



# IPEDS 2022-23 Data Collection System

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User ID: P1878971

## Student Financial Aid 2022-23

Institution: New Mexico Highlands University (187897)

User ID: P1878971

### Overview

#### IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

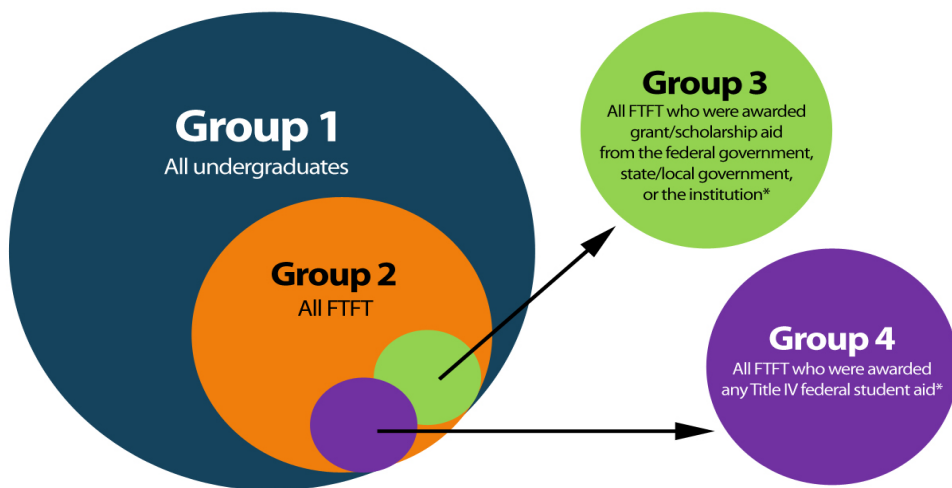
#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Undergraduate Student Groups

You will be asked to report information for different groups of students.

- Group 1: All undergraduate students
- Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- Group 3: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- Group 4: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

**Changes to reporting:**

The following changes were implemented for the 2022-23 data collection period:

- Degree/certificate-seeking and non-degree/certificate-seeking data items were added in Parts A and B to disaggregate financial aid award amounts reported in Part B by these student categories.
- New FAQs were added to clarify concepts.
- Minor wording changes were made for clarification.

**Resources:**

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: New Mexico Highlands University (187897)


User ID: P1878971

## Section 1: Part A

## Part A - Establish Your Groups

## Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		 Fall 2021	YOUR PRIOR YEAR DATA
			Fall 2020
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="1,544"/>	1,702
01a	Of those in Group 1, those who are degree/certificate-seeking	<input type="text" value="1,452"/>	
01b	Of those in Group 1, those who are non-degree/non-certificate-seeking (Line 01 – Line 01a)	<input type="text" value="92"/>	
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input checked="" type="checkbox"/> <input type="text" value="146"/>	187
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input checked="" type="checkbox"/> <input type="text" value="146"/>	187
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="146"/>	187
03	Group 3 Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input checked="" type="checkbox"/> <input type="text" value="119"/>	178
04	Group 4 Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="74"/>	119

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Section 1: Part B

### Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• All undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> <li>◦ other sources known to the institution</li> </ul> </li> <li>• Loans to students from:                             <ul style="list-style-type: none"> <li>◦ the federal government</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2021-22</li> </ul>

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2021
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	1,544
Of those in Group 1, those who are degree/certificate-seeking (This number is carried forward from Part A, Line 01a.)	1,452
Of those in Group 1, those who are non-degree/non-certificate-seeking (This number is carried forward from Part A, Line 01b.)	92

Aid Type		2021-22											
		All undergraduate students (Group 1)				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution ( <b>Do NOT include federal student loans</b> )	1,541	100	12,652,672	8,211	1,449	100	11,275,085	7,781	92	100	1,377,587	14,974
	02 Federal Pell Grants	774	50	4,249,993	5,491	774	53	4,249,993	5,491				
03	Federal student loans	938	61	6,120,812	6,525	938	65	6,120,812	6,525				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
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Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	146

