

**OUTCOMES ASSESSMENT REPORT
2021-2022 & 2022-2023 (2-year cycle)**

Department of Curriculum and Instruction

Master of Arts (MA)

The School of Education at New Mexico Highlands University (NMHU) carries forward a long-standing tradition of teacher education that dates back to 1893. We are committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. We subscribe to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure and home, while respecting, tolerating and valuing all people.

Department of Curriculum and Instruction's (C&I) mission, vision and core values are oriented with commitment to serve quality education for preservice and in-service teachers including alternative licensure student teachers. Department of C&I serves two focus areas: a Master's degree program (MA) and an Alternative Teacher Certificate program (ATCP).

Program Mission (MA):

The purpose of Curriculum and Instruction programs at New Mexico Highlands University (NMHU) is to serve licensed teachers. We are committed to delivering academic excellence through multimodal graduate programs that are authentic, accessible, culturally responsive, and individualized.

Program Vision:

To prepare licensed educators for evolving into reflective practitioners and creative scholars.

Program Core Values:

- Authentic Knowledge and Teaching
- Reflective Practice
- Innovative and Critical Thinking
- Culturally Responsive
- Personalized Academic Setting

Student Learning Outcome 1

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment material: Master of Arts Written Comprehensive Examination. Criterion for success: Score \geq 70%

Summary of Data:

Number of Students Meeting Criterion:	53	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	53	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 1:

Assessment material: Master of Arts Oral Examination. Criterion for success: Score scores ≤ 3 on Command of Subject Matter, 1 being the highest and 5 being the lowest (Fall 2021, Spring 2022, Summer 2022, and Fall 2022).

Assessment material: Master of Arts Oral Examination. Criterion for success: Score scores ≥ 3 on Command of Subject Matter, 1 being the lowest and 5 being the highest (Spring 2023-Summer 2023).

Note: In Spring 2023, the Office of Graduate Studies updated the Orals Examination scoring rate form, 1 being the lowest and 5 being the highest.

Summary of Data:

Number of Students Meeting Criterion:	53	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	53	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 1:

The data demonstrated that all of the program completers met the Master of Content Knowledge and Skills. 53 out of 53 students (100%) of the program completers met the criterion for the first means of assessment. All students met the second means of assessment, 53 of 53 students (100%) of the completers met the criterion for the second means of assessment, command of subject matter. This data demonstrates a consistency in the completers' quality work in the program.

Student Learning Outcome 2

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Command of English. Criterion for success: Score ≤ 3 . Score 1 being the highest and 5 being the lowest (Fall 2021, Spring 2022, Summer 2022, and Fall 2022).

In Spring 2023, the Office of Graduate Studies removed this criterion from the Orals Examination scoring rate.

Summary of Data

Number of Students Meeting Criterion:	53	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	53	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Assessment material: GNED 6100 Educational Research Interpretation. Criterion for success: Score \geq 80%, course grade of B or better.

Summary of Data:

Number of Students Meeting Criterion:	52	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	53	Percent of Students Meeting Criterion:	98.1%

Interpretation of Results for Outcome 2:

All of the program completers met the criterion on Command of English from the Orals rating form. The data presented that the students demonstrated mastery of effective communication skills. The second means of assessment data also showed that the students met the criteria for success in GNED 6100 Educational Research Interpretation class, rating a grade of 80% and above, which indicates course grade B or better. This data demonstrates a consistency in the completers' quality work in the program.

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Application of Subject Matter to Solution of Problems. Criterion for success: Averaged scores \leq 3. Score 1 being the highest and 5 being the lowest (Fall 2021, Spring 2022, Summer 2022, and Fall 2022).

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Application of Subject Matter to the Solution of Problem. Criterion for success: Score \geq 3. Score 1 being the lowest and 5 being the highest (Spring 2023-Summer 2023).

Note: In Spring 2023, the Office of Graduate Studies updated the Orals Examination scoring rate form, 1 being the lowest and 5 being the highest.

