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# NSSE 2023

## Frequencies and Statistical Comparisons

New Mexico Highlands University

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# NSSE 2023 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. Doing the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
  - ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
  - △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	3	637	5	2,145	5	7,262	4	<b>2.8</b>	2.7	.11	2.8	.04	2.8	.00
		2	Sometimes	11	36	5,227	41	17,927	38	75,058	38							
		3	Often	14	42	4,211	33	16,489	33	71,129	35							
		4	Very often	6	20	2,580	20	11,380	24	49,149	24							
		Total		32	100	12,655	100	47,941	100	202,598	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	3	12	1,592	14	8,909	23	25,264	15	<b>2.3</b>	2.5	-.21	2.3	.01	2.4	-.18
		2	Sometimes	17	56	5,121	41	19,170	39	82,156	41							
		3	Often	7	23	3,853	30	12,858	25	61,213	29							
		4	Very often	3	9	2,045	16	6,804	13	33,177	15							
		Total		30	100	12,611	100	47,741	100	201,810	100							
c. Explained course material to one or more students	CLexplain	1	Never	1	4	1,336	12	7,398	19	19,024	11	<b>2.5</b>	2.5	.02	2.3	.20	2.5	.00
		2	Sometimes	16	52	5,262	42	19,401	40	82,106	41							
		3	Often	10	32	4,076	32	14,354	28	68,285	33							
		4	Very often	4	12	1,901	15	6,508	13	32,074	15							
		Total		31	100	12,575	100	47,661	100	201,489	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	13	46	2,698	23	12,482	31	39,939	22	<b>1.7</b>	2.3 ***	-.62	2.2 *	-.44	2.3 ***	-.62
		2	Sometimes	13	40	4,600	36	16,940	35	73,667	37							
		3	Often	4	12	3,326	26	11,707	23	55,205	26							
		4	Very often	1	3	1,872	15	6,246	12	31,434	15							
		Total		31	100	12,496	100	47,375	100	200,245	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	11	39	1,281	11	8,015	22	20,954	13	<b>2.0</b>	2.6 **	-.59	2.4	-.33	2.5 **	-.56
		2	Sometimes	7	23	4,763	38	16,914	35	74,204	37							
		3	Often	11	34	4,347	34	15,060	29	69,770	34							
		4	Very often	1	4	2,047	16	7,117	14	34,231	16							
		Total		30	100	12,438	100	47,106	100	199,159	100							
f. Given a course presentation	present	1	Never	8	29	3,236	27	10,551	26	41,107	23	<b>2.1</b>	2.1	-.01	2.2	-.07	2.2	-.11
		2	Sometimes	13	42	5,532	44	19,994	41	90,328	45							
		3	Often	6	21	2,547	20	11,270	23	46,743	23							
		4	Very often	3	9	1,100	9	5,180	10	20,545	10							
		Total		30	100	12,415	100	46,995	100	198,723	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	3	11	1,349	11	4,798	12	16,589	9	2.5	2.5	-.08	2.5	-.08	2.6	-.15
		2	Sometimes	12	42	4,673	38	17,442	38	73,039	37							
		3	Often	11	35	4,385	36	16,876	36	74,028	37							
		4	Very often	3	12	1,812	15	7,150	15	32,055	16							
		Total		29	100	12,219	100	46,266	100	195,711	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	19	1,424	12	4,694	11	17,608	10	2.4	2.5	-.11	2.6	-.16	2.6	-.20
		2	Sometimes	10	34	4,647	38	16,905	37	71,076	37							
		3	Often	9	31	4,135	34	16,339	35	70,434	35							
		4	Very often	4	15	1,902	16	7,874	17	34,835	18							
		Total		28	100	12,108	100	45,812	100	193,953	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	13	1,513	14	5,043	13	17,832	11	2.6	2.5	.07	2.6	.04	2.6	-.02
		2	Sometimes	8	28	4,292	36	16,060	36	66,740	35							
		3	Often	13	44	4,041	33	15,649	33	69,172	35							
		4	Very often	4	15	2,134	18	8,601	18	38,305	19							
		Total		28	100	11,980	100	45,353	100	192,049	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	0	0	650	6	2,191	5	8,616	5	3.0	2.8	.26	2.8	.25	2.8	.24
		2	Sometimes	6	21	3,571	30	13,782	31	57,243	30							
		3	Often	16	59	5,281	45	19,932	44	86,010	45							
		4	Very often	6	20	2,301	20	8,890	20	37,655	20							
		Total		28	100	11,803	100	44,795	100	189,524	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	369	4	1,430	4	5,155	3	3.3	2.9 *	.44	2.9 *	.46	2.9 *	.45
		2	Sometimes	2	7	2,968	26	11,450	26	47,224	26							
		3	Often	16	57	5,209	45	20,110	45	87,424	46							
		4	Very often	10	36	3,017	26	11,072	25	46,440	25							
		Total		28	100	11,563	100	44,062	100	186,243	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	3	394	4	1,347	3	5,261	3	2.9	2.9	.09	2.9	.08	2.9	.07
		2	Sometimes	8	31	3,342	30	12,755	30	52,773	29							
		3	Often	11	36	5,039	44	19,318	44	82,532	44							
		4	Very often	8	30	2,591	23	9,908	23	42,556	23							
		Total		28	100	11,366	100	43,328	100	183,122	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	218	2	735	2	2,536	2	<b>3.1</b>	3.0	.16	3.0	.11	3.1	.10
		2	Sometimes	5	21	2,518	23	8,810	21	35,391	20							
		3	Often	13	45	5,374	47	20,883	48	89,026	48							
		4	Very often	9	34	3,109	28	12,370	29	53,883	30							
		Total		27	100	11,219	100	42,798	100	180,836	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	25	2,539	24	7,927	21	34,161	20	<b>2.3</b>	2.3	-.01	2.3	-.05	2.3	-.06
		2	Sometimes	8	32	4,562	40	17,818	41	76,735	42							
		3	Often	10	36	2,568	23	10,758	24	44,344	24							
		4	Very often	2	7	1,522	13	6,259	14	25,375	14							
		Total		26	100	11,191	100	42,762	100	180,615	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	7	31	5,297	48	20,242	50	81,508	47	<b>2.0</b>	1.8	.23	1.8	.28	1.8	.23
		2	Sometimes	11	40	3,283	29	12,777	29	56,847	31							
		3	Often	6	21	1,634	14	6,187	14	27,298	15							
		4	Very often	2	7	922	8	3,369	8	14,034	8							
		Total		26	100	11,136	100	42,575	100	179,687	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	30	4,182	39	14,126	36	55,591	33	<b>2.0</b>	2.0	.04	2.0	.01	2.0	-.04
		2	Sometimes	12	45	3,953	35	16,438	38	71,881	40							
		3	Often	6	21	1,933	17	7,828	18	34,596	19							
		4	Very often	1	4	925	9	3,672	8	15,621	9							
		Total		26	100	10,993	100	42,064	100	177,689	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	24	3,162	29	9,385	24	41,843	25	<b>2.2</b>	2.1	.05	2.2	-.05	2.2	-.01
		2	Sometimes	11	45	4,577	41	18,357	43	78,657	44							
		3	Often	6	23	2,239	20	9,798	22	39,711	22							
		4	Very often	2	8	1,027	9	4,506	11	17,422	10							
		Total		24	100	11,005	100	42,046	100	177,633	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	1	4	396	4	1,771	5	7,184	4	<b>2.8</b>	2.9	-.16	2.9	-.08	2.9	-.11
		2	Some	7	30	2,730	25	11,332	28	46,451	27							
		3	Quite a bit	12	50	4,844	45	18,454	44	78,116	44							
		4	Very much	4	16	2,947	26	10,189	24	44,487	25							
		Total		24	100	10,917	100	41,746	100	176,238	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands				Southwest Public				Carnegie Class				NSSE 2022 & 2023				Highlands				Southwest Public				Carnegie Class				NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	508	5	1,640	4	6,309	4	2.7	2.9	-.16	2.9	-.19	2.9	-.24																	
		2	Some	10	43	3,032	28	11,222	27	44,289	26																								
		3	Quite a bit	10	42	4,743	44	18,935	46	80,854	46																								
		4	Very much	4	15	2,530	23	9,609	23	43,587	25																								
		Total		24	100	10,813	100	41,406	100	175,039	100																								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	504	5	1,680	4	6,267	4	2.9	2.9	.07	2.9	.05	2.9	.01																	
		2	Some	6	26	3,004	28	11,223	28	45,216	26																								
		3	Quite a bit	13	57	4,642	44	18,191	44	77,615	45																								
		4	Very much	4	17	2,520	24	9,767	24	43,874	25																								
		Total		23	100	10,670	100	40,861	100	172,972	100																								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	462	5	1,453	4	6,302	4	2.9	2.9	-.03	2.9	-.06	2.9	-.06																	
		2	Some	6	29	2,810	27	10,350	25	44,138	26																								
		3	Quite a bit	12	56	4,737	44	18,770	46	78,248	45																								
		4	Very much	3	15	2,598	24	10,041	25	43,258	25																								
		Total		21	100	10,607	100	40,614	100	171,946	100																								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	413	4	1,394	4	5,687	4	2.8	2.9	-.13	2.9	-.15	2.9	-.16																	
		2	Some	7	37	2,785	27	10,277	25	43,004	26																								
		3	Quite a bit	10	47	4,723	45	18,700	46	79,564	46																								
		4	Very much	3	16	2,620	25	10,010	25	42,718	25																								
		Total		20	100	10,541	100	40,381	100	170,973	100																								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	278	3	1,024	3	3,854	3	2.7	3.0	-.43	3.1	-.45	3.1	-.44																	
		2	Some	9	50	2,272	21	8,386	21	35,151	21																								
		3	Quite a bit	6	29	4,614	44	17,813	44	78,659	46																								
		4	Very much	4	21	3,323	32	12,902	33	52,241	31																								
		Total		19	100	10,487	100	40,125	100	169,905	100																								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	5	605	6	2,135	6	7,456	5	2.9	2.9	-.04	3.0	-.05	3.0	-.06																	
		2	Some	5	29	2,379	23	8,948	22	37,430	22																								
		3	Quite a bit	7	35	4,371	42	17,006	42	75,910	44																								
		4	Very much	6	31	3,074	29	11,873	30	48,489	29																								
		Total		19	100	10,429	100	39,962	100	169,285	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	16	474	5	1,750	5	6,091	4	<b>2.7</b>	3.0	-.32	3.0	-.32	3.0	-.35
		2	Some	3	18	2,415	24	9,274	23	38,241	23							
		3	Quite a bit	9	45	4,253	40	16,602	41	72,720	43							
		4	Very much	4	21	3,271	31	12,272	31	51,870	31							
		Total		19	100	10,413	100	39,898	100	168,922	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	7	913	9	2,755	8	12,131	8	<b>3.0</b>	2.8	.17	2.9	.11	2.8	.15
		2	Some	4	21	2,934	28	10,564	27	47,302	28							
		3	Quite a bit	8	42	3,766	36	14,885	37	63,773	37							
		4	Very much	6	31	2,769	26	11,586	29	45,300	27							
		Total		19	100	10,382	100	39,790	100	168,506	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	10	1,161	11	3,113	8	14,025	9	<b>2.7</b>	2.7	.00	2.8	-.13	2.7	-.06
		2	Some	5	32	3,236	31	11,763	29	52,529	31							
		3	Quite a bit	7	38	3,659	35	14,611	36	63,279	37							
		4	Very much	4	20	2,268	22	10,088	26	37,777	23							
		Total		18	100	10,324	100	39,575	100	167,610	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	14	460	5	1,571	4	6,038	4	<b>2.8</b>	3.0	-.19	3.0	-.24	3.0	-.20
		2	Some	3	17	2,420	24	8,899	22	39,010	23							
		3	Quite a bit	8	42	4,202	41	16,304	41	72,470	43							
		4	Very much	5	27	3,187	31	12,580	33	49,115	30							
		Total		18	100	10,269	100	39,354	100	166,633	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	7	380	4	1,286	4	5,090	3	<b>2.8</b>	3.0	-.23	3.0	-.26	3.0	-.25
		2	Some	4	23	2,409	23	9,072	23	38,683	23							
		3	Quite a bit	11	56	4,510	44	17,259	43	76,078	45							
		4	Very much	3	14	2,934	28	11,597	30	46,257	28							
		Total		19	100	10,233	100	39,214	100	166,108	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	3	21	967	10	3,306	9	13,276	8	<b>2.1</b>	2.7 *	-.59	2.7 *	-.64	2.7 *	-.62
		2	Some	7	46	3,547	35	13,388	34	58,785	35							
		3	Quite a bit	6	33	3,732	36	14,590	37	63,589	38							
		4	Very much	0	0	1,964	19	7,869	21	30,064	18							
		Total		16	100	10,210	100	39,153	100	165,714	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	6	323	3	1,269	4	4,654	3	<b>2.7</b>	3.1 *	-0.51	3.1 *	-0.52	3.1 *	-0.53	
		2	Some	5	34	2,056	20	7,597	19	31,408	19								
		3	Quite a bit	8	49	4,344	42	16,734	42	73,746	44								
		4	Very much	2	11	3,481	34	13,458	35	55,550	34								
		Total		16	100	10,204	100	39,058	100	165,358	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	0	0	944	10	4,061	10	15,896	9	<b>2.6</b>	2.6	-0.05	2.6	-0.03	2.6	-0.06	
		2	Sometimes	6	43	3,746	37	14,357	36	60,008	36								
		3	Often	9	57	3,622	36	13,958	37	59,981	37								
		4	Very often	0	0	1,716	17	6,052	16	26,757	17								
		Total		15	100	10,028	100	38,428	100	162,642	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	2	14	1,714	18	6,658	17	27,370	17	<b>2.3</b>	2.4	-0.12	2.4	-0.11	2.4	-0.12	
		2	Sometimes	8	54	3,864	38	15,069	39	63,930	39								
		3	Often	3	20	3,020	30	11,450	30	49,123	30								
		4	Very often	2	12	1,366	14	5,038	14	21,380	14								
		Total		15	100	9,964	100	38,215	100	161,803	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	1	8	1,716	17	6,866	18	26,314	16	<b>2.1</b>	2.4	-0.24	2.4	-0.23	2.4	-0.27	
		2	Sometimes	11	70	4,070	41	15,520	40	65,730	40								
		3	Often	4	22	2,923	29	11,340	30	50,122	31								
		4	Very often	0	0	1,192	12	4,237	12	18,835	12								
		Total		16	100	9,901	100	37,963	100	161,001	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	0	0	994	10	2,792	8	10,531	7	<b>5.7</b>	5.5	.03	6.3	-0.11	6.5	-0.14	
		1.5	1-2	3	19	2,359	23	7,585	20	31,359	20								
		4	3-5	7	43	3,269	33	12,315	32	51,327	32								
		8	6-10	4	24	1,930	19	8,403	22	36,502	22								
		13	11-15	2	13	742	8	3,482	9	16,254	10								
		18	16-20	0	0	260	3	1,519	4	6,865	4								
		23	More than 20	0	0	338	4	1,801	5	7,886	5								
Total		16	100	9,892	100	37,897	100	160,724	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
b. Between 6 and 10 pages	wrmednum	0	None	9	59	4,602	46	14,745	40	59,438	38	<b>.6</b>	2.2 *** ▼	-0.43	2.5 *** ▼	-0.48	2.5 *** ▼	-0.49	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	41	2,765	28	12,333	32	54,844	33								
		4	3-5	0	0	1,394	14	6,151	16	27,596	17								
		8	6-10	0	0	692	7	2,952	8	11,850	8								
		13	11-15	0	0	223	2	845	2	3,876	2								
		18	16-20	0	0	61	1	250	1	1,022	1								
		23	More than 20	0	0	95	1	394	1	1,423	1								
	Total			16	100	9,832	100	37,670	100	160,049	100								
c. 11 pages or more	wrlongnum	0	None	14	87	7,766	78	28,731	76	120,949	75	<b>.2</b>	1.2 *** ▼	-0.28	1.3 *** ▼	-0.30	1.2	-0.29	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	13	998	10	4,995	13	23,185	14								
		4	3-5	0	0	433	4	1,577	4	6,786	4								
		8	6-10	0	0	309	3	1,082	3	4,163	3								
		13	11-15	0	0	203	2	769	2	3,070	2								
		18	16-20	0	0	46	1	211	1	737	1								
		23	More than 20	0	0	92	1	354	1	1,289	1								
	Total			16	100	9,847	100	37,719	100	160,179	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>25.0</b>	51.7 *** ▼	-0.31	57.0 *** ▼	-0.36	56.2 *** ▼	-0.37	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	0	0	668	8	2,829	9	7,994	6	<b>3.3</b>	2.9	.41	2.9	.48	3.0	.38	
		2	Sometimes	2	13	2,336	24	10,063	27	40,244	25								
		3	Often	6	40	3,265	33	12,193	32	53,370	33								
		4	Very often	8	47	3,591	35	12,621	32	58,537	36								
		Total			16	100	9,860	100	37,706	100	160,145								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	1	8	655	7	2,756	9	7,682	6	<b>2.9</b>	2.9	-0.05	2.9	.02	3.0	-0.10	
		2	Sometimes	5	32	2,390	25	9,765	27	38,742	25								
		3	Often	4	24	3,548	36	13,567	35	59,562	37								
		4	Very often	6	36	3,239	32	11,555	30	53,774	33								
		Total			16	100	9,832	100	37,643	100	159,760								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	1	8	819	9	3,614	11	11,534	8	<b>3.0</b>	2.9	.14	2.8	.22	2.9	.12
		2	Sometimes	3	21	2,662	27	10,845	29	44,139	28							
		3	Often	6	36	3,221	32	12,233	32	53,383	33							
		4	Very often	6	36	3,107	31	10,919	28	50,665	31							
		Total		16	100	9,809	100	37,611	100	159,721	100							
d. People with political views other than your own	DDpolitical	1	Never	2	15	917	10	4,124	12	13,630	9	<b>2.8</b>	2.8	-.01	2.7	.09	2.8	.01
		2	Sometimes	5	32	2,897	30	11,869	32	51,223	32							
		3	Often	2	11	3,152	32	11,836	31	50,770	31							
		4	Very often	7	41	2,836	28	9,762	26	43,983	28							
		Total		16	100	9,802	100	37,591	100	159,606	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	2	13	1,083	12	4,394	13	14,243	10	<b>2.8</b>	2.8	.04	2.7	.09	2.8	-.01
		2	Sometimes	4	27	2,789	29	11,097	30	45,340	29							
		3	Often	4	27	3,004	30	11,244	29	49,766	30							
		4	Very often	6	33	2,920	29	10,822	28	50,201	31							
		Total		16	100	9,796	100	37,557	100	159,550	100							
f. People from countries other than your own	ddcountry	1	Never	2	13	1,201	13	5,746	17	17,542	12	<b>2.5</b>	2.6	-.09	2.5	.04	2.6	-.09
		2	Sometimes	6	42	3,499	36	14,639	39	61,268	38							
		3	Often	4	22	2,662	27	9,147	24	42,534	26							
		4	Very often	4	22	2,448	24	8,067	21	38,379	24							
		Total		16	100	9,810	100	37,599	100	159,723	100							
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	283	3	900	3	3,606	3	<b>2.8</b>	2.9	-.11	3.0	-.22	3.0	-.20
		2	Sometimes	4	27	2,661	28	8,984	24	38,100	24							
		3	Often	11	66	4,447	45	17,284	46	74,586	47							
		4	Very often	1	8	2,338	24	10,167	28	42,286	26							
		Total		16	100	9,729	100	37,335	100	158,578	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	6	417	5	1,659	5	7,062	5	<b>2.6</b>	2.9	-.38	2.9	-.41	2.9	-.38
		2	Sometimes	7	46	2,708	29	10,354	28	45,768	29							
		3	Often	6	36	3,664	37	13,611	36	58,363	37							
		4	Very often	2	13	2,930	29	11,686	31	47,305	29							
		Total		16	100	9,719	100	37,310	100	158,498	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	8	51	2,959	31	11,682	32	46,277	30	<b>0%</b>	3%	-.33	2%	-.31	3%	-.33	
			Do not plan to do	6	38	3,279	34	13,533	39	50,282	34								
			Plan to do	2	11	3,052	32	10,582	26	55,298	33								
			Done or in progress	0	0	254	3	903	2	4,270	3								
			Total	16	100	9,544	100	36,700	100	156,127	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	10	64	3,568	38	15,002	41	59,105	38	<b>0%</b>	6%	-.48	5%	-.44	5%	-.47	
			Do not plan to do	3	17	2,583	26	9,523	26	36,851	24								
			Plan to do	3	19	2,892	31	10,377	27	51,729	32								
			Done or in progress	0	0	506	6	1,787	5	8,337	5								
			Total	16	100	9,549	100	36,689	100	156,022	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	3	19	3,611	38	13,439	37	52,401	35	<b>0%</b>	3%	-.35	3%	-.32	2%	-.31	
			Do not plan to do	1	6	1,452	15	4,587	13	17,710	12								
			Plan to do	12	76	4,199	44	17,762	47	82,448	51								
			Done or in progress	0	0	279	3	884	3	3,384	2								
			Total	16	100	9,541	100	36,672	100	155,943	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	6	40	4,160	44	16,752	48	73,538	48	<b>1.7</b>	1.7	.02	1.7	.08	1.6	.10	
			2 Some	8	49	4,198	44	15,519	41	65,447	41								
			3 Most	2	11	912	10	3,205	8	12,585	8								
			4 All	0	0	198	2	869	3	3,196	2								
			Total	16	100	9,468	100	36,345	100	154,766	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student		1 Poor	0	0	177	2	795	2	2,582	2	<b>5.3</b>	5.4	-.09	5.3	-.04	5.4	-.08	
			2	0	0	214	2	848	2	3,167	2								
			3	0	0	428	5	1,789	5	7,313	5								
			4	3	21	1,207	13	4,553	12	18,719	12								
			5	6	36	2,517	26	9,390	25	42,651	27								
			6	5	30	2,428	25	8,934	23	42,641	27								
			7 Excellent	1	8	2,341	25	8,255	23	34,938	23								
			— Not applicable	1	6	165	2	1,880	7	3,118	3								
			Total	16	100	9,477	100	36,444	100	155,129	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	0	0	323	4	962	3	3,935	3	<b>5.4</b>	5.2	.11	5.5	-.03	5.4	.02
		2		0	0	392	4	1,211	3	5,256	3							
		3		2	11	694	7	2,265	6	9,875	6							
		4		1	8	1,275	14	4,197	11	18,877	12							
		5		5	32	1,861	19	6,780	18	31,115	20							
		6		4	24	1,972	21	7,754	21	34,560	22							
		7	Excellent	4	24	2,783	29	12,487	35	48,513	31							
		—	Not applicable	0	0	164	2	761	3	2,839	2							
	Total	16	100	9,464	100	36,417	100	154,970	100									
c. Faculty	QIfaculty	1	Poor	0	0	181	2	581	2	2,044	1	<b>5.6</b>	5.4	.15	5.5	.07	5.4	.11
		2		0	0	281	3	784	2	3,087	2							
		3		0	0	510	5	1,755	5	7,333	5							
		4		4	24	1,185	13	4,413	12	19,535	13							
		5		4	27	2,331	24	9,019	24	40,845	26							
		6		3	17	2,502	26	9,754	26	44,293	28							
		7	Excellent	5	32	2,287	25	9,434	27	35,604	24							
		—	Not applicable	0	0	184	2	662	2	2,170	2							
	Total	16	100	9,461	100	36,402	100	154,911	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	319	3	1,168	3	4,565	3	<b>5.9</b>	5.2	.42	5.2	.41	5.2	.47
		2		0	0	288	3	1,215	3	5,128	3							
		3		0	0	546	6	2,100	5	9,806	6							
		4		0	0	1,189	13	4,334	11	20,727	13							
		5		6	38	1,875	20	7,107	18	33,529	21							
		6		2	11	1,920	20	7,297	19	33,417	21							
		7	Excellent	5	30	2,260	24	8,256	23	32,022	21							
		—	Not applicable	3	21	1,055	12	4,886	16	15,603	12							
	Total	16	100	9,452	100	36,363	100	154,797	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	320	4	1,070	3	4,465	3	<b>5.8</b>	5.2	.40	5.3	.34	5.1	.43	
		2		0	0	362	4	1,247	3	5,504	3								
		3		0	0	623	7	2,328	6	10,372	7								
		4		0	0	1,268	14	4,741	13	21,933	14								
		5		8	53	2,013	21	7,496	20	34,216	22								
		6		2	12	1,941	20	7,624	20	33,111	21								
		7	Excellent	5	35	2,287	24	9,072	26	32,740	22								
		—	Not applicable	0	0	654	7	2,842	9	12,601	9								
	Total			15	100	9,468	100	36,420	100	154,942	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	13	195	2	701	2	2,718	2	<b>2.5</b>	3.0 **	-0.69	3.0 **	-0.72	3.0 **	-0.73	
		2	Some	4	24	2,003	22	7,675	21	31,374	21								
		3	Quite a bit	10	62	4,458	47	17,234	47	73,383	48								
		4	Very much	0	0	2,773	29	10,645	29	46,808	29								
			Total			16	100	9,429	100	36,255	100								154,283
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	15	461	5	1,842	6	6,639	5	<b>2.7</b>	2.9	-0.28	3.0	-0.31	2.9	-0.30	
		2	Some	2	11	2,285	24	8,361	23	36,527	24								
		3	Quite a bit	10	62	3,932	42	14,970	40	66,981	43								
		4	Very much	2	11	2,718	28	11,000	31	43,757	28								
			Total			16	100	9,396	100	36,173	100								153,904
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	13	649	7	2,645	8	9,933	7	<b>2.8</b>	3.0	-0.21	3.0	-0.20	3.0	-0.20	
		2	Some	3	19	1,884	20	7,031	20	30,676	20								
		3	Quite a bit	7	41	3,472	37	13,450	37	60,074	39								
		4	Very much	4	27	3,377	35	12,982	35	53,060	34								
			Total			16	100	9,382	100	36,108	100								153,743
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	23	989	11	4,208	13	15,984	11	<b>2.4</b>	2.8	-0.34	2.7	-0.27	2.7	-0.31	
		2	Some	3	17	2,603	28	10,369	29	45,257	30								
		3	Quite a bit	9	54	3,412	37	12,688	34	55,837	36								
		4	Very much	1	6	2,368	25	8,805	24	36,530	24								
			Total			16	100	9,372	100	36,070	100								153,608