Group 2 students:			Fall 2021		YOUR PRIOR YEAR DATA
			Fall 2021		Fall 2020
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="124"/>	85	95
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="17"/>	12	5
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	5	3	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Loans to students from:                             <ul style="list-style-type: none"> <li>◦ the federal government</li> <li>◦ other sources, including private or other loans</li> </ul> </li> <li>• Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>◦ grant or scholarship aid from private or other sources</li> <li>◦ PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2021-22</li> <li>• For program reporters, this is the aid year period from July 1, 2021 through June 30, 2022.</li> </ul>


- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	146
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who were awarded:                             <ul style="list-style-type: none"> <li>◦ Federal Work Study</li> <li>◦ Loans to students</li> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>◦ Other sources known to the institution</li> </ul> </li> </ul>	146

Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> <li>Of those in Group 2, those who were awarded:                         <ul style="list-style-type: none"> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	146
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> <li>Of those in Group 2, those who paid the lower of in-state or in-district tuition rate and were awarded:                         <ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	119

Aid Type						YOUR PRIOR YEAR DATA
		Fall 2021				Fall 2020
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	146	100	1,327,596	<input checked="" type="checkbox"/> 9,093	7,842
02	<u>Federal grants</u>	79	54	522,831	<input checked="" type="checkbox"/> 6,618	3,776
	02a <u>Federal Pell Grants</u>	79	54	420,731	5,326	5,640
	02b <u>Other federal grants</u>	36	25	102,100	<input checked="" type="checkbox"/> 2,836	488
03	<u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	56	38	163,282	<input checked="" type="checkbox"/> 2,916	1,644
04	<u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	118	81	641,483	<input checked="" type="checkbox"/> 5,436	3,885
05	<u>Loans to students</u>	105	72	475,340	4,527	4,622
	05a <u>Federal loans</u>	103	71	452,930	4,397	4,096

05b	Other loans (including private loans)	<input type="text" value="2"/>	1	<input type="text" value="22,410"/>	<input checked="" type="checkbox"/> 11,205	9,394
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 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: New Mexico Highlands University (187897)

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## Section 1: Comparison Chart

### Comparison Chart

#### Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

#### Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2021	Academic Year 2021-22	Academic Year 2021-22
		Number of students	Federal Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	1,544		
02	Number of students who were awarded aid		774	938
03	Percentage who were awarded aid		50	61
04	Total amount of aid awarded		4,249,993	6,120,812
05	Average amount of aid awarded		5,491	6,525
06	Group 2 (Full-time, first-time undergraduates)	146		
07	Number of students who were awarded aid		79	103
08	Percentage who were awarded aid		54	71
09	Total amount of aid awarded		420,731	452,930
10	Average amount of aid awarded		5,326	4,397
11	All other undergraduates (Line 01 - Line 06)	1,398		
12	Number of students who were awarded aid (Line 02 - Line 07)		695	835

13	Percentage who were awarded aid (Line 12 / Line 11)		50	60
14	Total amount of aid awarded (Line 04 - Line 09)		3,829,262	5,667,882
15	Average amount of aid awarded (Line 14 / Line 12)		5,510	6,788

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## Section 1: Cost of Attendance

## Cost of attendance for full-time, first-time undergraduate students

## Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2019-20	2020-21	2021-22
Published <u>tuition</u> and <u>required fees</u> :			
<u>In-district</u>			
Tuition	4,440	4,608	4,758
Required fees	1,878	1,950	2,118
Tuition + fees total	6,318	6,558	6,876
<u>In-state</u>			
Tuition	4,440	4,608	4,758
Required fees	1,878	1,950	2,118
Tuition + fees total	6,318	6,558	6,876
<u>Out-of-state</u>			
Tuition	8,712	9,048	9,414
Required fees	1,878	1,950	2,118
Tuition + fees total	10,590	10,998	11,532
 <u>Books and supplies</u>	1,144	1,144	1,144

