

Co-Curricular Activities Outcomes Assessment Report – Library AY: 2022-2024

Program / office name:

Library

Main contact and email:

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Program / office mission:

The New Mexico Highlands University Library program supports teaching, research, and community activities of New Mexico Highlands University. It acquires, preserves, and makes accessible scholarly materials that advance the curricular needs, intellectual pursuits, and personal enrichment of our university patrons. It provides programs and services that emphasize the diversity of the university's multicultural community and heritage.

Intended audience or participants for program:

Current NMHU students and faculty. The library provides one-time instructional sessions on information literacy for individual credit classes upon the request of faculty. Tutorials for students on specific aspects of finding information are accessible from the library's webpage.

Student utilization of program over the past year (e.g. number of participating students, number of contacts, etc.):

Below are the number of library instruction sessions and attendees by semester.

Semester	Instruction Sessions	Total Attendance	In-Person Attendance	Remote Attendance
Fall 2022	32	365	212	153
Spring 2023	19	239	124	115
Fall 2023	40	552	294	258
Spring 2024	23	295	155	140

Instructions

For each learning outcome specified in the Assessment Plan, complete the following items as specified in the template on the following pages.

- State the learning outcome under review.
- Specify the university trait(s) linked to the outcome. The four university traits are:
 - Mastery of content knowledge and skills
 - Effective communication skills
 - Critical and reflective thinking skills
 - Effective use of technology
- Indicate the means of assessment for the learning outcome, as specified in the Assessment Plan
- Indicate the timeline for measurement, as specified in the Assessment Plan
- Provide a summary of what the assessment data indicate or suggest
- Outline a brief strategy for program improvement based on the assessment results

At the end of the CCOA report, there are three additional summary sections. A paragraph or two will suffice for each of these sections.

- Overall summary of assessment data
- Overall plans for program improvement based on assessment data
- Proposed changes to the Assessment Plan itself (this is an optional step; there is no requirement to change the Assessment Plan every year)

Describe how you measure student satisfaction with your program and results for this year:

Student Learning Outcome 1:

Students are aware of academic library resources and services

University Traits Linked to SLO:

Mastery of content knowledge and skills; effective use of technology

Means of Assessment:

Library Satisfaction Survey checklist

50% of respondents were aware of half or more of the academic library resources and services.

Timeline for Measurement:

Annually, at the end of Spring and Fall Semesters

Summary of Data:

- Fall 2022: Data Not Available.
- Spring 2023: 60.98% of respondents were aware of 5 or more of the 9 library resources and services.
- Fall 2023: 55.17 % of respondents were aware of 5 or more of the 9 library resources and services.
- Spring 2024: 66.67% of respondents were aware of 5 or more of the 9 library resources and services.

60% of respondents over the three semesters were aware of 5 or more of the 9 library resources and services.

Library Resources and Services on Survey	% of Respondents Aware of Resource or Service
Electronic Resources (eBooks, eJournals, Databases)	94.12%
Interlibrary Loan	75.29%
eReserves (electronic reserves)	72.94%
LIBROS Catalog	67.06%
One-on-one research assistance from library staff (Zoom, email, telephone, etc.)	57.65%
Online Library Tutorials	55.29%

Library Passports to Other Academic Libraries	41.18%
Donnelly Library Virtual Reference Desk using ZOOM	41.18%
Toll-free number to main campus for information	37.65%

Strategy for Improvement:

Library staff will focus on better outreach and instruction about the library services and resources that saw a response rate of less than 70%. This will be done by more announcements in the NMHU portal, information included in LibGuides, and through library instruction sessions.

Student Learning Outcome 2:

Students know how to evaluate sources.

University Traits Linked to SLO:

Mastery of content knowledge and skills; Effective communication skills; Critical and reflective thinking skills; effective use of technology

Means of Assessment:

In class activity, using the CRAAP test framework.

70% of students who attended a library instruction session with time for the CRAAP test activity are able to successfully identify appropriate evaluation standards for a source.

Timeline for Measurement:

Annually, at the end of Spring and Fall Semesters

Summary of Data:

Number of library instruction sessions that included the CRAAP test exercise.

Fall 2022: Not applicable.

Spring 2023: 0

Fall 2023: 5 session

Spring 2024: 1 session

Strategy for Improvement:

The CRAAP test exercise used for the Spring 2023, Fall 2023, and Spring 2024 semesters did not provide sufficient assessment data. The CRAAP test exercise was chosen because it fits the student learning outcome which the library is assessing. However, we discovered that systematic grading of the exercise is problematic and did not provide viable data. Therefore, the library staff revised the exercise document to better assess how well students were able to evaluate sources after an instruction session. The new exercise will only be given to ENGL 1120: Composition 2 classes and includes a rubric for grading consistency. This revised document will be used during the 2024-2026 co-curricular assessment cycle.