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	16	600	7	2,781	9	9,285	7	<b>2.7</b>	2.9	-0.27	2.8	-0.16	2.9	-0.25
		2	Some	3	20	2,227	24	9,039	26	37,275	25							
		3	Quite a bit	7	44	3,739	40	14,087	38	63,037	41							
		4	Very much	3	20	2,798	29	10,099	27	43,809	28							
		Total		15	100	9,364	100	36,006	100	153,406	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	8	754	8	3,062	9	11,729	8	<b>2.3</b>	2.8 *	-0.59	2.8 *	-0.54	2.8 *	-0.57
		2	Some	10	60	2,408	26	9,462	27	41,343	27							
		3	Quite a bit	4	27	3,589	38	13,676	37	60,357	39							
		4	Very much	1	6	2,598	27	9,770	26	39,858	26							
		Total		16	100	9,349	100	35,970	100	153,287	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	24	1,974	21	8,041	23	35,645	24	<b>1.9</b>	2.4 *	-0.43	2.3 *	-0.39	2.3	-0.35
		2	Some	9	57	3,354	36	12,830	35	57,578	37							
		3	Quite a bit	3	19	2,580	28	9,768	27	40,069	26							
		4	Very much	0	0	1,427	15	5,285	15	19,738	13							
		Total		16	100	9,335	100	35,924	100	153,030	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	8	885	11	5,323	18	14,872	11	<b>2.6</b>	2.8	-0.20	2.6	.04	2.8	-0.13
		2	Some	5	32	2,256	24	9,284	26	39,906	26							
		3	Quite a bit	8	49	3,521	37	12,800	34	59,502	38							
		4	Very much	2	11	2,671	28	8,456	22	38,646	25							
		Total		16	100	9,333	100	35,863	100	152,926	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	37	1,700	19	7,394	23	26,549	19	<b>1.7</b>	2.4 ***	-0.72	2.3 **	-0.61	2.4 **	-0.70
		2	Some	9	52	3,276	35	12,230	34	55,242	36							
		3	Quite a bit	2	11	2,771	30	10,614	28	47,656	30							
		4	Very much	0	0	1,580	17	5,631	15	23,458	15							
		Total		16	100	9,327	100	35,869	100	152,905	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	204	2	821	2	3,286	2	<b>3.0</b>	3.2	-.33	3.2	-.35	3.2	-.32
		2	Disagree	3	19	800	8	2,933	8	13,258	9							
		3	Agree	10	64	5,261	56	19,860	54	85,609	55							
		4	Strongly agree	3	17	3,059	34	12,234	35	50,731	34							
		Total		16	100	9,324	100	35,848	100	152,884	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	1	8	318	4	1,260	4	5,797	4	<b>2.8</b>	3.0	-.16	3.0	-.23	3.0	-.15
		2	Disagree	1	6	1,620	18	5,627	15	26,674	18							
		3	Agree	13	81	5,354	57	20,435	56	87,098	56							
		4	Strongly agree	1	6	2,018	22	8,485	24	33,113	22							
		Total		16	100	9,310	100	35,807	100	152,682	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	1	8	357	4	1,474	5	6,127	4	<b>2.7</b>	3.0	-.35	3.0	-.36	3.0	-.35
		2	Disagree	3	21	1,738	19	6,244	18	27,229	18							
		3	Agree	11	66	5,124	55	19,529	54	83,755	54							
		4	Strongly agree	1	6	2,102	23	8,579	24	35,719	23							
		Total		16	100	9,321	100	35,826	100	152,830	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprehrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	48	1	192	1	657	1	<b>10.6</b>	14.4	-.46	14.3	-.46	14.8 *	-.52
		3	1-5 hrs	6	38	1,242	14	4,778	14	17,146	12							
		8	6-10 hrs	3	19	2,117	23	8,203	23	32,763	22							
		13	11-15 hrs	2	13	2,054	21	7,966	22	34,767	23							
		18	16-20 hrs	4	22	1,821	19	7,034	20	31,174	20							
		23	21-25 hrs	0	0	1,008	11	3,904	11	18,359	12							
		28	26-30 hrs	1	8	489	5	1,861	5	8,969	6							
		33	More than 30 hrs	0	0	527	6	1,792	5	8,540	6							
		Total		16	100	9,306	100	35,730	100	152,375	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	7	46	3,756	42	14,736	46	51,516	37	<b>4.1</b>	4.9	-.12	4.8	-.09	5.4	-.18
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	32	2,593	27	9,941	26	48,172	30							
	8	6-10 hrs	1	6	1,292	13	4,512	12	22,749	15								
	13	11-15 hrs	1	6	783	8	2,808	7	13,713	9								
	18	16-20 hrs	2	11	446	5	1,829	5	8,171	5								
	23	21-25 hrs	0	0	218	2	910	2	4,176	3								
	28	26-30 hrs	0	0	89	1	385	1	1,564	1								
	33	More than 30 hrs	0	0	105	1	524	1	1,982	1								
	Total			16	100	9,282	100	35,645	100	152,043	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	10	64	7,484	81	28,804	83	118,468	79	<b>6.1</b>	2.8	.52	2.2	.70	2.5	.63
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	202	2	1,342	3	6,634	4							
	8	6-10 hrs	0	0	310	3	2,076	5	10,604	6								
	13	11-15 hrs	1	6	461	5	1,510	4	7,958	5								
	18	16-20 hrs	5	30	531	6	1,186	3	5,266	4								
	23	21-25 hrs	0	0	181	2	388	1	1,906	1								
	28	26-30 hrs	0	0	58	1	155	0	530	0								
	33	More than 30 hrs	0	0	58	1	184	1	803	1								
	Total			16	100	9,285	100	35,645	100	152,169	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	12	76	5,433	60	20,456	55	97,862	63	<b>5.0</b>	7.6	-.24	9.1	-.33	6.6	-.15
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	411	4	1,784	5	7,622	5							
	8	6-10 hrs	1	6	505	5	2,162	6	8,720	6								
	13	11-15 hrs	1	6	583	6	2,251	6	9,261	6								
	18	16-20 hrs	0	0	683	7	2,472	7	9,671	6								
	23	21-25 hrs	1	6	617	6	1,932	5	7,007	5								
	28	26-30 hrs	0	0	422	4	1,233	4	4,038	3								
	33	More than 30 hrs	1	8	622	7	3,388	13	8,040	7								
	Total			16	100	9,276	100	35,678	100	152,221	100							
Estimated number of hours working for pay	tmworkhrs											<b>11.1</b>	10.4	.06	11.3	-.01	9.0	.18