<u>On-campus:</u>			
<u>Room and board</u>	8,126	8,908	10,352
<u>Other expenses</u>	3,968	3,968	3,968
Room and board and other expenses	12,094	12,876	14,320
<u>Off-campus (not with family):</u>			
<u>Room and board</u>	9,954	10,352	10,352
<u>Other expenses</u>	3,968	3,968	3,968
Room and board and other expenses	13,922	14,320	14,320
<b>i</b> <u>Off-campus (with family):</u>			
<u>Other expenses</u>	3,968	3,968	3,968

## Section 1: Part D

### Part D - Enter Information about Group 3

Reporting Reminders:


- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <b>not</b> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>federal student loans</li> <li>parent PLUS loans</li> <li>private loans</li> <li>HEERF grants</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2021-22</li> </ul>

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	213	178	119

01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA		YOUR PRIOR YEAR DATA	
		2019-20	2020-21	2020-21	2021-22
01a	<u>On-campus</u>	<input type="text" value="133"/>	<input type="text" value="103"/>	<input checked="" type="checkbox"/>	<input type="text" value="71"/>
01b	<u>Off-campus (with family).</u>	<input type="text" value="36"/>	<input type="text" value="33"/>	<input checked="" type="checkbox"/>	<input type="text" value="21"/>
01c	<u>Off-campus (not with family).</u>	<input type="text" value="30"/>	<input type="text" value="23"/>		<input type="text" value="17"/>
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	14	19		10
02	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	<input type="text" value="1,597,270"/>	<input type="text" value="1,259,894"/>		<input type="text" value="1,165,474"/>
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	7,499	7,078	<input checked="" type="checkbox"/>	9,794

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Section 1: Part E

### Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>federal student loans</li> <li>parent PLUS loans</li> <li>private loans</li> <li>HEERF grants</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2021-22</li> </ul>

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2019-20	2020-21	2021-22
<b>Group 4</b> Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		154	119	74
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2019-20	2020-21	2021-22


01a	<u>On-campus</u>	<input type="text" value="102"/>	<input checked="" type="checkbox"/>	<input type="text" value="71"/>	<input checked="" type="checkbox"/>	<input type="text" value="45"/>
01b	<u>Off-campus (with family).</u>	<input type="text" value="29"/>	<input checked="" type="checkbox"/>	<input type="text" value="17"/>		<input type="text" value="15"/>
01c	<u>Off-campus (not with family).</u>	<input type="text" value="23"/>		<input type="text" value="31"/>	<input checked="" type="checkbox"/>	<input type="text" value="14"/>
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the <b>number</b> who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
<b>2019-20</b>					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
	02a \$0-30,000	<input type="text" value="65"/>	<input type="text" value="65"/>	<input type="text" value="632,868"/>	<input type="text" value="9,736"/>
	02b \$30,001-48,000	<input type="text" value="44"/>	<input type="text" value="44"/>	<input type="text" value="398,911"/>	<input type="text" value="9,066"/>
	02c \$48,001-75,000	<input type="text" value="32"/>	<input type="text" value="32"/>	<input type="text" value="246,586"/>	<input type="text" value="7,706"/>
	02d \$75,001-110,000	<input type="text" value="10"/>	<input type="text" value="10"/>	<input type="text" value="63,594"/>	<input type="text" value="6,359"/>
	02e \$110,001 and more	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="10,316"/>	<input type="text" value="3,439"/>
	02f Total all income levels	<input type="text" value="154"/>	<input type="text" value="154"/>	<input type="text" value="1,352,275"/>	<input type="text" value="8,781"/>

<b>2020-21</b>					
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				

03a	\$0-30,000	<input type="text" value="59"/>	<input type="text" value="59"/>	<input type="text" value="531,336"/>	9,006
03b	\$30,001-48,000	<input type="text" value="31"/>	<input type="text" value="31"/>	<input type="text" value="262,368"/>	8,463
03c	\$48,001-75,000	<input type="text" value="17"/>	<input type="text" value="17"/>	<input type="text" value="133,810"/>	7,871
03d	\$75,001-110,000	<input type="text" value="4"/>	<input type="text" value="4"/>	<input type="text" value="9,283"/>	<input checked="" type="checkbox"/> 2,321
03e	\$110,001 and more	<input type="text" value="8"/>	<input type="text" value="5"/>	<input type="text" value="43,582"/>	5,448
03f	Total all income levels	119	116	<input checked="" type="checkbox"/> 980,379	8,238