Summary of Data

Number of Students Meeting Criterion:	53	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	53	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Use of Relevant Factors in Arriving at Conclusions and Consistency of Thinking. Criterion for success: Averaged scores ≤ 3 . Score 1 being the highest and 5 being the lowest (Fall 2021, Spring 2022, Summer 2022, and Fall 2022).

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Use of Relevant Factors in Arriving at Conclusions and Consistency of Thinking. Criterion for success: Averaged scores ≥ 3 , 1 being the lowest and 5 being the highest (Spring 2023-Summer 2023).

Note: In Spring 2023, the Office of Graduate Studies updated the Orals Examination scoring rate form, 1 being the lowest and 5 being the highest.

Summary of Data

Number of Students Meeting Criterion:	53	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	53	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 3:

All program completers (100%) met the criterion for the Application of Subject Matter to the Solution of Problems from the MA Orals rating form, as well as, the Use of Relevant Factors in Arriving at Conclusions and Consistency of Thinking from the MA Orals rating form. The data indicate that all of students demonstrated mastery of Critical and Reflective Thinking Skills.

Student Learning Outcome 4

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material: GNED 6050 Statics for Educators course. Criterion for success. Score $\geq 80\%$, course grade B or better.

Summary of Data

Number of Students Meeting Criterion:	51	Number of Students Not Meeting Criterion:	2
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Total Number of Students Assessed:	53	Percent of Students Meeting Criterion:	96.2%
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Second Means of Assessment for Outcome 4:

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Effective Use of Technology. Criterion for success: Score ≤ 3 . Score 1 being the highest and 5 being the lowest (Fall 2021, Spring 2022, Summer 2022, and Fall 2022).

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Effective Use of Technology. Criterion for success: Averaged scores ≥ 3 , Score 1 being the lowest and 5 being the highest (Spring 2023-Summer 2023).

Note: In Spring 2023, the Office of Graduate Studies updated the Orals Examination scoring rate form, 1 being the lowest and 5 being the highest.

Summary of Data

Number of Students Meeting Criterion:	53	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	53	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 4:

The completers (96.2%) met the criterion for GNE6 6050 Statistics for Educators course with a final grade of 80% or above, meaning course grade B or better. All program completers are supposed to be able to use Excel or SPSS program upon completion of the course work. The 100 percent of the completers demonstrated the use of a media presentation such as PowerPoint, Google Slide, Prezi, Audio/Video tools, Webquest, etc., during their MA Oral Exam. The data indicates that all of the program completers demonstrated mastery of Effective Use of Technology.

Changes to Program Based on Results:

The results of data analysis strongly suggest that the number of completers are similar to the previous years' data: the consistency in quality work throughout their master's programs in Curriculum and Instruction. The department will continue strive to improve the program quality that serves inservice teachers in C&I graduate programs.

Based on the results of the assessment, the department also recognizes that the continuous success in retaining students in the program is a result of the faculty members' countless personalized advisement and availability at the student's convenience. The faculty and staff members' invaluable volunteer service has been the key to success. The department will continue to work with students on an individual basis and provide personalized advisement that students need to sustain the positive learning outcomes and dispositions. This, in turn, will help promote C&I's graduate programs and perpetuate reputation built over decades.

One area that the department plans to enrich is the Command of Subject Matter by helping students understand learning outcomes for each course in their program of study, which will be connected to their graduate exit examination. The goal is that students must demonstrate the mastery of content knowledge at the end of each course in their program of study.

Retention Strategies:

The strength of the Department of Curriculum and Instruction is that all faculty is willing to cooperate, collaborate, and provide adequate advisement and service for all students each semester in order to meet their diverse needs. Considering students in C&I come from diverse linguistic, cultural, socioeconomic, and teaching backgrounds, the departmental collegiality as well as personalized advisement has been the essential element to the student success. The department will continue to promote this strategy in order to help students retain in the C&I programs and complete the requirements and that eventually helps their professional growths.