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	11	70	5,659	62	23,222	65	97,189	64	<b>.9</b>	2.6	-.33	2.3	-.28	2.2	-.28
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	30	2,305	24	8,352	23	38,423	24							
	8	6-10 hrs	0	0	620	7	2,040	6	7,955	5								
	13	11-15 hrs	0	0	333	3	958	3	4,179	3								
	18	16-20 hrs	0	0	177	2	542	2	2,176	2								
	23	21-25 hrs	0	0	100	1	257	1	1,238	1								
	28	26-30 hrs	0	0	26	0	100	0	347	0								
	33	More than 30 hrs	0	0	50	1	192	1	619	0								
	Total			16	100	9,270	100	35,663	100	152,126	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	232	3	1,085	3	3,279	2	<b>9.3</b>	11.9	-.30	11.7	-.27	12.3	-.35
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	38	2,202	23	8,362	24	30,907	20							
	8	6-10 hrs	2	13	2,535	27	9,561	26	41,442	27								
	13	11-15 hrs	7	41	1,806	19	6,851	19	32,253	21								
	18	16-20 hrs	0	0	1,122	12	4,668	13	21,498	14								
	23	21-25 hrs	1	8	541	6	2,152	6	9,870	7								
	28	26-30 hrs	0	0	272	3	1,028	3	4,448	3								
	33	More than 30 hrs	0	0	562	7	1,964	6	8,408	6								
	Total			16	100	9,272	100	35,671	100	152,105	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	11	70	6,417	69	23,993	64	114,557	74	<b>.9</b>	3.6 ***	-35	5.3 ***	-.44	3.3 ***	-.31
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	30	1,146	12	4,221	12	15,064	10							
	8	6-10 hrs	0	0	582	6	2,052	6	6,949	5								
	13	11-15 hrs	0	0	388	4	1,357	4	4,938	3								
	18	16-20 hrs	0	0	248	3	845	3	2,822	2								
	23	21-25 hrs	0	0	139	2	495	2	1,743	1								
	28	26-30 hrs	0	0	50	1	300	1	782	1								
	33	More than 30 hrs	0	0	279	3	2,354	8	4,923	4								
	Total			16	100	9,249	100	35,617	100	151,778	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with								
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	6	40	2,443	28	16,116	45	66,456	43	<b>1.8</b>	5.2 *** ▼	-0.51	3.9 *** ▼	-0.34	3.9 *** ▼	-0.36		
		3	1-5 hrs	10	60	3,981	42	11,672	33	53,446	35									
		8	6-10 hrs	0	0	1,471	16	4,115	12	17,073	12									
		13	11-15 hrs	0	0	653	7	1,745	5	7,243	5									
		18	16-20 hrs	0	0	320	3	874	2	3,517	2									
		23	21-25 hrs	0	0	168	2	442	1	1,909	1									
		28	26-30 hrs	0	0	69	1	205	1	772	1									
		33	More than 30 hrs	0	0	170	2	504	1	1,724	1									
		Total				16	100	9,275	100	35,673	100								152,140	100
		<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	tmreadinghrs	1	Very little	3	21	1,530	16	4,626	13	21,223	15	<b>2.4</b>	2.6	-0.16	2.7	-0.32	2.6	-0.23		
		2	Some	7	41	3,281	36	12,347	34	54,081	36									
		3	About half	3	17	2,643	29	9,975	28	41,853	27									
		4	Most	3	21	1,324	14	6,136	18	25,032	16									
		5	Almost all	0	0	461	5	2,470	7	9,413	6									
		Total				16	100	9,239	100	35,554	100								151,602	100
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																				
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	48	1	189	1	641	1	<b>4.6</b>	6.1	-0.25	6.6	-0.33	6.4	-0.31		
		2	More than zero, up to 5 hrs	12	73	5,199	57	18,742	52	78,550	53									
		3	More than 5, up to 10 hrs	3	19	2,413	25	9,668	27	43,187	28									
		4	More than 10, up to 15 hrs	0	0	803	9	3,405	10	14,663	9									
		5	More than 15, up to 20 hrs	0	0	392	4	1,746	5	7,445	5									
		6	More than 20, up to 25 hrs	1	8	238	3	1,078	3	4,496	3									
		7	More than 25 hrs	0	0	121	1	568	2	2,005	1									
		Total				16	100	9,214	100	35,396	100								150,987	100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	8	588	7	1,999	6	9,828	7	<b>2.8</b>	2.9	-.01	2.9	-.04	2.8	.03
		2	Some	3	19	2,371	26	8,967	25	40,862	27							
		3	Quite a bit	9	54	4,061	43	15,726	44	66,092	43							
		4	Very much	3	19	2,224	25	8,852	25	34,854	23							
			Total	16	100	9,244	100	35,544	100	151,636	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	841	10	3,035	9	15,455	11	<b>2.8</b>	2.7	.09	2.8	.07	2.7	.15
		2	Some	5	34	2,688	29	10,041	28	46,329	30							
		3	Quite a bit	8	49	3,639	39	14,178	39	58,152	38							
		4	Very much	3	17	2,060	22	8,231	23	31,466	21							
			Total	16	100	9,228	100	35,485	100	151,402	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	295	3	1,013	3	4,269	3	<b>3.2</b>	3.1	.17	3.1	.19	3.1	.19
		2	Some	2	11	1,710	18	6,725	19	28,839	19							
		3	Quite a bit	9	54	4,115	44	15,999	44	68,322	44							
		4	Very much	5	34	3,109	34	11,750	34	49,976	33							
			Total	16	100	9,229	100	35,487	100	151,406	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	814	9	4,171	11	17,753	11	<b>2.8</b>	2.8	.05	2.7	.12	2.7	.12
		2	Some	5	32	2,732	29	10,911	30	45,899	30							
		3	Quite a bit	9	54	3,523	38	12,757	36	54,818	36							
		4	Very much	2	13	2,158	24	7,649	23	32,899	22							
			Total	16	100	9,227	100	35,488	100	151,369	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	23	1,228	14	4,297	13	19,446	13	<b>2.3</b>	2.6	-.27	2.7	-.34	2.6	-.29
		2	Some	5	30	2,925	32	10,788	30	48,430	32							
		3	Quite a bit	6	36	3,157	33	12,378	34	52,443	34							
		4	Very much	2	11	1,926	21	8,021	23	31,095	21							
			Total	16	100	9,236	100	35,484	100	151,414	100							
f. Working effectively with others	pgothers	1	Very little	2	15	626	7	2,636	9	10,135	8	<b>2.7</b>	2.8	-.10	2.8	-.06	2.8	-.07
		2	Some	2	11	2,479	27	9,391	27	41,697	28							
		3	Quite a bit	9	57	3,769	40	14,341	39	62,374	40							
		4	Very much	3	17	2,358	26	9,101	25	37,180	24							
			Total	16	100	9,232	100	35,469	100	151,386	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	8	956	11	3,456	11	15,344	11	<b>2.9</b>	2.7	.16	2.7	.16	2.7	.18	
		2	Some	3	21	2,591	28	10,001	28	43,704	29								
		3	Quite a bit	8	47	3,526	37	13,765	38	58,363	38								
		4	Very much	4	24	2,143	23	8,224	23	33,861	22								
		Total		16	100	9,216	100	35,446	100	151,272	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	15	716	8	2,840	9	11,957	9	<b>2.7</b>	2.9	-.21	2.8	-.17	2.8	-.17	
		2	Some	2	13	2,350	26	9,126	26	40,492	27								
		3	Quite a bit	10	60	3,484	37	13,750	38	58,937	38								
		4	Very much	2	11	2,673	29	9,741	27	39,976	26								
		Total		16	100	9,223	100	35,457	100	151,362	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	1	8	1,029	12	3,685	11	15,571	11	<b>2.3</b>	2.7 *	-0.44	2.7 *	-0.45	2.7 *	-0.44	
		2	Some	9	59	2,881	31	11,270	32	48,916	32								
		3	Quite a bit	6	33	3,307	35	12,956	36	55,497	36								
		4	Very much	0	0	2,020	22	7,579	21	31,496	21								
		Total		16	100	9,237	100	35,490	100	151,480	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	8	1,010	12	3,944	12	17,101	12	<b>2.3</b>	2.7	-0.36	2.7	-0.35	2.6	-0.33	
		2	Some	8	51	2,917	31	11,248	32	48,849	32								
		3	Quite a bit	7	41	3,311	35	12,634	34	54,022	35								
		4	Very much	0	0	2,019	22	7,749	22	31,781	21								
		Total		16	100	9,257	100	35,575	100	151,753	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	193	2	823	2	3,353	2	<b>2.9</b>	3.1	-0.24	3.1	-0.27	3.1	-0.24	
		2	Fair	3	21	1,518	16	5,767	16	24,376	17								
		3	Good	11	68	4,844	52	18,238	50	79,391	51								
		4	Excellent	2	11	2,729	29	10,820	32	45,082	30								
		Total		16	100	9,284	100	35,648	100	152,202	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	0	0	313	3	1,381	4	5,779	4	<b>3.0</b>	3.2	-0.20	3.2	-0.20	3.2	-0.16	
		2	Probably no	4	24	1,240	13	4,944	13	21,255	14								
		3	Probably yes	8	49	4,251	45	16,001	44	70,202	46								
		4	Definitely yes	4	27	3,523	38	13,513	39	55,628	37								
		Total		16	100	9,327	100	35,839	100	152,864	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
			Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
			Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																		
	returnexp	No	2	13	477	5	1,551	4	6,580	4	<b>87%</b>	87%	-.01	87%	-.02	88%	-.03	
	(Means indicate the percentage who responded "Yes.")	Yes	14	87	8,127	87	31,455	87	135,074	88								
		Not sure	0	0	755	8	2,905	8	11,470	8								
		Total	16	100	9,359	100	35,911	100	153,124	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>1. During the current school year, about how often have you done the following?</b>																					
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	4	733	4	2,231	4	6,641	3	<b>3.3</b>	3.0 ***	▲	.37	3.0 ***	▲	.32	3.0 ***	▲	.31
		2	Sometimes	22	15	5,586	29	15,130	27	58,019	27										
		3	Often	35	25	6,280	31	18,542	31	71,542	32										
		4	Very often	70	56	7,587	36	22,626	38	87,189	38										
		Total		133	100	20,186	100	58,529	100	223,391	100										
b. Asked another student to help you understand course material	CLaskhelp	1	Never	38	27	4,192	20	12,028	23	37,467	18	<b>2.1</b>	2.4 ***	▼	-.28	2.3 **	▼	-.22	2.4 ***	▼	-.32
		2	Sometimes	67	48	7,948	40	23,221	39	90,504	41										
		3	Often	21	15	4,642	23	13,801	22	56,836	25										
		4	Very often	11	10	3,332	16	9,317	15	37,807	16										
		Total		137	100	20,114	100	58,367	100	222,614	100										
c. Explained course material to one or more students	CLexplain	1	Never	26	18	2,875	13	8,336	16	23,851	12	<b>2.4</b>	2.5 *	▼	-.17	2.5	-	.12	2.6 **	▼	-.24
		2	Sometimes	60	40	7,591	38	21,287	37	80,848	37										
		3	Often	36	27	5,808	29	17,406	29	71,504	31										
		4	Very often	15	15	3,812	19	11,294	18	46,124	20										
		Total		137	100	20,086	100	58,323	100	222,327	100										
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	54	37	5,686	28	16,053	30	52,962	26	<b>2.1</b>	2.3 *	▼	-.19	2.2	-	.14	2.3 **	▼	-.24
		2	Sometimes	43	31	6,640	34	19,551	33	75,989	34										
		3	Often	27	20	4,354	22	13,269	22	53,914	23										
		4	Very often	12	12	3,315	16	9,128	15	38,321	17										
		Total		136	100	19,995	100	58,001	100	221,186	100										
e. Worked with other students on course projects or assignments	CLproject	1	Never	22	17	3,021	14	8,789	18	23,213	11	<b>2.5</b>	2.7	-	.13	2.6	-	.08	2.8 **	▼	-.23
		2	Sometimes	51	36	6,113	31	16,442	28	63,047	29										
		3	Often	35	24	6,041	31	18,048	30	73,869	33										
		4	Very often	25	23	4,775	24	14,506	24	60,245	27										
		Total		133	100	19,950	100	57,785	100	220,374	100										
f. Given a course presentation	present	1	Never	24	18	4,098	20	9,016	17	28,726	14	<b>2.6</b>	2.4 *	▲	.22	2.5	.	11	2.6	.	05
		2	Sometimes	44	31	7,347	37	19,865	35	77,203	36										
		3	Often	33	24	5,045	25	16,668	28	66,122	29										
		4	Very often	33	28	3,425	17	12,128	20	47,970	21										
		Total		134	100	19,915	100	57,677	100	220,021	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	9	9	1,327	7	2,868	5	9,509	5	<b>2.9</b>	2.8	.02	2.9	-.05	2.9	-.08	
			2	Sometimes	41	27	5,656	29	15,316	27	57,436								27
			3	Often	46	33	7,438	38	22,211	38	86,143								39
			4	Very often	38	31	5,337	27	16,734	29	64,901								29
			Total	134	100	19,758	100	57,129	100	217,989	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	6	1,739	10	3,988	8	14,630	8	<b>3.0</b>	2.7 **	.27	2.8 *	.18	2.8 *	.17	
			2	Sometimes	35	26	6,074	32	16,509	30	63,297								30
			3	Often	48	34	6,800	34	20,357	35	77,733								35
			4	Very often	43	34	5,030	24	15,966	27	61,127								27
			Total	132	100	19,643	100	56,820	100	216,787	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	14	14	3,012	17	6,521	13	23,503	13	<b>2.8</b>	2.6 **	.25	2.7	.15	2.7	.13	
			2	Sometimes	34	22	6,042	31	17,401	32	66,594								31
			3	Often	48	34	5,907	29	18,129	31	69,689								31
			4	Very often	38	30	4,554	22	14,459	24	55,761								25
			Total	134	100	19,515	100	56,510	100	215,547	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	4	990	6	2,721	5	9,736	5	<b>3.1</b>	2.9 **	.26	2.9 **	.24	2.9 **	.24	
			2	Sometimes	29	20	5,268	28	15,043	27	57,466								27
			3	Often	54	41	8,083	41	23,858	42	91,951								43
			4	Very often	48	35	5,028	25	14,434	25	54,664								25
			Total	134	100	19,369	100	56,056	100	213,817	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	5	681	4	1,792	4	6,472	4	<b>3.1</b>	3.0	.08	3.0	.08	3.0	.07	
			2	Sometimes	32	22	4,262	23	12,458	23	47,406								23
			3	Often	52	37	8,364	43	24,383	43	93,730								44
			4	Very often	46	36	5,852	30	16,805	30	63,714								30
			Total	134	100	19,159	100	55,438	100	211,322	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	3	487	3	1,336	3	4,723	3	<b>3.0</b>	3.0	.04	3.0	.04	3.0	.02	
			2	Sometimes	37	27	4,754	26	13,821	26	51,441								25
			3	Often	50	37	8,091	42	23,432	42	90,732								43
			4	Very often	42	33	5,621	29	16,170	29	61,953								29
			Total	131	100	18,953	100	54,759	100	208,849	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	4	244	1	636	1	2,340	1	<b>3.3</b>	3.2	.11	3.2	.07	3.2	.07	
		2	Sometimes	18	13	2,922	16	7,838	15	29,612	15								
		3	Often	50	35	8,362	44	24,148	44	92,673	45								
		4	Very often	59	48	7,293	38	21,699	39	82,427	39								
		Total		130	100	18,821	100	54,321	100	207,052	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	32	25	4,507	25	9,584	19	34,987	19	<b>2.4</b>	2.3	.14	2.4	.01	2.4	.00	
		2	Sometimes	41	28	7,142	38	20,370	38	79,340	39								
		3	Often	35	24	3,949	21	13,249	23	50,334	23								
		4	Very often	20	22	3,216	17	11,084	19	42,272	19								
		Total		128	100	18,814	100	54,287	100	206,933	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	75	54	9,275	50	24,065	47	84,100	43	<b>1.9</b>	1.9	.03	1.9	-.03	2.0	-.09	
		2	Sometimes	25	19	4,847	26	15,275	27	61,643	29								
		3	Often	13	12	2,565	14	8,072	14	33,743	16								
		4	Very often	15	15	2,043	11	6,656	12	26,614	12								
		Total		128	100	18,730	100	54,068	100	206,100	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	56	42	7,170	38	16,744	33	57,513	30	<b>2.0</b>	2.0	-.01	2.1	-.12	2.1	-.16	
		2	Sometimes	40	30	6,256	34	19,680	36	78,583	38								
		3	Often	22	17	3,158	17	10,542	19	42,218	20								
		4	Very often	10	12	2,019	11	6,684	12	26,219	12								
		Total		128	100	18,603	100	53,650	100	204,533	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	26	5,398	30	11,979	24	47,186	25	<b>2.3</b>	2.1 *	.18	2.2	.03	2.2	.07	
		2	Sometimes	49	34	7,632	41	22,111	41	86,621	42								
		3	Often	34	27	3,510	18	12,282	22	44,791	21								
		4	Very often	13	13	2,074	11	7,261	13	25,991	12								
		Total		128	100	18,614	100	53,633	100	204,589	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	24	19	1,320	7	4,253	8	16,633	8	<b>2.4</b>	2.8 ***	-.51	2.7 ***	-.41	2.8 ***	-.42	
		2	Some	45	36	5,350	29	16,369	31	61,774	31								
		3	Quite a bit	43	34	7,250	39	20,764	39	78,570	38								
		4	Very much	14	11	4,616	25	11,910	22	46,376	23								
		Total		126	100	18,536	100	53,296	100	203,353	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	4	563	3	1,534	3	5,770	3	<b>3.2</b>	3.1 *	.20	3.1 *	.19	3.1 *	.18
		2	Some	17	13	3,585	20	10,321	20	38,679	19							
		3	Quite a bit	53	38	8,135	44	23,329	44	89,535	44							
		4	Very much	52	44	6,173	33	17,880	33	68,452	33							
		Total		126	100	18,456	100	53,064	100	202,436	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	4	621	4	1,734	3	6,490	3	<b>3.2</b>	3.0 *	.19	3.0 *	.18	3.1 *	.18
		2	Some	23	15	3,736	21	10,910	21	41,240	21							
		3	Quite a bit	50	37	7,849	43	22,462	43	86,066	43							
		4	Very much	50	44	6,112	33	17,426	33	66,914	33							
		Total		127	100	18,318	100	52,532	100	200,710	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	5	864	6	2,100	4	8,993	5	<b>3.1</b>	3.0 *	.20	3.0	.17	3.0 *	.19
		2	Some	23	17	3,948	23	11,202	22	43,861	22							
		3	Quite a bit	52	37	7,646	41	22,428	43	84,383	42							
		4	Very much	46	41	5,788	31	16,568	31	62,556	31							
		Total		126	100	18,246	100	52,298	100	199,793	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	4	657	4	1,720	4	6,828	4	<b>3.1</b>	3.0	.14	3.0	.12	3.0	.13
		2	Some	23	17	3,887	22	11,016	22	42,541	22							
		3	Quite a bit	56	42	7,906	43	23,279	44	88,277	44							
		4	Very much	43	37	5,701	31	16,051	30	61,244	30							
		Total		126	100	18,151	100	52,066	100	198,890	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	3	444	3	1,340	3	4,498	3	<b>3.3</b>	3.2	.15	3.2	.17	3.2	.17
		2	Some	17	11	3,161	18	9,181	18	34,421	18							
		3	Quite a bit	45	38	7,224	40	21,218	40	84,190	42							
		4	Very much	57	47	7,229	40	20,046	39	74,718	38							
		Total		124	100	18,058	100	51,785	100	197,827	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	3	937	5	2,550	5	8,108	4	<b>3.3</b>	3.1 ***	.30	3.1 ***	.31	3.1 ***	.30
		2	Some	19	14	3,489	20	10,066	20	37,585	19							
		3	Quite a bit	39	30	7,059	39	20,899	40	83,390	42							
		4	Very much	61	53	6,533	36	18,121	35	68,217	35							
		Total		124	100	18,018	100	51,636	100	197,300	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands				Southwest Public				Carnegie Class				NSSE 2022 & 2023				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	5	795	5	2,205	5	7,150	4	<b>3.3</b>	3.1 **	.26	3.1 **	.27	3.1 **	.25									
		2	Some	15	12	3,606	20	10,241	20	38,065	20																
		3	Quite a bit	40	31	6,870	38	20,007	38	78,715	40																
		4	Very much	60	52	6,702	37	19,119	37	73,031	37																
		Total		123	100	17,973	100	51,572	100	196,961	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	4	1,914	11	4,414	9	16,712	9	<b>3.2</b>	2.8 ***	.43	2.9 ***	.37	2.8 ***	.38									
		2	Some	23	17	4,873	28	13,207	26	51,466	27																
		3	Quite a bit	39	32	5,741	31	17,418	33	67,967	34																
		4	Very much	54	47	5,436	29	16,419	31	60,495	30																
		Total		122	100	17,964	100	51,458	100	196,640	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	4	1,698	10	3,862	8	14,463	8	<b>3.2</b>	2.8 ***	.46	2.9 ***	.39	2.8 ***	.42									
		2	Some	22	15	4,863	28	13,355	26	52,961	27																
		3	Quite a bit	38	35	6,210	34	18,799	36	73,234	37																
		4	Very much	56	46	5,103	28	15,249	30	55,206	28																
		Total		122	100	17,874	100	51,265	100	195,864	100																
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	3	715	4	1,940	4	6,951	4	<b>3.4</b>	3.1 ***	.36	3.1 ***	.35	3.1 ***	.38									
		2	Some	16	11	3,515	21	9,957	19	39,036	20																
		3	Quite a bit	35	30	6,742	37	20,097	39	79,832	40																
		4	Very much	66	56	6,846	38	19,042	37	69,214	36																
		Total		121	100	17,818	100	51,036	100	195,033	100																
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	2	679	4	1,829	4	6,198	4	<b>3.4</b>	3.1 ***	.36	3.1 ***	.36	3.1 ***	.37									
		2	Some	12	8	3,580	21	10,024	20	38,292	20																
		3	Quite a bit	49	41	7,181	40	21,290	41	83,813	43																
		4	Very much	57	49	6,333	35	17,733	35	66,214	34																
		Total		121	100	17,773	100	50,876	100	194,517	100																
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	6	1,572	9	3,963	8	14,233	8	<b>3.0</b>	2.8 **	.29	2.8 **	.25	2.8 **	.27									
		2	Some	28	24	5,216	30	14,562	28	57,135	29																
		3	Quite a bit	39	34	6,501	36	19,394	38	75,917	39																
		4	Very much	45	37	4,458	25	12,911	25	46,963	24																
		Total		120	100	17,747	100	50,830	100	194,248	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands				Southwest Public				Carnegie Class				NSSE 2022 & 2023				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	1	544	3	1,715	4	5,706	3	<b>3.3</b>	3.2 *	.22	3.1 *	.23	3.1 *	.23									
		2	Some	16	12	3,012	18	8,503	17	32,195	17																
		3	Quite a bit	48	38	7,061	40	20,814	41	81,476	42																
		4	Very much	55	48	7,110	39	19,750	39	74,678	38																
		Total		121	100	17,727	100	50,782	100	194,055	100																
<b>6. During the current school year, about how often have you done the following?</b>																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	10	1,662	10	5,236	10	19,475	10	<b>2.8</b>	2.7	.07	2.7	.10	2.7	.08									
		2	Sometimes	38	30	5,755	32	17,073	34	64,122	33																
		3	Often	41	33	6,436	37	17,565	35	67,605	36																
		4	Very often	26	27	3,658	21	10,252	21	40,346	22																
		Total		119	100	17,511	100	50,126	100	191,548	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	23	18	2,789	17	7,803	16	29,791	16	<b>2.6</b>	2.5	.08	2.5	.06	2.5	.05									
		2	Sometimes	37	29	6,187	35	18,026	36	68,038	35																
		3	Often	40	31	5,307	30	15,262	31	58,171	30																
		4	Very often	19	22	3,146	18	8,851	18	34,847	18																
		Total		119	100	17,429	100	49,942	100	190,847	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	18	2,838	16	8,071	16	28,241	15	<b>2.5</b>	2.5	.07	2.5	.06	2.5	.02									
		2	Sometimes	45	36	6,399	37	18,658	37	70,032	37																
		3	Often	26	21	5,393	31	15,144	31	60,034	32																
		4	Very often	23	24	2,727	16	7,853	16	31,683	17																
		Total		117	100	17,357	100	49,726	100	189,990	100																
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																											
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	6	4	1,512	9	3,233	7	12,069	7	<b>8.1</b>	6.6 *	.23	7.5	.08	7.6	.08									
		1.5	1-2	17	12	3,775	22	8,523	17	33,698	18																
		4	3-5	41	37	5,096	29	14,514	29	54,840	29																
		8	6-10	23	16	3,411	20	11,060	22	41,374	22																
		13	11-15	14	15	1,524	9	5,301	11	20,697	11																
		18	16-20	7	5	800	5	2,683	5	10,515	6																
		23	More than 20	8	10	1,189	7	4,272	9	16,437	9																
Total		116	100	17,307	100	49,586	100	189,630	100																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Between 6 and 10 pages	wrmednum	0	None	20	15	5,845	34	12,026	24	47,636	26	<b>3.6</b>	3.1	.11	3.8	-.03	3.6	.00
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	44	41	5,252	30	15,629	31	61,209	32							
		4	3-5	28	23	3,238	19	11,641	24	43,964	23							
		8	6-10	17	16	1,751	10	6,133	13	21,782	12							
		13	11-15	4	3	630	4	2,168	4	7,895	4							
		18	16-20	1	1	217	1	800	2	2,864	2							
		23	More than 20	1	1	300	2	975	2	3,547	2							
	Total			115	100	17,233	100	49,372	100	188,897	100							
c. 11 pages or more	wrlongnum	0	None	61	50	10,384	59	24,566	49	93,966	50	<b>2.2</b>	1.9	.08	2.1	.03	2.0	.05
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	28	24	3,920	23	15,102	31	59,402	30							
		4	3-5	15	14	1,421	8	5,111	10	19,162	10							
		8	6-10	6	6	716	4	2,209	5	7,880	4							
		13	11-15	3	3	416	3	1,269	3	4,553	3							
		18	16-20	0	0	153	1	441	1	1,565	1							
		23	More than 20	2	2	257	2	783	2	2,776	2							
	Total			115	100	17,267	100	49,481	100	189,304	100							
Estimated number of assigned pages of student writing.	wrpages										<b>86.7</b>	72.8	.14	84.3	.02	81.8	.05	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																		
a. People of races or ethnicities other than your own	DDrace	1	Never	5	4	1,098	7	3,441	8	10,220	6	<b>3.1</b>	3.1	.10	3.0 *	.19	3.0	.13
		2	Sometimes	23	21	3,551	21	12,404	25	46,692	24							
		3	Often	40	33	5,423	31	15,233	30	59,477	31							
		4	Very often	45	43	7,204	41	18,391	37	72,791	39							
			Total	113	100	17,276	100	49,469	100	189,180	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	4	3	1,068	7	3,193	7	9,160	5	<b>3.1</b>	3.0	.14	2.9 *	.22	3.0	.14
		2	Sometimes	25	21	3,746	22	12,458	26	45,015	24							
		3	Often	42	36	5,922	34	17,105	34	67,515	35							
		4	Very often	41	40	6,505	37	16,595	33	67,122	35							
			Total	112	100	17,241	100	49,351	100	188,812	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with							
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	9	6	1,355	8	4,333	10	13,798	8	<b>3.0</b>	2.9	.07	2.8	.17	2.9	.11	
		2	Sometimes	33	27	4,180	25	14,114	29	52,756	28								
		3	Often	31	27	5,490	32	15,421	31	60,182	32								
		4	Very often	39	40	6,212	35	15,452	31	61,989	33								
		Total		112	100	17,237	100	49,320	100	188,725	100								
d. People with political views other than your own	DDpolitical	1	Never	9	6	1,469	9	4,648	10	14,652	8	<b>3.0</b>	2.9	.14	2.8 *	.23	2.8	.18	
		2	Sometimes	32	26	4,629	28	15,121	31	58,492	31								
		3	Often	34	29	5,369	31	15,083	30	58,564	31								
		4	Very often	37	39	5,764	32	14,456	29	56,939	30								
		Total		112	100	17,231	100	49,308	100	188,647	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	16	12	1,837	11	5,270	12	17,019	10	<b>2.9</b>	2.8	.10	2.7	.14	2.8	.08	
		2	Sometimes	30	25	4,929	29	14,985	31	55,671	30								
		3	Often	28	25	5,058	29	14,343	28	56,270	29								
		4	Very often	38	38	5,380	30	14,642	29	59,470	31								
		Total		112	100	17,204	100	49,240	100	188,430	100								
f. People from countries other than your own	ddcountry	1	Never	20	15	1,848	11	6,805	14	20,837	11	<b>2.7</b>	2.7	-.08	2.6	.09	2.7	.00	
		2	Sometimes	38	35	5,843	34	19,364	39	72,348	38								
		3	Often	23	20	4,647	27	11,903	24	48,695	26								
		4	Very often	30	30	4,898	28	11,246	23	46,788	25								
		Total		111	100	17,236	100	49,318	100	188,668	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	2	2	472	3	1,287	3	5,198	3	<b>3.2</b>	3.1 *	.20	3.1	.19	3.1 *	.20	
		2	Sometimes	18	16	3,355	20	9,657	20	37,452	20								
		3	Often	46	37	7,292	42	20,932	42	79,853	42								
		4	Very often	43	44	6,019	34	17,201	35	65,214	34								
		Total		109	100	17,138	100	49,077	100	187,717	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	3	849	5	3,010	7	12,285	7	<b>3.1</b>	3.0	.17	2.9 *	.23	2.9 **	.27	
		2	Sometimes	24	21	4,124	25	12,900	27	53,146	28								
		3	Often	41	34	6,158	36	17,114	35	63,834	34								
		4	Very often	40	41	6,019	34	16,003	32	58,368	31								
		Total		109	100	17,150	100	49,027	100	187,633	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands				Southwest Public				Carnegie Class				NSSE 2022 & 2023				Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	806	5	2,430	5	9,977	6	<b>3.2</b>	3.0 **	.25	2.9 **	.28	2.9 **	.31					
		2	Sometimes	23	20	4,133	25	12,593	26	50,511	27												
		3	Often	48	42	6,644	39	18,858	38	71,765	38												
		4	Very often	38	38	5,554	31	15,141	30	55,283	29												
		Total		109	100	17,137	100	49,022	100	187,536	100												
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																							
challenge		1	Not at all	0	0	192	1	533	1	2,006	1	<b>6.2</b>	5.6 ***	.42	5.6 ***	.44	5.5 ***	.49					
		2		0	0	228	1	712	2	2,708	2												
		3		4	4	748	5	2,066	4	8,474	5												
		4		8	7	1,744	11	5,113	11	20,208	11												
		5		12	12	4,328	26	13,027	26	53,368	28												
		6		27	26	3,948	23	11,963	24	46,655	25												
		7	Very much	59	52	5,832	33	15,258	31	52,974	28												
Total		110	100	17,020	100	48,672	100	186,393	100														
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	11	9	2,521	14	5,874	13	18,531	11	<b>49%</b>	34% ***	.32	43%	.13	48%	.02						
		Do not plan to do	20	17	3,499	21	8,979	20	31,370	18													
		Plan to do	26	24	5,104	31	11,701	24	42,001	23													
		Done or in progress	52	49	5,888	34	22,045	43	94,399	48													
		Total	109	100	17,012	100	48,599	100	186,301	100													
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	17	14	2,856	16	7,235	15	22,994	13	<b>20%</b>	23%	-.08	26%	-.15	32% **	-.29						
		Do not plan to do	59	53	8,227	49	23,434	50	82,707	46													
		Plan to do	17	13	2,032	12	4,506	9	16,416	9													
		Done or in progress	16	20	3,859	23	13,347	26	63,818	32													
		Total	109	100	16,974	100	48,522	100	185,935	100													
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	22	20	3,222	18	8,134	17	26,999	15	<b>20%</b>	18%	.07	19%	.02	22%	-.05						
		Do not plan to do	50	46	8,215	50	24,547	52	95,489	52													
		Plan to do	17	13	2,421	14	5,578	11	19,236	10													
		Done or in progress	18	20	3,059	18	10,054	19	43,567	22													
		Total	107	100	16,917	100	48,313	100	185,291	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	20	2,910	17	7,094	15	23,989	13	<b>4%</b>	5%	-.06	6%	-.08	8%	-.19
			Do not plan to do	75	67	11,504	68	34,637	72	129,735	70							
			Plan to do	11	9	1,647	10	3,782	8	14,777	8							
			Done or in progress	3	4	880	5	2,841	6	16,957	8							
			Total	109	100	16,941	100	48,354	100	185,458	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	24	19	3,544	20	8,665	18	28,827	16	<b>20%</b>	16%	.11	18%	.04	23%	-.06
			Do not plan to do	53	48	8,249	48	24,902	52	91,612	49							
			Plan to do	17	14	2,507	16	5,535	12	20,949	12							
			Done or in progress	15	20	2,630	16	9,224	18	43,953	23							
			Total	109	100	16,930	100	48,326	100	185,341	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	14	2,614	15	5,328	11	17,566	10	<b>39%</b>	31%	.17	44%	-.11	46%	-.13
			Do not plan to do	27	24	3,930	25	9,473	20	37,141	21							
			Plan to do	27	23	5,062	29	11,522	25	42,083	24							
			Done or in progress	39	39	5,308	31	21,989	44	88,529	46							
			Total	108	100	16,914	100	48,312	100	185,319	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023
None	31	28	6,962	44	17,428	39	70,546	41	<b>1.9</b>
Some	61	56	7,413	43	23,573	47	89,676	47	
Most	12	11	1,901	10	5,496	11	19,018	10	
All	5	4	528	3	1,550	3	5,084	3	
Total	109	100	16,804	100	48,047	100	184,324	100	