2021-22					
		Col. 1	Col. 2	Col. 3	Col. 4
04	<b>i</b> Income level				
04a	\$0-30,000	<input type="text" value="72"/>	<input type="text" value="71"/>	<input type="text" value="818,362"/>	11,366
04b	\$30,001-48,000	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="6,169"/>	<input checked="" type="checkbox"/> 6,169
04c	\$48,001-75,000	<input type="text"/>	<input type="text"/>	<input type="text"/>	
04d	\$75,001-110,000	<input type="text"/>	<input type="text"/>	<input type="text"/>	
04e	\$110,001 and more	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="12,185"/>	12,185
04f	Total all income levels	<input checked="" type="checkbox"/> 74	73	836,716	11,307

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Section 1: Part F

## Part F – Net Price Calculation for Group 3


Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2021-22
		2019-20	2020-21	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)	6,318	6,558	6,876
02	<u>Books and supplies</u>	1,144	1,144	1,144
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	12,094	12,876	14,320
	03b <u>Off-campus (with family)</u>	3,968	3,968	3,968
	03c <u>Off-campus (not with family)</u>	13,922	14,320	14,320
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	133	103	71
	04b <u>Off-campus (with family)</u>	36	33	21
	04c <u>Off-campus (not with family)</u>	30	23	17
	04d Unknown	14	19	10
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,900	11,236	12,326
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	18,362	18,938	20,346

07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	7,499	7,078	9,794
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	10,863	11,860	10,552

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Section 1: Part G

## Part G – Net Price Calculation for Group 4


Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2021-22
		2019-20	2020-21	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)	6,318	6,558	6,876
02	<u>Books and supplies</u>	1,144	1,144	1,144
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	12,094	12,876	14,320
	03b <u>Off-campus (with family)</u>	3,968	3,968	3,968
	03c <u>Off-campus (not with family)</u>	13,922	14,320	14,320
04	Number of Group 4 students by living arrangement			
	04a <u>On-campus</u>	102	71	45
	04b <u>Off-campus (with family)</u>	29	17	15
	04c <u>Off-campus (not with family)</u>	23	31	14
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,837	11,980	12,222
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	18,299	19,682	20,242

07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution		8,781	8,238	11,307
	07a	\$0-30,000	9,736	9,006	11,366
	07b	\$30,001-48,000	9,066	8,463	6,169
	07c	\$48,001-75,000	7,706	7,871	
	07d	\$75,001-110,000	6,359	2,321	
	07e	\$110,001 and more	3,439	5,448	12,185
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]				
	08a	\$0-30,000	8,563	10,676	8,876
	08b	\$30,001-48,000	9,233	11,219	14,073
	08c	\$48,001-75,000	10,593	11,811	
	08d	\$75,001-110,000	11,940	17,361	
	08e	\$110,001 and more	14,860	14,234	8,057

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

## Section 2: Military Servicemembers and Veteran's Benefits

## Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2021 - June 30, 2022.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2021 - September 30, 2022
- **Program reporters should be reporting the information on this screen for ALL programs (not just the largest program).**

## Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Student recipients may be listed in both categories.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	15	71,170	4,745	4,846
Graduate students	17	87,146	5,126	4,221
Total	32	158,316	4,947	4,547

<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	2	6,876	3,438	3,195
Graduate students	5	13,338	2,668	1,853
Total	7	20,214	2,888	2,747

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Summary

### IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid awarded to all undergraduate students		\$12,652,672
Number of undergraduate students who were awarded a Pell Grant		774
Percentage of FTFT students who were awarded any financial aid		100%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	100%	\$9,093
Federal Government	54%	\$6,618
Pell	54%	\$5,326
Other Federal	25%	\$2,836
State/Local Government	38%	\$2,916
Institutional	81%	\$5,436
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	72%	\$4,527
Federal	71%	\$4,397
Non-federal	1%	\$11,205

