

NMHU Unit Strategic Planning: FY21 Plan		Exercise and Sport Sciences														
Unit name: VP / Dean / Chair / Director / Lead: Date submitted:		Kathy Jenkins, PhD 9/25/2023														
Unit	Unit / Department Objective	Purpose of Objective	PLAN - Unit Goals / Objectives					Status (New or Ongoing)	Timeframe	Measurable outcomes	DO - Implement Plan		Status (Met, Ongoing, Stop)	STUDY - Assessment		ACT - Improve
			SP Goal 1	SP Goal 2	SP Goal 3	SP Goal 4	SP Goal 5				Action(s)	Budget implication		Outcome(s)	Challenge(s)	
ESS	Expand and grow department while maintaining academic excellence and student success.	Provide greater availability to quality faculty in physical education and exercise science. Expand frequency and range of course offerings.	X	X				Ongoing, Partially Completed	Fall 2024	Increased enrollments and course offerings without overload contracts or hiring per-course instructors.	1. Hire full-time PE faculty and Health faculty tenure track replacements. 2. Hire full-time tenure-track faculty exercise science replacement	1. These are are budget neutral items to fill open positions. 2. Budget neutral	Ongoing, as faculty departed	ESS hired a new PE faculty member in fall 2022, but this person departed in the summer of 2023. A Health Professor and Exercise Science professor also departed and these positions must be advertised and hired.	1. The search for a new Exercise Science position failed last year, after several interviews. It must be re-advertised and hired. 2. The new replacement Health and PE positions must be advertised and hired.	New listings for these three positions will be created to make them more marketable and appropriate for NMHU and our curriculum
ESS	Increase appeal of PE, Health, and Exercise Science programming for online students and remote populations.	Improve enrollment.				X		Some met and some Ongoing	Spring 2023, fall 2024	1. Increase enrollment numbers 2. Increase demographic variability 3. Continue measurable growth.	1. Improve awareness of our programs through advertisement certificate programs 2. Investigate online laboratory options in Exercise Science	Funding needed for call back survey and creation of database of recent graduate  No funding needed for development of new program, as it uses existing resources in department and courses already in curricula	1. Ongoing until fall 2024 due to faculty loss (3 positions)	ESS prioritized the combination of two Health major tracks last year. In the next 3-5 years, we will be working towards the development of a dual health and exercise science major, as well as a new certificate in Health.	In 2022, two health major concentrations were combined, and we have started the process. But, this year, we are down a Health, Physical Education and an Exercise Science faculty member, in addition, we have another faculty member on medical leave. The Department needs faculty to help complete our outcomes	Last year, we hired a new Health faculty member, but another Health faculty member departed. This leaves a vacancy in our Health discipline. Although we made some movement to address the shortage, faculty resignations leave this an area of improvement
ESS	Enhance, diversify, and provide opportunities for additional certification for nontraditional students.	Improve campus life.	X	X	X	X		Ongoing	Continuous	Increased enrollment numbers for PE related activities	1. Enhancing PE curriculum to more up to date and relevant offerings 2. Replace or fix our EKG machine to enhance practical experiences	Need for resources to purchase equipment	Met and Ongoing	The department replaced a major of our physical education course equipment, following loss due to COVID. We re-opened our racquetball courts in spring 2023 and are offering courses in racquetball and squash. We are investigating options for our EKG machine	Our class enrollments and course offerings in	Continue to add physical education courses back to the curricular offerings.
ESS	Whenever possible develop partnerships with existing institutions both within New Mexico where we feel we can be a center for excellence within our discipline.	Emphasize the need to be a community partner					X	Ongoing	Continuous- pushed to fall 2024 due to lack of tenured and tenure track faculty	Continuing action and growth	1. We already have contact with San Juan Community College pertaining to (a memorandum of understanding) but also out of state with Metro State University in Denver regarding mutual use of both experiential and professional resources. 2. Become a(the) regional sponsor for the nationally-recognized, Certified Health Education Specialist (CHES) test.	All of these Actions require additional funding.	1. Ongoing, 2. Fall 2024 with addition of a Health faculty member and our current new faculty member gaining experience	1. The Department is pursuing articulations with Luna CC and SJ CC in the State.  Lack of faculty in the department slowed this initiative. With the loss of two additional faculty this year in Physical Education and Health, we need to push this outcome to the fall 2024, due to faculty overleed.	Contact SICC and Luna CC to reinstitute our articulation agreements for ESS majors.	
ESS	The Departments two zoom classrooms are used widely, as we employ now a variety of methods of instruction. We need further upgrades to our other classrooms to ensure that we can remain current but that these resources and classrooms to be upgraded based upon the student usage. As evident from the number of majors, this is again a high priority in our goals and our objectives for the coming year.	Improve classroom/teaching environment.					X	Partially met, otherwise ongoing	Continuous	Upgrade zoom capabilities in the two classrooms, including improved computers and microphones/speakers.  Continue to focus on Zoom/Hybrid capabilities.	Although a new classroom was added, the technology in both rooms 223 and 112 in Wilson Complex is outdated. We need computer and technology replacement in order to continue to offer hybrid courses to our students.	Funding is necessary to update equipment in both zoom classrooms.  Funding still needed for developing hybrid capabilities.	Ongoing. ITS is addressing our equipment as they can.	Our two zoom classrooms are used, with many faculty now teaching hybrid- with some traditional face to face students with Zoom students in the same classroom. This has increased access to our courses for students away from Las Vegas. However, the speaker/microphone, as well as the computer are still having issues.	Faculty received training from the CTE and outside entities to learn to teach with our hybrid model for some courses. This is a challenge also with the placement of our computer cameras. In one classroom, the camera faces sideways, so the instructor cannot see it. In the other, it is far off to the side, so the entire classroom cannot be seen by the zoom students. The moving of the cameras will take infrastructure changes, while the university is investigating new zoom technologies.	Develop specific improvements needed for hybrid courses and improved Zoom capabilities.