#### 13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023				
Students	Q1student	1	Poor	1	1	275	2	800	2	2,629	2	<b>5.9</b>	5.6	.16	5.6 *	.19	5.6 *	.20
		2		4	3	295	2	864	2	3,051	2							
		3		2	1	672	4	1,795	4	7,166	4							
		4		8	7	1,572	9	4,493	9	17,852	10							
		5		19	15	3,498	21	10,574	21	43,518	23							
		6		34	37	4,141	25	12,254	25	50,747	27							
		7	Excellent	39	36	5,773	33	14,910	31	54,826	30							
		—	Not applicable	1	1	610	3	2,466	6	4,985	3							
		Total		108	100	16,836	100	48,156	100	184,774	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with						
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	7	5	907	6	2,078	5	8,256	5	<b>5.6</b>	5.2 *	.20	5.4	.11	5.3	.17
		2		5	4	811	5	2,060	4	8,297	5							
		3		2	2	1,226	7	3,134	6	13,179	7							
		4		11	13	1,976	12	5,255	11	21,605	12							
		5		12	9	2,934	17	8,012	16	32,895	18							
		6		25	27	2,936	17	9,082	19	35,799	19							
		7	Excellent	46	39	5,722	34	17,570	37	61,535	33							
		—	Not applicable	1	1	309	2	907	2	2,984	2							
	Total	109	100	16,821	100	48,098	100	184,550	100									
c. Faculty	QIfaculty	1	Poor	4	3	335	2	897	2	2,946	2	<b>5.9</b>	5.5 **	.25	5.6 *	.20	5.5 *	.24
		2		5	4	426	3	1,018	2	3,816	2							
		3		3	2	885	5	2,109	4	8,159	5							
		4		6	5	1,910	11	4,991	10	20,041	11							
		5		13	12	3,561	21	10,389	21	42,144	22							
		6		27	25	4,105	24	12,744	26	51,847	28							
		7	Excellent	49	47	5,296	31	15,270	32	53,499	29							
		—	Not applicable	1	1	301	2	688	2	2,108	1							
	Total	108	100	16,819	100	48,106	100	184,560	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	7	700	4	1,989	4	7,575	4	<b>5.0</b>	5.1	-.04	5.1	-.06	5.0	-.01
		2		6	5	597	4	1,743	4	7,276	4							
		3		3	2	939	6	2,787	6	12,002	6							
		4		6	6	1,777	11	5,212	11	22,611	12							
		5		13	12	2,517	15	7,646	15	33,218	17							
		6		16	17	2,512	15	7,749	16	31,407	17							
		7	Excellent	23	19	3,602	21	10,816	23	37,005	20							
		—	Not applicable	35	31	4,164	24	10,116	22	33,342	19							
	Total	109	100	16,808	100	48,058	100	184,436	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	5	768	5	2,057	5	8,409	5	<b>5.3</b>	5.1	.11	5.2	.08	5.0	.17	
		2		3	2	731	4	2,034	4	8,492	5								
		3		7	9	1,029	6	3,167	6	13,534	7								
		4		14	13	2,098	13	6,019	12	25,824	14								
		5		18	14	3,113	18	9,011	18	36,765	19								
		6		17	16	3,118	18	9,268	19	35,511	19								
		7	Excellent	41	36	4,423	26	12,599	27	41,624	23								
		—	Not applicable	5	3	1,529	9	3,945	9	14,390	9								
	Total			109	100	16,809	100	48,100	100	184,549	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	3	290	2	1,010	2	3,483	2	<b>3.1</b>	3.1	-.08	3.1	-.01	3.1	-.03	
		2	Some	25	22	3,048	19	9,403	20	34,843	19								
		3	Quite a bit	43	38	7,378	44	21,692	45	82,723	45								
		4	Very much	38	36	6,043	36	15,834	33	62,896	34								
			Total			108	100	16,759	100	47,939	100								183,945
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	5	1,082	7	2,925	7	10,736	6	<b>3.1</b>	2.9 *	.24	2.9 *	.21	2.9 **	.25	
		2	Some	22	20	4,287	26	11,679	25	47,212	26								
		3	Quite a bit	36	34	6,559	39	19,211	40	75,904	41								
		4	Very much	44	41	4,793	28	14,018	29	49,765	27								
			Total			109	100	16,721	100	47,833	100								183,617
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	12	1,898	11	4,929	11	17,859	10	<b>2.8</b>	2.8	-.01	2.8	-.02	2.8	.00	
		2	Some	25	24	4,007	25	11,467	24	45,834	25								
		3	Quite a bit	39	36	5,875	35	17,140	35	68,345	37								
		4	Very much	31	28	4,930	29	14,252	29	51,374	27								
			Total			108	100	16,710	100	47,788	100								183,412
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	9	2,297	14	7,147	16	26,017	15	<b>2.8</b>	2.7	.15	2.6 *	.21	2.6 *	.21	
		2	Some	32	31	4,734	29	14,144	30	56,474	31								
		3	Quite a bit	34	29	5,486	32	15,231	31	59,564	32								
		4	Very much	31	32	4,159	25	11,184	23	41,124	22								
			Total			108	100	16,676	100	47,706	100								183,179