Average net price for FTFT students who were awarded grant aid	\$10,552
Average net price for FTFT students who were awarded Title IV federal student aid	
\$0 – 30,000	\$8,876
\$30,001 – 48,000	\$14,073
\$48,001 – 75,000	N/A
\$75,001 – 110,000	N/A
\$110,001 and more	\$8,057

### Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	15	\$71,170
Graduate students	17	\$87,146
Total	32	\$158,316
Department of Defense Tuition Assistance Program		
Undergraduate students	2	\$6,876
Graduate students	5	\$13,338
Total	7	\$20,214

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Edit Report

## Student Financial Aid

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Establish your groups</b>				
Screen Entry	The number entered is outside the expected range of between 150 and 224 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason	Our institution experienced a decrease in enrollment for Fall 2021.			
Screen Entry	The number entered is outside the expected range of between 150 and 224 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason	Our institution experienced a decrease in enrollment for Fall 2021.			
Screen Entry	The number entered is outside the expected range of between 125 and 231 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason	Our institution experienced a decrease in enrollment for Fall 2021.			
<b>Screen: Part C, Page 2 - Enter Information about Group 2</b>				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 3,203 and 4,567 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Our institution awarded a higher percentage of students as compared to the previous year.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 0 and 1,170 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	

Reason	Due to an increase in federal funding, student's average amounts are higher than the expected range. Emergency grants awarded to students are included in the average aid.		
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 3,094 and 4,458 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes
Reason	Due to an increase in federal funding, student's average amounts are higher than the expected range. Emergency grants awarded to students are included in the average aid.		
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 962 and 2,326 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes
Reason	Due to an increase in state funding, student's average amounts are higher than the expected range. The newly funded state tuition scholarships awarded to students are included in the average aid.		
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 7,160 and 8,524 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes
Reason	Due to an increase in federal, state, and institution funding, student's average amounts are higher than the expected range.		
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 8,712 and 10,076 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes
Reason	Compared to the previous year, our institution had a decrease in student requests for other loans; however, a higher dollar amount per student was requested.		
<b>Screen: Part D - Enter Information about Group 3</b>			
Screen Entry	The number entered is outside the expected range of between 73 and 133 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes
Reason	Due to COVID restrictions, our campus housing was lower than the previous year. Our institution had a decrease in overall enrollment for Fall 2021.		
Screen Entry	The number entered is outside the expected range of between 24 and 42 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes

Reason	Our institution experienced a decrease in overall enrollment for Fall 2021.			
Screen Entry	The values reported for the number of Group 3 students in 2021-22 and the total amount of aid they were awarded (Part D, line 02) make the average amount of aid awarded to these students outside the expected range of between 4,955 and 9,201 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes	
Reason	Our average is out of the expected range, due to an increase in federal and state funding awarded to students.			
Related Screens	Part D - Enter Information about Group 3			
<b>Screen: Part E - Enter Information about Group 4</b>				
Screen Entry	The number entered is outside the expected range of between 50 and 92 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Due to COVID restrictions, our campus housing was lower than the previous year. Our institution had a decrease in overall enrollment for Fall 2021.			
Screen Entry	The number entered is outside the expected range of between 22 and 40 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Our institution experienced a decrease in overall enrollment for Fall 2021.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	This income level had only 1 student as compared to the 44 students reported for Fall 2020.			
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 90 and 148 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason	Due to a decrease in enrollment for Fall 2021, fewer students received Title IV aid, for this particular group.			

Screen Entry	The number entered is outside the expected range of between 72 and 132 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	This is due to a decrease in enrollment.			
Screen Entry	The number entered is outside the expected range of between 21 and 37 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	This is due to a decrease in enrollment.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	This is due to the decrease of students in this income level.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 1,014,207 and 1,690,343 based on the prior year value. Please correct your data or explain. (Error #7332) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	This is due to a decrease in enrollment.			