



GENERAL INFORMATION

Co-curricular Program or Degree Program	Bachelor of Social Work (BSW) Program
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Summary Analysis of Outcomes Assessment Findings

In our 2022/2023 outcomes assessment of the four traits (critical thinking, content knowledge, communication, and use of technology) established by New Mexico Highlands University, the School of Social Work utilized signature assignment course-embedded measures and faculty rated the students' performance. Any score that was 80% or higher demonstrated that BSW students mastered the trait appropriate for this level. It was found that students are succeeding in their content knowledge (87.11%), communication (91.67%), and use of technology (87.50%); however, students do experience challenges with critical thinking (73.2%). The sample sizes were the following: critical thinking (n=112), content knowledge (n=97), communication (n=68), and use of technology (n=56). A limitation of these findings is not all faculty completed the outcomes assessment process.

Program or Assessment Changes Based On Summary Analysis of Outcomes Assessment Findings (E.G. Pedagogy, Design, Content, Services Offered, Assessment, Accessibility, Technology Integration, Program Applications, or Other Improvements)

Based on the 2022/2023 outcomes assessment report, the School of Social Work has hired a peer writing tutor to support students with their writing and critical thinking skills. Furthermore, the School of Social Work's SWEEP Raices program has implemented a peer tutoring program to support students in developing their critical thinking skills related to research and social work practice. SWEEP Raices has also assisted the School of Social Work in developing significant activities and services to help support students who are struggling academically. And finally, SWEEP Raices also provides "Enhanced Advisement" to support students who have external demands that challenge their academic success.

Additional Comments

Critical thinking skills were measured in SOWK 3310 Law and Ethics utilizing the Case Study Paper. As already mentioned students underperformed in this area; therefore, the SWEEP Raices team has discussed providing a peer tutor in SOWK 3310, so that students acquire the critical thinking skills necessary to make ethical decisions related to social work practice.