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	10	1,662	10	5,176	12	16,436	10	<b>2.8</b>	2.8	.05	2.7	.13	2.8	.06
		2	Some	29	24	4,312	27	12,838	28	48,559	27							
		3	Quite a bit	37	38	6,164	37	17,494	36	70,424	38							
		4	Very much	29	28	4,518	26	12,147	24	47,623	25							
		Total		108	100	16,656	100	47,655	100	183,042	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	12	2,041	12	5,770	13	21,546	12	<b>2.7</b>	2.7	.02	2.7	.05	2.7	.05
		2	Some	35	29	4,725	29	13,767	29	54,027	30							
		3	Quite a bit	34	32	5,785	35	16,409	34	64,893	35							
		4	Very much	25	27	4,102	24	11,666	24	42,417	23							
		Total		108	100	16,653	100	47,612	100	182,883	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	36	32	5,071	31	14,821	32	59,470	33	<b>2.2</b>	2.2	-.02	2.2	.01	2.1	.06
		2	Some	35	32	5,491	33	16,000	33	63,029	34							
		3	Quite a bit	21	21	3,709	22	10,347	22	38,336	21							
		4	Very much	14	14	2,377	14	6,392	13	21,874	12							
		Total		106	100	16,648	100	47,560	100	182,709	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	27	23	3,067	18	10,053	24	29,373	17	<b>2.4</b>	2.6 *	-.20	2.4	-.04	2.6	-.19
		2	Some	36	36	4,417	27	13,464	28	52,145	29							
		3	Quite a bit	21	20	5,329	32	14,689	30	62,105	33							
		4	Very much	24	21	3,795	23	9,304	18	38,814	21							
		Total		108	100	16,608	100	47,510	100	182,437	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	25	23	4,067	25	11,592	26	40,729	24	<b>2.3</b>	2.3	-.02	2.3	.03	2.3	-.01
		2	Some	43	40	5,640	34	16,209	34	65,808	36							
		3	Quite a bit	22	21	4,303	26	12,641	26	50,191	27							
		4	Very much	18	16	2,596	15	7,031	14	25,741	14							
		Total		108	100	16,606	100	47,473	100	182,469	100							

