 Quintana, C. (2020). Undergraduate Independent Research (4990). Community Folklore Exploratory Study  
 Mender, S. (2019). Undergraduate Independent Research (4990). Language and Identity Piloting.

**FACULTY COMMITTEE APPOINTMENTS**

- 2020-2022 Faculty Senate Vice Chair
- 2020-2021 Senate Black Lives Matter Initiatives Ad Hoc Committee, At-Large Member
- 2020-2021 EOC Faculty Representative for COVID-19 Emergency Response
- 2020 Summer COVID Bargaining, Faculty Senate Representative (Away from Table)
- 2019- Faculty Senate, Psychology Department Representative
- 2019- Faculty Senate Executive Committee Member
- 2019-2020 Faculty Senate Secretary
- 2019 Strategic Planning Committee, Faculty Representative

**SEARCH COMMITTEE APPOINTMENTS**

- S 2021 Member, Assistant Professor in Farmington Psychology Search
- F 2020 Chair of Associate/Assistant Professor of Psychology Search
- F 2019 VP of SEM Search Committee Member
- F 2019 Full-Time Tenure Track Psychology Job Search Committee Member
- S 2019 Faculty Senate Admin Assistant Job Search Committee Member
- S 2019 Part Time Clinical Psychology Faculty Job Search Committee Member

**ACADEMIC SERVICE AND PROFESSIONAL ACTIVITIES**

- 2021 3-Credit Course Release for Undergraduate Advising planning and activities.
- 2021 Faculty Senate Representative and Co-Chair on the Committee to Address Student Evaluations and Feedback. Continued Reprehensive in Admin/Senate/Associate discussions.
- 2020- Co-Host of the *Psychosocial Distancing Podcast* a weekly book read/discussion of application using various open-source psychology textbooks as a supplement for various classes. Including social and introductory psychology.
- 2020-2021 Faculty Senate Representative on the Emergency Operations Command on COVID-19.

- As part received certification of FEMA Incident Management Training.
- 2020 *How to be Anti-Racist Book Club* organized by Veronica Black and Dr. Corey-Rivas
- 2020 Cultural Sensitivity in Syllabi Training, organized by the Center for Faculty Excellence and hosted by ESCALA
- 2020 *Slow Professor* Book Club hosted by Center for Faculty Excellence
- 2020 Assisted Dr. Villarreal in the development and launch of an adventure game for his class on games design. Involved writing, organizing, and game management for 5-6 players of a tabletop roleplaying game to be used as a learning experience. Also served as a judge for the final project in his class.
- 2019-2019-2018 New Mexico Highlands University Undergraduate Coordinator  
Judge, Northeast New Mexico Regional Engineering and Science Fair  
Served as lead on creation and preparation of New Mexico Highlands Psychology 101 Core Requirements Syllabi and paperwork
- 2018-2018 Faculty Supervisor, Psi Chi New Mexico Highlands University Chapter  
New Mexico Highlands Psychology representative for Rio Mora STEM event
- 2017 Speaker at Tangipahoa parish library for college prep and advising
- 2016-2018 Senior thesis mentoring, Southeastern Louisiana University
- 2016-2018 Reviewer and Supervisor, Student Psychological Undergraduate Research Showcase (SPURS)
- 2014 SELU Psychology Department Undergraduate Advising Handbook Creation Chair
- 2014 Faculty Supervisor, University Student Showcase
- 2013-2018 Judge, Louisiana Regional Science Fair, Southern Louisiana
- 2012-2018 Proctor and Scorer, Louisiana Regional Literary Rally Competition, Psychology

### **PROFESSIONAL MEMBERSHIPS & PROJECT LEADS**

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- 2010-Present Southwestern Psychological Association (SWPA)
- 2015-Present Society for Personality and Social Psychology (SPSP)
- 2018-Present Member, Rocky Mountain Psychological Association (RMPA)
- 2014-2015 American Psychological Association (APA)
- 2012-Present Member/Research Lead, Brony Study, Fan Research Group
- 2019-Present Research Lead, Psychology of Community Tales Research Group (P4)
- 2021-Present Creation and Oversight of the NMHU Social Cognition Lab

### **REVIEWER/EDITOR WORK FOR CONFERENCES AND JOURNALS**

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- 2021 October. Reviewer for the *Journal of Articles in Support of the Null Hypothesis*.
- 2021 September. Reviewer for *Journal of Social Psychology*.
- 2021 June. Reviewer for *Journal of Social Psychology*.
- 2021 April. Reviewer for the *Journal of Articles in Support of the Null Hypothesis*.
- 2020-Present SPSP Conference Submission Reviewer.
- 2020 August. Reviewed an article for the *Journal of Sport Behavior*.
- 2020 May. Reviewed an article for the *Journal of Sport Behavior*
- 2019-Present RMPA Conference Submission Reviewer.
- 2019 September. Reviewed an article for *Psychology of Popular Media Culture*.
- 2019 July. Article Editor for *Sage Open*.
- 2016-Present SWPA Conference Submission Reviewer.

**INTERVIEWS AND OTHER MEDIA WORK**

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- 2021 Appearance on *DOC101* Podcast to discuss the Graduate student experience in retrospect.
- 2020 Appearance on *For the Nerd* podcast to discuss work on the Bronies.  
<https://www.ftnshow.com/podcastepisodes/learning-dd-and-understanding-bronies>
- 2020 Interview with *The Lisa Show* a broadcast on BYU TV and Radio  
<https://www.byuradio.org/episode/e971bfba-71f9-4883-b10c-861c759a17fd/e971bfba-71f9-4883-b10c-861c759a17fd?playhead=942&autoplay=true>
- 2019 Interviewed for article on *National Public Radio (NPR)*.  
<https://www.npr.org/2019/08/14/750595032/the-friends-we-made-along-the-way-after-9-years-bronycon-calls-it-quits>