



GENERAL INFORMATION

Co-curricular Program or Degree Program	Library
Contact	April Kent, Patrick Baumann

Summary Analysis of Outcomes Assessment Findings

Student learning outcome number 1 is that students are aware of library resources and services. For the assessment cycle from Fall 2022 to Spring 2024, 94.12% of respondents were aware of electronic resources and services. Awareness of services such as the library passport program and the virtual reference desk were much lower at 41.18%.

Student learning outcome number 2 is that students will know how to evaluate sources. During the cycle, the librarians determined that the assessment tool did not give us useful data. Exercises were done in the Fall 2023 semester and Spring 2024 semester, but were not consistent and did not reveal the information we needed to assess these sessions.

Program or Assessment Changes Based On Summary Analysis of Outcomes Assessment Findings (E.G. Pedagogy, Design, Content, Services Offered, Assessment, Accessibility, Technology Integration, Program Applications, or Other Improvements)

For student learning outcome number 1, the library staff will focus on better outreach and instruction about the library services and resources that saw a response rate of less than 70%.

During the Fall 2024 semester, the professional librarians developed a better assessment exercise and rubric that would allow for better data collection and analysis. We also developed a plan for working with Freshman Composition faculty to better reach students. Data was collected in 5 Composition II classes and was graded by the librarians over the Summer 2025 semester. Based on survey results, the librarians improved the assignment and discussed ways of improving student outcomes.

Additional Comments

In addition to improving the exercise, the library is also using a new library tool, LibWizard to expand different modalities in which we can provide the assignment.