#### 15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	397	3	1,244	3	5,010	3	<b>3.3</b>	3.3	.07	3.3	.06	3.3	.10
		2	Disagree	8	10	1,102	7	3,283	7	13,899	8							
		3	Agree	50	42	8,065	48	22,983	48	89,906	49							
		4	Strongly agree	47	47	7,056	42	19,999	43	73,788	41							
		Total		107	100	16,620	100	47,509	100	182,603	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	5	970	7	2,901	7	12,498	7	<b>3.2</b>	3.0 ***	.33	3.0 **	.31	2.9 ***	.38
		2	Disagree	11	11	2,698	17	7,978	17	33,888	19							
		3	Agree	49	41	8,382	50	23,574	49	90,062	49							
		4	Strongly agree	41	44	4,552	27	13,025	28	46,037	25							
		Total		107	100	16,602	100	47,478	100	182,485	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	6	5	955	6	2,818	6	10,874	7	<b>3.2</b>	2.9 **	.32	2.9 **	.31	2.9 ***	.32
		2	Disagree	13	12	2,996	19	8,824	19	33,695	19							
		3	Agree	50	41	8,263	49	23,146	48	90,321	49							
		4	Strongly agree	38	42	4,416	26	12,753	27	47,771	26							
		Total		107	100	16,630	100	47,541	100	182,661	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	65	0	198	0	774	0	<b>14.6</b>	16.0	-.16	15.4	-.09	15.7	-.13
		3	1-5 hrs	23	20	1,864	11	5,678	12	20,315	11							
		8	6-10 hrs	26	23	3,470	20	10,552	22	39,235	21							
		13	11-15 hrs	17	15	3,260	20	9,458	20	37,409	20							
		18	16-20 hrs	15	18	3,185	19	9,014	19	34,911	19							
		23	21-25 hrs	7	6	1,926	12	5,395	11	21,362	12							
		28	26-30 hrs	8	8	1,194	7	3,137	7	12,283	7							
		33	More than 30 hrs	10	10	1,622	10	3,946	8	15,846	9							
Total		106	100	16,586	100	47,378	100	182,135	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands				Southwest Public				Carnegie Class				NSSE 2022 & 2023				Highlands				Southwest Public				Carnegie Class				NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	80	69	8,981	54	24,442	54	78,630	45	<b>3.4</b>	4.1	-.11	4.2	-.12	5.0 *	▽	-0.22																
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	14	3,617	22	10,842	22	47,593	25																								
	8	6-10 hrs	3	4	1,570	10	4,718	10	22,643	12																									
	13	11-15 hrs	1	1	1,048	7	3,008	6	14,111	8																									
	18	16-20 hrs	5	10	637	4	1,941	4	8,977	5																									
	23	21-25 hrs	1	1	326	2	1,071	2	4,676	2																									
	28	26-30 hrs	1	1	149	1	531	1	2,117	1																									
	33	More than 30 hrs	1	1	231	1	749	2	3,076	2																									
	Total			106	100	16,559	100	47,302	100	181,823	100																								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	94	86	13,598	82	36,899	80	131,086	74	<b>2.4</b>	2.9	-.07	2.7	-.05	3.3	-0.14																	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	304	2	1,841	3	9,242	4																								
	8	6-10 hrs	1	1	530	3	2,724	5	14,316	7																									
	13	11-15 hrs	1	1	608	4	2,149	4	10,910	6																									
	18	16-20 hrs	10	12	936	6	2,315	5	10,145	5																									
	23	21-25 hrs	0	0	272	2	669	1	3,141	2																									
	28	26-30 hrs	0	0	119	1	308	1	1,185	1																									
	33	More than 30 hrs	0	0	194	1	411	1	1,871	1																									
	Total			107	100	16,561	100	47,316	100	181,896	100																								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	34	31	5,648	35	15,897	33	72,823	40	<b>19.8</b>	15.5 **	▲	.30	15.6 **	▲	.31	13.0 ***	▲	.51														
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	618	4	2,028	4	9,037	5																								
	8	6-10 hrs	3	2	804	5	2,975	6	12,236	6																									
	13	11-15 hrs	3	2	933	6	3,218	6	13,493	7																									
	18	16-20 hrs	5	5	1,393	8	4,497	9	17,075	9																									
	23	21-25 hrs	3	2	1,182	7	3,723	7	13,432	7																									
	28	26-30 hrs	6	9	1,091	6	3,164	6	9,936	5																									
	33	More than 30 hrs	51	46	4,902	28	11,851	27	33,923	20																									
	Total			107	100	16,571	100	47,353	100	181,955	100																								
Estimated number of hours working for pay	tmworkhrs										<b>22.1</b>	18.3 **	▲	.27	18.2 **	▲	.28	16.3 ***	▲	.43															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	65	58	9,306	57	26,978	58	100,753	56	<b>2.7</b>	3.1	-.07	3.0	-.05	2.9	-.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	27	4,556	26	12,774	26	53,041	28							
	8	6-10 hrs	5	8	1,244	8	3,510	7	13,297	7								
	13	11-15 hrs	3	4	646	4	1,751	4	6,749	4								
	18	16-20 hrs	3	2	374	2	1,082	2	3,784	2								
	23	21-25 hrs	0	0	198	1	481	1	1,786	1								
	28	26-30 hrs	0	0	83	0	251	1	838	0								
	33	More than 30 hrs	1	1	149	1	467	1	1,582	1								
	Total			106	100	16,556	100	47,294	100	181,830	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	6	781	5	1,790	4	5,823	3	<b>8.4</b>	10.3 *	-0.23	10.5 **	-0.26	11.1 ***	-0.33
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	42	5,144	30	13,550	28	46,314	25							
	8	6-10 hrs	25	22	4,485	27	13,205	28	51,235	28								
	13	11-15 hrs	10	15	2,737	17	8,457	18	35,101	19								
	18	16-20 hrs	9	9	1,650	10	5,220	11	22,069	12								
	23	21-25 hrs	2	2	688	4	2,068	4	8,992	5								
	28	26-30 hrs	1	3	348	2	1,052	2	4,228	2								
	33	More than 30 hrs	2	2	728	5	1,977	4	8,100	5								
	Total			106	100	16,561	100	47,319	100	181,862	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	29	33	8,562	53	26,526	55	117,948	64	<b>15.7</b>	8.5 ***	.58	8.1 ***	.62	6.1 ***	.86
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	10	1,856	12	5,402	11	18,550	10							
	8	6-10 hrs	4	3	1,134	7	3,055	7	9,451	5								
	13	11-15 hrs	7	6	744	5	2,056	5	6,615	4								
	18	16-20 hrs	5	6	617	4	1,643	4	4,967	3								
	23	21-25 hrs	1	1	328	2	864	2	2,676	2								
	28	26-30 hrs	6	5	288	2	763	2	2,096	1								
	33	More than 30 hrs	43	35	3,013	16	6,974	15	19,390	11								
	Total			106	100	16,542	100	47,283	100	181,693	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with								
				Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	59	51	5,004	29	14,737	33	51,248	28	<b>2.7</b>	5.0 *** ▼	-.36	4.5 *** ▼	-.30	4.5 *** ▼	-.32		
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	40	6,932	42	20,262	42	85,301	46									
		8	6-10 hrs	3	2	2,519	16	7,025	15	26,285	15									
		13	11-15 hrs	2	4	1,014	7	2,573	5	9,550	5									
		18	16-20 hrs	2	2	465	3	1,176	2	4,249	2									
		23	21-25 hrs	0	0	240	1	546	1	2,049	1									
		28	26-30 hrs	0	0	107	1	288	1	972	1									
		33	More than 30 hrs	2	2	281	2	744	2	2,293	1									
	Total			106	100	16,562	100	47,351	100	181,947	100									
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																				
reading	tmreadinghrs	1	Very little	4	3	2,138	14	5,871	13	26,015	15	<b>3.2</b>	2.8 *** ▲	.35	2.9 *** ▲	.32	2.8 *** ▲	.41		
		2	Some	22	23	4,538	28	13,341	28	54,154	30									
		3	About half	36	31	4,785	29	13,427	28	49,619	27									
		4	Most	31	31	3,426	20	9,956	21	35,765	19									
		5	Almost all	12	11	1,619	9	4,550	10	15,695	8									
		Total		105	100	16,506	100	47,145	100	181,248	100									
tmreadinghrscol		(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
tmreadinghrscol																				
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	63	0	194	0	755	0	<b>8.3</b>	7.8	.08	7.5	.11	7.2	.17		
		2	More than zero, up to 5 hrs	41	37	7,392	46	21,632	46	85,750	48									
		3	More than 5, up to 10 hrs	37	36	4,677	28	13,367	28	51,848	28									
		4	More than 10, up to 15 hrs	10	12	1,799	11	5,227	11	19,149	10									
		5	More than 15, up to 20 hrs	6	7	1,106	7	3,097	7	11,315	6									
		6	More than 20, up to 25 hrs	7	6	918	6	2,264	5	7,907	4									
		7	More than 25 hrs	3	2	488	3	1,185	3	3,892	2									
Total		104	100	16,443	100	46,966	100	180,616	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	3	890	6	2,213	5	8,788	5	<b>3.1</b>	3.0	.14	3.1	.10	3.0	.12	
		2	Some	21	21	3,360	21	9,261	20	36,711	21								
		3	Quite a bit	37	34	6,338	38	18,539	39	71,119	39								
		4	Very much	44	42	5,926	35	17,225	36	64,924	35								
		Total		106	100	16,514	100	47,238	100	181,542	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	7	6	1,253	8	3,302	8	12,356	8	<b>3.1</b>	2.9	.16	2.9	.15	2.9	.15	
		2	Some	19	19	3,788	23	10,528	23	41,436	23								
		3	Quite a bit	39	38	6,063	36	17,654	37	68,376	37								
		4	Very much	40	37	5,415	32	15,691	32	59,204	32								
		Total		105	100	16,519	100	47,175	100	181,372	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	413	3	1,164	3	4,019	3	<b>3.4</b>	3.3	.11	3.3	.12	3.3	.09	
		2	Some	15	14	2,136	13	6,020	13	22,322	13								
		3	Quite a bit	38	36	6,143	37	17,822	38	68,091	37								
		4	Very much	53	51	7,822	47	22,197	46	86,958	47								
		Total		106	100	16,514	100	47,203	100	181,390	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	8	1,271	8	4,385	9	15,937	9	<b>3.0</b>	3.0	.01	2.9	.08	2.9	.05	
		2	Some	28	25	3,853	23	11,776	24	44,497	24								
		3	Quite a bit	34	30	5,783	35	15,806	34	61,223	34								
		4	Very much	36	38	5,607	35	15,227	33	59,703	34								
		Total		106	100	16,514	100	47,194	100	181,360	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	3	1,399	9	3,526	8	13,909	8	<b>3.1</b>	2.9 *	.21	3.0	.16	3.0	.19	
		2	Some	22	21	3,644	23	10,131	22	40,778	23								
		3	Quite a bit	38	36	5,551	33	16,359	34	62,695	34								
		4	Very much	43	40	5,925	34	17,192	36	64,026	35								
		Total		106	100	16,519	100	47,208	100	181,408	100								
f. Working effectively with others	pgothers	1	Very little	3	2	920	6	2,743	7	8,841	6	<b>3.2</b>	3.0	.17	3.0	.17	3.0	.14	
		2	Some	22	19	3,492	22	9,404	21	35,853	21								
		3	Quite a bit	38	38	5,983	36	17,444	36	69,407	38								
		4	Very much	43	41	6,121	36	17,582	36	67,227	36								
		Total		106	100	16,516	100	47,173	100	181,328	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## New Mexico Highlands University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Highlands		Southwest Public		Carnegie Class		NSSE 2022 & 2023		Highlands	Southwest Public		Carnegie Class		NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	6	1,632	11	4,327	10	16,885	11	<b>3.1</b>	2.9 *	.20	2.9 *	.20	2.9 *	.20	
		2	Some	27	24	3,779	24	10,923	24	42,333	24								
		3	Quite a bit	31	28	5,583	33	16,297	34	63,353	34								
		4	Very much	43	42	5,517	32	15,611	32	58,678	31								
		Total		106	100	16,511	100	47,158	100	181,249	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	5	1,358	9	3,997	10	14,787	9	<b>3.1</b>	2.9	.19	2.9 *	.21	2.9 *	.22	
		2	Some	26	21	3,712	23	10,963	24	43,323	24								
		3	Quite a bit	33	33	5,627	33	16,063	33	63,383	34								
		4	Very much	42	41	5,815	34	16,141	33	59,809	32								
		Total		105	100	16,512	100	47,164	100	181,302	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	5	4	1,534	10	3,984	9	14,584	9	<b>3.0</b>	2.9	.19	2.9	.18	2.9	.17	
		2	Some	30	26	3,926	24	11,737	25	45,550	25								
		3	Quite a bit	35	32	5,763	34	16,766	35	65,060	35								
		4	Very much	36	38	5,301	31	14,700	31	56,188	31								
		Total		106	100	16,524	100	47,187	100	181,382	100								
j. Being an informed and active citizen	pgcizen	1	Very little	7	5	1,960	13	5,289	12	20,466	12	<b>3.0</b>	2.8 **	.25	2.8 **	.24	2.8 **	.26	
		2	Some	32	26	4,425	28	12,683	27	50,380	28								
		3	Quite a bit	33	32	5,241	31	15,573	32	59,941	32								
		4	Very much	34	37	4,924	29	13,681	28	50,786	28								
		Total		106	100	16,550	100	47,226	100	181,573	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	3	2	467	3	1,407	3	5,341	3	<b>3.4</b>	3.2 **	.28	3.2 **	.26	3.2 **	.28	
		2	Fair	13	12	2,335	15	6,553	14	24,777	14								
		3	Good	28	28	7,091	43	20,603	43	81,212	44								
		4	Excellent	63	58	6,691	39	18,800	40	70,692	39								
		Total		107	100	16,584	100	47,363	100	182,022	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	4	3	728	5	2,450	5	9,399	5	<b>3.5</b>	3.2 ***	.34	3.2 ***	.36	3.2 ***	.39	
		2	Probably no	8	8	2,039	12	6,276	13	24,681	13								
		3	Probably yes	23	24	6,380	39	18,556	39	73,884	40								
		4	Definitely yes	72	65	7,505	44	20,248	43	74,765	41								
		Total		107	100	16,652	100	47,530	100	182,729	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### New Mexico Highlands University

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
1 a. askquest	32	2.79	2.69	2.75	2.78	.141	.008	.005	.002	.80	.85	.87	.85	10,196	31,245	123,711	.533	.830	.979	.11	.04	.00
b. CLaskhelp	30	2.29	2.48	2.28	2.45	.146	.009	.005	.003	.80	.92	.96	.92	10,156	31,115	29	.261	.948	.275	-.21	.01	-.18
c. CLexplain	31	2.52	2.50	2.34	2.52	.138	.009	.005	.003	.77	.88	.93	.89	10,120	31,045	122,894	.893	.268	.983	.02	.20	.00
d. CLstudy	31	1.72	2.33	2.16	2.33	.143	.010	.006	.003	.79	.99	.99	.98	30	30,828	30	.000	.014	.000	-.62	-.44	-.62
e. CLproject	30	2.03	2.56	2.35	2.54	.175	.009	.006	.003	.96	.89	.97	.91	10,002	30,628	121,252	.001	.071	.002	-.59	-.33	-.56
f. present	30	2.10	2.11	2.17	2.20	.171	.009	.005	.003	.93	.90	.93	.90	9,984	30,532	120,925	.944	.690	.551	-.01	-.07	-.11
2 a. RIntegrate	29	2.47	2.54	2.54	2.60	.159	.009	.005	.003	.85	.88	.88	.87	9,812	30,031	118,857	.679	.657	.423	-.08	-.08	-.15
b. RSocietal	28	2.43	2.53	2.58	2.60	.187	.009	.005	.003	.98	.90	.90	.89	9,725	29,687	117,572	.564	.388	.299	-.11	-.16	-.20
c. RIdiverse	28	2.61	2.55	2.57	2.63	.173	.010	.005	.003	.91	.93	.93	.91	9,610	29,371	116,234	.717	.817	.918	.07	.04	-.02
d. Rlownview	28	2.99	2.78	2.79	2.80	.124	.009	.005	.002	.65	.83	.82	.81	27	27	27	.100	.113	.132	.26	.25	.24
e. Rlperspect	28	3.29	2.93	2.91	2.93	.115	.008	.005	.002	.60	.81	.81	.79	9,264	28,482	112,293	.021	.015	.017	.44	.46	.45
f. Rlnewview	28	2.93	2.85	2.87	2.87	.165	.008	.005	.002	.87	.81	.80	.80	9,082	27,957	110,173	.618	.674	.698	.09	.08	.07
g. Rlconnect	27	3.13	3.01	3.05	3.06	.143	.008	.005	.002	.74	.77	.76	.75	8,959	27,590	108,609	.406	.552	.616	.16	.11	.10
3 a. SFcareer	26	2.25	2.26	2.30	2.30	.184	.010	.006	.003	.93	.97	.95	.94	8,936	27,555	108,439	.966	.781	.780	-.01	-.05	-.06
b. SFotherwork	26	2.05	1.83	1.78	1.83	.181	.010	.006	.003	.92	.96	.95	.95	8,884	27,411	107,808	.247	.157	.242	.23	.28	.23
c. SFdiscuss	26	1.99	1.96	1.99	2.03	.164	.010	.006	.003	.83	.95	.94	.93	8,759	27,061	106,471	.850	.972	.842	.04	.01	-.04
d. SFperform	24	2.15	2.10	2.19	2.16	.183	.010	.006	.003	.89	.92	.92	.91	8,775	27,041	106,414	.802	.824	.952	.05	-.05	-.01
4 a. memorize	24	2.80	2.92	2.86	2.89	.158	.009	.005	.003	.77	.82	.83	.82	8,701	26,815	105,479	.451	.698	.576	-.16	-.08	-.11
b. HOapply	24	2.72	2.85	2.87	2.91	.149	.009	.005	.002	.73	.83	.81	.81	8,612	26,592	104,694	.430	.355	.249	-.16	-.19	-.24
c. HOanalyze	22	2.92	2.86	2.88	2.91	.141	.009	.005	.003	.67	.83	.82	.81	8,478	26,200	103,304	.743	.821	.959	.07	.05	.01
d. HOevaluate	20	2.86	2.88	2.91	2.91	.149	.009	.005	.003	.67	.83	.81	.81	8,422	26,007	102,584	.910	.776	.801	-.03	-.06	-.06
e. HOform	19	2.79	2.90	2.91	2.92	.165	.009	.005	.003	.72	.82	.80	.80	8,370	25,851	101,974	.581	.505	.495	-.13	-.15	-.16
5 a. ETgoals	18	2.71	3.05	3.06	3.05	.193	.009	.005	.002	.81	.80	.80	.79	8,320	25,628	101,214	.071	.059	.062	-.43	-.45	-.44
b. ETorganize	18	2.92	2.95	2.96	2.97	.215	.010	.005	.003	.91	.87	.87	.84	8,261	25,513	100,783	.876	.825	.788	-.04	-.05	-.06
c. ETexample	18	2.71	2.98	2.98	3.00	.237	.009	.005	.003	1.00	.86	.86	.83	8,263	25,462	100,567	.180	.177	.138	-.32	-.32	-.35
d. ETdraftfb	18	2.96	2.80	2.87	2.83	.215	.010	.006	.003	.91	.93	.92	.91	8,232	25,387	100,279	.464	.655	.536	.17	.11	.15
e. ETfeedback	17	2.68	2.69	2.80	2.74	.230	.010	.006	.003	.94	.94	.92	.91	8,177	25,217	99,676	.997	.603	.804	.00	-.13	-.06
f. etcriteria	17	2.82	2.98	3.02	2.99	.245	.009	.005	.003	1.01	.85	.85	.83	8,131	25,060	99,040	.442	.324	.406	-.19	-.24	-.20
g. etreview	18	2.78	2.97	3.00	2.98	.187	.009	.005	.003	.79	.82	.82	.80	8,100	24,971	98,697	.335	.264	.300	-.23	-.26	-.25
h. etprefer	15	2.12	2.65	2.70	2.66	.192	.010	.006	.003	.75	.90	.89	.87	8,073	24,922	98,441	.022	.012	.016	-.59	-.64	-.62
i. etdemonstrate	15	2.66	3.07	3.08	3.08	.198	.009	.005	.003	.77	.82	.82	.80	8,069	24,851	98,207	.046	.042	.039	-.51	-.52	-.53

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### New Mexico Highlands University

