



GENERAL INFORMATION

Co-curricular Program or Degree Program	Language Learning Center
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Summary Analysis of Outcomes Assessment Findings

Outcomes 1 and 3 were well measured and yielded substantial success. These outcomes include supporting the student's integration of academic content with cultural context and supporting their education and professional development. Conversely, low demand for technology gave a low amount of data for outcome 2 regarding its availability, and it was not possible to measure outcome 4 regarding the quality of tutoring. The LLC supported the programs offered by the department of Languages and Culture primarily by making tutoring available, hosting student talks, movie showings, karaoke days, and art workshops for Day of the Dead. The cultural events gathered an average of 10 students and non-students to the LLC to treat sociocultural topics of relevance to the NMHU community. Language tutoring was provided yet it was challenging to make these services available all year long, especially for ASL, given that the number of NMHU student signers is low. The average number of visits for tutoring was 36 sessions per semester. The LLC also offered access to technology but its demand by students was rather minimal, most often this was limited to printing. And lastly, the LLC director made sure the tutors received substantial initial training, and met with tutors once a month to continue mastering the content, but unfortunately no tutor surveys were gathered.

Program or Assessment Changes Based On Summary Analysis of Outcomes Assessment Findings (E.G. Pedagogy, Design, Content, Services Offered, Assessment, Accessibility, Technology Integration, Program Applications, or Other Improvements)

For the next cycle, the LLC will continue to train tutors who support the programs of Spanish and ASL, will administer surveys of tutoring services as way to get student feedback, and will work with IT to improve its availability of technology, including the provision of functional computers, reliable internet, a functional sign-in system. For the assessments, the thresholds postulated for participation in sociocultural activities and usage of language tutoring services will be adjusted to reflect more realistic goals.

Additional Comments
