

		NMHU Unit Strategic Planning: FY23-24, 24-25 Plan															
		Unit name: Facundo Valdez School of Social Work															
		Dean: César G. Abarca															
		Date submitted: September 25, 2023															
		PLAN - Unit Goals / Objectives					DO - Implement Plan			STUDY - Assessment			ACT - Improve				
Year	Unit	Unit / Department Objective	Purpose of Objective	SP Goal 1	SP Goal 2	SP Goal 3	SP Goal 4	SP Goal 5	Status (New or Ongoing)	Timeframe	Measureable outcomes	Action(s)	Budget implication	Status (Met, Ongoing, Stop)	Outcome(s)	Challenge(s)	Improvement(s)
	FVSSW	To provide an orientation, training, support, and mentoring to faculty and staff members necessary to provide excellence in academic advising across all programs and modalities.	To ensure students receive the necessary academic, professional, and personal supports to meet all the university requirements to successfully graduate from our programs and consider options post-graduations.	X		X	X	X	Ongoing	Fall 2023 - training and follow-up; Spring 2024 - refresher; AY 24-25	a. Tracking of academic advising utilization by SWEEP-Raices Team; b. self-report by faculty members regarding meeting with each student 1:1; c. assess and adjust approach and supports for academic advising.	1. Provided schoolwide academic advising training Fall 2023; 2. Will provide follow-up and support to faculty 3. Will encourage on-going outreach to current students to attend academic advising at least once per semester	SWEEP-Raices will provide staff and materials resources to this effort via grant funds and staff members	Ongoing	a. Faculty will provide at least one 1:1 academic session and provide excellent academic advising; b. student will be able to meet and receive adequate academic advising; c. school will assess and adjust academic advising based on utilization, feedback, and ongoing dialogue with faculty, staff, and students.	a. students face multiple barriers to schedule an advising appointment; b. faculty members are facing multiple challenges to meet 1:1 with students; c. keeping track of advising utilization.	1. schoolwide training; 2. follow-up with faculty; 3. implementation of advising tracking form
	FVSSW	Integrate the statewide social work workforce development efforts and resources by the State of New Mexico	To integrate the efforts of the Native American Social Work Studies Institute (NASWSI), Center for Excellence in Social Work (CESW), and SWEEP- Raices related to workforce development	X	X	X	X	X	New	AY 23-24, 24-25	a. Collaboration between program/project directors and dean; b. collaborations with NM Social Work Workforce Development Taskforce members/organizations; c. collaboration with community stakeholders: internship placements, community partnerships, and employers.	1. Foster collaboration between programs/projects; 2. outreach to community partners; 3 identify potential partnership for future collaboration	Contributing to ongoing efforts by combining funds from these projects/programs. Received RPSP funding for the three programs FY 24 and 25	Ongoing	a. Staff members will collaborate closely with each other; b. they will shared resources, expertise, and funding; c. maximize community collaboration and outreach.	a. Fragmented community collaborations; b. internal transitions; c. high need in the state for collaborations.	n/a
	FVSSW	Increase the school's internal capacity to implement the Council of Social Work Education's (CSWE) Educational Policy Accreditation Standards (EPAS) 2022 which include an emphasis on Anti-racism, Diversity, Equity and Inclusion (ADEI) in education and practice	To develop training, a working group, and engagement with the school's faculty, staff, and students related to the transition between CSWE EPAS 2015 to 2022 with an emphasis in ADEI	X	X	X	X	X	New	AY 23-24, 24-25	a. update educational materials, i.e. syllabus, course shells and others; to reflect the EPAS 2022 including ADEI; a. school will be able to implement ADEI in new curriculum and field education; c. school transitions successfully to EPAS 2022	1. Provide orientation and information regarding EPAS 2022 and ADEI; 2. provide support and training for transition; 3. support implementation of EPAS 2022 reflected in all education materials.	allocating enough human and financial resources for the transition; will utilize current funding to this effort	Ongoing	a. school will successfully transition to EPAS 2022 and integrate ADEI in explicit and implicit curriculum; b. school will begin re-accreditation plan for next three years; c. school will successfully be reaccredited based on EPAS 2022	a. ensuring resources and supports are adequate; b. participation from school stakeholders; c. preparation for reaccreditation based on EPAS 2022	n/a