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
6 a. QRconclude	14	2.57	2.61	2.60	2.62	.137	.010	.006	.003	.51	.88	.88	.87	13	13	13	.736	.835	.720	-.05	-.03	-.06
b. QRproblem	14	2.30	2.40	2.40	2.41	.232	.011	.006	.003	.88	.93	.93	.92	7,860	24,248	95,832	.659	.665	.643	-.12	-.11	-.12
c. QRevaluate	15	2.15	2.37	2.35	2.39	.140	.010	.006	.003	.55	.91	.91	.90	14	14	14	.136	.163	.104	-.24	-.23	-.27
7 a. wrshortnum	15	5.70	5.54	6.31	6.51	.951	.061	.037	.019	3.73	5.35	5.74	5.78	7,812	23,998	95,067	.902	.679	.587	.03	-.11	-.14
b. wrmednum	15	.62	2.22	2.48	2.45	.195	.043	.025	.012	.76	3.76	3.87	3.74	16	15	14	.000	.000	.000	-.43	-.48	-.49
c. wrlongnum	15	.20	1.20	1.26	1.17	.135	.040	.023	.011	.53	3.53	3.60	3.37	17	15	94,672	.000	.000	.256	-.28	-.30	-.29
— wrpages	15	25.05	51.70	57.04	56.24	4.478	.985	.574	.272	17.54	86.45	88.24	83.53	16	15	14	.000	.000	.000	-.31	-.36	-.37
8 a. DDrace	15	3.33	2.95	2.87	2.99	.185	.011	.006	.003	.72	.95	.97	.92	7,776	23,852	94,634	.112	.062	.142	.41	.48	.38
b. DDeconomic	15	2.88	2.92	2.86	2.97	.261	.011	.006	.003	1.02	.93	.94	.89	7,759	23,817	94,400	.850	.931	.686	-.05	.02	-.10
c. DDreligion	15	2.99	2.85	2.78	2.88	.247	.011	.006	.003	.97	.96	.98	.94	7,734	23,783	94,336	.579	.390	.652	.14	.22	.12
d. DDpolitical	15	2.78	2.79	2.69	2.77	.302	.011	.006	.003	1.18	.97	.98	.95	7,731	23,767	94,257	.981	.732	.975	-.01	.09	.01
e. ddsexorient	15	2.80	2.76	2.71	2.81	.276	.011	.007	.003	1.08	1.00	1.02	.98	7,724	23,737	94,204	.876	.713	.961	.04	.09	-.01
f. ddcountry	15	2.54	2.62	2.49	2.62	.259	.011	.006	.003	1.01	.99	1.00	.97	7,733	23,778	94,325	.733	.871	.732	-.09	.04	-.09
9 a. LSreading	15	2.81	2.90	2.99	2.97	.147	.009	.005	.003	.57	.80	.79	.78	7,671	23,593	93,591	.655	.383	.432	-.11	-.22	-.20
b. LSnotes	15	2.57	2.90	2.93	2.90	.209	.010	.006	.003	.82	.87	.88	.88	7,663	23,580	93,544	.133	.107	.135	-.38	-.41	-.38
c. LSsummary	15	2.60	2.82	2.88	2.85	.157	.010	.006	.003	.61	.87	.86	.85	7,669	23,569	93,500	.314	.208	.246	-.26	-.32	-.30
10 challenge	15	5.10	5.33	5.40	5.36	.389	.015	.008	.004	1.52	1.31	1.29	1.25	7,612	23,400	92,863	.496	.371	.425	-.17	-.23	-.20
11 a. intern <sup>l</sup>	15	6%	6%	7%	8%	.061	.003	.002	.001	--	--	--	--	--	--	--	.889	.783	.752	-.04	-.08	-.09
b. leader <sup>l</sup>	15	6%	10%	9%	10%	.061	.003	.002	.001	--	--	--	--	--	--	--	.572	.634	.542	-.16	-.13	-.18
c. learncom <sup>l</sup>	15	19%	10%	9%	11%	.103	.003	.002	.001	--	--	--	--	--	--	--	.225	.155	.346	.27	.30	.21
d. abroad <sup>l</sup>	15	0%	3%	2%	3%	.000	.002	.001	.001	--	--	--	--	--	--	--	.515	.540	.511	-.33	-.31	-.33
e. research <sup>l</sup>	15	0%	6%	5%	5%	.000	.003	.001	.001	--	--	--	--	--	--	--	.342	.377	.352	-.48	-.44	-.47
f. capstone <sup>l</sup>	15	0%	3%	3%	2%	.000	.002	.001	.000	--	--	--	--	--	--	--	.491	.530	.546	-.35	-.32	-.31
12 servcourse	15	1.71	1.70	1.66	1.64	.173	.008	.005	.002	.68	.73	.74	.72	7,461	22,923	91,145	.951	.769	.708	.02	.08	.10
13 a. Qlstudent	14	5.26	5.39	5.32	5.37	.244	.016	.010	.005	.93	1.41	1.46	1.37	7,315	21,313	88,814	.720	.868	.749	-.09	-.04	-.08
b. Qladvisor	15	5.43	5.25	5.48	5.40	.330	.019	.011	.005	1.29	1.66	1.59	1.58	7,323	22,288	89,298	.665	.907	.933	.11	-.03	.02
c. Qlfaculty	15	5.57	5.36	5.47	5.41	.310	.017	.009	.005	1.21	1.45	1.40	1.35	7,293	22,412	89,658	.570	.789	.656	.15	.07	.11
d. Qlstaff	12	5.90	5.23	5.24	5.16	.277	.020	.012	.006	.96	1.61	1.63	1.58	6,541	19,225	80,607	.148	.156	.103	.42	.41	.47
e. Qladmin	14	5.82	5.17	5.27	5.15	.254	.020	.011	.005	.95	1.63	1.60	1.58	6,912	20,876	83,158	.134	.201	.109	.40	.34	.43

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### New Mexico Highlands University

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
14 a. empstudy	15	2.49	3.02	3.04	3.05	.190	.009	.005	.003	.74	.77	.76	.76	7,436	22,865	90,825	.007	.005	.004	-.69	-.72	-.73
b. SEacademic	15	2.69	2.93	2.96	2.94	.228	.010	.006	.003	.89	.86	.87	.84	7,405	22,810	90,576	.271	.230	.242	-.28	-.31	-.30
c. SElearnsup	15	2.81	3.00	3.00	2.99	.258	.011	.006	.003	1.01	.92	.93	.91	7,395	22,761	90,479	.410	.436	.433	-.21	-.20	-.20
d. SEdiverse	15	2.42	2.75	2.69	2.72	.239	.011	.006	.003	.94	.95	.97	.94	7,384	22,731	90,351	.178	.284	.220	-.34	-.27	-.31
e. SESocial	14	2.67	2.91	2.82	2.89	.265	.010	.006	.003	1.01	.89	.93	.89	7,378	22,679	90,237	.311	.537	.343	-.27	-.16	-.25
f. SEwellness	15	2.30	2.85	2.81	2.82	.182	.011	.006	.003	.71	.92	.93	.91	7,360	22,642	90,131	.021	.034	.025	-.59	-.54	-.57
g. SENonacad	15	1.94	2.36	2.33	2.28	.173	.011	.007	.003	.68	.98	.99	.97	14	14	14	.030	.043	.071	-.43	-.39	-.35
h. SEactivities	15	2.63	2.82	2.59	2.76	.206	.011	.007	.003	.81	.96	1.02	.95	7,352	22,572	89,896	.445	.875	.617	-.20	.04	-.13
i. SEevents	15	1.75	2.45	2.35	2.41	.170	.011	.007	.003	.66	.98	.99	.96	14	14	14	.001	.003	.001	-.72	-.61	-.70
15 a. sbmyself	15	2.98	3.20	3.22	3.20	.157	.008	.005	.002	.62	.69	.69	.69	7,332	22,565	89,871	.198	.168	.203	-.33	-.35	-.32
b. sbvalued	15	2.85	2.97	3.02	2.96	.166	.009	.005	.002	.65	.74	.74	.75	7,321	22,526	89,738	.521	.367	.557	-.16	-.23	-.15
c. sbcommunity	15	2.69	2.96	2.97	2.96	.183	.009	.005	.003	.72	.76	.77	.77	7,331	22,540	89,821	.173	.156	.167	-.35	-.36	-.35
16 a. tmprephrs	15	10.55	14.39	14.29	14.85	2.037	.097	.055	.027	7.98	8.32	8.18	8.18	7,315	22,473	89,530	.071	.074	.040	-.46	-.46	-.52
b. tmcocurrhrs	15	4.14	4.94	4.80	5.43	1.559	.080	.047	.024	6.10	6.85	7.09	7.05	7,297	22,415	89,326	.650	.718	.473	-.12	-.09	-.18
c. tmworkonhrs	15	6.13	2.76	2.16	2.47	2.196	.076	.038	.019	8.60	6.52	5.63	5.83	14	14	14	.147	.092	.118	.52	.70	.63
d. tmworkoffhrs	15	5.01	7.64	9.11	6.57	2.663	.131	.082	.035	10.43	11.17	12.30	10.55	7,298	14	89,435	.356	.146	.562	-.24	-.33	-.15
— tmworkhrs	15	11.14	10.37	11.26	9.02	3.252	.149	.089	.040	12.73	12.72	13.29	12.07	7,282	22,346	89,143	.815	.972	.492	.06	-.01	.18
e. tmservicehrs	15	.90	2.59	2.27	2.23	.363	.061	.033	.016	1.42	5.18	4.90	4.71	7,291	22,419	89,347	.202	.272	.268	-.33	-.28	-.28
f. tmrelaxhrs	15	9.33	11.92	11.69	12.32	1.571	.102	.057	.028	6.15	8.68	8.58	8.45	7,287	22,432	89,345	.243	.283	.167	-.30	-.27	-.35
g. tmcarehrs	15	.90	3.57	5.30	3.32	.363	.090	.067	.026	1.42	7.66	10.06	7.84	16	15	14	.000	.000	.000	-.35	-.44	-.31
h. tmcommutehrs	15	1.80	5.22	3.91	3.93	.388	.078	.041	.020	1.52	6.68	6.18	5.98	16	15	14	.000	.000	.000	-.51	-.34	-.36
17 reading	15	2.38	2.56	2.74	2.63	.274	.013	.007	.004	1.07	1.08	1.12	1.10	7,264	22,350	89,051	.519	.211	.371	-.16	-.32	-.23
— tmreadinghrs	15	4.63	6.06	6.62	6.40	1.437	.067	.040	.019	5.63	5.73	6.03	5.74	7,242	22,252	88,679	.331	.196	.228	-.25	-.33	-.31

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### New Mexico Highlands University

#### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
														Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	
18 a. pgwrite	15	2.85	2.86	2.88	2.82	.215	.010	.006	.003	.84	.86	.86	.87	7,268	22,346	89,038	.962	.881	.910	-.01	-.04	.03	
b. pgspeak	15	2.82	2.74	2.76	2.69	.183	.011	.006	.003	.72	.91	.91	.92	7,251	22,304	88,886	.724	.785	.569	.09	.07	.15	
c. pgthink	15	3.23	3.09	3.08	3.08	.167	.010	.005	.003	.66	.81	.80	.80	7,253	22,307	88,908	.494	.467	.448	.17	.19	.19	
d. pganalyze	15	2.81	2.77	2.70	2.70	.171	.011	.006	.003	.67	.91	.94	.94	7,254	14	14	.846	.511	.518	.05	.12	.12	
e. pgwork	15	2.35	2.61	2.68	2.62	.252	.011	.006	.003	.99	.97	.97	.96	7,263	22,303	88,906	.286	.182	.259	-.27	-.34	-.29	
f. pgothers	15	2.75	2.84	2.80	2.81	.241	.010	.006	.003	.94	.89	.91	.89	7,260	22,300	88,899	.688	.812	.770	-.10	-.06	-.07	
g. pgvalues	15	2.88	2.73	2.73	2.71	.229	.011	.006	.003	.90	.94	.94	.93	7,245	22,274	88,813	.538	.520	.476	.16	.16	.18	
h. pgdiverse	15	2.67	2.87	2.82	2.82	.229	.011	.006	.003	.90	.93	.93	.92	7,253	22,281	88,867	.405	.515	.516	-.21	-.17	-.17	
i. pgprobolve	15	2.26	2.67	2.67	2.67	.155	.011	.006	.003	.61	.95	.93	.93	14	14	14	.019	.017	.019	-.44	-.45	-.44	
j. pgcitizen	15	2.33	2.68	2.66	2.65	.162	.011	.006	.003	.64	.95	.95	.94	14	14	14	.053	.063	.073	-.36	-.35	-.33	
19 evalexp	15	2.90	3.08	3.10	3.08	.148	.009	.005	.002	.58	.74	.75	.74	7,304	22,423	89,439	.345	.291	.340	-.24	-.27	-.24	
20 sameinst	15	3.02	3.18	3.18	3.15	.189	.009	.005	.003	.74	.79	.80	.80	7,335	22,552	89,893	.432	.423	.522	-.20	-.20	-.16	
21 retumexp <sup>l</sup>	15	87%	87%	87%	88%	.0897	.0039	.0022	.0011	--	--	--	--	--	--	--	.964	.936	.892	-.01	-.02	-.03	

IPEDS: 187897

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### New Mexico Highlands University

#### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>				
		Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
		Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class
1 a. askquest	134	3.31	2.98	3.02	3.04	.077	.006	.004	.002	.89	.90	.91	.88	23,954	57,475	220,249	.000	.000	.000	.37	.32	.31		
b. CLaskhelp	137	2.08	2.36	2.30	2.39	.077	.006	.004	.002	.90	.98	.99	.97	138	137	136	.000	.006	.000	-.28	-.22	-.32		
c. CLexplain	137	2.38	2.54	2.49	2.60	.081	.006	.004	.002	.95	.95	.97	.94	23,839	57,243	219,033	.045	.165	.005	-.17	-.12	-.24		
d. CLstudy	136	2.07	2.26	2.21	2.31	.088	.007	.004	.002	1.03	1.04	1.03	1.03	23,703	56,883	217,760	.028	.109	.006	-.19	-.14	-.24		
e. CLproject	133	2.52	2.66	2.60	2.75	.089	.006	.004	.002	1.03	.99	1.04	.98	23,647	56,639	216,811	.127	.385	.007	-.13	-.08	-.23		
f. present	134	2.62	2.40	2.51	2.57	.093	.006	.004	.002	1.07	.99	1.00	.97	134	56,524	133	.021	.210	.604	.22	.11	.05		
2 a. RIntegrate	134	2.86	2.84	2.90	2.93	.083	.006	.004	.002	.96	.89	.88	.86	23,426	133	133	.847	.610	.410	.02	-.05	-.08		
b. RSocietal	131	2.97	2.72	2.81	2.82	.080	.006	.004	.002	.91	.94	.92	.92	132	55,602	212,916	.002	.044	.049	.27	.18	.17		
c. RIdiverse	134	2.81	2.56	2.66	2.68	.088	.007	.004	.002	1.02	1.02	.98	.98	23,082	55,253	211,444	.004	.086	.136	.25	.15	.13		
d. Rlownview	134	3.08	2.85	2.87	2.88	.072	.006	.004	.002	.84	.86	.85	.84	22,878	54,752	209,503	.002	.005	.006	.26	.24	.24		
e. Rlperspect	134	3.05	2.98	2.99	3.00	.076	.006	.004	.002	.88	.83	.82	.82	22,599	54,075	206,786	.331	.381	.430	.08	.08	.07		
f. Rlnewview	131	3.01	2.97	2.98	2.99	.074	.005	.004	.002	.85	.82	.81	.80	22,308	53,361	204,071	.608	.668	.781	.04	.04	.02		
g. Rlconnect	130	3.27	3.19	3.22	3.22	.073	.005	.003	.002	.83	.75	.74	.74	130	130	129	.276	.488	.488	.11	.07	.07		
3 a. SFcareer	128	2.44	2.29	2.43	2.43	.097	.007	.004	.002	1.10	1.02	1.01	1.00	128	128	127	.137	.940	.967	.14	.01	.00		
b. SFotherwork	128	1.88	1.85	1.91	1.97	.099	.007	.005	.002	1.12	1.02	1.03	1.04	128	127	127	.770	.792	.368	.03	-.03	-.09		
c. SFdiscuss	128	1.98	2.00	2.10	2.15	.091	.007	.004	.002	1.03	.99	.99	.98	21,838	52,175	199,304	.880	.186	.063	-.01	-.12	-.16		
d. SFperform	128	2.27	2.10	2.24	2.21	.088	.006	.004	.002	.99	.95	.96	.95	21,853	52,148	199,335	.047	.739	.452	.18	.03	.07		
4 a. memorize	126	2.37	2.82	2.74	2.75	.081	.006	.004	.002	.91	.89	.89	.90	21,751	51,777	198,006	.000	.000	.000	-.51	-.41	-.42		
b. HOapply	126	3.22	3.06	3.07	3.08	.075	.006	.004	.002	.84	.81	.81	.80	21,631	51,530	197,007	.025	.036	.049	.20	.19	.18		
c. HOanalyze	127	3.20	3.04	3.05	3.05	.076	.006	.004	.002	.85	.83	.82	.82	21,456	50,955	195,137	.034	.038	.045	.19	.18	.18		
d. HOevaluate	126	3.14	2.97	3.00	2.98	.078	.006	.004	.002	.87	.87	.84	.86	21,354	50,716	194,166	.027	.061	.035	.20	.17	.19		
e. HOform	126	3.12	3.00	3.02	3.01	.074	.006	.004	.002	.84	.83	.81	.82	21,230	50,465	193,154	.127	.168	.145	.14	.12	.13		
5 a. ETgoals	123	3.29	3.16	3.15	3.15	.072	.006	.004	.002	.80	.81	.81	.79	21,111	50,154	191,970	.091	.063	.057	.15	.17	.17		
b. ETorganize	123	3.32	3.05	3.05	3.06	.076	.006	.004	.002	.84	.88	.87	.84	21,062	49,997	191,427	.001	.001	.001	.30	.31	.30		
c. ETexample	122	3.30	3.08	3.07	3.09	.079	.006	.004	.002	.87	.87	.87	.85	21,009	49,939	191,064	.004	.003	.006	.26	.27	.25		
d. ETdraftfb	121	3.22	2.79	2.86	2.85	.079	.007	.004	.002	.87	.99	.96	.96	122	49,818	190,711	.000	.000	.000	.43	.37	.38		
e. ETfeedback	121	3.24	2.80	2.87	2.85	.077	.007	.004	.002	.85	.96	.93	.92	122	49,620	189,857	.000	.000	.000	.46	.39	.42		
f. etcriteria	120	3.40	3.09	3.10	3.08	.072	.006	.004	.002	.79	.86	.85	.84	20,808	49,384	188,984	.000	.000	.000	.36	.35	.38		
g. etreview	120	3.37	3.06	3.07	3.07	.066	.006	.004	.002	.72	.85	.84	.82	20,751	49,198	188,386	.000	.000	.000	.36	.36	.37		
h. etprefer	119	3.03	2.76	2.80	2.79	.084	.006	.004	.002	.91	.93	.91	.90	20,718	49,161	188,112	.002	.007	.003	.29	.25	.27		
i. etdemonstrate	120	3.33	3.15	3.14	3.15	.067	.006	.004	.002	.74	.82	.83	.81	20,688	49,105	187,904	.016	.011	.012	.22	.23	.23		

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### New Mexico Highlands University

#### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>			
		Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
															Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
6 a. QRconclude	119	2.77	2.70	2.67	2.69	.088	.006	.004	.002	.96	.91	.92	.92	20,420	48,442	185,238	.421	.262	.356	.07	.10	.08	
b. QRproblem	119	2.57	2.49	2.51	2.52	.094	.007	.004	.002	1.02	.97	.96	.97	20,320	48,244	184,483	.392	.510	.559	.08	.06	.05	
c. QRevaluate	117	2.52	2.46	2.46	2.50	.097	.007	.004	.002	1.05	.94	.94	.94	117	117	116	.527	.536	.856	.07	.06	.02	
7 a. wrshortnum	116	8.09	6.62	7.54	7.56	.623	.045	.030	.016	6.71	6.35	6.57	6.66	20,149	47,847	183,093	.013	.370	.392	.23	.08	.08	
b. wrmednum	115	3.63	3.14	3.78	3.61	.362	.032	.022	.011	3.88	4.51	4.71	4.64	20,073	47,630	182,370	.246	.734	.963	.11	-.03	.00	
c. wrlongnum	115	2.24	1.90	2.13	2.05	.384	.029	.019	.009	4.12	4.10	4.11	4.03	20,113	47,737	182,727	.370	.773	.610	.08	.03	.05	
— wrpages	115	86.65	72.83	84.29	81.79	9.215	.727	.478	.240	98.86	102.37	103.79	102.06	19,946	47,305	181,288	.149	.807	.609	.14	.02	.05	
8 a. DDrace	113	3.14	3.05	2.96	3.02	.082	.007	.004	.002	.88	.95	.96	.93	20,100	47,740	182,629	.303	.045	.170	.10	.19	.13	
b. DDeconomic	113	3.13	3.01	2.93	3.01	.080	.007	.004	.002	.85	.93	.93	.90	20,070	47,600	182,218	.150	.022	.134	.14	.22	.14	
c. DDreligion	113	3.00	2.94	2.83	2.90	.091	.007	.004	.002	.97	.97	.97	.95	20,062	47,559	182,109	.484	.070	.264	.07	.17	.11	
d. DDpolitical	113	3.00	2.86	2.78	2.83	.090	.007	.004	.002	.95	.98	.98	.96	20,051	47,565	182,021	.136	.017	.055	.14	.23	.18	
e. ddsexorient	113	2.89	2.79	2.75	2.81	.099	.007	.005	.002	1.05	1.00	1.00	.98	20,017	47,481	181,783	.269	.124	.399	.10	.14	.08	
f. ddcountry	112	2.65	2.73	2.56	2.65	.101	.007	.005	.002	1.07	.99	1.00	.98	20,050	47,549	111	.426	.342	.979	-.08	.09	.00	
9 a. LSreading	110	3.24	3.08	3.09	3.08	.076	.006	.004	.002	.79	.81	.81	.82	19,935	47,329	181,075	.033	.051	.032	.20	.19	.20	
b. LSnotes	110	3.14	2.98	2.92	2.89	.082	.006	.004	.002	.86	.89	.92	.92	19,945	47,290	180,987	.071	.014	.004	.17	.23	.27	
c. LSsummary	110	3.18	2.96	2.94	2.91	.071	.006	.004	.002	.74	.88	.88	.88	19,909	47,257	180,841	.008	.003	.001	.25	.28	.31	
10 challenge	111	6.16	5.60	5.58	5.52	.105	.010	.006	.003	1.10	1.34	1.33	1.32	111	110	110	.000	.000	.000	.42	.44	.49	
11 a. intern <sup>l</sup>	110	49%	34%	43%	48%	.0480	.0034	.0023	.0012	--	--	--	--	--	--	--	.001	.183	.798	.32	.13	.02	
b. leader <sup>l</sup>	110	20%	23%	26%	32%	.0380	.0030	.0020	.0011	--	--	--	--	--	--	--	.442	.135	.004	-.08	-.15	-.29	
c. learncom <sup>l</sup>	107	20%	18%	19%	22%	.0389	.0027	.0018	.0010	--	--	--	--	--	--	--	.483	.839	.599	.07	.02	-.05	
d. abroad <sup>l</sup>	110	4%	5%	6%	8%	.0186	.0016	.0011	.0007	--	--	--	--	--	--	--	.539	.462	.084	-.06	-.08	-.19	
e. research <sup>l</sup>	110	20%	16%	18%	23%	.0384	.0026	.0018	.0010	--	--	--	--	--	--	--	.238	.637	.537	.11	.04	-.06	
f. capstone <sup>l</sup>	108	39%	31%	44%	46%	.0471	.0033	.0023	.0012	--	--	--	--	--	--	--	.068	.273	.171	.17	-.11	-.13	
12 servcourse	110	1.91	1.73	1.78	1.75	.072	.006	.004	.002	.75	.77	.75	.74	110	109	109	.011	.062	.022	.24	.18	.22	
13 a. Qlstudent	108	5.86	5.64	5.60	5.59	.123	.010	.007	.003	1.28	1.40	1.40	1.36	109	108	107	.076	.037	.029	.16	.19	.20	
b. Qladvisor	109	5.57	5.20	5.37	5.27	.164	.013	.008	.004	1.71	1.82	1.75	1.76	19,165	45,262	174,556	.037	.246	.074	.20	.11	.17	
c. Qlfaculty	108	5.86	5.49	5.58	5.53	.150	.011	.007	.003	1.56	1.49	1.44	1.40	19,194	45,596	175,566	.009	.040	.013	.25	.20	.24	
d. Qlstaff	75	5.03	5.09	5.14	5.04	.227	.015	.009	.005	1.97	1.76	1.76	1.72	14,757	35,975	143,598	.760	.580	.953	-.04	-.06	-.01	
e. Qladmin	106	5.33	5.13	5.18	5.04	.172	.013	.008	.004	1.77	1.74	1.72	1.72	17,781	42,169	162,634	.258	.392	.082	.11	.08	.17	

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### New Mexico Highlands University

#### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>			
		Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
		Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
14 a. empstudy	109	3.08	3.14	3.08	3.10	.081	.006	.004	.002	.84	.77	.78	.78	19,465	46,150	177,121	.424	.928	.717	-.08	-.01	-.03	
b. SEacademic	110	3.10	2.89	2.91	2.88	.087	.006	.004	.002	.91	.90	.89	.88	19,437	46,061	176,846	.012	.025	.008	.24	.21	.25	
c. SElearnsup	109	2.81	2.82	2.83	2.81	.094	.007	.005	.002	.98	.98	.97	.95	19,417	46,006	176,603	.919	.809	.962	-.01	-.02	.00	
d. SEdiverse	109	2.83	2.67	2.61	2.62	.094	.007	.005	.002	.98	1.00	1.01	.99	19,363	45,915	176,335	.107	.026	.029	.15	.21	.21	
e. SEsocial	109	2.84	2.79	2.72	2.78	.091	.007	.005	.002	.95	.95	.97	.93	19,348	45,865	176,201	.609	.186	.532	.05	.13	.06	
f. SEwellness	109	2.73	2.71	2.68	2.69	.095	.007	.005	.002	.99	.97	.98	.96	19,349	45,836	176,032	.819	.596	.630	.02	.05	.05	
g. SEonacad	107	2.17	2.19	2.17	2.12	.101	.007	.005	.002	1.04	1.03	1.02	1.00	19,348	45,777	175,884	.859	.934	.553	-.02	.01	.06	
h. SEactivities	109	2.39	2.60	2.43	2.58	.102	.007	.005	.002	1.06	1.02	1.04	1.00	19,300	45,721	175,603	.033	.684	.051	-.20	-.04	-.19	
i. SEevents	109	2.30	2.32	2.27	2.31	.096	.007	.005	.002	1.00	1.01	1.00	.98	19,304	45,671	175,607	.847	.779	.936	-.02	.03	-.01	
15 a. sbmyself	108	3.34	3.29	3.30	3.27	.069	.005	.003	.002	.71	.72	.72	.73	19,314	45,705	175,735	.475	.518	.294	.07	.06	.10	
b. sbvalued	108	3.24	2.97	2.98	2.92	.079	.006	.004	.002	.82	.84	.84	.85	19,294	45,669	175,612	.001	.001	.000	.33	.31	.38	
c. sbcommunity	108	3.21	2.94	2.95	2.94	.080	.006	.004	.002	.83	.83	.84	.84	19,330	45,736	175,786	.001	.001	.001	.32	.31	.32	
16 a. tmprephrs	107	14.57	15.99	15.37	15.67	.936	.065	.041	.021	9.69	9.00	8.79	8.81	19,269	45,570	175,252	.102	.343	.195	-.16	-.09	-.13	
b. tmcocurrhrs	105	3.36	4.14	4.20	4.96	.670	.050	.033	.017	6.88	6.87	7.03	7.25	19,231	45,511	174,943	.241	.219	.023	-.11	-.12	-.22	
c. tmworkonhrs	108	2.37	2.86	2.70	3.34	.575	.050	.030	.016	5.98	6.87	6.39	6.85	19,245	45,511	107	.458	.583	.094	-.07	-.05	-.14	
d. tmworkoffhrs	108	19.76	15.51	15.56	12.99	1.431	.101	.064	.032	14.88	13.95	13.73	13.26	108	108	107	.004	.004	.000	.30	.31	.51	
— tmworkhrs	108	22.13	18.35	18.24	16.30	1.375	.103	.065	.032	14.30	14.24	13.84	13.53	19,175	45,372	174,475	.006	.003	.000	.27	.28	.43	
e. tmservicehrs	107	2.68	3.08	2.96	2.94	.480	.041	.027	.013	4.98	5.73	5.66	5.50	19,228	45,482	174,926	.471	.605	.625	-.07	-.05	-.05	
f. tmrelaxhrs	107	8.39	10.32	10.53	11.12	.713	.060	.038	.020	7.38	8.28	8.12	8.21	19,229	45,510	174,921	.016	.006	.001	-.23	-.26	-.33	
g. tmcarehrs	107	15.67	8.46	8.12	6.13	1.424	.090	.058	.026	14.76	12.44	12.26	11.04	107	107	106	.000	.000	.000	.58	.62	.86	
h. tmcommutehrs	107	2.67	5.00	4.50	4.54	.500	.046	.029	.014	5.18	6.43	6.12	5.84	108	107	107	.000	.000	.000	-.36	-.30	-.32	
17 reading	107	3.24	2.84	2.86	2.76	.100	.008	.005	.003	1.04	1.17	1.17	1.17	19,180	45,335	174,343	.000	.001	.000	.35	.32	.41	
— tmreadinghrs	106	8.30	7.76	7.55	7.23	.668	.050	.031	.015	6.87	6.83	6.61	6.42	19,105	45,152	173,707	.420	.245	.089	.08	.11	.17	

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### New Mexico Highlands University

#### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Highlands	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Highlands	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
														Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	
18 a. pgwrite	107	3.14	3.02	3.06	3.04	.083	.006	.004	.002	.86	.89	.87	.88	19,182	45,434	174,630	.152	.294	.203	.14	.10	.12	
b. pgspeak	107	3.07	2.92	2.93	2.93	.086	.007	.004	.002	.89	.94	.93	.93	19,184	45,384	174,456	.104	.134	.124	.16	.15	.15	
c. pgthink	107	3.37	3.28	3.28	3.30	.069	.006	.004	.002	.72	.80	.80	.79	19,185	45,400	174,480	.253	.230	.344	.11	.12	.09	
d. pganalyze	107	2.98	2.97	2.90	2.93	.094	.007	.005	.002	.97	.94	.96	.96	19,180	45,402	174,447	.901	.415	.577	.01	.08	.05	
e. pgwork	107	3.13	2.93	2.98	2.96	.082	.007	.004	.002	.85	.97	.95	.95	19,191	45,416	174,504	.029	.101	.054	.21	.16	.19	
f. pgothers	107	3.17	3.02	3.01	3.04	.079	.007	.004	.002	.82	.91	.92	.89	19,183	45,368	174,426	.081	.077	.144	.17	.17	.14	
g. pgvalues	107	3.06	2.86	2.87	2.86	.091	.007	.005	.002	.94	.99	.98	.98	19,183	45,364	174,365	.034	.041	.034	.20	.20	.20	
h. pgdiverse	106	3.11	2.92	2.90	2.90	.088	.007	.005	.002	.90	.97	.97	.96	19,181	45,368	174,378	.052	.027	.026	.19	.21	.22	
i. pgprobolve	107	3.05	2.86	2.87	2.88	.086	.007	.004	.002	.89	.97	.95	.95	19,199	45,406	174,493	.052	.058	.072	.19	.18	.17	
j. pgcitizen	107	3.00	2.75	2.76	2.75	.089	.007	.005	.002	.92	1.01	1.00	.99	108	107	107	.005	.008	.005	.25	.24	.26	
19 evalexp	108	3.40	3.18	3.19	3.18	.077	.006	.004	.002	.80	.80	.80	.79	19,263	45,594	175,218	.004	.006	.004	.28	.26	.28	
20 sameinst	108	3.50	3.22	3.20	3.17	.074	.006	.004	.002	.78	.84	.86	.85	19,349	45,764	175,963	.000	.000	.000	.34	.36	.39	

IPEDS: 187897

### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."